



5 May 2025

Dear Parents/Carers,

## Nursery Weekly Information – w/b 5.5.25

### Class Open Time

Please come at normal drop off time in the morning

**8.40am - 9.00am**  
on  
**Wednesday 7 May**  
or  
**Thursday 8 May**

To look through your child's  
Discovery Folder.

### Golden Book Week

Please look out for your child's Golden Book which will be sent home this week. Please write a comment on the sticker provided saying what you loved about what your child has been up to. Then please return the book to Nursery.

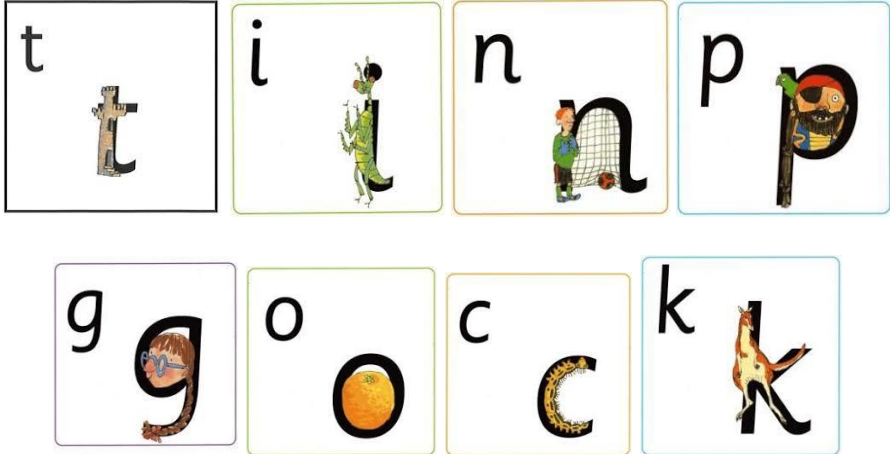
### Class Photo

Nursery's class photograph is being taken on

**Wednesday 7 May**

### This week we are:

- Continuing our new theme 'Whatever Next'.
- Creating rockets out of junk modelling.
- Painting planets using paints and balls.
- Using scissors to cut out space themed shapes to create a space picture.
- Retelling the story 'Whatever Next!'
- Modelling with space themed space playdough.
- Using items other than tape and glue to join items - for example paperclips, pegs and elastic bands.

Two year olds	3 - 4 year olds
<p>Developing listening and attention through singing and games.</p> <p>Singing songs from our song sack.</p>	<p>New picture cards</p> 

## Our skill of the week

This week our Swans are going to be making plans and talking about what they want to do. For example, how they would like to build their rockets using junk modelling. Our Cygnets will be outside practising their balancing and squatting in our gross motor play area.

## Reading focus

During our 1:1 reading sessions with the Swans we will be thinking about words that begin with the same sound. The Cygnets will be looking at familiar signs that they may recognise for example...



## Zones of Regulation

Over the next few weeks we will be gradually introducing the children to the four colours which link to the zones of regulation. We will start to think about our emotions and which zone we think it might belong to. This will support children to identify their own emotions and how we can regulate ourselves.

**The ZONES of Regulation™**

<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Relaxed	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

### This week's concept words:

#### 2 year olds

This week's concept word is: **lots**

Help your child at home:

What can you spot **lots** of on the way home? For example, **lots** of cars, cats, trees, houses and lamp posts.

#### 3 and 4 year olds

This week's concept word is: **between**

Help your child at home:

Squeeze up **between** family members on the sofa.

## Handy hints

### How to encourage my child to tidy up

**Establish a Routine:** A consistent routine, like tidying up before a specific event (like bath time or dinner), can make it a natural habit.

**Make it Fun:** Turn cleaning into a game by setting a timer, using music, or creating challenges. In Nursery we often use this song - <https://www.youtube.com/watch?v=bXFjuymX4HI>

**Offer Choices:** Give children options within the boundaries you set, like choosing which toys to put away first.

**Set Clear Expectations:** Explain what "tidying up" means and what's expected in specific areas.

**Lead by Example:** Children are more likely to tidy up if they see you doing it too.

**Provide Praise and Rewards:** Positive reinforcement and small rewards can motivate children.

**Break Down Tasks:** For younger children or those who struggle with large tasks, break them down into smaller, manageable steps.

**Make it Relevant:** Explain why tidying up is important, such as making it easier to find things or keeping their space safe.

**Be Consistent:** Don't give in to protests or make it a battle of wills.

**Don't Overwhelm:** Start with small, manageable tasks and gradually increase the complexity.

Have a lovely week,

Mrs Frost and Mrs Hughes  
Nursery Class Teachers and Leaders of Learning



### For your calendar:

**Class Open Times** are this week at 8.35am - 9.00am:

**Wednesday 7.5.25**  
or  
**Thursday 8.5.25**

Please only attend one of the class open times, not both.

**Friday 2.5.25**  
**8.50am – 9.50am**

Coffee Morning for families whose children have a Special Educational Need or Disability (SEND).

### Coming up soon:

<b>May</b>		
Monday 5.5.25	-	Bank Holiday – School and Nursery closed
Wednesday 7.5.25	8.35am – 9.00am	YN to Y6 Class Open Time – Option 1

Wednesday 7.5.25	-	Class photographs for YN, Y5 and Y6
Thursday 8.5.25	8.35am – 9.00am	YN to Y6 Class Open Time – Option 2
Thursday 8.5.25	-	Class photographs for YR, Y1, Y2, Y3 and Y4
Monday 12.5.25 - Thursday 15.5.25	-	Y6 National Curriculum Tests
Wednesday 14.5.25	2.15pm – 3.00pm	Y1 – Sports Afternoon with families welcome to join at 2.15pm
Thursday 15.5.25	2.15pm – 3.00pm	Y2 – Sports Afternoon with families welcome to join at 2.15pm
Friday 16.5.25	2.15pm – 3.00pm	Y5 – Sports Afternoon with families welcome to join at 2.15pm
Saturday 17.5.25	See Colour Run Letter	PTA Colour Run Event

## Reminders for you:

### Sports Afternoons

Please arrive via the East and West Gate at 2.15pm as we do not have the capacity to admit people at multiple times. Please be aware that once you are on site, the gates will be locked to ensure the children's safety and you will not be able to leave until the children are dismissed at the end of the day. Children participating in the Sports Afternoon will be dismissed to you on the field and siblings will be brought up to the field too, unless the event has finished in time for you to collect them as normal.

#### Important Reminder

When parents/carers watch their child play at a sporting fixture with other schools, they are ambassadors for Stamford Green. We want parents/carers to be able to watch their child play so this means that everyone in attendance needs to imbue our school values so that events are not closed to parents/carers.

For clarity, this means not taking photos of other children, not vaping and not encouraging aggressive play.

The referees are volunteers, sometimes children, so supporting them, even if your opinion differs is important, because without the volunteer referees there would not be an event for your child.

#### Class Open Time – East Gate

We offer two options for parents/carers to attend, please only attend of them.

If you are **not** attending, please let the other parents/carers go through the gate before saying goodbye and letting your child go.

This is to help us make sure unaccompanied children get through the gate safely.

#### Class Photos

Photographs take place on Wednesday and Thursday. Please see the dates above for details of which classes are on which days. Please ensure your child is wearing the correct school uniform with a logo on the t-shirt, sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper or t-shirt, please could you send in a blue school sweatshirt or cardigan and white logoed t-shirt as well, thank you.

Please note, school t-shirts should be worn with a grey skirt/trousers and not a summer dress patterned skirt or shorts.