



For your calendar:

Wednesday 2.4.25
10.30am – 11.45am

School Council's Generations coffee morning.

Grandparents, retired neighbours are all welcome.

PTA Disco for the Children
Y1 – Y6

Tickets can be purchased through [PTA Events](#). Please make sure you book before 12 noon on Wednesday 2 April.

Coming up soon:

March																		
Monday 24.3.25	All day	Y4 – World War II Evacuee Day – more information to follow																
Monday 24.3.25 and Tuesday 25.3.25	After school	Book Fair at the East Gate																
Tuesday 25.3.25	-	Y3 Viking Day – more information to follow																
Wednesday 26.3.25 and Thursday 27.3.25	After school	Book Fair at the West Gate																
Wednesday 26.3.25	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school																
Friday 28.3.25	All day	INSET – Training day for staff – no school for children																
Monday 31.3.25	All day	PTA Eid Bubble Bursting Celebration for children																
Monday 31.3.25	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school																
April																		
Tuesday 1.4.25	8.30am – Club House 3.05pm – Club House	PTA Second hand uniform sale																
Tuesday 1.4.25	All day	PTA Eid Bubble Bursting Celebration for children																
Wednesday 2.4.25	Morning	YN to Y6 PTA Easter Challenge																
Wednesday 2.4.25	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors																
Thursday 3.4.25	Y1 and Y2 – 4.00pm – 4.45pm Y3 and Y4 – 4.45pm – 5.30pm Y5 and Y6 – 5.30pm – 6.15pm	Y1 – Y6 PTA Disco for the children																
Friday 4.4.25	<table border="1"> <thead> <tr> <th>East Gate</th> <th>West Gate</th> </tr> </thead> <tbody> <tr> <td>YN: 12.40pm</td> <td>YN: 12.40pm</td> </tr> <tr> <td>YR: 12.40pm</td> <td>YR: 12.45pm</td> </tr> <tr> <td>Y1/Y2: 12.45pm</td> <td>Y1/Y2: 12.50pm</td> </tr> <tr> <td>Y3/Y6: 12.50pm</td> <td>Y3/Y6: 12.55pm</td> </tr> <tr> <td>Y4/Y5: 12.55pm</td> <td>Y4/Y5: 1.00pm</td> </tr> <tr> <td colspan="2">Sunset Collection:</td> </tr> <tr> <td colspan="2">2.30pm or 3.30pm - 4.00pm</td> </tr> </tbody> </table>	East Gate	West Gate	YN: 12.40pm	YN: 12.40pm	YR: 12.40pm	YR: 12.45pm	Y1/Y2: 12.45pm	Y1/Y2: 12.50pm	Y3/Y6: 12.50pm	Y3/Y6: 12.55pm	Y4/Y5: 12.55pm	Y4/Y5: 1.00pm	Sunset Collection:		2.30pm or 3.30pm - 4.00pm		<p>School closes early for the Easter holiday</p> <p>Please note the end of term times, which apply when term ends for the Christmas, Easter and summer holidays only</p>
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Sunset Collection:																		
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Reminders for you:

YN – Y6 Parent/Carer and Teacher Consultations (PCTCs)

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting or to see their work in the classrooms. Children will not be able to come in to school during PCTCs.

INSET Day Friday 28.3.25

INSET – Training day for staff – no school or Nursery for children.

Friday 4.4.25

School closes early for the Easter holidays.

East Gate	West Gate
YN: 12.40pm	YN: 12.40pm
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Y4/Y5: 12.55pm	Y4/Y5: 1.00pm
Sunset Collection: 2.30pm or 3.30pm - 4.00pm	

Eid Bubble Bursting Event

Thank you to all our volunteers for the Eid Bubble Bursting events taking place on Monday 31 March and Tuesday 1 April. We are still looking for 1 or 2 helpers for the following classes: 3MD, 6B, 6J, Swans and Cygnets. If you have 10 minutes to spare to help replenish the bubble machines, please do contact Mrs English via parents@stamford-green.surrey.sch.uk

As the West Gate is locked during the school day, if you are volunteering, you will need to arrive and leave via the school office. Apologies for any inconvenience.



Year 1 Weekly Information w/b 24.3.25

1S PJ Day

As a reward for filling their pasta jar, 1S have chosen to have a PJ Day on Monday 31 March. They can come into school in their PJs, dressing gowns or Oodies. Please can you make sure they wear appropriate footwear for normal school activities.

