



For your calendar:

Wednesday 12.2.25
10.30am – 11.45am

School Council's Generations coffee morning
 – grandparents, retired neighbours are
 welcome to join our School Councillors.

Friday 14.2.25

PTA Second Hand Uniform Sale



8.30am and 3.05pm – Club House
 Every item is £1.00
 Both cash and card payments welcome.

Coming up soon:

February		
Wednesday 12.2.25	8.45am – 9.30am	1H's Class Assembly for Parents/Carers in the Hall
Wednesday 12.2.25	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Thursday 13.2.25	8.45am – 9.30am	1S's Class Assembly for Parents/Carers in the Hall
Friday 14.2.25	8.30am – Club House 3.05pm – Club House	PTA Second hand uniform sale
Friday 14.2.25	8.45am – 9.30am	1MH's Class Assembly for Parents/Carers in the Hall
Friday 14.2.25	School closes at the normal time	Half term holiday starts
Monday 24.2.25	8.35am	YN – Y6 - Nursery and school opens
w/b Monday 24.2.25	-	PTA Smarties fundraiser – send your donations back to nursery/school this week
w/b Monday 24.2.25	-	Internal clubs start
Tuesday 25.2.25	-	Girl Guide/Scouting World Thinking Day – Rainbows/Brownies/Girl Guides/Beavers/Cubs/Scouts can come to school in their uniform instead of school uniform as we mark this day.
Wednesday 26.2.25	All day	Y6 – Visit to the Natural History Museum
Thursday 27.2.25	Morning	Y1 – Y6 Orchestral ensemble performance at school
Thursday 27.2.25	6.00pm – 7.30pm	Music Evening for participating children – more details to follow
Friday 28.2.25	8.50am – 9.50am	How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book here

Reminders for you:

Internal Clubs

After half term, clubs will start w/b 24.2.25. If you did not receive an email by 6.00pm on Friday 7 February, then your child has not been successful this time, in securing a place.

Half Term Friday 14.2.25

Half term holiday starts. School closes at the normal time.

'Screen Safe Session'

A reminder that our IT support, Eduthing, are providing an online 'Screen Safe' session for our parents and carers on Tuesday 11 February from 7.00pm – 8.00pm. More information can be found [here](#).



Year 1 Weekly Information w/b 10.2.25

Golden Books

Please could you make sure that you have returned your child's Golden Book by Friday 14 February.

Please also check that you have written a positive comment about your child's work.

Thank you!

Class Assemblies and Class Name Change

We are very excited to perform our class assemblies to you this week.

1BH have decided to rename themselves 1MH to celebrate Miss Marcazzo's arrival. She is an invaluable addition to the Y1 team!

We will still have to keep the Scopay system as IBH, due to not losing data we already hold.

Year 1 Spelling Words

Can you write these words in a sentence?

Put
Like
some

Remember to include a capital letter, full stop and clear finger spaces.



In maths this week, we will be building on our understanding of tens and ones by partitioning numbers to 50: that is, using part whole models to help describe the value of a number by talking about the number of tens and ones it is made from. We will begin to use a number line beyond 20 to help us count accurately all the way up to 50, before having a go at estimating. Towards the end of the week, we will be building models of numbers using 'Base 10'. Maybe you could ask them how it works?

In science, we will be using skills of observation to identify different species of wild flowering plants. Perhaps you could look out for some on your journeys to and from school?

In DT, we will be learning to sew a running stitch. We will be practising with a needle, thread and a piece of material, so that we can make our puppet after half term.

In computing, we will begin our work on E-books, looking at their similarities with traditional books and exploring animation.

In PSHE, we will be finishing our Changing Me puzzle piece by ending the unit by talking about all the changes that have happened to us in our lifetime. We will then think about what changes may still happen to us and how we will cope with these.

In geography, we will be learning more about the physical geography of Peru and how it is different to England. We will look at the Andes mountain range in more detail and begin to explore what the Amazon rainforest is like!

On Wednesday 12 February, Thursday 13 February and Friday 14 February the children will be given the opportunity to show or perform something that they are proud of. This could include singing a song they know well and have practised, telling a joke, showing some art work that they have spent time on, a special talent they would like to share or even a magic trick to wow their friends! The children will need to sign up with their class teacher by Tuesday 11 February and bring any props or music they will need from Wednesday 12 February. We look forward to seeing all of the things they are proud of and celebrating their achievements with them.

We hope you have a very relaxing half term break with your families!

Have a lovely week,

Mrs Herman, Miss Marcazzo, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 10.2.25

Reminder – I am proud

We will be showing or performing on Wednesday, Thursday and Friday. Sign up will be on Tuesday.

Please bring any props, music etc that will be needed by Wednesday.

We are really looking forward to seeing what the children are proud of!

Geography

If you have any photos of any of the places that we are looking at in geography this week please can you bring them in for us to see – thank you.

(Cornwall, Norfolk, The Scottish Highlands, The White Cliffs of Dover and The Giants Causeway)

Assemblies

Thank you for coming to watch the children perform their class assemblies last week. We were extremely proud of them.

In English this week, we will be finishing our letters to Duncan. We will ensure that we have used a range of sentence types to explain why we are complaining. We will then edit our writing to ensure that it makes sense and to make any amendments. We will then enjoy reading and sharing our letters as a class.

In reading, we will be continuing the book called 'The Proudest Blue' by Ibtihaj Muhammad. We will be focusing on fluency and speed when reading. We will also be working on how we can use our voices to express meaning from the text.

There will be no spelling shed assignment this week.

This week's spelling quiz words are below. The spelling quiz will be tested week beginning 3 March in the Learning Journals.

For review:	love, school, she
Might be new:	busy, eye, poor
Can you do?	notice, probably

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b 10.2.25	<p>1 more within 20. Show 1 more. Then complete the sentences.</p> <p>1  <input type="text"/> is 1 more than 10</p> <p>3  <input type="text"/> is 1 more than 14</p>
w/b 24.2.25	<p>1 more to 20</p> <p>1 more on a numberline</p>  <p><input type="text"/> = 18 + 1</p> <p>1 more than 16 is <input type="text"/></p> <p><input type="text"/> is 1 more than 19</p>

In maths this week, we will be continuing our unit on multiplication and division. We will begin by adding equal groups, then we will be knowing what the multiplication symbol is, finally we will be solving multiplication sentences and using arrays. An array is an arrangement of objects in columns and rows to help understand multiplication.

In science this week, we will be learning that plants grow differently in different places. We will know that seeds can be grown in different locations, to compare growth in light and dark, cool and warm places; that seeds grow into healthy plants with water, light and the right temperature and that comparing growth helps us learn what plants need.

In PSHE we will be thinking about assertiveness. We will be exploring different objects, talking about how they feel, and whether we like or dislike the feel of it. We will talk about how we may or may not like the feel of something, and how it's good to be able to say what we think, if something makes us feel uncomfortable.

In geography this week we will be looking at the characteristics of coastal landmarks in the UK. We will be looking at the White Cliffs of Dover, The Giants Causeway and the Scottish Highlands. We will also be learning about the coastal regions of Cornwall and Norfolk.

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 10.2.25

Recorders

If you would like to practise at home, Mrs Rutherford recommends practising the [G major scale](#) and [Happy Days](#) using these YouTube links.

Sikh Gurdwara

Coming up after half term, Year 3 are visiting a Sikh Gurdwara on Wednesday 5.3.25.

Details of the trip can be found in the recently sent [letter](#).

Homework

There is no My Maths or Spelling Shed task this week as it is half term next week.

Our apologies for the gremlins in the system that deleted the My Maths task set a few weeks ago. Well done to those children who chose their own My Maths task to complete.

In English this week, we will be working on our editing skills with a focus on grammar and punctuation. We'll be making our own rule guide by providing examples for each rule e.g.

Use a if the next word starts with a consonant sound.

E.g. She was riding **a** bicycle.

We'll also be thinking about how to use an apostrophe for a plural vs possessive noun e.g.

The cats / cat's bowl is full of food.

Recently, in class, we quizzed the children on 20 common words that we noticed we were often giving as spelling corrections in books (see below). We have been working on learning these words in class, and we will be sending home a copy of your child's quiz for reference. We will test the children again on these words after half term, so any additional practice at home would be fantastic.

with, would, every, have, getting, just, like, should, one, really, when, been, became, better, don't, great, make, different, feel, think.

In maths this week, the children will be using last week's division skills to tackle calculations that may also include remainders. We will also be solving problems that involve scaling and working out how many combinations can be found in situations like the one below:

Jack and Alex are choosing food from a menu.

Starter	Main	Dessert
Soup	Burger	Ice cream
Cheese	Pizza	Brownie
Bread	Roast chicken	Fruit salad
	Egg and chips	
	Salad	
	Pie	

a) Jack chooses a starter and a main.
How many different combinations are there?

b) Alex chooses a starter, main and dessert.
How many different combinations are there?

Coming up soon in our arithmetic Fluency Bee sessions:

w/b 10.2.25	Recap doubles to 20 Double multiples of 10 Double 2-digit numbers (no exchange) Times Tables Rock Stars
w/b 24.2.25	Double 2-digit numbers (with exchange) Find a half (no exchange) Find a half (with exchange) Times Tables Rock Stars

In the wider curriculum, in science we will be learning about how water travels up through a plant. We will be experimenting with white flowers and food colouring to see what happens! Why not try this experiment at home?



In history, we will be learning how the Anglo-Saxon period came to an end after the Norman Conquest of England in 1066. We will discuss how the last Anglo-Saxon king, Harold II, was defeated at the Battle of Hastings by William the Conqueror, the Duke of Normandy. After Harold's death, William became the new king of England, marking the end of Anglo-Saxon rule.

In art we will continue to explore clay. We will learn how to create a clay slip (liquified clay) to join two pieces of clay together. We'll think carefully about what shapes and forms we can create by joining clay.

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 10.2.25

Soup ingredients

Thank you so much for providing the children with the ingredients they need to make their soup. The classes will make soup on:
4V – Monday
4C – Thursday
4G – Friday

PE Kits

Just a reminder that PE kits need to be in school on a Monday and will return home with the children on Friday.

Learning Journals

Please can we ask that you continue to support the children with filling in their Learning Journal each night. We have high expectations of all our children and this is something we are monitoring closely each week.

In English, the children will be finishing their unit of work on diary writing. This will include learning how to edit and improve their work, and applying these skills to their own writing. Lastly, the children will have the opportunity to write and edit their own diary entry based on a person and subject of their choice. In reading, the children will learn how to summarise information from a text and how to apply these skills to their own class books.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	build, exercise, imagine
Might be new:	calendar, enough, possession
Can you do:	category, environment

In maths this week, the children will be finishing their work on length and perimeter. This week, the children will learn how to find missing lengths of rectilinear shapes and the perimeter of regular polygons.

This week, the children will take part in a mock multiplication check in preparation for their test in June. The children will be taken from class, in small groups with Miss Croucher, as this will be the process in the real test.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 10.2.25	Know all tables mixed at speed. Convert cm to m and vice versa Continue simple number patterns
w/b 24.2.25	Know division facts for 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180

In science this week, the children will be finding out how we can protect our wildlife. They will be able to choose how they present their ideas.

In PSHE, we will be spending time working together to develop our communication and team work skills. The children will take part in a range of activities throughout the week as part of this.

In DT this week, the children will be working in groups to make their first soup recipe. They will be thinking about how to chop, grate and blend, to create the soup of their choice.

In history, the children will be using investigation skills to explore major turning points in World War II.

We hope you have a fantastic half term with your families.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 10.2.25

Homework

Thank you for all your support with your child's home learning this half term.

There is no homework set over the half term holiday, but please do encourage your child to continue to read daily and to enjoy taking part in the Year 5 TTRS challenge.

Which class will win February's Battle of the Bands?

Congratulations

Congratulations to all three classes for filling their marble jars – what incredible teamwork you have shown this half term!

As a reward, 5P has chosen to have a pyjama day on Wednesday 12.2.25 and 5T and 5B will be having a pyjama day on Friday 14.2.25. (Pyjamas or non-uniform clothes should be suitable for school and outdoor shoes should be worn, please.)

Volunteers Needed

After half term, we are excited to be taking the children to Epsom Common for a geography field trip. We are looking for parent/carer volunteers to accompany us on the following dates:

5B Tuesday 25.2.25, 1.10pm – 3.10pm

5T Wednesday 26.2.25, 10.30am – 12.30pm

5P Thursday 27.2.25, 8.45am – 10.45am

If you can help, please contact us via parents@stamford-green.surrey.sch.uk

Thank you in advance!

In English, we will be using the skills we have developed and use our plans from a previous lesson to write a non-chronological report independently. We will be focussing on using formal vocabulary and including parenthesis and fronted adverbials in our writing. In reading, we will be using the play script of Romeo and Juliet to make inferences about the characters emotions and behaviours. We will create freeze frames and short scenes to present to the rest of the class.

The children will be having a spelling quiz on Tuesday 25.2.25 on these words:

For review:	through, centre, separate
Might be new:	competition, muscle, develop
Can you do?	curiosity, privilege

In maths, we will be looking at thousandths as fractions, decimals and on place value charts. This is the first time the children will encounter thousandths. Once they are familiar with the idea of a thousandth, they will use place value counters and charts to represent them.

0	Tth	Hth	Thth
	0.1 0.1 0.1	0.01 0.01 0.01	0.001 0.001

Our speedy maths will be:

w/b 10.2.25	Subtract p from £&p Know pairs of numbers to 180. Use tables to work out related x and ÷ at speed. Add and subtract 2-digit and 3-digit numbers at speed.
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	Add p to £&p. Subtract p from £ Add three tens at speed.
w/b 24.2.25	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Add and subtract 2-digit and 3-digit numbers at speed. Subtract p from £&p Continue simple number patterns Convert L to ml and vice versa

In science, we will be learning about how human growth changes over a life. We will think about how monitoring growth changes can help us understand development. In art, we are learning about how artists use one and two point perspective to show space and make drawings look realistic.

In history, we will be looking at a range of primary sources to discover more about the arrival of SS Empire Windrush and the experiences of its passengers.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 10.2.25

Mock National Curriculum Tests

On Monday and Tuesday this week, we will be holding mock National Curriculum Tests for maths. There are three papers – arithmetic and two reasoning papers.

Natural History Museum – 26 February 2025

Thank you to everyone who volunteered to be a parent/carer helper for our up coming trip to the Natural History Museum.

Please check your child's Learning Journal to see whether you are needed.

Pokemon Cards

Please ensure your child is not bringing Pokemon cards into school.

In English this week, we will be finishing our adventure stories, ensuring they are complete and coherent. We will proof read and edit our work, seeking ways to improve its quality.

In maths, we will complete our work on fractions, decimals and percentages. We will be using multiple steps to find percentages. We will be using percentages to find original numbers, eg if we know 25% of a number is 15, we can use this information to work out the original number is 60.

The words for the next spelling quiz (on 25.2.25) are listed below. Please help your child to learn them by practising every day.

For review:	average, correspond, equipment
Might be new:	determined, nuisance, rhythm
Can you do?	definitely, incidentally

In science, we will be looking at how living things adapt to their environments.

In geography, we will be focusing on who lives in the rainforest, and how they survive there.

Mock National Curriculum Tests – We have been really impressed with the children's attitude towards the NCT mocks. It has been a useful exercise for the children and the rest of the school to familiarise ourselves with the process. Feedback from the children has been positive and they feel they know better what to expect in May. Although the mocks were primarily about process, we will mark the papers (all 540 of them) and give feedback to the children in due course. We will discuss the papers with parents at the PCTCs in March.

Have a great half term,

Mrs Bowe, Ms James, Ms Marcazzo, Miss Ozyakup, Miss Swann and Mrs Waldron