



For your calendar:

Friday 21.3.25 PTA Quiz Night.

Remember to get your teams together and sign up on the PTA Events [website](#).

Tuesday 18.3.25
PTA meeting – 8.00pm at The Blenheim

All welcome.

Red Nose Day Friday 21.3.25

We would like to invite all children and staff to dress in red and have a non-uniform day on Friday 21 March.

A suggested donation of £1 will be greatly received on the West and East Gate.

On Wednesday 2 April the Community Prefects will also be running a Red Nose Bake sale after school at the East and West Gate.

Coming up soon:

March		
w/b Monday 17.3.25	-	Last week of Internal clubs
Tuesday 18.3.25	Morning	2W's visit to ASK restaurant in Epsom
Tuesday 18.3.25	8.00pm	PTA Meeting at The Blenheim – All welcome
Wednesday 19.3.25	Morning	2J's visit to ASK restaurant in Epsom
Wednesday 19.3.25	Morning	3L – Feet First – Safety walking training
Thursday 20.3.25	Morning	2B's visit to ASK restaurant in Epsom
Thursday 20.3.25	Morning	3J – Feet First – Safety walking training
Thursday 20.3.25	-	Second hand uniform donation day – please drop in any uniform you no longer need
Thursday 20.3.25	7.00pm – 8.00pm	Volunteers needed to sort the donated second hand uniform at school please
Friday 21.3.25	Morning	3MD – Feet First – Safety walking training
Friday 21.3.25	Evening	PTA Quiz Night for adults
Monday 24.3.25	All day	Y4 – World War II Evacuee Day – more information to follow
Monday 24.3.25 and Tuesday 25.3.25	After school	Book Fair at the East Gate
Tuesday 25.3.25	-	Y3 Viking Day – more information to follow
Wednesday 26.3.25 and Thursday 27.3.25	After school	Book Fair at the West Gate
Wednesday 26.3.25	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Friday 28.3.25	All day	INSET – Training day for staff – no school for children

Reminders for you:

PTA Meeting 18.3.25

We will be holding a PTA Meeting at 8.00pm at The Blenheim.

Everyone is welcome. Please click on the [link](#) to see the agenda

INSET Day Friday 28.3.25

INSET – Training day for staff – no school or Nursery for children.

PCTCs

Please remember to book a PCTC for either Wednesday 26.3.25 or Monday 31.3.25.

Bookings will close on Tuesday 25.3.25.



Year 1 Weekly Information w/b 17.3.25

Changes to Library Days

1H – Thursday

1S - Friday

Thank you

A big thank you to all our lovely parent volunteers who helped on the Synagogue trip. We were incredibly proud of all the children who demonstrated many of our school values throughout the trip.

Year 1 spelling words

Can you write these words in a sentence?

Want
They
Have
Like

Remember to include a capital letter, full stop and clear finger spaces.



In maths this week, we will be finishing our learning on mass and volume. Towards the end of the week we will be starting our new topic "Multiplication and Division". Children will explore counting both forwards and backwards in 2s, 5s and 10s.

This week in Fluency Bee

w/b	<p>Add from 0 Subtract to 0 Missing numbers</p> <p> Your turn <input type="text"/></p> <p> When we add 0, the quantity doesn't change.</p> <p> How many do you have now? $4 + 0 = 4$</p> <p> First, there are 0 birds in the tree. Then 2 birds fly in. $0 + 2 = 2$ How many birds are in the tree now?</p> <p> Which number is missing? $4 = 4 + 0$ Have a think </p> <p> Which number is missing? $0 = \square - 9$ Have a think </p> <p> When one part is the same as the whole, the other part must be 0</p>
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In PSHE, we will be learning about road safety. We will be learning the green cross code and understanding why we need to stay safe when near roads.

In RE, we will be looking at the role rules play in society, school and thinking about rules in religion especially Judaism. We will be looking at the Torah scroll and thinking about what rules we would like for our own lives and recording these on our own scrolls.

In computing, we will be continuing to design our e-books by adding a back ground as well as movement and sound.

In art, we will be creating a background with a repeating pattern in the style of Sonia Boyce. We will be using oil pastels, so that the background is bold and colourful.

In history, we will be concluding our learning on learning about life 50 - 100 years ago. We will be learning about how technology has changed over time, specifically looking at telephones.

Have a lovely week.

