



For your calendar:

Wednesday 12.2.25
10.30am – 11.45am

School Council's Generations coffee morning
 – grandparents, retired neighbours are
 welcome to join our School Councillors.

Friday 14.2.25
PTA Second Hand Uniform Sale



8.30am – East Gate
 3.05pm – West Gate
 Every item is £1.00
 Both cash and card payments welcome.

Coming up soon:

February		
w/b Monday 3.2.25	-	Last week of Internal clubs
w/b Monday 3.2.25	-	YR – Y6 Bigfoot Theatre visit – Online safety
Monday 3.2.25	8.45am – 9.45am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Wednesday 5.2.25	8.45am – 9.30am	2W's Class Assembly for Parents/Carers in the Hall
Thursday 6.2.25	8.45am – 9.30am	2J's Class Assembly for Parents/Carers in the Hall
Friday 7.2.25	8.45am – 9.30am	2B's Class Assembly for Parents/Carers in the Hall
Friday 7.2.25	-	PTA Smarties fundraiser launches
Friday 7.2.25	7.00pm	PTA Wine Tasting Evening
Wednesday 12.2.25	8.45am – 9.30am	1H's Class Assembly for Parents/Carers in the Hall
Wednesday 12.2.25	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Thursday 13.2.25	8.45am – 9.30am	1S's Class Assembly for Parents/Carers in the Hall
Friday 14.2.25	8.30am – East Gate 3.05pm – West Gate	PTA Second hand uniform sale
Friday 14.2.25	8.45am – 9.30am	1BH's Class Assembly for Parents/Carers in the Hall
Friday 14.2.25	School closes at the normal time	Half term holiday starts

Reminders for you:

Internal Clubs

Please note that w/b 3.2.25 will be the last week of internal clubs.

After half term, clubs will start w/b 24.2.25. If you do not receive an email by 6.00pm on Friday 7 February, then your child has not been successful this time in securing a place.

Half Term Friday 14.2.25

Half term holiday starts. School closes at the normal time.

Music Evening Thursday 27.2.25 6.00pm – 7.30pm

Please see the [letter](#), sent today, for more information.



Year 1 Weekly Information w/b 3.2.25

School Library

Every week, the children visit the library. During some of these visits, the children are allowed to take a book out to read at home. Since the Christmas holidays, we still have a lot of books that haven't been returned.

Please could you check at home to see if you have these. If these have been lost, please contact your child's class teacher.

Class Assemblies

Year 1 have now begun practising for their class assembly. Please help them practise their lines at home – you will find these in their Learning Journals!

Please note the date of your child's class assembly below:

1H – 12.2.25
1S – 13. 2. 25
1BH – 14. 2. 25

Year 1 Spelling Words

Can you write these words in a sentence?

They
You
Have

Remember to include a capital letter, full stop and clear finger spaces.



In maths this week, we will be starting our new topic of "Place value within 50." We will be looking at counting from 20 to 50. We will be counting forwards and backwards, thinking about numbers that come before and after. We will be looking at the concept of 10 up to 50. Children will spend time practically counting groups of ten from objects such as counters, cubes and straws. Building towers of 10 cubes or bundling 10 straws will reinforce the concept of 1 ten being equal to 10 ones. You can practise this at home using different objects. After grouping objects into tens practically, children practise counting pictures of objects and circling each group of ten. It is important that children recognise that a 2 digit number is formed by counting the number of groups of ten for the first digit and the ones left over as the second digit.

In science, we will be revisiting the key parts of flowering plants before learning to identify some of the common flowering plants we might find growing in parks and gardens.

In art, we will be learning about self portraits and using a mirror to look at the features on our face. We will then draw our own face, thinking about the position of our eyes, nose, ears and mouth.

In RE, we will be continuing our learning all about Shabbat. We will be exploring how families celebrate Shabbat in preparation for our Year1 trip to the Synagogue.

In history, we will be learning about how toys have changed over the last 50 years. The children will be making comparisons between the toys they play with now and toys children played with over 50 years ago.

Please could we ask that Golden Books are returned as soon as possible. Don't forget to fill in the sticker!

As a reward for the only year group to hand in their Golden Run laps last week, ALL of Year 1 have been given a Non Uniform Day on Monday 10 February.

On Wednesday 12 February, Thursday 13 February and Friday 14 February the children will be given the opportunity to show or perform something that they are proud of. This could include singing a song they know well and have practised, telling a joke, showing some art work that they have spent time on, a special talent they would like to share or even a magic trick to wow their friends! The children will need to sign up with their class teacher by Tuesday 11 February and bring any props or music they will need from Wednesday 12 February. We look forward to seeing all of the things they are proud of and celebrating their achievements with them.

Have a lovely week,

Mrs Herman, Miss Marcazzo, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 3.2.25

Class Assemblies

We look forward to seeing you at our class assemblies this week, if you are able to come. The children have been practising and are excited to share with you some of what they have been learning.

PE Kits

Please ensure that the children have their PE kits in school on Monday. Within the PE kit please include a spare pair of socks. For indoor PE the children require shorts.

Here is the link regarding school uniform from the school website.

<https://www.stamford-green.surrey.sch.uk/attachments/download.asp?file=1124&type=pdf>

Multiplication

The children can now access Times Tables Rock Stars as part of their homework. Please access via Wonde.

In English this week, we will be planning and writing a letter to Duncan from the crayon of our choice. We will be thinking of our own colour and writing in the first person to Duncan to complain about how we have been treated. Before we write we will be planning our letter and thinking about what type of sentences, punctuation and vocabulary we will use. We will be ensuring that we use the correct structure for a letter including a greeting at the start.

In reading, we will be starting a new book called 'The Proudest Blue' by Ibtihaj Muhammad. We will be focusing on fluency and speed when reading. We will also be working on how we can use our voices to express meaning from the text.




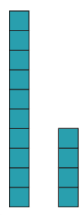
The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning how to spell words where 'ing' is added to words ending in 'e'. e.g. hiking, shining, joking, hoping, smiling etc.

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday (11.2.25) in the Learning Journal.

For review:	come, here, she
Might be new:	busy, eye, kind
Can you do?	probably, answer

This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b 3.2.25	<p>Empty number lines</p> <p>Write 5, 10 and 15 in the correct place on the number line.</p>  <p>Write 4, 16 and 19 in the correct place on the number line.</p> 
w/b 10.2.25	<p>1 more within 20. Show 1 more. Then complete the sentences.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1</p>  <p><input type="text"/> is 1 more than 10</p> </div> <div style="text-align: center;"> <p>3</p>  <p><input type="text"/> is 1 more than 14</p> </div> </div>

In maths this week, we will be starting our unit on multiplication and division. We will begin by recognising equal groups, making the connection between repeated addition and multiplication. We will explore both equal and unequal groups and also complete multiplication calculations as repeated addition.

In science this week, we will be observing plants closely as they germinate. We will know that observing means looking carefully and that magnifying glasses help us see small parts. Also, that we can use rulers to measure plant growth and that observing helps us see changes over time.

In PSHE we will be learning about how boys and girls bodies are different. We will be talking about the names of our different body parts, which will include penis, testicles, vulva, vagina, breasts, nipples, anus and bottom. We will talk about how these body parts are private, and how we keep them private.

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bring any props or music they will need from Wednesday 12 February. We look forward to seeing all of the things they are proud of and celebrating their achievements with them.

Have a lovely week,

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 3.2.25

Recorders

If you would like to practise at home, Mrs Rutherford recommends practising the [G major scale](#) and [Happy Days](#) using these YouTube links.

Homework

We are having a big push on encouraging children to complete their homework in Year 3.

For the next few weeks, children completing their homework and following the school's behaviour code will be rewarded with a small amount of extra play on a Friday.

Homework

This half term, the children's homework includes:

w/b:	Homework
3.2.25	Spelling Shed
10.2.25	None as following week is half term

Spelling Shed: Tues to Tues
My Maths: Thurs to Tues

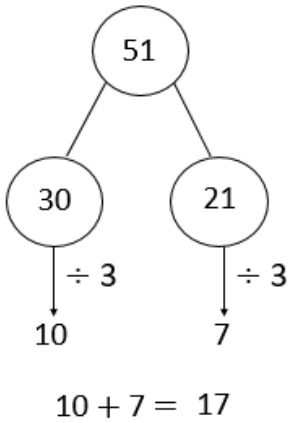
In English this week, we are going to apply our knowledge on persuasive writing to our own independent work. We will be writing a letter to Mrs Druce and the PTA to persuade them to build a new 'Crafty Corner' on our wonderful Path of Adventures on the field. We will create a plan before we write our letter, with a focus on the use of paragraphs. Perhaps you could ask your child which persuasive devices they are going to use?

Here are this week's spelling quiz words (for the quiz on 11.2.25). We would appreciate it if you could please help your child to practise them at home.

For review:	behind, climb, would
Might be new:	describe, though, actual
Can you do?	heart, suppose

In maths this week, the children are going to be completing a Star Renaissance maths assessment. The class teachers will be using the assessment to see how we can further support and challenge the children. We are also going to be linking our knowledge of multiplication to division. We will then be working on dividing 2 digit numbers by 1 digit numbers, including using flexible partitioning to divide a number accurately. Here's an example of how that would look, represented with a part whole model:

$$51 \div 3 = 17$$

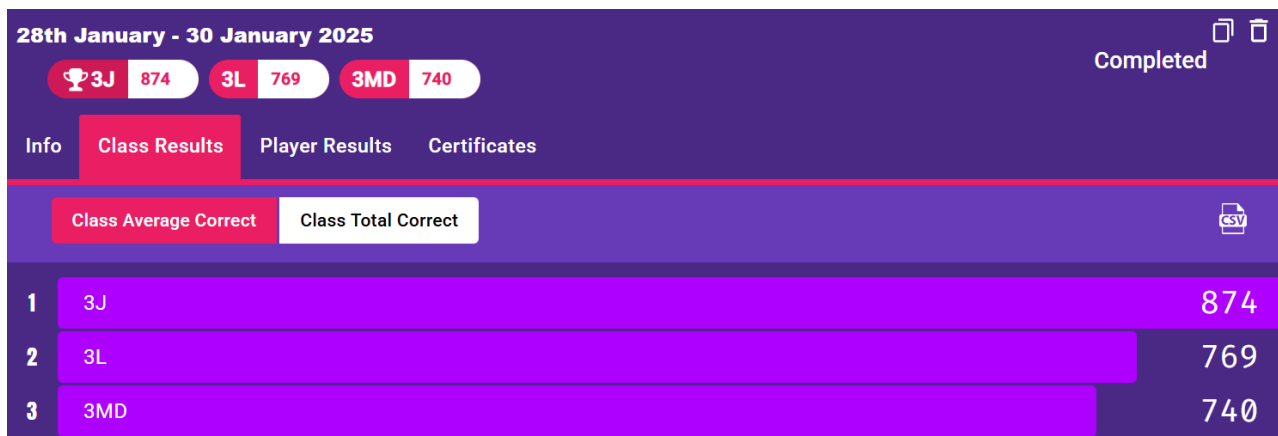


In the wider curriculum, in DT we will be learning to measure, cut and join wood using a saw and paper triangles. In science, we will be learning about why flowers are important in the life cycle of a plant.

In geography, we will be looking at how land is used in Epsom and how maps can be used to help us identify these different features.

In computing, we will be adding attachments to our emails.

Congratulations to 3J for your second win in the Battle of the Bands. They have been awarded a Rock Star no uniform day on Friday 7 February.



Years 3-6 Talent Shows

Next week, the children in Years 3-6 have an opportunity to show their year group a talent of theirs. Perhaps they play an instrument outside of school, have dance lessons or sing regularly and would love to show their year group what they can do. In the past, we have also seen magic tricks and gymnastic routines amongst many other talents. The children can perform on their own or in groups but will need to prepare for the show in their own time. If you are helping your child to prepare, the dates for each year group are:

- Year 3 - Thursday 13.2.25 - Studio
- Year 4 - Thursday 13.2.25 - Hall
- Year 5 - Friday 14.2.25 - Studio
- Year 6 - Friday 14.2.25 - Hall

Children who want to take part will be able to sign up until Friday this week (7.2.25), so that class teachers can manage preparations and timings for their year group. If your child needs backing music for their performance, please email it to their class teacher through the parents@ email address or send it in on a CD.

We can't wait to see the children's talents!

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 3.2.25

Multiplication check mock

On Monday 3, the children will take part in a mock multiplication check in preparation for their test in June.

The children will be taken from class, in small groups with Miss Croucher, as this will be the process in the real test.

Soup making

Please look out for information in your child's Learning Journal about ingredients they will need to make soup in the week beginning 10 February.

Thank you for your continued support.

Homework

Each week, we discuss with the children the importance of completing their homework and the high expectations we continue to have with this.

We thank you in advance for supporting your child with this each week.

In English, the children will independently plan and write their own diary entries, both as an evacuee and as a soldier in WW2. In reading, the children will finish their latest class book *the Iron Man* and will summarise key events in the story.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	exercise, imagine, length
Might be new:	enough, possession, reign
Can you do:	category, environment

In maths this week, the children will begin a new unit of work on length and perimeter. We will be thinking about why we use different units of measure and how they can be used to measure different things dependent on their length. Later on, in the week, we will be looking at equivalent measurements. To end the week, we will be learning what perimeter is and applying this understanding to work out the perimeter of different rectangles.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 3.2.25	*Convert cm to m and vice versa Continue simple number patterns Know all tables mixed at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know pairs of numbers to 100. Know pairs of tens to 180
w/b 10.2.25	Know all tables mixed at speed. Convert cm to m and vice versa Continue simple number patterns

In science this week, children will be looking at food chains. What are they and how do they help us understand ecosystems?

In PSHE, the children will be thinking about the circles of change, linking this to their understanding of the seasons. We will be thinking about how change makes us feel and what changes we can and cannot control.

In art, the children will be thinking about how they can make objects real through their use of shading and blending. We will be using our previous learning about hatching and cross hatching to help us with this.

In RE, the children will build on their learning about the Kingdom of God in Christianity and will discuss how God's Kingdom is good news.

In music, the children can practice their recorder using the following link: [Dance Monkey | Sheet Music with Easy Notes for Recorder, Violin + Piano Backing Track](#)

In history, children will be exploring what life was like for civilians during World War Two. How did people's lives change and what can we learn about them from photographs?

Years 3-6 Talent Shows

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We can't wait to see the children's talents!

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 3.2.25

Golden Books

Thank you to everyone who has already returned their child's Golden Book.

There are a few still at home so please can you ensure it is returned to school for safekeeping, ideally before the end of the week.

Clubs

This is the last week for Spring 1 internal clubs.

In addition to the clubs offered for Year 5, we are also pleased to offer spaces at Spring 2 Cross Country Club, run by Mr Loughlin after school on Fridays. If your child would like to join this club, please contact us via parents@.

Thank you

Thank you to our wonderful parents and carers who have supported us and the children with all the events running in January.

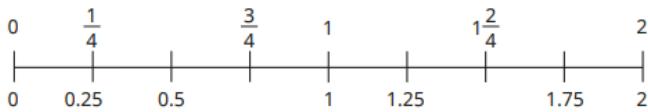
We loved seeing you join in with the children at the O2. Performing for you in the Hall in last week's assemblies was a delight!

In English this week we will be using the skills we have developed and use our plan from a previous lesson to write a non chronological report together. We will then work independently to plan our own non-chronological report. In reading, we will be using the play script of Romeo and Juliet to make inferences about the characters emotions and behaviours. We will create freeze frames and short scenes to present this.

The children will be having a spelling quiz on Tuesday 11.2.25 on these words:

For review:	enough, heard, separate
Might be new:	attached, muscle, forty
Can you do?	explanation, achieve

In maths, we will be exploring equivalent fractions and decimals within 1, before extending this to numbers greater than 1. We will then extend the learning of the previous step to explore equivalent fractions and decimals when looking at hundredths and equivalent fractions as decimals.



Our speedy maths will be:

w/b 3.2.25	Subtract p from £ Add and subtract pairs of 2-digit numbers at speed. Add and subtract 2-digit and 3-digit numbers at speed. Add p to £&p. Convert m to km and vice versa Convert L to ml and vice versa
w/b 10.2.25	Subtract p from £&p Know pairs of numbers to 180. Use tables to work out related x and ÷ at speed. Add and subtract 2-digit and 3-digit numbers at speed. Add p to £&p. Subtract p from £ Add three tens at speed.

In geography, we are continuing to ask the big questions about climate change and the impact this has on our world. This week, we will think specifically about how climate change affects wildlife and people.

In science we will be learning about how gestation periods differ between animals and why this might be. In DT, we will be adapting recipes to baking muffins based on our market research questionnaires.

Years 3-6 Talent Shows

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We can't wait to see the children's talents!

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 3.2.25

Mock National Curriculum Tests

On Monday and Tuesday this week and next week, we will be holding mock National Curriculum Tests.

This is an opportunity for the children and the school to practise the process of the tests that will take place in May.

Homework

Thank you for supporting your children to complete their homework each week.

Please remember their homework tasks are:
Spelling Shed task
MyMaths task
Spelling Shed games
Spelling Quiz words
Daily TTRS practise
Daily reading
Completing their Learning Journal.

Cardboard Boxes for DT

In the coming weeks, we will be making a simple game to play with our Reception buddies. We'd be grateful if you could store any decent sized cardboard boxes you have (eg cereal/shoe boxes) ready for this project. We will let you know when they need to be brought into school.

In English this week, we will be writing independently, creating our own adventure stories. We will consider the setting, characters and action, carefully planning the story arc. We will ensure

we have all the basic grammar and punctuation in place and will include effective vocabulary choices to keep the reader engaged with the action.

In maths, we will order fractions, decimals and percentages. We will then use the dividing skills we learned recently to divide by 10 to find 10% of an amount, and by 100 to find 1% of an amount. Using our results will then enable us to calculate other simple percentages.

The words for next week's spelling quiz (on 11.2.25) are listed below. Please help your child to learn them by practising every day.

For review:	average, equipment, immediately
Might be new:	rhythm, sincerely, thorough
Can you do?	definitely, noticeable

In science, we will be looking at the different ways living things adapt according to their environment, evolving over a long period of time.

In history, we will look at the work of archaeologists to investigate how we know about the ancient Maya. We will look at primary and secondary historical sources and how these help to draw conclusions about the past. We will look at the work and drawings of Frederick Catherwood and what it reveals about the Maya.

In art, we will conclude our work on the abstract artist Jean-Michel Basquiat by looking at his use of symbols to make unique, thought provoking statements.

In music, we have been learning to play 'Fly Me to the Moon' on the ukulele. If your child wishes to practise at home, this is a link to the play along track:
<https://www.youtube.com/watch?v=4BLgpXCS1po>.

Message from Mrs Druce – 6WO Staffing Update

Miss Ozyakup, 6WO's teacher on Thursday and Friday, is due to start her maternity leave on Monday 10 March 2025. Mrs Waldron will remain as their teacher from Monday to Wednesday as usual.

We have been working diligently to try and find a maternity cover teacher for 6WO for Thursday and Friday. Unfortunately, despite our best efforts with multiple job advertisements and interviews, we have been unable to find a candidate who can fill the role to the standards we want for the children at Stamford Green.

As a result, the following teachers, along with Mrs Waldron, will be in place for 6WO until the end of the academic year:

- Thursday - Miss Marcazzo
- Friday am - Miss Swann
- Friday pm - Mrs James

Miss Swann and Mrs James are well known to 6WO and Miss Marcazzo joined the Stamford Green staffing team in January. She has been employed to cover Mrs Blackler's maternity leave for three days but had capacity to work an additional day. As a previous Year 6 teacher, I know she will be a great addition to the 6WO teaching team.

Miss Marcazzo will be working with Miss Ozyakup every Thursday in the lead up to her maternity leave to get to know 6WO and aid transition for the children.

The four maths classes will be continuing as usual for all children in Y6.

If you have any further questions or concerns, please do not hesitate to reach out to us.

Years 3-6 Talent Shows

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We can't wait to see the children's talents!

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron.