



10 February 2025

Dear Parents/Carers,

Nursery Weekly Information – w/b 10.2.25

Spare Clothes

We are very low on spare clothes. Please can you search at home and return any clothes that may have gone home. Any donations of trousers/ leggings, knickers, pants and socks are gratefully received

Thank you!

Golden Books

Please return Golden Books by Friday 14 February.

Please remember to put a positive comment about your child on the sticker provided.

Half term finish times

Nursery finishes at the normal time this Friday.

We hope you have a lovely half term holiday.

This week we are:

- Reviewing and remembering all the rhymes learned so far.
- Spotting the odd one out.
- Developing our large muscle co-ordination playing with the parachute.
- Tracing around templates to draw and cut out our own hearts.
- Developing our independence when managing our belongings.
- Printing hearts onto card and writing cards to our loved ones.

Our skill of the week

This week our three to four year olds are learning how to focus our attention when our name is called. We will talk to the children about good listening skills e.g. looking at the person who is talking to give them their full attention. Our two year old's are continuing to learn how to look after their belongings by putting water bottles and hats in the correct boxes, and hanging up our coats on our peg.

Reading focus

During our 1:1 reading sessions with the Swans we are encouraging them to count or clap syllables in some of the words we come across in books e.g E-le-phant, dog, cir-cle. This is a great skill to support children when they start to read.

Concept Words

This week's concept words:

2 year olds

This week's concept word is: under

Help your child at home:

At bedtime, get under the bed clothes.

3 and 4 year olds

This week's concept word is: front

Help your child at home:

When in the car, or on the bus, talk about who is in the front.

Handy hints:**How to support your child when they use a rude word.**

Young children often test new words, perhaps to understand its meaning. Sometimes swearing happens accidentally when children are learning to say words. Children might also be trying to express a feeling like frustration. Or they might simply be saying the word because it sounds funny or gets a reaction. Children might also be imitating others when they swear. They might not understand that swear words aren't acceptable.

It's best to start by trying to understand why your child is swearing. If you know why, it can help you decide on the best way to respond.

For attention

If your child is using unacceptable words because it gets your attention or a strong reaction from you, it's best to respond by ignoring. Stay calm and don't react. Avoid making eye contact, laughing, getting angry or saying anything. You can also give your child plenty of positive attention and praise when they use polite language.

Out of anger and frustration

If it is because of anger or frustration, you can help your child name their emotions – for example, 'I can see you're really frustrated'. It's important for your child to know that it's okay to feel these emotions, but it's better to express them in more appropriate words.

You might need to help your child calm down from strong emotions like anger or frustration. Then you can teach your child other ways of managing strong feelings, like counting to 10, taking deep breaths or talking about feelings.

You can also encourage your child to use other words that aren't offensive. For example, you could suggest 'flip' or 'shivers' or even funny words that you and your child make up together.

While trying to say a new word

Sometimes this happens because your child is trying to say a new word, so 'sit' and 'truck' come out sounding more like swear words. In this situation, it's a good idea to gently correct your child's pronunciation. Avoid giving the word too much attention or laughing at it, because this can encourage your child to say it again.

Toddlers and pre-schoolers under 4 years are too young to understand why some words aren't okay for children. It's enough just to say, 'That's not a nice word' or 'We don't use that word'.

Please let us know if you would like any handy hints to support any particular issues you may be having, we can promise you that you won't be alone so it's always worth sharing ideas!

Have a great week,

Mrs Frost and Mrs Hughes
Nursery Class Teachers



For your calendar:

Wednesday 12.2.25
10.30am – 11.45am

School Council's Generations coffee morning – grandparents, retired neighbours are welcome to join our School Councillors.

Friday 14.2.25
PTA Second Hand Uniform Sale



8.30am and 3.05pm – Club House
Every item is £1.00
Both cash and card payments welcome.

Coming up soon:

| February | | |
|--------------------|--|---|
| Wednesday 12.2.25 | 8.45am – 9.30am | 1H's Class Assembly for Parents/Carers in the Hall |
| Wednesday 12.2.25 | 10.30am – 11.45am | School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors |
| Thursday 13.2.25 | 8.45am – 9.30am | 1S's Class Assembly for Parents/Carers in the Hall |
| Friday 14.2.25 | 8.30am – Club House 3.05pm – Club House | PTA Second hand uniform sale |
| Friday 14.2.25 | 8.45am – 9.30am | 1MH's Class Assembly for Parents/Carers in the Hall |
| Friday 14.2.25 | School closes at the normal time | Half term holiday starts |
| Monday 24.2.25 | 8.35am | YN – Y6 - Nursery and school opens |
| w/b Monday 24.2.25 | - | PTA Smarties fundraiser – send your donations back to nursery/school this week |
| w/b Monday 24.2.25 | - | Internal clubs start |
| Tuesday 25.2.25 | - | Girl Guide/Scouting World Thinking Day – Rainbows/Brownies/Girl Guides/Beavers/Cubs/Scouts can come to school in their uniform instead of school uniform as we mark this day. |
| Wednesday 26.2.25 | All day | Y6 – Visit to the Natural History Museum |
| Thursday 27.2.25 | Morning | Y1 – Y6 Orchestral ensemble performance at school |
| Thursday 27.2.25 | 6.00pm – 7.30pm | Music Evening for participating children – more details to follow |
| Friday 28.2.25 | 8.50am – 9.50am | How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book here |

Reminders for you:

Internal Clubs

After half term, clubs will start w/b 24.2.25. If you did not receive an email by 6.00pm on Friday 7 February, then your child has not been successful this time, in securing a place.

Half Term Friday 14.2.25

Half term holiday starts.
School closes at the normal time.

'Screen Safe Session'

A reminder that our IT support, Eduthing, are providing an online 'Screen Safe' session for our parents and carers on Tuesday 11 February from 7.00pm – 8.00pm. More information can be found [here](#).