



For your calendar:

**Class Open Time - YR – Y6
8.35am – 8.55am**

Option 1 – Wednesday 29.1.25
or
Option 2 – Friday 31.1.25

**Monday 3.2.25
8.45am – 9.45am**

Coffee morning for families whose children have a Special Educational Need or Disability (SEND)

Coming up soon:

January		
Tuesday 21.1.25	2.40pm or 3.10pm depending on your usual pick time until 3.30pm	YN Class Open Time – Option 1 Please pick one of the two options, not both
Wednesday 22.1.25	8.45am – 9.30am	3L's Class Assembly for Parents/Carers in the Hall
Wednesday 22.1.25	8.00pm	PTA Meeting at The Blenheim – All welcome
Thursday 23.1.25	8.45am – 9.30am	3MD's Class Assembly for Parents/Carers in the Hall
Thursday 23.1.25	12.30pm – 11.30pm	Y5 Young Voices visit to O2 Arena
Thursday 23.1.25	2.40pm or 3.10pm depending on your usual pick up time until 3.30pm	YN Class Open Time – Option 2 Please pick one of the two options, not both
Friday 24.1.25	8.45am – 9.30am	3J's Class Assembly for Parents/Carers in the Hall
Wednesday 29.1.25	8.35am – 8.55am	YR – Y6 Class Open Time Option 1 Please pick one of the two options, not both
Wednesday 29.1.25	8.55am – 9.30am	5T's Class Assembly for Parents/Carers in the Hall
Thursday 30.1.24	8.15am – 4.30pm	2B Parent/Carer Teacher Consultations – Rescheduled from the autumn term
Thursday 30.1.25	8.45am – 9.30am	5P's Class Assembly for Parents/Carers in the Hall
Thursday 30.1.25	-	Second hand uniform donation day – please drop in any uniform you no longer need
Thursday 30.1.25	7.00pm – 8.00pm	Volunteers needed to sort the donated second hand uniform at school please
Friday 31.1.25	8.35am – 8.55am	YR – Y6 Class Open Time - Option 2 Please pick one of the two options, not both
Friday 31.1.25	8.55am – 9.30am	5B's Class Assembly for Parents/Carers in the Hall

Reminders for you:

Wednesday 22.1.25

PTA Meeting at The Blenheim – all welcome.

at 8.00pm

The agenda is on the school website and can be found [here](#)

Thursday 30.1.25

PTA Second Hand Uniform Donation day – please drop off to the office during the school day.

From 7.00pm – 8.00pm we are looking for volunteers to help sort the donated uniform.

Class Open Time – YR to Y6 – East Gate

We offer two options for parents/carers to attend, please only attend one of them.

If you are not attending, please let the other parents/carers go through the gate before saying goodbye and letting your child go. This is to help us make sure unaccompanied children get through the gate safely.



Year 1 Weekly Information w/b 20.1.25

A BIG welcome for Miss Marcazzo

As Mrs Blackler has now started her maternity leave, we are excited to welcome Miss Marcazzo to the Year 1 teaching team!

She will be working in 1BH Monday - Wednesday and is very excited to get to know all the children and parents/carers.

Labelled Clothes

Please can we ask that all uniform and clothing (including hats, gloves etc) are labelled with your child's name.

If you think your child has lost an item of clothing, please check the lost property in the office. All unnamed items will be found there.

Year 1 spelling words

Can you write these words in a sentence?

they
all
put

Remember to include a capital letter, full stop and clear finger spaces.



In maths this week, we will begin subtracting within 20. Earlier in the year, children subtracted within 10 by counting back and using number lines. They will now subtract within 20 using their knowledge of number bonds. For example, if they know the number bond $7 - 5 = 2$, then they know that $17 - 5 = 12$. By completing these calculations side by side using ten frames, counters, part-whole models or base 10, children see that the second subtraction will have an answer that is 10 greater than the first subtraction.

This week in Fluency Bee

w/b 20.1.25	Bonds to 9 Subitise 10 (dots) Subitise 10 (objects) Composition of 10 as 5 and 5
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What is the missing part?

9 is the whole.
3 is a part.
6 is a part.

What do you see?

I can see 5 and 5

How do you see 10?

I see 4 and 3 and 3

Complete the stem sentences.

5 and 5 make 10
10 is made of 5 and 5

In PSHE, we will be comparing what we were like as babies to what we are like now. We will be looking at the changes we have made since then and thinking about what changes may still happen to us as we get older. We will be sharing our baby photos with the class and seeing if people can guess who is who and what has changed from then to now.

In science, we will be observing bulbs to identify some of the key parts of a flowering plant and learning about their purpose.

In art, we will be learning about the artist Sonia Boyce. Sonia Boyce is a prominent British artist known for her innovative and thought provoking work that explores themes of identity, culture, and race.

In RE, we will be looking at what some Jewish families do at the beginning of Shabbat. They have a special meal and spend time with loved ones to start Shabbat peacefully. Jewish families light candles to mark the start of Shabbat on Friday evening. They share bread called challah bread and drink grape juice or wine to celebrate.

In computing, we will be imagining that we are worker bees as we write increasingly lengthy algorithms to visit and gather pollen from all the flowers! We will make sure we can debug when problems arise.

In history, we will be looking at old and new toys. We will be trying to work out what is from the past and present and then order these using a timeline. We will then have a think about how toys have changed in the children's lifetime as well as in the last 20 years.

A message from Miss Marcazzo – Hello Year 1! I have thoroughly enjoyed my first couple of weeks in 1BH and I cannot wait to continue teaching you for the rest of the year. A few things about me, I am very artistic and love being creative. I am an outdoorsy person, who enjoys gardening, horse riding, camping, going on walks and immersing myself in the great outdoors.

Have a lovely week.

Mrs Herman, Miss Marcazzo, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 20.1.25

Class Assemblies

By the end of this week the children will have their lines in their Learning Journals to prepare for their class assemblies. Please support them with learning these words.

Assembly dates:

2W – Wednesday 5.2.25

2J – Thursday 6.2.25

2B - Friday 7.2.25

Science

Thank you so much for all the seeds and bulbs that the children brought in last week; they were so useful. In science this week, we will be looking at what a plant needs to be healthy. If you have any small plants that are not looking healthy and are wilted or pale we would love to have a look at them! Please could they be sent into school; they can be returned too.

Many thanks.

Reading Books

Thank you for your ongoing support with reading at home and writing in the Learning Journals. Please remind your children to make sure they change their books in the mornings when they have finished reading their book.

Many thanks.

In English this week, we will be continuing to learn about letters and how they are written. This week we will be learning how to add 'er' or 'est' to a word when comparing two things e.g. big, bigger, biggest or tall, taller, tallest. We will be learning how to write statement sentences ensuring to use the correct punctuation. At the end of the week we will be recalling all of the sentence types we have been learning about and writing an example of each.

In reading, we will be concluding our reading of the book 'The Dark' by Lemony Snicket. Our main focus this week is to think about how we can change our voices to convey the emotions of a character. We will then be reading out loud in order to practise expression.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning how to spell words where 'ed' is added to words ending in 'y'. e.g. copied, replied, spied, fried, applied etc.

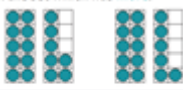
This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday (28.1.25) in the Learning Journal.


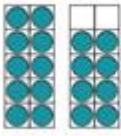

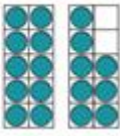
For review:	come, here, school
Might be new:	busy, eye, poor
Can you do?	important, notice


This week in Fluency Bee – below you will find some examples of how we will be exploring comparison of numbers to 20.

w/b 20.1.25	Compare representations Find the difference
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Tick the set which has more.

1  Use $<$, $>$ or $=$ to complete the comparisons.

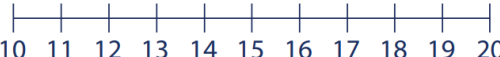
2  1   



The difference between 6 and 4 is


w/b
27.1.25


Order numerals
Greater than or less than
Greater than or less than?



1
15 is _____ 17

Write the numbers in order from **smallest to greatest**.

1 

smallest  greatest

In maths this week, we will be carrying on with our unit on money. We will be comparing amounts of money; making a pound; calculating with money and finding change.

In science this week, we will be thinking about what plants need to stay healthy. We will know that plants need: water to grow, the right temperature, light for healthy growth and that healthy plants have green leaves and strong stems.

In DT we will be learning about where food comes from. We will discuss how some food comes from the ground, and some comes from animals. Also, we will look at how food is produced.

In PSHE we will be learning about how we change as we get older. We will be talking about how our bodies change, and what the children could do / will be able to do at each stage, from a baby up to an adult. We will be sorting objects and pictures on a timeline.

