



3 March 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 3.3.25

World Book Day

It is World Book Day this Thursday. Remember to dress up as your favourite story character. No onesies or all in one costumes please, to help with using the toilet and wear suitable shoes for outdoors.

Craft Request

Please bring in a large **potato** for this week, if you haven't already. These will be used for a craft activity.

Class Assemblies

Reception class assemblies are this week in the hall at 8.45am - 9.30am

Wednesday 6.3.25 – RH
Thursday 7.3.25 – RP
Friday 8.3.25 – RB

Class Assemblies

We are very excited to be welcoming parents and carers to our Class Assemblies this week. We have no limit on numbers for our audience so feel free to bring grandparents and anybody else who would like to come along and support your child in their very first assembly where they will be sharing lots of things that they have been learning!

Maths

It was lovely to see lots of parents and carers at the Maths Workshop run by Mrs Vidal last week. Here are some of the key messages that she talked about:

What can you do?

- Play games
- Watch sports – there's lots of number, time and other measures involved!
- Sing songs and count
- Look for numbers and patterns in everyday life – and talk about them
- Encourage mathematical thinking and exploring different possibilities rather than rote learning.
- Help your child to use sentences to explain their thinking.
- Be aware of what you are praising – "You're so clever", "You got it right" vs "You really thought hard about that one!", "Great explanation!"

How to help your child develop strong foundations in Maths

- Children who have heard about number, pattern, shape and measure all their life.
- Children who regularly share maths rhymes and games with others.
- Children who play and pretend with maths.

Who is good at Maths?

- Children who are talked with – about pattern, predictions, estimations and numbers.
- Children from homes where maths is loved and valued.
- Children who know that maths is a key to the world.
- Children who are resilient.
- Children who practise regularly.

What do you think of maths?

method, mastery, problem, calculations, number, sums, angles, times-tables, pattern, creative, fear, solutions, useful, challenging, algebra, horrid, puzzles, unifix, societal, shapes, logic, number-sense, pattern-filled, sequential

Supporting your child:

Consider how your own attitudes to maths may be affecting them.

Praising your child in Maths

Confident mathematicians:

- Apply concepts that they know;
- Are 'pattern sniffers';
- Can think abstractly;
- Are flexible and creative in their strategies;
- Can transfer mathematical concepts to unfamiliar situations;
- Are persistent in solving challenging problems.

(Stepanek 1999)

The **National Numeracy** website has some very good ideas for supporting your child with their mathematics:

<https://www.nationalnumeracy.org.uk/helping-children-maths>

Zoo Lab Visit

Next Tuesday 11 March we have a planned educational visit from Zoo Lab. Here is a link to the website if you'd like to have a look with your child: <https://www.zoolabuk.com/> We will have a chance to experience close encounters with a range of unusual minibeasts from a giant African land snail to a huge millipede! We will speak to the children about this experience and we hope that they will be excited and feel brave enough to join in. We understand however that there may be anxiety for some children and we have reassured them that there is no obligation to touch or hold the creatures if they do not want to but what a super opportunity to demonstrate one of our school values – courage!

Learning Question of the week: What makes a superhero?

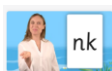
This week we will continue to think about our learning question: What makes a superhero. We will be reading the Supertato books, written by Sue Hendra, to inspire our thinking. On Friday we will be having a superhero themed day! The children have made their superhero logos to wear on their school uniforms and we have some exciting challenges for them.

From our Early Years curriculum the key skills we will focus on are:

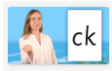
- Use 'because' to give reasons for events/actions.
- Manipulate small and large pieces e.g. lego, blocks, junk modelling, k'nex etc to construct props for play, patterns or artwork.
- Explain why they have chosen particular resources for a task.
- Re-read what you have written to check it.
- Experiment with moving a range of balls in different ways – with hands, feet, bats, scoops etc.
- Think about the different perspectives of story characters.
- Subitise up to 10 using a ten frame to support thinking.
- Talk about stories that they hear – anticipating events where appropriate
- Explore and investigate natural processes relating to magnets and temperature.

Phonics

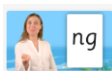
Here are three special friends that are sometimes easy to muddle up. Help your child to have a practice so that they know them all confidently:



<https://tinyurl.com/ysteps3c>



<https://tinyurl.com/5x2a49p5>



<https://tinyurl.com/49nznfkj>

Then you can practice reading words with special friends:

<https://tinyurl.com/54atf4cs>

<https://tinyurl.com/33rppxj5>

Reading

This week's red word is:

all

Red words we covered so far have:

I, my, the, you, said, your, are, be, of, no, what

Please help your child to practice reading and writing these words at home. These are words they will see often in books and knowing them by sight will enable them to become more confident.

Set 1 Speed Sound Map



Every child should be confident to recognise all the Set 1 sounds by Easter.

Please help them by practising any they're not sure of at home.

Concept Word: Below

This week's concept word is: below



Help your child at home: look at your child's bedroom window and talk about it, using the word below. Choose an item on the wall and talk about what is below it.

Maths

Our focus in maths continues to place great importance on the parts and wholes of numbers in ten frames. We will continue to use the symbols for adding as well as working on our subitizing within a 10 frame.

How many?

Look at the parts. What is the whole?
Tell your partner in a sentence.

The parts are and The whole is

How many altogether?

How many squares are red?
How many squares altogether?

3 + 4 = 7

Show and Tell:

No Show and Tell this week. We will begin with a new theme: something I have made, next Friday, starting with the Squares groups.

We hope you have a lovely week,
Mrs Ball, Miss Poole and Mrs Price



For your calendar:

Thursday 6.3.25 World Book Day

Children in YR – Y6 can come to school dressed as a book character.

Thursday 13.3.25 5.45pm – 7.30pm

We are delighted to invite you to Stamford Green Primary School and Nursery's first school Iftar. Please see [letter](#) for more information.

Coming up soon:

March		
Tuesday 4.3.25	-	Y4 First Aid training with Mini First Aid
Wednesday 5.3.25	8.45am – 9.30am	RH's Class Assembly for Parents/Carers in the Hall
Wednesday 5.3.25	Morning	Visit to Sikh Gurdwara Temple
Thursday 6.3.25	-	World Book Day – more information to follow
Thursday 6.3.25	8.45am – 9.30am	RP's Class Assembly for Parents/Carers in the Hall
Friday 7.3.25	8.45am – 9.30am	RB's Class Assembly for Parents/Carers in the Hall
Friday 7.3.25	Afternoon	Y6 - Visit to the Junior Citizen Event at Epsom Downs
Monday 10.3.25	8.55am – 9.55am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans
Tuesday 11.3.25	8.45am – 9.30am	Nursery's (Monday to Wednesday am plus Monday to Friday children) Class Assembly for Parents/Carers
Tuesday 11.3.25	Morning	YR – Zoolab visit in school
Tuesday 11.3.25	Three class visits throughout the day	Y1 - Visit to the Sutton and District United Synagogue
Wednesday 12.3.25	-	YN – Nursery Rhyme themed fancy dress day – more details to follow
Thursday 13.3.25	All day	Y2 Anchors Aweigh Day – More information to follow
Thursday 13.3.25	8.45am – 9.30am	Nursery's (Wednesday pm to Friday plus Monday to Friday children) Class Assembly for Parents/Carers
Thursday 13.3.25	Morning	Y4 – Visit to BAPS Shri Swaminarayan Mandir (Neasden Temple)
Thursday 13.3.25	5.45pm – 7.30pm	Iftar – please see letter for more information
Friday 14.3.25	8.45am – 9.45am	Anxiety workshop and coffee morning with Mrs Dray

Reminders for you:

Monday 10.3.25
8.55am – 9.55am

PTA Class Reps Coffee
Morning

Friday 14.3.25
8.45am – 9.45am

Anxiety workshop and coffee
morning with Mrs Dray

'Screen Safe Session'

For parents/carers that missed the online 'Screen Safe' session on Tuesday 11 February, a link to the presentation can be found [here](#).