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 17.3.25

Spelling Shed Homework

Please can you support your child in completing at least **five** Spelling Bee games on Spelling Shed each week, to consolidate the learning from our lesson at school. Five is the minimum expectation for Year 2. Of course, they are welcome to do more than five.

Many thanks for your support with this.

Trips to ASK this week

Please can you ensure that your child is wearing a warm/waterproof coat to school this week as we will be walking to ASK whatever the weather.

Thank you.

Year 2 Sleepover

We would be most grateful if you could complete the Google Form and make the payment by this Wednesday 19.3.25 in order that we can organise staffing and the food order. The children are very excited and we are looking forward to having them to stay!

In English this week, we will be continuing to add information to the non-chronological report that we have planned. We will be writing a paragraph under the sub headings. We will use the 5W's (who what, where, when, why) to help us to write the introduction and then we will write about diet, habitat and appearance of Guinea pigs.

In reading, we will be completing reading 'Don't Look in This Book' by Samuel Langley-Swain. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where 'ed' is added to single syllable words, e.g. patted, clapped, napped, hummed, clipped, ripped, dragged, dropped, wrapped, drummed.

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday (25.3.25) in the Learning Journal.


For review:	do, has, there
Might be new:	even, half, steak
Can you do?	length, position


This week in Fluency Bee – below you will find some examples of how we will be exploring odd and even numbers and doubles to 20.

w/b
17.3.25

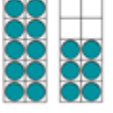
Odd and even numbers

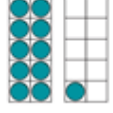
Circle pairs of counters.
Then write **odd** or **even** to complete the sentences.

1  15 is odd

3  16 is _____

Write **odd** or **even** to complete the sentences.

1  16 is _____

3  11 is _____

Circle 2 numbers to give an **odd** total in each set.

1

4 6 3

w/b
24.3.25

Even number patterns

Doubles to 20

Circle 2 numbers to give an **even** total in each set.

1

3 5 2



Double 7 is



Double is

In maths this week, we will be starting our unit on measurement. We will start by measuring in centimetres and then in metres. We will then move onto comparing the length and/or height of a pair of objects and then ordering more than two objects according to their measurements, from longest to shortest and vice versa.

In science this week, we will be learning about how plants reproduce. We will know that plants reproduce by making seeds that grow into new plants; that flowers help plants reproduce by attracting pollinators like bees; that seeds spread in different ways, such as by wind, water, or animals and lastly that some plants can grow new plants from stems, roots, or leaves instead of seeds.

In geography this week, we will be learning about the physical and human features of Epsom. This will help to prepare us for our trip to ASK. When we are walking to ASK we will be completing some field work. We will be following a map and identifying the human and physical features that we see along the route.

In PSHE this week, we will be learning about different food groups. We will be sorting foods into the correct food groups and learning which foods our bodies need every day to keep ourselves healthy.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 17.3.25

Recorders

If you would like to practise at home, Mrs Rutherford recommends practising 'Popular' on the recorder, using the notes G, A and B. <https://www.youtube.com/watch?v=IBLhsMmj5KM>

Viking Day

Next Tuesday (25.3.25) is our Year 3 Viking Day. The children may dress up following a Viking theme for the day if they wish. We will be enjoying lots of Viking related activities throughout the day.

Homework

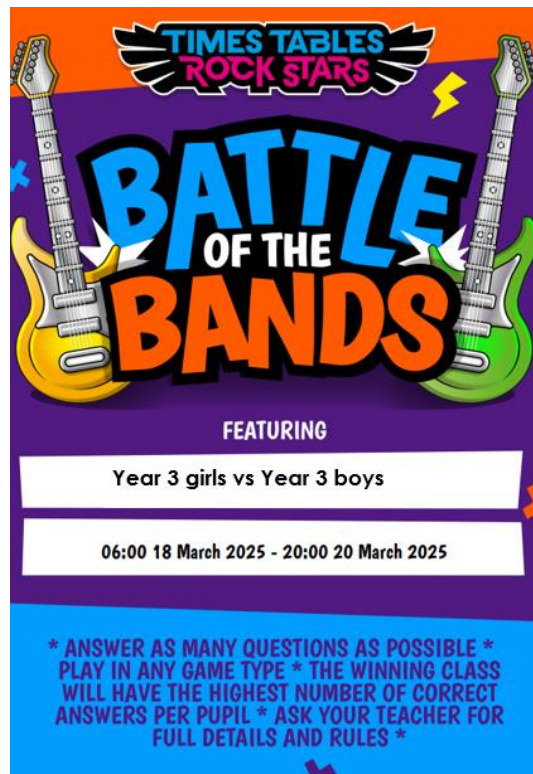
This week, the children will be set a My Maths homework task to complete during the week. It will be available from Thursday to Tuesday.