Reminder

Parent/Carer and Teacher Consultations (PCTCs) Wednesday 26 and Monday 31 March 2025

We look forward to seeing you to discuss all the wonderful things your child has been doing and the progress they have made in Year 1 so far.

Year 1 spelling words

Can you write these words in a sentence?

You
Your
The
They

Remember to include a capital letter, full stop and clear finger spaces.

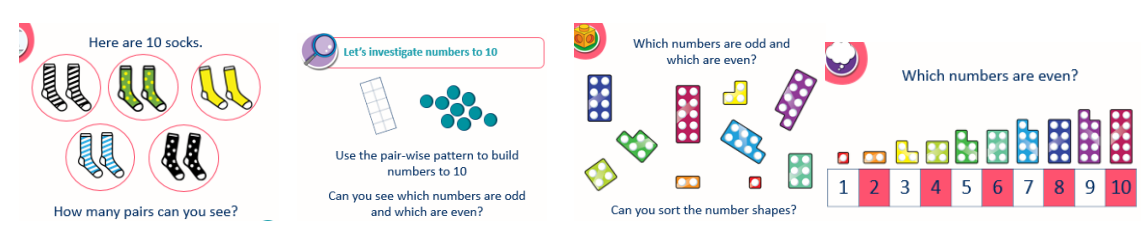


In maths this week, we will be starting off counting in 5's as an introduction to multiplication.

Please continue to support your child's learning by practising counting in 2's, 5's and 10's at home. The children will begin by looking at equal groups, It is important for children to see equal groups that are arranged differently, so they understand that groups can look different but still be equal in number. For example, 5 dots arranged as on a dice, 5 dots in a row close together and 5 dots spaced further apart are all groups of 5.

We will then move on to looking at arrays. This will involve children recognising and adding equal groups to arrange objects in columns and rows as arrays. This arrangement helps children to see the equal amounts and how they are grouped. Encourage your child to draw arrays at home as they begin to explore the fact that they can describe arrays in two ways, for example 3 rows of 2 and 2 columns of 3.

This week in Fluency Bee

w/b 24.3.25	<p>Make pairs Odd and even (pair-wise pattern) Odd and even (number shapes) Odd and even (numerals)</p> 
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In PSHE, we will be revisiting our learning about road safety. We will be learning the green cross code and understanding why we need to stay safe when near roads.

In RE, we will be looking at the significance of the Torah and how Jewish people show respect to their holy teachings. We will look at symbols and learn about where the Torah is kept and how the Torah is dressed with a covering to show its significance and importance.

In computing, we will be practising copying and pasting to save time and will also be adding additional pages to our E-Books before thinking about sharing them with others.

In DT, we will be adding the finishing touches to our hand puppets so that we can bring them home for Easter!

In science this week, we will be investigating the conditions in which different plants grow the best. We will be considering sunlight and soil type, as well as thinking about whether plants are wild or garden.

Have a lovely week.

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 24.3.25

'Ready Board' Reward

For filling their class 'Ready, Respectful, Safe' boards, the children have voted for a movie reward. They will be watching Paddington on Thursday 3 April and are welcome to bring in a cushion/throw and a nut-free snack to enjoy.

This film is a PG so if you DO NOT wish your child to watch it, please let us know. Thank you.

A BIG thank you!

The children and class teachers would like to say a big thank to all of the volunteers who helped on the Year 2 trip to ASK. We really appreciate you giving up your time to attend and thank you for helping to make the trip a success.

Year 2 Sleepover

Thank you for all the responses regarding the sleepover. Please make sure you have filled in the Google Form, so we have all your contact details readily available.

Thank you.

In English this week, we will be planning and beginning to write a non-chronological report about foxes. We will be reading information about foxes and deciding what to include in our reports. We will be using the 5Ws (who, what, when, where and why) to help us to plan our writing. We will be deciding what sub headings to use and what information will be included.

In reading, we will be starting to read a new book called The Invisible, by Tom Percival. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where 'a' makes an /or/ sound before 'l' and 'll' e.g. all, call, fall, ball, already, small, bald, almost, always, also.

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday (1.4.25) in the Learning Journal.

For review:	my, there, they
Might be new:	old, steak, sure
Can you do?	position, surprise

This week in Fluency Bee – below you will find some examples of how we will be exploring odd and even numbers and doubles to 20.

w/b
24.3.25

Even number patterns
Doubles to 20

Circle 2 numbers to give an **even** total in each set.

1

3 5 2



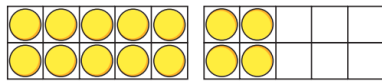
Double 7 is



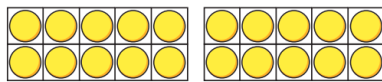
Double is

w/b
31.3.25

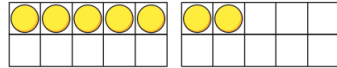
Pair-wise patterns with doubles



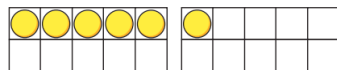
$$7 + 7 = \square$$



$$\square + \square = \square$$



Double 7 is



Double is

In maths this week, we will be carrying out assessments on the children's learning.

In PSHE this week, we will be learning about healthy snacks. We will talk about what foods we could use to make healthy snacks, and why they are good for our bodies. We will then design our own healthy snacks, and share these with our friends.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 24.3.25

Recorders

If you would like to practise at home, Mrs Rutherford recommends practising 'Popular' on the recorder, using the notes G, A and B.

<https://www.youtube.com/watch?v=IBLhsMmj5KM>

Viking Day

A final reminder that this Tuesday (25.3.25) is our Year 3 Viking Day. The children may dress up following a Viking theme for the day if they wish. We will be enjoying lots of Viking related activities throughout the day.

Homework

This week, the children will be set a Spelling Shed homework to complete during the week. Please remember as per our Homework Policy, they should be playing for 5 minutes per day. It will be available from Tuesday to Tuesday.

We've included a reminder on Year 3 homework expectations below.

Cake Sale. Year 3, can you help Miss Jenkins and the Community Prefects? If anyone would like to bake or bring in a few shop bought cakes to be sold in aid of Comic Relief, Miss Jenkins and the Community Prefects are hosting a cake sale on Wednesday 2.4.25. Any contributions should be brought in on the morning of the sale and please remember that we are a nut free school. Thank you so much if you are able to help.

In English this week we will be planning our own fairy tale following the same structure of Jack and the Beanstalk. We'll begin writing our story, thinking carefully about using descriptive devices, a range of sentence starters and interesting vocabulary to entertain the reader.

These are the spelling words for this week (for the quiz on 1.4.25). We would appreciate it if you could please help your child to practise them at home.

For review:	clothes, should
Might be new:	recent, eighth, arrive
Can you do?	breathe, medicine, purpose

In maths this week, we will be looking at the idea of equivalent fractions. We will use number lines and bar models to compare fractions and find fractions that are equal. Throughout, we will make sure our comparisons are valid by checking that our number lines and bar models are the same length.

Coming up soon in our arithmetic Fluency Bee sessions:

w/b 24.3.25	Calculate with 4s The multiplication-division relationship Missing numbers Times Tables Rock Stars
w/b 31.3.25	Groups of 8 Count in 8s Represent 8s Times Tables Rock Stars

In the wider curriculum, we will be enjoying a Viking day where we will be focusing on how understanding artefacts can help us find out about the past, including looking at Viking runes.

In science, we will be answering our enquiry question 'How can you tell if something is a plant.' This will involve looking back at our previous learning and making links and connections.

In DT, we will be evaluating our photo frames against our design criteria.

In RE, we will be looking at which symbols are special to most Sikhs and why. We will learn how the five Ks (Kesh, Kara, Kanga, Kachera, and Kirpan) are special symbols worn by Sikhs to show their faith and commitment. These symbols help Sikhs remember their beliefs, values, and connection to God in daily life.

Year 3 homework expectations:

Y3	• Reading	10 minutes per day
	• Learning Journal spelling practice	2 minutes per day
	• Spelling Shed practice – every other week	5 minutes per day – every other week
	• Times Table Rockstars practice	5 minutes per day
	• MyMaths lesson and activity – every other week	30 minutes per week - every other week

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 24.3.25

PCTCs

Just a reminder that the children's books will be in their classroom. Please use the stickers provided to write a positive comment about the work you have seen.

Multiplication Check

Please support your child with completing TTRS 5 times a week. By practising little and often, their times table recall will become more secure.

Reading

Please support your child with choosing a book to read that is age appropriate and exposes them to ambitious vocabulary.

In English, following our shared writing last week, the children will now begin independent planning and writing of their own poetry. In reading, we will continue the Last Bear with a focus this week on making predictions.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	probably, really, remember
Might be new:	increase, pressure, suppose
Can you do:	equipment, individual

In maths this week, the children will finish their work on fractions. We will be looking at how to subtract fractions from a whole. We use our prior knowledge of how to represent a whole to help us. At the end of the week, the children will work with mixed numbers to subtract from other mixed numbers.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 24.3.25	Know division facts for 8x table at speed. Know simple equivalent fractions Give change from £1 at speed
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	Use tables facts to work out related x at speed. Convert cm to mm and vice versa
w/b 31.3.25	Convert cm to m and vice versa Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Use tables facts to work out related x at speed. Convert cm to mm and vice versa

In PSHE, we will be spending time thinking about healthy and unhealthy friendships and how they might make us feel.

In art this week, the children will create a final piece inspired by the work of Vincent Van Gogh.

In history this week, the children will take part in WWII Evacuee Day. We will visit the tank traps outside the West Gate. The children will also create their own Anderson shelters from junk modelling and create their own WWII inspired art.

In RE, the children will learn about the Hindu practice of Puja, and how this helps a Hindu to worship god.

Have a lovely week,
Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 24.3.25

PE Kits

A gentle reminder that children should bring their full PE kit into school every Monday. This includes PE shorts, PE top, blue jogging bottoms, spare socks, trainers and school fleece.

PE kits will be sent home on Fridays.

Homework

Please remember to add your daily reading, spelling and TTRS practice to the Learning Journal daily. Spelling Shed should be completed throughout the week and MyMaths just once a week please.

PCTCs

We are looking forward to meeting with you either this week or next week to discuss your child's progress over the last term at our Parent/Carer, Teacher Consultations

In English, we will be planning and writing a balanced argument independently. We will be focusing on using paragraphs and including key features of our toolkit in our writing, for example modal verbs, adverbials, third person and rhetorical questions. During our reading this week, we are continuing 'Coming to England' by Floella Benjamin. We will be looking at statues commemorating the significant contribution made by the Windrush Generation. Then, using our knowledge from history and reading, we will design our own statues.

The children will be having a spelling quiz on Tuesday 1.4.25 on these words:

For review:	believe, particular, purpose
Might be new:	soldier, frequently, profession
Can you do?	cemetery, sufficient

In maths, we will continue to look at graphs. We will be reading and interpreting tables and timetables. In addition, we will be analysing data in a table and working out the information that we need to extract to answer questions.

Our speedy maths will be:

w/b 24.3.25	Give change from £1 at speed Know pairs of numbers to 180. Convert cm to mm and vice versa Convert cm to m and vice versa Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns
w/b 31.3.24	Know pairs of numbers to 90 Convert L to ml and vice versa Add three tens at speed. Add and subtract p from £&p

In science, we will be investigating solutions and performing simple experiments to determine which solids can (and cannot) be dissolved in water.

In DT, we will be evaluating and communicating the outcome of our muffin baking.

In geography, we will be pulling together all the learning from this term to create a persuasive argument to whether we are damaging our world.

In RE, we are learning why many Buddhists believe meditation helps them on their spiritual journey.

Well done 5B – you won the Golden Run last week and earned yourselves a non-uniform day on Thursday 27 March.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 24.3.25

Drama Club

Drama club will be running on Thursday this week for an extra rehearsal after school. All children should attend this very important rehearsal as we are in the final weeks before our performances. We would be grateful if you could continue to rehearse lines, songs and dance moves with your child at home – particularly the second half of the show.

There will be a letter coming out later this week with more information about costumes and ticket sales.

Thank you for your support.

Library books

We'd be grateful if your children could return any library books they have before the end of term.

Leavers' Hoodies

Later this week, the school office will have sample sizes of the Leavers' hoodies. Children will have the opportunity, in class, to try them on before you order.

Please note – we will have every size in the samples but not every colour. All of the colour options are available to view online.

In English this week, we will be researching, planning and writing a non-chronological report about an animal. We will take care to organise our information carefully on the page to inform the reader in a logical way. When writing, we will ensure we use a formal and engaging tone.

In maths, we will start our new topic of shape. This will see us get to grips with using a protractor as our week focuses on measuring and classifying angles. We will also calculate angles in a triangle and look at how to recognise and measure vertically opposite angles.

The words for next week's spelling quiz (on 1.4.25) are listed below. Please help your child to learn them by practising every day.

For review:	apparent, individual, neighbour
Might be new:	harass, pronunciation, sufficient
Can you do?	intelligence, victorious

In history, we will be rounding off our work on the Maya civilisation. We will be reflecting on what we have learnt this term and creating an information leaflet to outline the way the Maya lived their lives, their achievements and legacy.

In science, we will be looking at how adaptation affects the diet of particular species. We will be looking at birds' beaks and how they are adapted to catch and eat food.

In DT, we will spend more time working on our games for our Reception buddies

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron