



For your calendar:

Tuesday 25.2.25 World Thinking Day

Rainbows/Brownies/Girl Guides/Beavers/Cubs/Scouts can come to school in their uniform instead of school uniform as we mark this day. School shoes should be worn as usual.

Friday 28.2.25 8.50am – 9.50am

How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book [here](#)

Coming up soon:

February		
w/b Monday 24.2.25	-	PTA Smarties fundraiser – send your donations back to nursery/school this week
w/b Monday 24.2.25	-	Internal clubs start
Tuesday 25.2.25	-	Girl Guide/Scouting World Thinking Day – Rainbows/Brownies/Girl Guides/Beavers/Cubs/Scouts can come to school in their uniform instead of school uniform as we mark this day.
Wednesday 26.2.25	All day	Y6 – Visit to the Natural History Museum
Thursday 27.2.25	Morning	Y1 – Y6 Orchestral ensemble performance at school
Thursday 27.2.25	6.00pm – 7.30pm	Music Evening for participating children – more details to follow
Friday 28.2.25	8.50am – 9.50am	How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book here
March		
Tuesday 4.3.25	-	Y4 First Aid training with Mini First Aid
Wednesday 5.3.25	8.45am – 9.30am	RH's Class Assembly for Parents/Carers in the Hall
Wednesday 5.3.25	Morning	Visit to Sikh Gurdwara Temple
Thursday 6.3.25	-	World Book Day – more information to follow
Thursday 6.3.25	8.45am – 9.30am	RP's Class Assembly for Parents/Carers in the Hall
Friday 7.3.25	8.45am – 9.30am	RB's Class Assembly for Parents/Carers in the Hall
Friday 7.3.25	Afternoon	Y6 - Visit to the Junior Citizen Event at Epsom Downs

Reminders for you:

Internal Clubs

Please remember to let the school know if your child is unable to make a session so the registers can be updated.

Thank you.

PTA Smarties Fundraiser

We hope your children have had fun doing their odd jobs over the half term break and enjoyed eating the smarties! Please don't forget to return your filled smarties tube and donations.

Wooden Pallets

We have several wooden pallets available if anyone is interested in having them.

Please email parents@stamford-green.surrey.sch.uk to arrange collection.

Lunch Menu

Accent have asked us to let you know that there will be a menu change for the next 2 weeks. This week, Monday and Tuesday will follow week 4 with curry (Monday) and sausage and mash (Tuesday). The rest of this week will be as per the week 3 menu. Next week, to avoid repetition, Monday and Tuesday will follow the week 3 menu with bolognaise (Monday) and pizza (Tuesday). Accent have apologised for any inconvenience.



Year 1 Weekly Information w/b 24.2.25

Golden Books

We still have some Golden Books that have not been brought back to us. Please ensure you have done so or your child will be without a Golden Book to write in next term.

Thank You

We hope you all had a lovely restful half term. Thank you for coming to the Year 1 class assemblies. We are extremely proud of all the children's performances. Well done Year1!

Year 1 Spelling Words

Can you write these words in a sentence?

Many
Every
They

Remember to include a capital letter, full stop and clear finger spaces.



In maths this week, we will be moving onto our new topic 'measurement'. The children will start by looking at and comparing heights and lengths. They will compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". Children will begin to understand that height is a type of length and that the language they use changes, depending on what type of length they are describing and comparing. Children should also be exposed to objects that have the same length or height and use the language of "is the same" or "is equal to" to compare.

w/b
24.2.25

Bonds to 10
More and fewer (same objects)
More and fewer (different objects)
How many more?

What is the missing part?
10
 $4 + 6 = 10$

Who has fewer pears?
Jack: 5 pears, Sam: 1 pear
Sam has fewer than Jack.

More or fewer?
There are more stars than circles.
There are fewer circles than stars.

More or fewer?
There are 4 fewer apricots than plums.

In science, we will be closely observing leaves to help us identify the deciduous trees they came from. If you happen to go on a walk and find any fallen leaves from English Oak, Field Maple or Birch trees, we'd love to have them dried and brought into school this week.

In DT, we will be making our hand puppets and using the running stitch that we practised last lesson, to stitch together a piece of material.

In PSHE, we will be beginning our new puzzle piece called 'Healthy Me'. This unit looks at ways we can stay healthy including exercise and thinking about which foods we eat.

In geography, we will be continuing our learning about Peru. This week we will be finding out more about the climate and weather in Peru and how it is different to the UK.

In computing, we will continue our exploration of E-books and animation.

Have a lovely week,

Mrs Herman, Miss Marcazzo, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 24.2.25

I Am Proud

We all loved watching the children do their performances before halfterm and they should definitely be very proud of themselves!

Library

The children get the opportunity to visit our wonderful school library each week. Please encourage your child to return any books they may still have at home, so that they can borrow a new one.
Many thanks.

PE Kits

Please can the children bring their PE kits to school each Monday. At times, the timetable changes, or they get wet or muddy at playtime and it is useful if their kit is always available in school.
Thank you.

In English this week, we are starting to read a new book. We will be reading Fantastic Mr Fox. We will be reading and understanding the plot and the characters and we will be using evidence from the text to answer questions about the story and to demonstrate our understanding of the text.

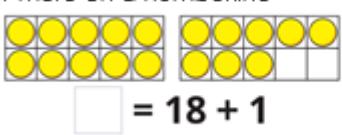
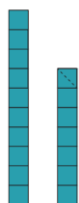
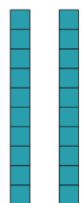
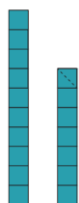
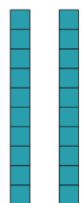
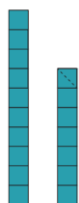
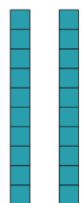
In reading, we will be starting to read the book 'Dear Greenpeace' by Simon James. We will be reading the collection of letters from Emily to Greenpeace as a team and we will be learning to use our voices to help us with expression.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be a range of challenge words that have irregular spelling patterns e.g. every, everybody, even, great, break, steak, pretty, beautiful, after, fast

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday 4 March in the Learning Journal.

For review:	love, school, she
Might be new:	busy, eye, poor
Can you do?	notice, probably

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b 24.2.25	<p>1 more to 20</p> <p style="text-align: right;">1 more than 16 is <input type="text"/></p> <hr/> <p style="text-align: center;">1 more on a numberline</p>  <p style="text-align: center;"><input type="text"/> is 1 more than 19</p>									
w/b 3.3.25	<p>1 more (exploring commutativity)</p> <p>The 1 less pattern</p> <p>Match the additions with the same total.</p> <table style="width: 100%;"> <tr> <td style="background-color: #add8e6; padding: 5px;">13 + 1</td> <td style="background-color: #ffff00; padding: 5px;">1 + 19</td> <td rowspan="4" style="text-align: center; vertical-align: middle;"> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1</p>  <p><input type="text"/> is 1 less than 17</p> </div> <div style="text-align: center;"> <p>3</p>  <p><input type="text"/> is 1 less than 20</p> </div> </div> </td> </tr> <tr> <td style="background-color: #add8e6; padding: 5px;">19 + 1</td> <td style="background-color: #ffff00; padding: 5px;">1 + 11</td> </tr> <tr> <td style="background-color: #add8e6; padding: 5px;">11 + 1</td> <td style="background-color: #ffff00; padding: 5px;">1 + 18</td> </tr> <tr> <td style="background-color: #add8e6; padding: 5px;">18 + 1</td> <td style="background-color: #ffff00; padding: 5px;">1 + 13</td> </tr> </table>	13 + 1	1 + 19	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1</p>  <p><input type="text"/> is 1 less than 17</p> </div> <div style="text-align: center;"> <p>3</p>  <p><input type="text"/> is 1 less than 20</p> </div> </div>	19 + 1	1 + 11	11 + 1	1 + 18	18 + 1	1 + 13
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19 + 1	1 + 11									
11 + 1	1 + 18									
18 + 1	1 + 13									

In maths this week, we will be continuing our unit on multiplication and division. We will begin by making equal groups by grouping and then sharing. We will then be exploring the 2 times-table using number lines and counters. Lastly, we will be using our knowledge of the 2 times-table to divide by 2, spotting patterns to help us complete calculations efficiently.

In science this week, we will be learning about why plants need water. We will know that water keeps plants strong and upright and without it they will wilt and dry up. Also, that water helps plants transport nutrients and that they need the right amount of water to grow.

In PSHE this week, we will be learning about all the different ways we can keep our bodies healthy, for example by eating a healthy diet and cleaning our teeth. We will talk about why it is important to keep healthy, and how we can motivate ourselves to do so.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 24.2.25

Feet First Walking Training

You should have already received a letter about the Year 3 Feet First Walking training in school on 19 March (3L), 20 March (3J) and 21 March (3MD). Ahead of the trainers coming into school, it would be really useful if your child could complete the six half hour training sessions with you at home. The resources are fun and are aimed at Y3 children.

Please follow the link <https://safersteps.co.uk/>
Username: surrey Password: FeetFirstSurrey

Many thanks for your support.

DT Photo frames

This week, the children are painting the photo frames that they made during DT last half term.

In a fortnight's time, the children will be able to decorate the frame. We will provide some equipment at school but if your child is planning on decorating with shells, fancy buttons, lettering, felt shapes or particular stickers, you may wish to start collecting them now, to bring in on the week beginning 10.3.25.

Homework

This week, the children will be set a Spelling Shed task to complete during the week. It will be available from Tuesday to Tuesday.

The Spelling Shed task will be linked to the longer list of quiz words, below, to give your child an extra chance to practise them.

We hope you had a happy and restful half term holiday.

In English this week we are immersing ourselves in traditional fairy tales. We'll be thinking about what makes a fairy tale and what features entice and entertain the reader. Perhaps you have some copies of fairy tales that you could bring into school? It's always great to read different versions of the same story so that we can make comparisons. We'll also be working on writing a setting description, thinking carefully about punctuation and grammar.

These are the spelling words for this week (for the quiz on 4.3.25). We would appreciate it if you could please help your child to practise them at home.

with, would, every, have, getting, just, like, should, one, really, when, been, became, better, don't, great, make, different, feel, think.

In maths this week, we are beginning a unit on measuring. We will be comparing millimetres, centimetres and metres; looking at the appropriate unit to measure in; measuring accurately with a ruler; and examining equivalent measurements.

Coming up soon in our arithmetic Fluency Bee sessions:

w/b 24.2.25	Double 2-digit numbers (with exchange) Find a half (no exchange) Find a half (with exchange) Times Tables Rock Stars
w/b 3.3.25	The double-half relationship Groups of 4 Count in 4

In the wider curriculum, in science we will be learning how to set up an investigation to find out what plants need to survive. We will focus on how to conduct a fair test by learning that only one variable can change at a time.

In RE, we will also start a new enquiry question 'What do Sikhs value? In our first lesson, we will learn about Guru Nanak, the founder of the Sikh religion.

In computing, we will begin to learn how to touch type. This is a vital life skill and we would encourage the children to continue to practise at home. They can use Purple Mash to do this and follow the activities we have used in class or the BBC website Dance Mat (<https://www.bbc.co.uk/bitesize/articles/z3c6tfr>) is also a fun way the children can learn to type like an expert.

In DT, we will begin to decorate our photo frames and considering how we will make them functional and fit for purpose.

In geography, we will be discussing how Epsom has changed over time and how we can tell how a place has grown in size by looking at population data such as birth and death rates in the area.

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 24.2.25

Multiplication Tables Check - Practice

We are very proud of the children's effort with their MTC mock before half term. Please continue to support your child with completing a soundcheck on TTRS every day. The results will be shared with you at the next PCTC.

Soup Ingredients

The children will be making changes to their soup recipes. Please can the children bring in the ingredients stated in their Learning Journals on w/b 3.3.25. Thank you so much for your support with this.

World Book Day

Just a reminder that World Book Day is on Thursday 6 March. The children are welcome to dress up as a character from their favourite book.

In English, the children will begin their new unit of work on poetry. They will be discussing the key features of poetry, the differences between a poem and a story, and will be studying riddles and limericks. In reading, the children will begin their new class book, *the Last Bear*, and will be discussing how the author uses vocabulary to help set the scene.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	describe, probably, really
Might be new:	certain, increase, pressure
Can you do:	apparent, equipment

In maths this week, we will begin by completing a quiz using all our knowledge of length and perimeter. We will then begin our new unit of work on fractions. To begin with, we will learn what is meant by the whole and how we can use fractions greater than one.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the

children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 24.2.25	Know division facts for 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180
w/b 3.3.25	Use tables facts to work out related x at speed. Know simple equivalent fractions Know pairs of numbers to 90.

In science, we will begin our new enquiry question: What is the difference between light and sound? This week we will be looking at sound and how it is made.

In PSHE, the children will begin a new puzzle piece 'healthy me'. We will be thinking about how our friends and friendship groups make us feel. We will be considering the different roles people have within a group.

After a fantastic DT lesson before half term, the children will be working in their groups to evaluate their recipes and make changes based on what they tasted. The children will then plan their new recipe and who will bring what ingredients for w/b 3.3.25. Thank you for your continued support with this.

In RE, the children will begin their new unit of work on Hinduism, by discussing what helps Hindus to worship.

In geography, children will look at how we plan for an expedition. As a special treat, we will also be watching a slideshow created for us by someone who has just spent time in Antarctica! Thank you so much to Max Kelly and his parents for arranging this for us!

Have a great week,

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 24.2.25

Homework

The first homework of this half term is due next Tuesday. Thank you for your support with encouraging your child to be independent with their homework. When you sign their Learning Journal each week, please can you check they are filling in their daily reading, as well as ticking when they have done their spelling practice, My Maths assignment and TTRS.

Ukuleles

A reminder that your child can practice the ukulele at home by following this link:
[Meant To Be \[Florida Georgia Line & Bebe Rexha\]](#)
[C Am F Ukulele Play Along \(youtube.com\)](#)

If they do not have a ukulele at home, we have a small number available to loan from school. These are free to borrow, on a first come, first served.

Clubs start this week

Internal clubs start this week.

Monday - **Computing**

Tuesday - **Chess**

Friday - **Tag Rugby**

All clubs run for 4 weeks, with the last clubs this term being during the w/b 17.3.25.

In English, we will begin to look at persuasive writing. In particular, we will be looking at debates and how our language can be used to persuade others. After reading a range of debates based on different topics, we will develop our understanding of the features of a successful debate. In reading, we will be starting the autobiography 'Coming to England' written by Dame Floella Benjamin. We will be improving our retrieval skills and learning more about the experiences of the Windrush Generation.

The children will be having a spelling quiz on Tuesday 4.3.25 on these words:

For review:	believe, favourite, purpose
Might be new:	equip, frequently, occupy
Can you do?	sufficient, queue

In maths, we will be continuing with decimals, fractions and percentages. We will start to compare and order decimals then round decimals. Representations such as place value charts and counters and number lines can be used to support children's understanding. In problem solving this half term, we will be learning how to use tools to visualize mathematical solutions.

Our speedy maths will be:

w/b 24.2.25	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Add and subtract 2-digit and 3-digit numbers at speed. Subtract p from £&p Continue simple number patterns Convert L to ml and vice versa
w/b 3.3.25	Add and subtract pairs of 2-digit numbers at speed. Add and subtract p from £&p Convert m to km and vice versa

In geography we will be conducting some field work, visiting the common to ask the question 'Is littering an issue in our local area? Thank you to the volunteers who have kindly offered to help with this. We still need helpers for 5B on Tuesday 25.2.25, 1.10pm - 3.10pm and 5T on Wednesday 26.2.25, 10.30am -12.30pm. If you can help, we would be very grateful, please contact us at parents@stamford-green.surrey.sch.uk

In science, we will be focusing on chemistry and learning about the three states of matter: solid, liquid and gas.

In art, we will be finding out about the incredible architect, Zaha Hadid and how her creativity has helped us to see the world around us differently.

In PSHE, we will be learning about how to stay healthy, in particular the effects of smoking and vaping on the body.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 24.2.25

Drama

If your child is in the drama production of 'High School Musical Junior', please see the message below.

Homework

Homework starts again this week with assignments in both Spelling Shed and MyMaths. Please also ensure your child is reading every day and practising their times tables. Fluency in both reading and maths is vital in Year 6 and as they move on to secondary school.

Year 6 trips

This Wednesday, we will be visiting the Natural History Museum.
On Friday 7 March, we will be going up to Epsom Downs racecourse for the Junior Citizen event. If you have volunteered to be a parent helper, please look for a sticker in your child's Learning Journal. Thank you for your support.

In English this week, we will be reviewing our mock test papers in grammar, punctuation and spelling and reading. This will give the children feedback to proactively identify areas for development. Our new writing genre is non-chronological reports. We will be identifying the features for a report and understanding how they are structured to convey information effectively for the reader.

In maths, we will start our unit on algebra. First, we will look at one and two step function machines, then move on to forming algebraic equations.

The words for next week's spelling quiz (on 4.3.25) are listed below. Please help your child to learn them by practising every day.

For review:	apparent, environment, individual
Might be new:	awkward, existence, harass
Can you do?	collision, exhilarate

In history, we will look at the legacy and achievements of the Maya civilisation in terms of architecture, invention and culture. In particular, we will look at the Mayan calendar and number system.

In history, we will look at the legacy and achievements of the Maya civilisation in terms of architecture, invention and culture. In particular, we will look at the Mayan calendar and number system.

In PSHE, we will be starting work on 'Healthy Me', initially looking at choices that help with our physical and emotional wellbeing.

In PE, we will start working on gymnastics and in games we will be playing tennis.

Information for Drama Club

This half term we are entering the final few weeks of rehearsals for High School Musical! We are looking forward to showing you our hard work during the week beginning 28.4.25. We kindly ask for your support with your child with the learning of their lines and song words - they should all be confident with Act 1 as we are focusing on Act 2 this half term. Last half term, there were also a number of children who did not regularly attend rehearsals due to other engagements –

it is now important that all children attend each week so that they are fully prepared for the show. Thank you.

Have a great week,

Mrs Bowe, Ms James, Miss Marcazzo, Miss Ozyakup, Miss Swann and Mrs Waldron