This is a gentle reminder to please encourage your child to read daily and to sign their Learning Journal. Thank you!

In English this week, we will be focusing on shared writing. Together, we'll re-write a new version of Jack and the Beanstalk with a focus on using paragraphs correctly.

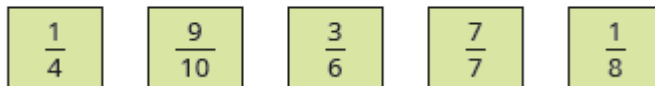
These are the spelling words for this week (for the quiz on 25.3.25). We would appreciate it if you could please help your child to practise them at home.

For review:	parents, should, after
Might be new:	arrive, history, busy
Can you do?	disappear, library



In maths this week, we are continuing our work on fractions. We will be looking at how to compare and order non unit fractions (fractions where the numerator – the top number – is different from one), how fractions can be represented on number lines and how we can use number lines to count up and back in fractions. We'll try to use all our knowledge to make well-reasoned responses to questions like this example:

7 Estimate where the fractions belong on the number line.



Coming up soon in our arithmetic Fluency Bee sessions:

w/b 17.3.25	Use known facts Divide by 4 (group) Divide by 4 (share) Times Tables Rock Stars
w/b 24.3.25	Calculate with 4s The multiplication-division relationship Missing numbers Times Tables Rock Stars

In the wider curriculum, in art we will be finishing our clay sculptures inspired by Barbara Hepworth. We'll continue to look at carving and joining clay and we'll also be thinking about how to reinforce our sculptures by covering any cracks in the clay.

In history, we will be learning more about Viking way of life. We will learn how Vikings lived in small villages and farming communities, where they grew crops, raised animals, and made things like clothes, tools, and weapons. They were also skilled shipbuilders and used their long ships to travel, trade, and raid other lands, including Britain, Ireland, and France. We will discover how Viking society was organised around clans led by chieftains.

In science, we will be learning how seeds are dispersed and why seed dispersal is important for plants.

In PSHE, we will be discussing how medicines are a form of drug, and these can help our bodies if they are taken correctly and safely. We will discuss how some drugs like alcohol, tobacco and vapes have age restrictions to help keep us safe.

Feet First Walking Training

We have our Feet First training events this week. You may still be completing the online training with your children before the trainers come into school on Wednesday (3L), Thursday (3J) and Friday (3MD), so here's a final reminder of the login details:

Please follow the link: <https://safersteps.co.uk/>

Username: surrey Password: FeetFirstSurrey

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 17.3.25

Temple Trip

We were very proud of the children during our trip to Shri Swaminarayan Mandir. They were kind and respectful throughout.

WWII Day

On Monday, the children will take part in WWII day. They are welcome to dress up as part of the immersion of the day.

Homework

Just a reminder that homework is set on a Tuesday and due in the following Tuesday each week.

In English, the children will begin shared writing of poetry, both as a class and in table groups, building on the knowledge and skills they have developed this half term. In reading, the children will continue inference questions based on their class book, *the Last Bear*.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	really, remember, suddenly
Might be new:	pressure, suppose, various
Can you do:	programme, variety

In maths this week, the children will continue working with fractions. They will learn the rules they need to add and subtract fractions. Later on in the week, they will do the same adding the challenge of mixed numbers in some of the questions.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 17.3.25	Use tables facts to work out related x at speed. Know simple equivalent fractions Know pairs of numbers to 90.
w/b 24.3.25	Convert cm to m and vice versa Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Use tables facts to work out related x at speed. Convert cm to mm and vice versa

In RE, the children will build on their knowledge gained from the temple visit last week. They will learn how sacred stories can help Hindus make sense of their beliefs.

In science this week, children will be looking at how our ears allow us to hear. They will also consider what pitch is and what might affect the pitch of a sound.

In PSHE, the children will be thinking about what alcohol is and the effects it can have on adults.

In music, the children will be creating their own melodies using the A minor or F major pentatonic scale.

In DT this week, the children will be reflecting on the two different soup recipes they have made this term. They will be thinking about the strengths and weaknesses of each one.

In geography, children will be exploring their enquiry question. They will look to demonstrate their learning by considering who lives in Antarctica and why.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 17.3.25

PE Kits

A gentle reminder that children should bring their full PE kit into school every Monday. This includes PE shorts, PE top, blue jogging bottoms, spare socks, trainers and school fleece.

PE kits will be sent home on Fridays.

Homework

5T have earned a Homework pass this week for their exceptional effort during the Golden Run. As a result, no Spelling Shed and MyMaths is required for 18.3.25 for 5T. Reading and TTRS practice should be completed as usual please.

Internal Clubs

It is the last week of internal clubs this week. An email has been sent outlining the clubs offered for the summer term – chess, band club, rounders and cricket. Please ensure you complete the Google form by Thursday if your child wishes to attend any of these clubs.

In English, we will be planning and writing a balanced argument together. We will be focusing on creating a plan and using our notes to create full sentences. We will be using resources based on plastic pollution to write our plan, an introduction and using PEEL paragraphs to include both sides of view. We will make sure we are using formal language, modal verbs and time, opposing and additional adverbials.

The children will be having a spelling quiz on Tuesday 25.3.25 on these words:

For review:	believe, regular, favourite
Might be new:	soldier, equip, occupy
Can you do?	queue, hindrance

In maths, we will be looking at statistics, drawing and reading line graphs. We will be thinking about how the graph is presented and what information is needed to represent the data accurately. We will practise drawing on line graphs using squared paper and graph paper.

Our speedy maths will be:

w/b 24.3.25	Know pairs of numbers to 100. Know all tables to 12 x 12 including division facts at speed. Add and subtract p from £&p Convert L to ml and vice versa Use tables to work out related x and ÷ at speed.
w/b 31.3.24	Give change from £1 at speed Know pairs of numbers to 180. Convert cm to mm and vice versa Convert cm to m and vice versa Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns

In science, we will be looking at reversible and irreversible changes.

In art, we will be taking inspiration from nature and the 'Queen of the Curve', Zaha Hadid, to design a new school building.

In history, we will be looking at the contributions of the Windrush Generation to British culture. This includes the music, food and social changes.

In PSHE, we will be thinking about how social media changes the appearance of celebrities with airbrushing and how this might affect our self image.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 17.3.25

Cardboard Boxes for DT

Some children in 6B have already started bringing boxes in for DT. If your child is in 6J or 6WO, please could they bring in a cardboard box for our DT project (details below).

Internal Clubs

It is the last week of internal clubs this week. An email has been sent outlining the clubs offered for the summer term – chess, rounders and cricket. Please ensure you complete the Google form by Thursday if your child wishes to attend any of these clubs.

Maths Books

Over the coming weeks, we will be sending the children's old maths books home, keeping only their most recent one or two in school.

We're doing this so that the children can show you what they've been working on in maths.

In English this week, we will be producing a shared non chronological report. We will be considering how to organise information in the report logically to ensure the reader can access and understand the content. We will adopt the correct level of formality in the language we use and ensure the punctuation we select is effective.

In maths, our focus for the week is statistics; specifically, how we plot, read and interpret data that has been put into graphs. We will therefore look at line graphs, dual bar charts and pie charts. We will also learn how to calculate the mean (or average) by adding numbers together and dividing by the amount of numbers there are.

As we approach the National Curriculum Tests, our problem solving lessons will give the children chance to practise reasoning questions from previous papers. Our theme this week is spotting patterns and sequences. For example:

The numbers in this sequence increase by the same amount each time.

Write the two missing numbers.



The words for next week's spelling quiz (on 25.3.25) are listed below. Please help your child to learn them by practising every day.

For review:	apparent, environment, restaurant
Might be new:	awkward, existence, efficient
Can you do?:	collision, persistence

In geography, we will examine how and why the Amazon rainforest is different to Epsom Common, comparing the sizes, wildlife, climate and environment of the two.

In science, we will investigate natural selection and how it drives the evolution of a species. This learning is linked to our previous lesson on Charles Darwin and we will learn more about his observation that finches had adapted and evolved to be successful based on what diet was available to them.

Over the next two DT lessons, we will make a game that we have designed for our Reception buddies. We have already used Computer Aided Design to think about how our game will look and this week's lesson will see us start to build our game, ensuring it is attractive and will appeal to our audience. Please refer to the blue box above for help with supplying cardboard.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron