



For your calendar:

Thursday 13.3.25
5.45pm – 7.30pm

We are delighted to invite you to Stamford Green Primary School and Nursery's first school Iftar. Please see [letter](#) for more information.

Friday 21.3.25

PTA Quiz Night.

Remember to get your teams together and sign up on the PTA Events [website](#).

Coming up soon:

| March | | |
|-----------------------------|---------------------------------------|---|
| Monday 10.3.25 | 8.55am – 9.55am | PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans |
| Tuesday 11.3.25 | 8.45am – 9.30am | Nursery's (Monday to Wednesday am plus Monday to Friday children) Class Assembly for Parents/Carers |
| Tuesday 11.3.25 | Morning | YR – Zoolab visit in school |
| Tuesday 11.3.25 | Three class visits throughout the day | Y1 - Visit to the Sutton and District United Synagogue |
| Wednesday 12.3.25 | - | YN – Nursery Rhyme themed fancy dress day – more details to follow |
| Thursday 13.3.25 | All day | Y2 Anchors Aweigh Day – More information to follow |
| Thursday 13.3.25 | 8.45am – 9.30am | Nursery's (Wednesday pm to Friday plus Monday to Friday children) Class Assembly for Parents/Carers |
| Thursday 13.3.25 | Morning | Y4 – Visit to BAPS Shri Swaminarayan Mandir (Neasden Temple) |
| Thursday 13.3.25 | 5.45pm – 7.30pm | Iftar – please see letter for more information |
| Friday 14.3.25 | 8.45am – 9.45am | Anxiety workshop and coffee morning with Mrs Dray |
| w/b Monday 17.3.25 | - | Last week of Internal clubs |
| Tuesday 18.3.25 | Morning | 2W's visit to ASK restaurant in Epsom |
| Wednesday 19.3.25 | Morning | 2J's visit to ASK restaurant in Epsom |
| Wednesday 19.3.25 | Morning | 3L – Feet First – Safety walking training |
| Thursday 20.3.25 | Morning | 2B's visit to ASK restaurant in Epsom |
| Thursday 20.3.25 | Morning | 3J – Feet First – Safety walking training |
| Thursday 20.3.25 | - | Second hand uniform donation day – please drop in any uniform you no longer need |
| Thursday 20.3.25 | 7.00pm – 8.00pm | Volunteers needed to sort the donated second hand uniform at school please |
| Friday 21.3.25 | Morning | 3MD – Feet First – Safety walking training |

Reminders for you:

Friday 14.3.25 8.45am – 9.45am

Anxiety workshop and coffee morning with Mrs Dray including a talk from a visiting expert on sleep support strategies.

Everyone welcome.

Internal Clubs

Next week, w/b 17.3.25 will be the last week of Internal Clubs.

'Screen Safe Session'

For parents/carers that missed the online 'Screen Safe' session on Tuesday 11 February, a link to the presentation can be found [here](#).



Year 1 Weekly Information w/b 10.3.25

Synagogue Trip

Thank you to all the parent/carer volunteers who will be joining us on Tuesday for our trip.

Reminder

Please can parents/carers make sure that they are recording reading with their child in the Learning Journals.

Year 1 spelling words

Can you write these words in a sentence?

who
your
they

Remember to include a capital letter, full stop and clear finger spaces.



In maths this week, the children will be introduced to mass for the first time. They may have some understanding of describing something as heavy or light from their own experience or from previous learning in Reception. Children begin by holding objects to compare them, using the language of "heavier" or "lighter". They then use balance scales to check their comparisons. They need to understand that the heavier object is lower on the balance scale. Children may assume that larger objects are heavier than smaller objects or that objects that are the same size/shape have the same mass.

This week in Fluency Bee

| | |
|------------------------|--|
| w/b 10.3.25 | Count to 10 The 1 more pattern 1 more on a ten frame 1 more on a Rekenrek 1 more (multiple representations) 1 more (numerals) |
|------------------------|--|

Addition facts
1 more on a number line

In PSHE, we will be learning about medicines and which medicines help us when we are not feeling very well. We will be linking this to understanding what germs are and how they can make us feel unwell. The children will be thinking of ways to keep germs away such as washing our hands and blowing our nose.

In science, we will be reviewing some of the different ways we can identify and classify plants, taking a nature walk to observe different types of leaves and asking whether Stamford Green has more deciduous or evergreen trees.

In RE, we will be visiting the Sutton Synagogue as part of our learning all about the Jewish faith. Thank you to all our parent/carer helpers for volunteering, we really appreciate your help.

In computing, we will be continuing to develop our E-book, ensuring that our pictures move and learning how to programme additional animations and effects to bring our stories to life.

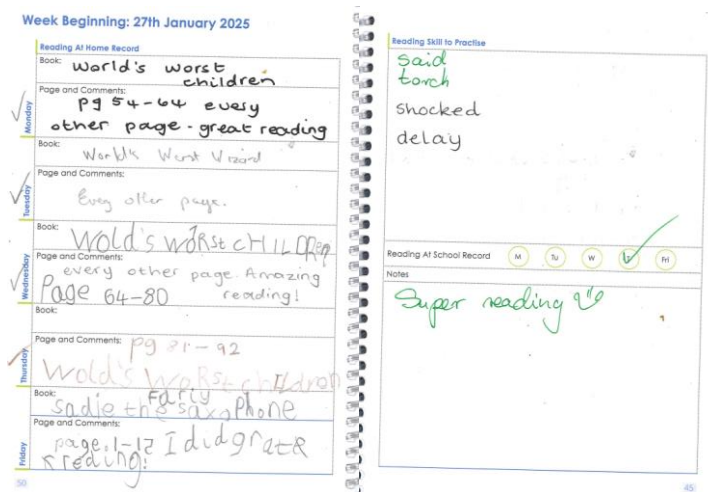
In DT, we will be continuing to make our hand puppets. We will continue to sew, using the running stitch, and we will be sticking our features on with PVA glue.

In geography, we will be looking more closely at Peru and it's climate. We will be comparing the temperatures of Lima and Epsom and looking at how the climate changes in different parts of the country such as the mountains and the rainforest.

Learning Journals:

Please remember to complete your child's Learning Journal daily. The example below is a reminder of what information needs to be included daily.

Your child can write in it too, as you can see in the example below.



Have a lovely week,

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 10.3.25

Items from Home

Please can you remind your child that they should not be bringing in any items from home to give to their friends.
Many thanks for your support with this.

Ask Trip

If you have offered to help on the trip we would like to say a huge thank you. We have had to conduct a 'lucky dip' as we had lots of volunteers. Please see your child's Learning Journal to see if your help is required for this visit.

DT – Making Pizzas

Thank you for your support in bringing in all the pizza ingredients. The children had great fun making and eating their pizzas!

In English this week, we will be planning a non-chronological report about guinea pigs. We will be sorting information by looking at subheadings. We will be learning what information needs to go under each sub heading. We will then plan a non-chronological report and begin to write a paragraph for each of the headings.

In reading, we will be starting a new book called 'Don't Look In This Book' by Samuel Langley-Swain. We will be reading each of the descriptions of various settings and discussing the language that has been used to create visual imagery through vocabulary. We will be learning to read our team reading script with expression and discussing how different parts are read.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where 'ing' is added to single syllable words, e.g. patting, running, sitting, humming, hopping, flipping, slipping, dropping, clapping and wrapping.

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday (18.3.25) in the Learning Journal.

| | |
|----------------------|------------------|
| For review: | my, there, they |
| Might be new: | old, steak, sure |
| Can you do? | exercise, length |

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b
10.3.25

Fact families
Add and subtract 0
Subtract to 0

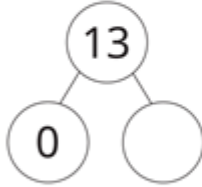
Tick the expression in each set which is equal to 0

1

$12 - 2$

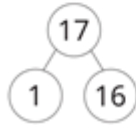
$12 - 11$

$12 - 12$



Use the part-whole models to complete the fact families.

1



w/b
17.3.25

Odd and even numbers

Circle pairs of counters.

Then write **odd** or **even** to complete the sentences.

1



15 is odd

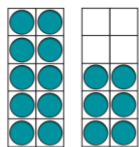
3



16 is _____

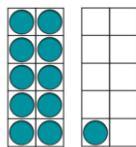
Write **odd** or **even** to complete the sentences.

1



16 is _____

3



11 is _____

Circle 2 numbers to give an **odd** total in each set.

1

4

6

3

In maths this week, we will be finishing our unit on multiplication and division. We will begin by exploring the numbers in the 5 times table and then dividing by 5. We will then identify numbers that are in both the 5 and 10 times tables and recognise that the 10 times table is double the 5 times table.

In science this week, we will be learning about the best temperature for plants. We will know that

warm temperatures help seeds germinate; cold can slow down plant growth; too much heat can harm plants and that different plants may need different temperatures.

In geography this week we will be learning to locate Epsom on a map of Surrey. We will be learning that Epsom is near to London. We will be starting to learn about what a key on a map is and how this can help us to locate different things on maps such as stations or roads. We will also be using coordinates/grid references to locate Epsom on a map of Surrey.

In PSHE this week, we will be talking about different medicines, and learning how they work in the body and how important it is to use them safely. We will be talking about what we should do if we feel unwell, and who we can seek help from, for example nurses and doctors.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 10.3.25

Recorders

If you would like to practise at home, Mrs Rutherford recommends practising the [G major scale](#) and [Happy Days](#) using these YouTube links.

DT Photo

To finish off our DT frames we would like to place a photo inside. Please could your child bring in a photo of their family, friends, pets, etc. The photo will go in an A5 sized frame so the photo needs to be 6x4 inches, either landscape or portrait. Thank you for your support with this.

Homework

This week, the children will be set a Spell Shed homework to complete during the week. It will be available from Tuesday to Tuesday.

In English this week we'll be learning about the rules of speech. We will learn about how to use inverted commas correctly and where to insert punctuation (E.g. The wolf asked, "Where are you going?") To make our writing more interesting, we'll also be thinking about how to use a variety of speech verbs (e.g. *shouted* instead of *said*) and how to use adverbs (e.g. happily, angrily).

"I will help you," said the fairy godmother.

Add a **speech verb**: "I will help you!" **exclaimed** the fairy godmother.

Add an **adverb**: "I will help you!" **exclaimed** the fairy godmother **happily**.

Add **action**: "I will help you!" **exclaimed** the fairy godmother, **waving her wand**.

These are the spelling words for this week (for the quiz on 18.3.25). We would appreciate it if you could please help your child to practise them at home.

| | |
|----------------------|-----------------------|
| For review: | after, plant, clothes |
| Might be new: | eighth, recent, busy |
| Can you do? | medicine, disappear |

In maths this week, we will be starting some work on fractions. We will be looking at visual representations of fractions so that we can identify patterns with how fractions change when the denominator or numerator changes. We will be comparing fractions and ordering them using pictorial representations and by applying our fraction knowledge. Did you know the line between the two numbers in a fraction is called the vinculum?

Coming up soon in our arithmetic Fluency Bee sessions:

| | |
|------------------------------|--|
| w/b 10.3.25 | Represent 4s Arrays The 4-times table Times Tables Rock Stars |
| w/b 17.3.25 | Use known facts Divide by 4 (group) Divide by 4 (share) Times Tables Rock Stars |

In the wider curriculum, in science we will be looking at what happens after pollination.

In RE, we will learn more about the Sikh holy book called the Guru Granth Sahib. We will learn how Sikhs consider the 'Guru Granth Sahib Ji' a living guru and not just a book. The book shares messages about being kind, honest, and treating everyone equally.

In computing, we will be continuing to work on our touch-typing skills. Thank you to anyone who has been supporting their child to continue to work on this at school as it really is a lifelong skill.

In DT, we will be finishing off decorating our photo frames, making them fit for purpose by adding a stand or hanging device, ensuring they are protecting the photo and that they are stable.

In geography we will be going to Epsom to conduct some field work. While there we will be conducting a survey about Epsom and collecting data on the land use. Many thanks to any parents who have volunteered to assist us. We're looking forward to the trip and crossing our fingers for good weather. We are heading to Epsom in the afternoon on Monday (3MD), Wednesday (3L) and Friday (3J).

Feet First Walking Training

A reminder to please continue completing the Feet First training sessions before the trainers come into school on 19 March (3L), 20 March (3J) and 21 March (3MD). There are six half hour training sessions to do at home.

Please follow the link: <https://safersteps.co.uk/>

Username: surrey Password: FeetFirstSurrey

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 10.3.25

Temple Trip

Just a reminder that the children will be going on their temple trip on Thursday. Please ensure they have a big breakfast as they will be having lunch later than usual.

Recorder Link

The children can use the following link to practice their recorder playing at home:

<https://www.youtube.com/watch?v=Ou4K9YuU3DY>

Clubs

Just to let you know that the Internal Clubs will finish next week – w/b 17.3.25.

In English, the children will continue developing the knowledge and skills to write poetry. This will include understanding personification, rhyme, and how poets can use visual inspiration to create a poem. In reading, the children will discuss a range of inference questions based on their class book, *the Last Bear*.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

| | |
|----------------------|-----------------------------|
| For review: | probably, really, remember |
| Might be new: | increase, pressure, suppose |
| Can you do: | equipment, individual |

In maths this week, the children will continue their work with fractions. They will be thinking about how improper fractions and mixed numbers can be converted from one to another. Towards the end of the week, the children will be using double number lines to find equivalent fractions.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

| | |
|------------------------|---|
| w/b 10.3.25 | *Know division facts for 7x table at speed. Convert cm to m and vice versa Continue simple number patterns Use tables facts to work out related x at speed. Know pairs of tens to 180 |
| w/b 17.3.25 | *Convert cm to mm and vice versa Continue simple number patterns Know pairs of numbers to 100. |

In PSHE, the children will be learning about smoking and the negative affects it has on our bodies.

In art this week, we will be carrying on with our work on drawing. We will be using our understanding of line, shading and shadows to draw different objects in a realistic way.

In RE this week, the children will be supported with their learning of Hinduism by visiting a temple. We will speak to practising Hindus and learn about special traditions.

In history, children will be considering the legacy of World War II. They will look at the formation of the United Nations and NHS, as well as considering how women's rights and living conditions were impacted.

Have a lovely week,

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 10.3.25

Toys and Stationery

A gentle reminder that children should not bring toys or stationery from home. This includes fidget toys.

The school provides children with all necessary equipment and this avoids upset of broken or misplaced items. We will also provide your child with a concentration aid, if necessary.

Homework

Homework is due weekly on a Tuesday. This is the same day as the spelling quiz.

Spelling Shed and MyMaths is available from Tuesday and due to be completed by Tuesday the following week.

Your child should record their home reading daily (including page/chapter number)

PE Kits

Please ensure your child's PE kit is in school every Monday. The kits will be sent home each Friday to be washed.

PE trainers should be in a separate bag so they can be hung on your child's peg, please.

In English, we will be discussing the difference between first, second and third person pronouns and how we use verbs correctly with them in sentences. We will also be looking in more detail at how to write an effective introduction, balanced argument and a conclusion. In reading, we are continuing our class book 'Coming to England'. We will be using our retrieval and prediction skills to answer questions on the chapters we have read so far.

The children will be having a spelling quiz on Tuesday 18.3.25 on these words:

| | |
|----------------------|---------------------------------|
| For review: | purpose, particular, favourite |
| Might be new: | soldier, frequently, profession |
| Can you do? | sufficient, cemetery |

In maths, we will begin to look at perimeter and area. We will begin by building on previous knowledge and finding the perimeter of rectangles and building on this to find the perimeter of rectilinear shapes. We will use this understanding to work up to finding the area of shapes.

Our speedy maths will be:

| | |
|------------------------|---|
| w/b 17.3.25 | Know pairs of hundreds to 1,000 Know all tables to 12x12 including division facts Add three 1-digit numbers at speed |
| w/b 18.3.24 | Know pairs of numbers to 100. Know all tables to 12 x 12 including division facts at speed. Add and subtract p from £&p Convert L to ml and vice versa Use tables to work out related x and ÷ at speed. |

In geography this week, we will be looking back at our survey from our fieldwork. We will identify which areas of the common had the most litter. We can use this information to start to answer the question 'Is litter an issue in our local area'.

In PSHE, we will be looking at what we can do in emergency situations.

In science, we will be sorting materials into groups according to their properties. We are very excited to be making chocolate muffins in DT this week, comparing traditional and 'free-from' recipes.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 10.3.25

Miss Ozyakup

We are sure you will join us in wishing Miss Ozyakup all the best of luck for her maternity leave, which started this week.

Games and PE

Games and PE will move to all afternoon on a Friday for all three Year 6 classes from this week.

Please could you ensure your child has correct PE kit in school. If they do not have appropriate kit, they will not be able to do the lessons.

Thank You

We would like to thank all the parent/carer helpers that have given up their time to accompany us on our recent trips. Your help ensured they were a fantastic experience for the children.

In English this week, we will continue with our focus on grammar and punctuation. We will identify and use synonyms and antonyms correctly. We will revise the active and passive voice:

- The boy ate the broccoli. (Active)
- The broccoli was eaten by the boy. (Passive)

We will also be revising regular and irregular verbs and different verb tenses. To help support your child with their grammar learning, all the requirements for Year 6 are listed in the Learning Journal.

In maths, we complete our learning on algebra. We will solve one-step and two-step equations, find pairs of values and solving problems with two unknowns. Here is an example:

$$e - f = 6$$

List 3 possible values for e and f .

The words for next week's spelling quiz (on 18.3.25) are listed below. Please help your child to learn them by practising every day.

| | |
|----------------------|------------------------------------|
| For review: | environment, individual, neighbour |
| Might be new: | existence, harass, pronunciation |
| Can you do? | persistence, victorious |

In history, we will be looking at what was going on in Britain at the time of the Maya civilisation. The Maya civilisation lasted for over 3,000 years. In this time, Britain went through the Stone, Bronze, and Iron Ages, Roman Britain, Anglo-Saxon era and the start of the Tudors period.

In science, we will be learning about Charles Darwin and creating a non-chronological report about his life and work.

In art, we will be creating stencils for our own street art in the style of Banksy.

Secondary School

All parents and carers are required to either accept or decline their offer by **17 March 2025**. If a parent/carer has any questions regarding secondary school places, they can call the Surrey Schools and Childcare Service on a dedicated line: 0300 200 1004.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Swann and Mrs Waldron