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 20.1.25

Class Open Time

Next week there's a chance to come in and see what your child has been working on:

Option 1: Wednesday
29.1.25
8.35am – 8.55am

Option 2: Friday 31.1.25
8.35am – 8.55am

Year 3 Class Assemblies

We hope to see as many of you as possible at our class assemblies this week:

3L: Wednesday 22.1.25
3MD: Thursday 23.1.25
3J: Friday 24.1.25

A big thank you for helping with learning lines and providing outfits.

Homework

This half term, the children's homework includes:

w/b:	Homework
20.1.25	Spelling Shed
27.1.25	My Maths
3.2.25	Spelling Shed

Spelling Shed: Tuesday to Tuesday
My Maths: Thursday to Tuesday


In English this week, we are continuing to learn about persuasive devices. We'll be learning about point/evidence/explain and also repetition. We will recap on the persuasive devices we learnt about last week and will use them in our independent writing.

Here are this week's spelling quiz words (for the quiz on 28.1.25). We would appreciate it if you could please help your child to practise them at home.

For review:	great, would
Might be new:	women, ordinary, actual
Can you do?	accident, favourite, suppose

In maths this week, we are going to be reminding ourselves about the 10 times table. We are then going to examine how we can use multiplying by 10 to help solve more complex calculations. For example, if we know $3 \times 4 = 12$, then what is 3×40 ? What about 30×4 or $120 \div 3$? We will continue to refine our ability to explain our understanding of mathematical concepts through our diving deeper activities. Children accurately completing all their tasks in a lesson will be able to choose a White Rose Maths 'Fast Finishers' card. Here's an example of a card available this week:

5 Naomi and Rafi are collecting stickers.



Rafi collects three stickers on Monday.
He collects twice this amount on Tuesday.
He collects two stickers on Wednesday.
Naomi has eight times as many stickers than Rafi.

a. How many stickers does Naomi have?

b. How many more stickers does Naomi have than Rafi?

6 What are the missing numbers?

a. $60 \div 3 = \square$ c. $\square \times 8 = 24$

$20 \times 3 = \square$ $\square \times 80 = 240$

$60 \div 20 = \square$ $240 \div \square = 80$

$3 \times 20 = \square$ $240 \div \square = 30$

b. $200 \div 4 = \square$

$\square \times 4 = 200$

$200 \div \square = 4$

$4 \times 50 = \square$

Fast Finishers Maths: Problem-solving, Ages 7-8 © 2022 White Rose Education Services Ltd / Scholastic

Coming up soon in our arithmetic Fluency Bee sessions:

w/b 20.1.25	The multiplication-division relationship Missing numbers Compare expressions Times Tables Rock Stars session
w/b 27.1.25	Bonds to 100 (10 frame) Bonds to 100 on a number line Missing numbers Times Tables Rock Stars session

In the wider curriculum, in science we will be focusing on the role of the stem to transport water and nutrients and how it supports the plant. In DT, we will be learning how computers can help us when designing. We will be using the internet to help us create a mood board before learning about computer aided designs such as Tinkercad. In geography we will be learning about counties. In PE, we will be continuing to develop our tag rugby skills by focusing on defending safely by taking an attacker's tag.

We are continuing the Changing Me puzzle piece in PSHE. This week, we will discuss the meaning of stereotypes and what that means in our family settings. We discussed how this can be or look different in families depending on our family set up.

Is your child (or yourself) anxious about the Golden Hinde residential trip?

Here's some steps you can take starting now to get them ready for a fun trip. Don't leave it all to the last minute, especially staying away from home. Doing activities plenty in advance allows you the chance to take small steps and try something again if it doesn't go to plan first time around.

You know your child best, so adapt their preparation to how much (or little) they need in advance.

They're worried about staying away from home...
Maybe they've already been to the Year 2 sleepover last year.
Try play dates that extend to getting ready for bed and a late film. This replicates the Year 2 Sleepover and helps build confidence with getting changed before bed on the Golden Hinde.
Spend a night away from home at a relative's house. You could turn this into two steps by staying yourself for the first time.
Spend a night away from home at a friend's house.
You could have a night sleeping on roll mats and in sleeping bags, too (in their room, downstairs at home, at a friend's house), if they're worried about not having a bed to sleep in.

They're worried about it being a big trip...
Have a local day trip together that involves some walking.
Look at some pictures of the Golden Hinde and Tower of London on the internet.
Have a day trip to London together – you could even find the Golden Hinde and walk (30 minutes approx.) to the Tower of London.

Golden Rules...

- Keep opportunities for discussion open so they know they can talk to you.
- Talk about the trip positively yourself. If you tell them or show them that you're worried, they'll pick up on that and please don't promise they can go home during the trip. We will always call you if needed but once that seed has been planted they won't forget.

- Emphasise all the fun they're going to have and what a great opportunity it is. So many people have never slept on a ship and they get to do it!
- Don't write them notes to look at on the trip. You can tell them you missed them and give them a big hug when they get back.
- Pack for the trip together. They'll know what they've got with them and how to fit it all back in their bag at home time.
- Talk to your child's class teacher about any concerns. We're very experienced with this trip and other residentials and are ready to support your child to have a great time away.

We'll be preparing them at school, too, by talking about what we will do on the trip, looking at photos, discussing how we can all support each other and answering as many of their questions as possible in the lead up. All the staff are already looking forward to a great adventure together.

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 20.1.25

Class Assemblies

Thank you so much for coming to watch children in their class assemblies. We are so proud of how hard they worked on them.

Water Bottles

Please ensure your child has a plastic water bottle with a sports cap lid with them at school each day.

Equipment

Just a reminder that all equipment the children need during the school day is provided for them. They do not need to bring in anything from home.

In English, the children will continue learning the knowledge and skills needed to write their own diary entries. These include writing with a consistent tone, using adverbs, fronted adverbials and time conjunctions. In reading, we will continue the Iron Man with a focus on retrieving key information from the text.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	exercise, imagine, length
Might be new:	enough, possession, reign
Can you do:	category, environment

In maths this week, the children will be continuing to work hard on multiplication and division. This week, the children will be taught the formal written method. Alongside this, the children will use partitioning to help them answer division questions that will have remainders.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 20.1.25	*Know simple equivalent fractions Know all tables mixed at speed. Know pairs of numbers to 100. Continue simple number patterns
w/b 27.1.25	*Know pairs of tens to 180 Know simple equivalent fractions.

Know all tables mixed at speed.
Know simple equivalent fractions
Add and subtract pairs of 2-digit numbers at speed.

In science this week, we will be learning about what a classification key is and how we can use these when organising plants and animals accurately.

In PSHE, the children will be thinking about the different responsibilities someone has when looking after a baby. We will be considering the reasons why people choose to have a baby and what the biggest roles of looking after a baby are.

In art, we will be visiting the techniques of hatching and cross-hatching. We will spend this week's lesson learning about Vincent Van Gogh and his incredible art pieces. We will also have the opportunity to sketch some of his designs.

In RE, the children will be learning about the Kingdom of God and what Christians believed it was like through the teachings of Jesus.

In history, we will be considering what life was like as an evacuee, including what host families were like and what children were allowed to take with them.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 20.1.25

Homework

Thank you with you continuing support with homework. A reminder that all homework (apart from daily reading and the spelling quiz words) is available through wonde.com.

Homework is set to run from Tuesday to Tuesday every week apart from the holidays.

Please make sure weekly MyMaths, regular Spelling shed, plus daily reading and times tables practice is being recorded in the Learning Journal.

Clubs

We still have spaces in Choir Club (Tuesdays) and Cross Country Club (Fridays).

Choir club will be given the opportunity of performing at the music evening at the end of February.

If you would like your child to join these after school activities, please let us know through parents@stamford-green.surrey.sch.uk

O2 Young Voices

We are all so excited for Young Voices this Thursday, 23.1.25.

Please remember that children should not bring Prime water bottles or sweets on this trip. Usual school uniform should be worn.

If you have ordered a YV T-shirt, we will give these out at school on the day, otherwise they should bring a plain white t-shirt to wear.

Please see the letter for further details. We can't wait for you to see the children rock the O2 arena!

In English and reading this week, we will be focusing on speaking and performance as we act from a play script. We will be using role play to perform a version of Shakespeare's play Rome and Juliet, using inference to interpret the meaning of the play.

The children will be having a spelling quiz on Tuesday 28.1.25 on these words:

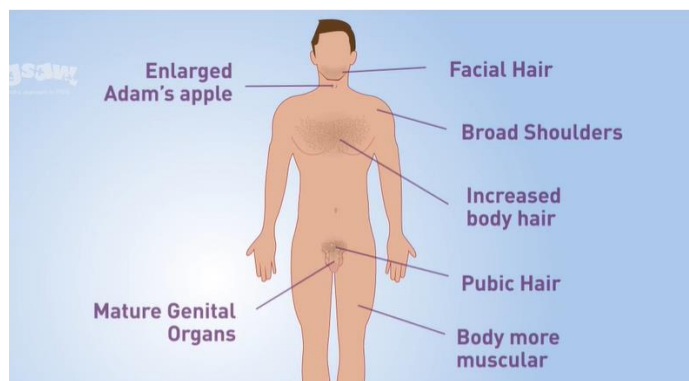
For review:	heard, enough, through
Might be new:	competition, attached, muscle
Can you do?	privilege, curiosity

In maths, we will be building on previous learning and multiplying by unit and non-unit fractions. We will progress to finding fractions of an amount and using the fraction to find the whole. We will be using concrete resources to help us understand the relationship between the fraction and the answer.

