



For your calendar:

Thursday 6.3.25 World Book Day

Children in YR – Y6 can come to school dressed as a book character.

Thursday 13.3.25 5.45pm – 7.30pm

We are delighted to invite you to Stamford Green Primary School and Nursery's first school Iftar. Please see [letter](#) for more information.

Coming up soon:

March		
Tuesday 4.3.25	-	Y4 First Aid training with Mini First Aid
Wednesday 5.3.25	8.45am – 9.30am	RH's Class Assembly for Parents/Carers in the Hall
Wednesday 5.3.25	Morning	Visit to Sikh Gurdwara Temple
Thursday 6.3.25	-	World Book Day – more information to follow
Thursday 6.3.25	8.45am – 9.30am	RP's Class Assembly for Parents/Carers in the Hall
Friday 7.3.25	8.45am – 9.30am	RB's Class Assembly for Parents/Carers in the Hall
Friday 7.3.25	Afternoon	Y6 - Visit to the Junior Citizen Event at Epsom Downs
Monday 10.3.25	8.55am – 9.55am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans
Tuesday 11.3.25	8.45am – 9.30am	Nursery's (Monday to Wednesday am plus Monday to Friday children) Class Assembly for Parents/Carers
Tuesday 11.3.25	Morning	YR – Zoolab visit in school
Tuesday 11.3.25	Three class visits throughout the day	Y1 - Visit to the Sutton and District United Synagogue
Wednesday 12.3.25	-	YN – Nursery Rhyme themed fancy dress day – more details to follow
Thursday 13.3.25	All day	Y2 Anchors Aweigh Day – More information to follow
Thursday 13.3.25	8.45am – 9.30am	Nursery's (Wednesday pm to Friday plus Monday to Friday children) Class Assembly for Parents/Carers
Thursday 13.3.25	Morning	Y4 – Visit to BAPS Shri Swaminarayan Mandir (Neasden Temple)
Thursday 13.3.25	5.45pm – 7.30pm	Iftar – please see letter for more information
Friday 14.3.25	8.45am – 9.45am	Anxiety workshop and coffee morning with Mrs Dray

Reminders for you:

Monday 10.3.25
8.55am – 9.55am

PTA Class Reps Coffee
Morning

Friday 14.3.25
8.45am – 9.45am

Anxiety workshop and coffee
morning with Mrs Dray

'Screen Safe Session'

For parents/carers that missed the online 'Screen Safe' session on Tuesday 11 February, a link to the presentation can be found [here](#).



Year 1 Weekly Information w/b 3.3.25

PE Kits

Please ensure that your child has their PE kit in school every Monday. Many children are missing PE due to not having their PE kit in school.

Please note that PE days for 1H and 1S have changed slightly.

They are now as follows:

1H – Monday and Friday
1S – Tuesday and Wednesday

Please ensure earrings are removed on those days.

Thank You

Thank you to all the parents/carers who have volunteered to help with our synagogue trip on the 11 March.

Please look out for a sticker in your child's Learning Journal to confirm whether your help is needed on the trip.

Year 1 spelling words

Can you write these words in a sentence?

said
was
the

Remember to include a capital letter, full stop and clear finger spaces.



In maths this week, we will be looking at heavy or light and measuring mass. Children begin by holding objects to compare them, using the language of "heavier" or "lighter". They then use balance scales to check their comparisons. They need to understand that the heavier object is lower on the balance scale. At this stage, children do not need to measure the actual mass of objects in order to compare them. We then move onto mass, children use a variety of non-standard units, such as cubes or bricks, to measure the mass of an object.

This week in Fluency Bee

w/b
3.325

Compare numerals
Order to 10
Number lines
Empty number lines

Greater than or less than?

Where would you place 9?

Which is less?

Which number is missing?

9 or 4

4 is less than 9

$4 < 9$

10 9 7 6

$6 > 4$

$4 < 6$

In PSHE, we have begun our new puzzle piece called 'Healthy Me'. This week we are learning about how to make healthy choices. This includes looking at different types of foods, the importance of exercise and how sleep benefits our health.

In science, we will be learning how to identify evergreen trees through observing their key characteristics. Our explorations will include pine, holly and yew.

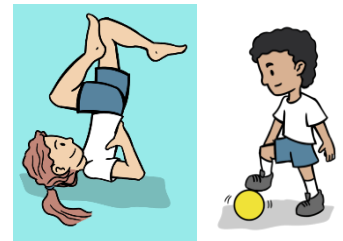
In RE, we will be looking at the learning question "Where does the Torah 'live' and how does this show it's important?" in preparation for our trip to the Synagogue.

In computing, we will be developing our E-books by adding animated pictures and playing our books back to make these pictures move. We will need to remember to save our work in our personal user file.

In art, we will be looking closely at our eyes, nose and mouth and thinking about their shapes. We will carefully draw our features, including shade, lines and shape.

In history, we will be thinking about how homes have changed over the last 50 years. We will have a look back to 100 years ago to see what people's houses were like and discuss differences to now and then. We will then look back to homes around 50 years ago to see what it was like for our parents or grandparents growing up.

This half term in PE will be focusing on gymnastics and invasion games. In gymnastics we will be thinking about how we travel in different ways and link our sequences together. During invasion games we will be thinking about our football skills, specifically when defending and attacking.



Have a lovely week.

Mrs Herman, Mrs Hill, Miss Marcazzo and Mrs Smith



Year 2 Weekly Information w/b 3.3.25

Anchors Aweigh Day

On Thursday 13 March we are having a day to celebrate all things nautical! The children can come dressed as their favourite sea explorer, a diver, a sea and rescue person or even a pirate! Ahoy!

World Book Day

This Thursday we are celebrating World Book Day. Please can the children bring in something they enjoy reading at home, to share with other children. It could be a comic, magazine, fact book or fiction book. Thank you.

Making Pizzas!

Next week we will be making pizzas in DT. Please could your child bring in the toppings they have chosen for their pizza. Please send enough in for your child to top 1 wrap base. **All ingredients must be unprepared to allow the children to chop and grate them.** Tomato puree will be provided.

Please bring them in to school on **Monday March 10 2025**

In English this week, we will be starting to learn about report writing. We will be learning about the 5 w's (who, what, when, where and why) and how they can help us to introduce our reports. We will be learning about titles and subheadings.

In reading, we will be continuing to read the book 'Dear Greenpeace' by Simon James. We will be reading the collection of letters from Emily to Greenpeace as a team and we will be learning to use our voices to help us with expression. We will be discussing the theme of the story and whether we think there really was a whale in the pond!

The spelling quiz assignment will be set on Tuesday. This week's assignment will be words where '-er' '-est' and '-ed' are added to words ending in 'e' e.g. nicer, writer, baker, hoped, loved, largest, closest, looser, safer, simpler.

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday (11.3.25) in the Learning Journal.

For review:	do, has, my
Might be new:	even, half, old
Can you do?	caught, exercise

This week in Fluency Bee – Below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b
3.3.25

1 more (exploring commutativity)
The 1 less pattern
Match the additions with the same total.

$13 + 1$ $1 + 19$
 $19 + 1$ $1 + 11$ 1
 $11 + 1$ $1 + 18$
 $18 + 1$ $1 + 13$

is 1 less than 17 is 1 less than 20

w/b
10.3.25

Fact families
Add and subtract 0
Subtract to 0
Tick the expression in each set which is equal to 0

1

$12 - 2$ $12 - 11$ $12 - 12$

Use the part-whole models to complete the fact families.

1

+ = 17
 + = 17
 - = 16
 - = 1

In maths this week, we will be continuing our unit on multiplication and division. We will begin by doubling and halving numbers and knowing what makes a number odd or even. We will then move onto the 10 times table and dividing by 10.

In science this week, we will be learning how light affects plant growth. We will know that light helps plants make food and that if plants are kept in the dark they grow pale and weak. We will also know that leaves grow towards the light and that plants need light to grow strong and healthy.

In geography this week we will be learning to locate Epsom on a map of Surrey. We will be learning that Epsom is near to London. We will be starting to learn about what a key on a map is and how this can help us to locate different things on maps such as stations or roads. We will also be using coordinates/grid references to locate Epsom on a map of Surrey.

In PSHE this week, we will be learning about relaxation, and that part of being healthy is being able to unwind, relax and be calm. We will introduce the word 'stressed' and how it means people are under a lot of pressure, or are worried about getting lots of things done at once. We will talk through different strategies and ways to cope with this feeling.

Have a good week,
Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 3.3.25

Recorders

If you would like to practise at home, Mrs Rutherford recommends practising the [G major scale](#) and [Happy Days](#) using these YouTube links.

Geography Field Trip

Next week, each class is visiting Epsom to complete some geography fieldwork. We will need some parent/carer helpers – please see below for details.

Year 3 Visit to the Sikh Gurdwara (5.3.25)

A reminder that all children will need a scarf (no football scarves please) to cover their head on our visit to the Gurdwara this Wednesday. Parents/carers helping on the trip will also need to cover their heads.

Homework

This week, the children will be set a My Maths task to complete during the week. It will be available from Thursday to Tuesday.

Next week in geography we will be conducting some fieldwork! This will involve the children walking to Epsom where we will investigate different types of land use. We will need some parents/carers to join us so we can be safe on the trip. If you can volunteer please could you email parents@stamford-green.surrey.sch.uk by Wednesday this week (5.3.25) and your child's class teacher will get in touch with you to confirm. The local trip will be for the afternoon only (we will leave school at 1.00pm and return at 3pm). 3MD will be on Monday 10 March, 3L on Wednesday 12 March and 3J on Friday 14 March. Thank you in advance.

In English this week we will continue to work on our descriptive writing skills. We'll be thinking carefully about the devices we have previously looked at, including similes, alliteration, powerful adjectives and rich vocabulary using our senses. We will learn about metaphors and will have a go at writing our own metaphors to support our descriptions.

For World Book Day on Thursday, we will be enjoying some reading time with the children in nursery. If your child has a favourite picture book at home, it would be great if they could bring it in on Thursday to share with the Nursery children.

These are the spelling words for this week (for the quiz on 11.3.25). We would appreciate it if you could please help your child to practise them at home.

For review:	after, plant, should
Might be new:	arrive, history, busy
Can you do?	disappear, purpose

In maths this week, we will be adding and subtracting lengths. We will use our measuring skills later in the week as we begin to investigate the perimeter of shapes. We will also use our knowledge of shapes and converting measures to calculate perimeter without the need for measuring.

Coming up soon in our arithmetic Fluency Bee sessions:

w/b 3.3.25	The double-half relationship Groups of 4
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	Count in 4 Times Tables Rock Stars
w/b 10.3.25	Represent 4s Arrays The 4-times table Times Tables Rock Stars

In the wider curriculum, we will be recording our results from our ongoing science investigation.

In RE, we will be visiting the Gurdwara. We will also be considering how a Sikh's beliefs might impact their life.

In computing, we will be continuing to work on our touch typing skills. It has been fantastic to see how the children have progressed in speed and accuracy in just one lesson and well done to anyone who practised at home either on Purple Mash or using the BBC website Dance Mat.



In art, we will design our sculpture based on our inspiration from Barbara Hepworth. We will learn about how to use a vertical frame to support a sculpture and will begin to make the first element of our sculpture using clay.

In history we will be learning about the Vikings and how they came from Scandinavia (Norway, Denmark, and Sweden) and began raiding and invading England in the 8th century. We will learn how in 793 CE, the Vikings famously attacked Lindisfarne, a Christian monastery, marking the start of their invasions. The Viking invasions ended after the Battle of Edington in 878 CE, where the Anglo-Saxon king Alfred the Great defeated the Viking leader Guthrum and made a peace agreement with the Vikings.

Feet First Walking Training

A reminder to please continue completing the Feet First training sessions before the trainers come into school on 19 March (3L), 20 March (3J) and 21 March (3MD). There are six half hour training sessions to do at home.

Please follow the link: <https://safersteps.co.uk/>
Username: surrey Password: FeetFirstSurrey

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 3.3.25

Recorder link

The children can use the following link to practise their recorder playing at home:

<https://www.youtube.com/watch?v=Ou4K9YuU3DY>

First Aid Course

On Tuesday 4 March, the children will take part in a first aid course in their classes. They will learn basic first aid and what to do in an emergency.

Hindu Temple Trip – 13.3.25

We still need some parent/carer volunteers for our trip, please do let us know if you are available to come with us.

Soup Ingredients

Just a reminder that the children will be making soup again this week. The classes are making on:

Monday – 4C
Wednesday – 4V
Friday – 4G

Thank you, as always, for your support.

In English, the children will be developing the knowledge and skills to write poetry. This will include understanding how metaphors can bring a poem to life, how poems make us feel and how we can use figurative language in poetry. In reading, the children will continue their new book *The Last Bear* and will focus on how the author uses vocabulary effectively.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	really, remember, suddenly
Might be new:	pressure, suppose, various
Can you do:	programme, variety

In maths this week, the children will continue their work on fractions. They will be using number lines to work with fractions that are greater than a whole. Later on in the week, the children will be understanding what mixed numbers are and how to use them in relation to improper fractions.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 3.3.25	Use tables facts to work out related x at speed. Know simple equivalent fractions Know pairs of numbers to 90.
w/b 10.3.25	*Know division facts for 7x table at speed. Convert cm to m and vice versa Continue simple number patterns Use tables facts to work out related x at speed. Know pairs of tens to 180

In RE, the children will continue their exploration of Hinduism, in preparation for the following week's temple visit. Our learning will focus on who Hindus worship.

In PSHE, the children will be thinking about the different roles people have within a friendship group and what role they play themselves.

In DT this week, the children will be making their improved soup recipe in their groups. We will be focusing on chopping skills and how to work well as a team.

In geography, the children will complete an independent research project. They will be looking at Ernest Shackleton and his exploration to Antarctica.

Have a good week,

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 3.3.25

World Book Day

We are excited to see your World Book Day outfits this Thursday.

We will be celebrating reading, writing and books throughout the day, including reading to a buddy in Year 1.

Which book character will you be dressed as?

Learning Journals

A reminder that children must bring their Learning Journals to school every day.

The Learning Journals include resources that are often referred to throughout the day and are also used for communication between school and home.

School Uniform

A gentle reminder that small studs are the only piece of jewellery that children should be wearing to school.

This is to avoid potential upset if jewellery is lost or damaged.

In English, we will be looking in more detail at how to write persuasively. We will focus on modal verbs and writing in first person. We will also practise using adverbials of time, opposition and addition in our writing. In reading, we continue with 'Coming to England' by Floella Benjamin. In the coming chapters, Floella shares her early memories living in Trinidad and celebrates the role religion played in her upbringing.

The children will be having a spelling quiz on Tuesday 11.3.25 on these words:

For review:	believe, regular, particular
Might be new:	equip, occupy, profession
Can you do?	queue, hindrance

In maths, we will start to look at percentages. We will use our previous knowledge of fractions and decimals to try and find equivalent fractions decimals and percentages. We will be shading number squares to help our understanding.

Our speedy maths will be:

w/b 11.3.25	Add and subtract pairs of 2-digit numbers at speed. Add and subtract p from £&p Convert m to km and vice versa
w/b 18.3.24	Know pairs of hundreds to 1,000 Know all tables to 12x12 including division facts Add three 1-digit numbers at speed

In history this week, we will be learning about the challenges faced by the Windrush Generation on arrival in the UK.

In PSHE, we will be looking at the health risks of misusing alcohol.

During RE, we will be deepening our understanding of Buddhism by discovering why the Buddha is important to many Buddhists and how they show this.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 3.3.25

World Book Day

On Thursday, we will be celebrating World Book Day. Your child may come to school dressed as a character from a book. We will also spend time on Thursday sharing books with children in Year 2.

Jewellery and Make-Up

In accordance with our uniform policy, no jewellery is permitted except plain stud earrings and religious jewellery (by prior agreement). In addition to this, no make up should be worn at school.

Junior Citizen trip

On Friday 7 March, we will be going up to Epsom Downs racecourse for the Junior Citizen event. If you have volunteered to be a parent helper, please look for a sticker in your child's Learning Journal. Thank you for your support.

In English this week, we will be focusing on grammar and punctuation. We will be revising the use of apostrophes to show contraction (eg, does not = doesn't) and possession (eg the boy's bike, Jennifer's jumper). We will be revising word classes and looking at words that can have more than one word class depending on context. For example, the word 'drink' can be both a noun and a verb:

- The drink was poured into the glass. (noun)
- They drink tea at breakfast time. (verb)

In maths, we continue with algebra. We will use algebra to make formulae and equations before learning the steps we need to solve one-step equations. In problem solving, our new focus is visualising and acting maths problems out and we have a fun activity on this to get the children thinking.

The words for next week's spelling quiz (on 11.3.25) are listed below. Please help your child to learn them by practising every day.

For review:	neighbour, restaurant
Might be new:	awkward, pronunciation, sufficient
Can you do?	exhilarate, intelligence

In geography, we will be learning about the ways in which the Amazon rainforest is changing through deforestation. We will be looking at the reasons that deforestation takes place and the impact that it has on wildlife, animals and even the entire planet.

In science, we will be looking at the specific adaptations that animals make, physical and behavioural, to better their chances of survival and go on to reproduce. We will also be learning about how this is a gradual process in most cases, but can sometimes be accelerated when considering organisms like bacteria.

In PE, we will continue to work on gymnastics, looking at inverted movements. In games we will be developing our ball and racket control.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Ozyakup, Miss Swann and Mrs Waldron