



Stamford Green

Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 6 – April 2025

Dear Families,

At the start of the week the children enjoyed bubble bursting with their friends to celebrate Eid. The delight on their faces as they chased bubbles was a source of pleasure for all the PTA volunteers who made the event possible - your help was much appreciated. Then fast forward to Thursday, and there was a palpable sense of excitement as the children in Y1 to Y6 looked forward to the PTA disco. From talking about what they would be wearing to songs they wanted to dance to, it was joyous to hear them enjoying their childhood. My thanks must go to Shelley and her team of volunteers including the teachers who ensured the event was a success.

I'm sure many of us have recently been involved in a conversation or two regarding childhood, especially alongside the issues raised in the Netflix drama Adolescence. At Stamford Green, our curriculum is constantly evolving to make sure we are educating and supporting the children for an ever changing world.

Our INSET day last Friday focused on the development of our Personal, Social, Health and Economic (PSHE) curriculum. To complement our existing offer, we will be introducing Zones of Regulation to all classrooms. The children will benefit from learning about self awareness and social and emotional skills through a common language for communication, problem solving and emotional understanding. Later on in this newsletter, Mrs Smith our PSHE Leader explains what Zones of Regulation is in more detail for you.

Wishing you a relaxing Easter holiday.

Mrs Druce
Headteacher

News In Brief

Ticks

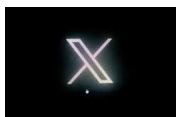
Being Tick Aware can help to reduce the chance of tick bites and risk of Lyme disease or other infections such as Tick-Borne Encephalitis. Please click [here](#) to find out more information.

Farewell

At the end of this term we say goodbye to Mrs deSouza, one of our HLTAs at Stamford Green. Her patience, guidance and care will be missed but we wish her well with her new adventures as she moves to Brazil.

Path of Adventures

With the sunnier weather more and more of the field is drying out so Sunshine Beams has been open for all to enjoy. Bella and Freya in 4C have reviewed the new play equipment and given it 5 stars, commenting that the games being played on it include the floor is lava, it and last off.



X of the week!

School Council enjoyed meeting with Shaun from @AccentCatering today to ask questions about school dinners. Thank you Shaun for answering all of our questions



Follow us on @Stamford Green



Thank you for remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!

Introducing Zones Of Regulation

On Friday 28 March, all of the Stamford Green staff were trained in The Zones of Regulation curriculum ahead of its introduction to the children after Easter. It was a fantastic opportunity to share with the staff the training I have undertaken over the last six months in how to help children become calmer, more focused and most importantly, more regulated learners.

The Zones of Regulation is a widely recognised curriculum that helps children identify with different emotions and understand how to manage these emotions through the use of different strategies or tools. Children are taught about how to recognise how they are feeling when in different situations, which emotions these may trigger and how to recognise physical emotions or feelings of others. The aim is that children recognise that these feelings come in different sizes, intensities, and levels of energy that are unique within our brains and bodies. To make them easier to talk about, think about, and regulate, The Zones of Regulation helps to organise these feelings, state of alertness, and energy levels into four coloured Zones – Blue, Green, Yellow, and Red.

Blue Zone	Green Zone	Yellow Zone	Red Zone
How might you feel?	How might you feel?	How might you feel?	How might you feel?
Sad Tired Bored Moving slowly	Happy OK Focused Ready to learn	Nervous Excited Silly Not ready to learn	Angry Frustrated Elated Out of control
What might help you?	How can you stay here?	What might help you?	What might help you?
Talk to someone Stretch Take a brain break Stand up and wiggle Have a drink of water	You've made it to the Green Zone! Can you help anyone else get here too? Good listening, being kind, offer help.	Talk to someone Count to 20 Take deep breaths Squeeze/ push something Draw a picture Take a movement break	Take a deep breath Stop and think Ask for help Find a safe space Ask for a break Sensory room

Through the Zones curriculum children will have the opportunity to explore these four coloured zones and learn more about the emotions and feelings associated with each. They will understand the importance of self and co-regulation and how strategies can influence our way of dealing with different situations. I am excited for the children to start learning about this in class after the Easter holidays and I look forward to talking you through more of this at the Open Mornings in the summer term.

Mrs Smith
PSHE Leader

HOW BIG IS MY PROBLEM?

- EMERGENCY**
I need help immediately. I am hurt and in danger.
- HUGE PROBLEM**
I am hurt or sick. Someone is bullying me. I feel angry or anxious.
- MEDIUM PROBLEM**
Something is bothering me, I just need to talk to someone.
- SMALL PROBLEM**
I can solve this on my own or with a little help.
- TINY PROBLEM**
I can solve this problem quickly and on my own.

Possible Body Signals

- Low Energy
- Moving Slowly
- Slow Heartbeat
- Foggy Thinking
- Heavy Muscles

Possible Body Signals

- Medium Energy
- Comfortable Body
- Steady Breath and Heartbeat
- Focused Thinking
- Relaxed Muscles

Possible Body Signals

- Higher Energy
- Wiggly Movement
- Faster Heartbeat
- Faster Thinking
- Tense Muscles

Possible Body Signals

- Highest Energy
- Hot/Sweating
- Pounding Heart
- Racing Thoughts
- Powerful Muscles



PTA Post

The PTA Second Hand Uniform shop is now up and running. The shop will be open every Friday morning from 8.20am - 9.00am. If you have time to help in the shop, before or after school on another day, please do get in touch.

parents@stamford-green.surrey.sch.uk



We are accepting uniform donations in the office again. Thank you for your support.



I've always wondered...

Names

As a school we are required to use a child's full legal name on a variety of returns to the Department for Education, for example, the admission register and test results.

Their full legal name will be used for examinations entries so it is important that they are familiar with this name being used in school.

We will therefore record your child's full legal name in our management information system (MIS) and to avoid confusion, we will always use your child's full legal name on printed materials.

Should your child have a different preferred first name, this will be recorded in our management information system and staff will wherever possible, use the preferred name when verbally addressing children.



Community Corner

We raised a fantastic £753.02 for Comic Relief. Many thanks to everyone who donated money to wear red and to the children in Y3 and the Community Prefects who made goodies for the Bake Sale and to everyone that bought them.



Online Safety

10 Ways You Can SHARE KINDNESS ONLINE

Last year, around one in five young people aged 10-15 in England and Wales admitted experiencing online bullying; most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place – but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

- 1. PRAISE WHERE IT'S DUE**
Sometimes a friend or relative might post online about something they're proud to have achieved, maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.
- 2. REACH OUT**
It's not always easy to let what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi' to ask if they're OK or to tell them that you're thinking of them could really make their day.
- 3. RECOMMEND FUN THINGS**
If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.
- 4. OFFER TO HELP**
Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!
- 5. POST POSITIVELY**
Lots of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive. Thoughtful posts about things that make you happy and that you're thankful for, it could brighten someone else's day.
- 6. SHOW YOUR APPRECIATION**
If somebody that you know has done something positive or shown kindness towards you, go online and thank them with a message or a post. Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.
- 7. BE UNDERSTANDING**
Showing empathy towards others is an act of kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message. Sometimes people just need someone else to listen to them and understand their situation.
- 8. SHARE INSPIRATIONAL POSTS**
When you see something online that makes you realise you feel happy – share it with people you know. A 'non-question, a beautiful photo or an uplifting video can lift someone's spirits and help them to feel better about life.
- 9. THINK BEFORE COMMENTING**
Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.
- 10. LIKE, LOVE AND ENGAGE**
If somebody posts something that you like on social media, don't just scroll past – take the time to like it, love it or leave an appreciative comment. Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.

Meet Our Expert
Daily tips for responsible technology use from our experts. Follow us on social media to get the latest news and updates on how to stay safe online. Only in new and exciting technology worlds: online and computer.

www.nationalonlinesafety.com @nationalonlinesafety #WakeUpWednesday

AMBITION



Pupil leadership Scoop

Please join our School Councillors



Generations Coffee

Morning

Stamford Green School Council would like to invite grandparents, retired neighbours or friends and anyone elderly who may be feeling lonely and would like a chat, to our Generations Coffee Morning.

Tea, coffee and biscuits provided!

Wednesday 21 May 2025
From 10.30am - 11.45am

Stamford Green Primary School and Nursery
Come along to the main school office

If you can, please let us know if you are attending by telephoning the school office - 01372 725383.
Many thanks.



Above and Beyond



If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions. parents@stamford-green.surrey.sch.uk

This can be anything from a sporting achievement, to passing an exam, to looking after the environment, to raising money for a charity. Or anything else that deserves a special mention.



HAPPINESS

A huge thank you to all our volunteers who helped at the Eid Bubble Bursting events. The children had a wonderful time.



LEARNING

Celebrating Learning in Nursery

Nursery have loved being out in the warmer weather! They have been exploring nature during our Forest School sessions and also getting covered in mud in the Mud Kitchen. We were very lucky and had the children from Year 3 in to read stories with us. We also put on a fabulous performance during our Nursery class assemblies for our families



Celebrating Learning in Reception

How quickly the Spring Term has flown by in Reception! We've been very busy focusing on our big learning question – "What's special about me?" and our learning is very well reflected in the exciting events that have happened in Reception this term.



We love stories and are very proud of our growing reading skills. We had lots of fun dressing up and talking about our preferences on World Book Day.

The visit from Zoo Lab was another exciting day – and we are very proud of the resilience and courage that we showed.



We have absolutely loved thinking about Superheroes – both fictional and real-life ones! Superhero Day gave us the chance to try out our own superpowers when the Evil Pea stole all the values buttons from Reception. Luckily, with our strong bodies, imaginative minds and resilient attitude we managed to solve the problem before home time!

Our teachers think we are like Superheroes every day – we always try hard, never give up and we are kind and helpful to everyone we meet.



Celebrating Learning in the Club Room

In the Club Room, we have been demonstrating great effort and resilience as we work towards achieving our individual maths and writing targets. We've been applying our maths and reading skills in fun, practical ways, such as following recipes to create delicious cakes, pancakes, and pizzas. Additionally, we've placed a strong emphasis on online safety, learning important strategies to help us stay safe while using the internet.

LEARNING

Celebrating Learning in Year 1

In Year 1 this term we have been learning lots!

In geography, we have been comparing the UK with a country far away; Peru. We have been learning all about what Peru is like, from looking at weather and climate to learning more about their culture.

In history, we have enjoyed learning more about what life was like 50 years ago. We have explored how technology has changed over that time as well as how schools, homes and day to day life has changed.



In RE, we have loved learning all about a new religion; Judaism. We have learnt lots about what it means to be Jewish, how Jews celebrate important events and how they use the Torah to help them live good lives. We were lucky enough to be able to visit the Sutton synagogue a few weeks ago and learn more about the Torah, where people worship and even try some delicious challah bread!



Celebrating Learning in Year 2

Year 2 have had a very successful term. We have enjoyed a trip to ASK Italian restaurant and have completed some geography fieldwork on the way. We used our DT skills to help us make pizzas which involved developing or chopping and grating skills. We followed maps on our geography field trip and we were looking for human and physical features along the route.

In science we have germinated some seeds and then investigated different conditions if which plants can and cannot grow. It was interesting to see what happened to the plant in the cupboard. We have enjoyed learning about individuals who have made a difference to life at sea and learning what they have achieved to make a long-term cultural change.

We have enjoyed creating a year group sculpture based on Anthony Gormley's The Field.

We enjoyed singing and performing for our adults in our class assemblies.



VALUES

Our value of the month is:

Self Belief

Miss Burgess suggests: Self-belief is the fuel you need to get to the destination.



Mrs Beadle suggests: Self-belief is the quiet force that transforms doubt into possibility and dreams into reality.

Noun: confidence or belief in your own actions or judgement.

Synonyms: confidence, self-assurance, self-trust

LEARNING

Celebrating Learning in Year 3

What a wonderful term of learning it has been in Year 3. We have loved diving deeper in maths and getting involved with some problem solving based around visualising a problem. Examining the legs on Bipods and Tripods was popular! Once again, the DT project work has been an absolute blast with the children. They have wowed us with their woodwork and design work and produced frames that completely fitted the design brief. We were visited by Mr Briggs and Mr Evans to lend us their expertise when we were measuring and cutting our wood.



Some Tripods and Bipods flew from planet Zeno. There were at least two of each of them.



We have had a couple of super trips out of school. All the classes enjoyed their visits into Epsom to conduct a survey and collect land use data as part of our geography study into how Epsom has changed over time. Our visit to the Sikh Gurdwara in Southfields helped to bring alive our learning on Sikhism and the children showed a lot of interest and asked many insightful questions.



Bring on the summer term!

LEARNING

Celebrating Learning in Year 4

It has been another fantastic term for year 4 full of building resilience and working as a team! At the beginning of the term, we were visited by the local police. They taught us all about how to be safe in our local community and what to do in the case of an emergency. Later in the term, we also took part in a first aid course, where we learnt the vital steps to help someone if they need lifesaving CPR.

In history, we have immersed ourselves in what life would have been like for people living through World War II. We have considered what life on the home front would have been like and the jobs people did. During evacuee day, we built our very own Anderson shelters and visited the tank traps just outside of West Gate!

In geography, we have been thinking like explorers and considered similarities and differences between Antarctica and Britain. We've discovered why the harsh conditions mean no-one lives in Antarctica permanently.

In RE, we have been learning about Hinduism and traditions the religion has around prayer. We visited the Hindu Temple in Neasden and even got to take part in a prayer session!

In English, we have become poets, writing and performing with our peers and individually.



Celebrating Learning in Year 5

In Year 5 we started the Spring term with a stand out performance at the O2 arena as part of Young Voices '25 - the biggest children's choir in the world! Thanks to all of our resilience and effort in PE and music, our choir was singled out by the producers as having incredible moves and dedicated teamwork. It was an unforgettable experience, as we sang our hearts out and danced the night away with thousands of other children, as well as professional musicians and performers.



In DT, we enjoyed adapting recipes for a target audience and making muffins. Both the traditional recipe and the free-from version tasted incredible. In art, we drew inspiration from contemporary artist Stephen Wiltshire and award-winning architect, Zaha Hadid, as we learned to use carbon paper and fine liner pens to draw cityscapes and redesign our school building.



Our geography fieldtrips to Epsom Common were a great opportunity to find out whether litter is a problem in our local area. We've had great discussions about how we can help prevent pollution damaging our world. Not even the wet weather could deter us, as we surveyed the paths and bridleways for discarded waste.

LEARNING

Celebrating Learning in Year 6

The spring term has seen engaging learning and exciting trips in Year 6.

Much of our learning has taken us to Central and South America. Our geography has taken us to the Amazon rainforest, where we have studied the climate, vegetation and the indigenous people that live there, as well as the important contribution the rainforest plays in the world's climate. In history, we have studied the ancient Maya civilisation, who introduced a calendar and style of writing that could be easily decoded.



In art, we have enjoyed focusing on street art. We have taken inspiration the American street artist, Jean-Michel Basquiat to create self-portraits that use imagery to convey a message. We have looked at the work of Banksy and have created our own stencilled pieces of street art in his style.

We have had two fantastic trips recently. Last month, we went to the Natural History Museum to support our science learning on evolution and adaptation. We also attended the Junior Citizen event at Epsom Downs racecourse, where we

learnt skills to help us as we become more independent when we leave primary school.

We are looking forward to our final term at Stamford Green, celebrating our time here and preparing for our transition to secondary school.



TOGETHERNESS

Just to remind parents/carers that if they take their children out of school without authorisation, for 5 or more days, (which do not have to be consecutive) then the following will apply:

If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per parent/carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, **per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per parent/carer per child**, in the Magistrates Court under s 444 Education Act 1996.

Please see our Attendance Policy to understand the new National Regulations.

<https://www.stamford-green.surrey.sch.uk/page/?title=Policies+and+Procedures&pid=76>



LEARNING

Diversity Equality, Inclusion and Belonging

In our DEIB assemblies this half term, Years 1-3 learned about the celebration of Nowruz with a guest speaker who explained about the traditions associated with Persian New Year and the beginning of spring. Years 4-6 have been celebrating neurodiversity and learning how everyone's brain is different. For people with autism, their brain can affect their senses. It can make understanding social situations tricky, but they tend to be brilliant at remembering facts and recognising patterns. Here's a short video that we enjoyed together: <https://youtu.be/Ezv85LMFx2E>



On 13 March we welcomed over 100 adults and children to our first school iftar (the meal eaten by Muslims after sunset during Ramadan to break the daily fast). The evening was a wonderful opportunity for the school community to come together. Huge thanks again to our generous parents for the delicious food. It was a super evening and we can't wait to host this again next year!



ACHIEVING - Celebrating Success



Congratulations!

A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.



Jessica Doughty	6WO	Freddie Chapman	3MD	Jessica Crane	4C	Abigail Carlin	5T
Everly Jones	RH	Ruby Clarke	1MH	Harrison Winnett	3L	Amulya Vellanki	6J
Rylee Anderson	2B	Monir Stevenson	1H	Alexa Short	4V	Kaiden Patel	N2
Chloe Chandler	Swans	Theo Aguiar	2J	Evie Skipp	5B	Koa Patel	N2
Maeve Benton	RB						



Winners of Pepe the Punctuality Puppy were: 1H, 4G, 1BH, 1S, 1MH



Winners of Annabelle the Attendance Ape were: 6WO, 3MD, 5T, 5P, 5T

- The winning House with the most values buttons was Waterloo, Hookfield and Horton.
- Golden Awards for good behaviour at lunchtime were awarded to lots of children but won the lucky dip. Orla Trower (4C), Olivia Williamson (4G), Megan Webb (4C), Sabrina Laming (1H), Annabelle (5B), Olivia (4G), Toby (4G).



Congratulations to everyone who has received a Merit Award recently:

Poppy Ball	5P	Eliza Baggs	RB
Joseph Eddleston	4V	Dylan Kozlowski	2W
Zachary Barton	1H	Bella Smith	4C
Ethan Rees	6J	Benji Goodwyn	5B
Darcy Pascoe	6WO	Covey Henderson-Thirlby	1M
Penny Cox	3L	Matilda Hawkins	4G
Mason Miller	1S	Kyla Mekhail	5T
Emily Green	2J	Walter Brazil	3MD
Elias Haynes	2B	Rowan Howell	3J
Micah Quao	6B	Ada Pascoe	6B
Micah Gnahoua	RP	Aurelia Bosdet-Wiles	RH
Elena Fagan	3L	Jamie Whitehead	4V
Buddy Moran	6J	Geogia Pethica	2J
Teddy-Ray Blagrove	1S	Eloise Hill	2B
Owen Pasquet	5P	Kaylan Dench-Watts	1H
Conor Shrimpton	2W	Nico Filopei	1MH
Kellen Chokeepermal-Naidu	5B	Riya Chavan	4C
Daniel Eigelaar	4C	Zhuolin Li	6B
Rosie Gordon	6B	Freddie Johnson	3J
Freddie Chapman	3MD	Lily Murray	5T

Achiever of the Week - Well done to the following children who have worn our Golden Jumpers/t-shirts recently:

Liliana Asling	6WO	Evangeline Gallucci	RB
Theo Lee	5P	Omor Islam	2W
Isla Amiss	3L	Annabelle Johnson	5B
Charlie Heath-Smith	4V	Ollie Campbell	1MH
Arthur Harwood	1H	Nathan Csoz	5T
Fares Arafa	1S	Eloise Chan	6B
Cecily Peacock	1S	Denis Ostashuk	4G
Eden Turner	2J	April Groth	3J
Sofia Andruska	6J	Anna Tsisyk	3MD
Evie Sillince	2B	Phoebe West-Mellor	RP
Xander Stanton	RH	Freya Booth	4C
Zoe Walker-Smith	1S	Ella-Louise Norton	6J
Otto Galliver	2B	Isaac Paxton-Browne	1H
Robert Luca	2J	Rasta Shahsavari	5P
Skyla Baker	3L	Caitlin Sheard	4V
Tom Ford	RP	Evie-Rose Norton	RB
Evan Satow	2W	Coco Andrade-Clark	1MH
Leah Pitcher	5B	Toby Verdin	5B
Lucas Laming	4C	Amelie Field	6B
Aaron Lulham	3J	Matthew Herman	5T