Our speedy maths will be:

w/b 20.1.25	Know all tables to 12x12 including division facts at speed. Subtract 2-digit from 3-digit numbers Convert L to ml and vice versa Use tables to work out related x and ÷ at speed.
w/b 20.1.25	Add p to £&p. Give change from £1 at speed Convert m to km and vice versa Know pairs of hundreds to 1000. Subtract 2-digit from 3-digit numbers Continue simple number patterns

In science this week, we will think about how a boy's body changes during puberty. This will link with our PSHE topic of 'Changing Me'. The children will learn that puberty is a natural process that happens to everybody. Here are some of the resources we will be looking at in class:



Next week, we will be learning about conception. This will be done in an age appropriate and sensitive way as mentioned at the Welcome Meeting in July. You have the option to withdraw your child from the part of the PSHE lesson where we will discuss consent and alternative methods of conception such as IVF.

In DT, we will be finding out how market research can help us to design a product that consumers will enjoy.

In geography, we will continue to look at climate change, focusing on the primary causes of climate change (including natural factors and human activities such as burning fossil fuels, deforestation).

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 20.1.25

Golden Run reward

Congratulations to everyone in Year 6 for making the most progress with your Golden Run laps this week. You have been rewarded a non uniform day which will be on this Friday, 24.1.25.

Trip to Natural History Museum

Please can you ensure you have read to last week's letter about our upcoming trip to the Natural History Museum on 26.2.25. If you would like to volunteer as a parent helper, this should be done via Scopay.

Homework

Spelling Shed and MyMaths homework tasks have been set for this week. Extra Homework Time will be held on a Thursday lunchtime for anyone unable to complete the tasks before Tuesday.

In English this week, we will be focusing on speech and dialogue. First, we will be looking at the grammatical rules surrounding direct and indirect speech. We will then focus on how dialogue can be used in our writing to develop the action or characters add tension. We will investigate other methods of building tension as we build up to writing adventure stories.

In maths, we will be working with decimals. Linked to this, we will learn how to quickly multiply and divide numbers by 10, 100 and 1,000 as it will support learning we've got coming up in finding percentages of amounts. We will be thinking about quantities for recipes in our problem solving lesson.

These are the words for next week's quiz (on 28.1.25):

For review:	correspond, equipment, immediately
Might be new:	nuisance, rhythm, sincerely
Can you do?	definitely, existence

In science, we will be learning about how we inherit certain traits from our parents. We will also be looking at selective breeding and how plants and animals can be bred to produce certain desirable characteristics.

In history, we will be learning about the Mayan civilisation in more detail, looking at the hierarchies and classes of the society. We will also learn about how they made developments in water systems, including canals and reservoirs.

In games, we will continue to work on our skills in netball, with a focus on using a variety of attacking skills to lose a defender. In PE, we will continue with our dance theme of stamp and clap, working with one another to develop our dance ideas.

In computing, we will create quizzes using the 2Quiz program in Purple Mash. We will create, evaluate and work to improve our quizzes to share with one another, taking feedback to make further changes or improvements.

Please note, this half term, our PSHE lessons from the Jigsaw scheme are on the topic 'Changing Me', which includes the relationships and sex education (RSE) elements of the Year 6 curriculum. Our lessons with a specific RSE focus will be in the weeks commencing 15.1.24 and 22.2.24. An outline of the areas being covered is as follows:

Week beginning	Lesson theme	PSHE/RSE Learning
20.1.25	Babies: Conception to Birth	I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born

27.1.25	Adolescent friendships	I know myself well enough to maintain positive relationships with others whilst still keeping my own identity
3.2.25	Real self and ideal self	I am aware of the importance of a positive self-esteem and what I can do to develop it

Primary schools are recommended by the Department for Education to teach the 'Babies: Conception to Birth' session but this is not statutory. If you wish to withdraw your child from the lesson in the week beginning 20.1.25, please let your child's class teacher know by Friday 17.1.25 by emailing us parents@stamford-green.surrey.sch.uk

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron.