



20 January 2025

Dear Parents/Carers,

Reception Weekly Information – w/b 20.1.25

If your child **missed their Show and Tell**, please email or send in the item your child has chosen and we will try our best to make time for these.

Show and Tell

We will continue with **Triangles** groups on **Friday**. More information detailed below. Please ask your child which group they are in - they should know!

Reminder

Please make sure you bring your **water bottle** to school every day.

Thank you for your continued support at home with your child's reading. Your child will become a confident reader if they are given the opportunities and support to practise daily. We understand how busy life can be, but little and often is the best way for our Reception children to learn, so grab five minutes wherever you can! If you need any ideas or have any questions about how to help your child at home, please contact your child's teacher and they will be happy to help.

Learning Question of the week: What is diversity?

'All About Me' is our focus for learning this term and we are continuing to think about diversity. We will be thinking about nationalities and languages, as well as disabilities. We are going to be sharing a book called, What Happened to You? This will be a starting point for discussions about people who are different from ourselves and how we can be kind when being curious. We will also be doing some map work this week, thinking about how we use a key on a map to find information.

From our Early Years curriculum the key skills we will focus on are:

- Spell words by identifying the sounds and writing the sound (Fred Fingers).
- Recognise parts and whole for numbers to 5.
- Find out information from a simple map.
- Use scissors to cut a range of materials.
- Recognise ways in which we are the same and different.
- Read short phrases and Ditty stories.
- Move heavy objects by pushing/pulling and working with others.
- Use the past tense to narrate events that have happened.
- Move in different ways in time to the beat of music.

Phonics

Practise reading words with single letter sounds:

<https://tinyurl.com/mt3pjfxp>

<https://tinyurl.com/msebni2b>

If you are learning 'special friends' practise recognising and reading 'qu':

<https://tinyurl.com/5xb667yf>

Practise reading red words:

<https://tinyurl.com/cy4pkpw3>

Your child might like to spend a few minutes practising their phonics with this game:

<https://www.phonicsplay.co.uk/resources/phase/2/dragons-den>

Concept Word

This week's concept word is: light (not heavy)



Help your child at home: When playing outside, place light and not light objects in the children's hands and blow gently to see what happens. Very light objects will blow away. Look for more light objects that will blow away. Put a few objects in a bag, some of which are light and some not light, eg a stone, a feather, a plastic piece of fruit, an empty matchbox, a big book. Take turns putting your hands into the bag. Hold the object without taking it out. Can you guess what it is? Is it light or not light?

Reading

Some words we learn to read are called '**red**' words. These are words that are not decodable using our usual 'Fred Talk' method. We need to learn these by sight. We will be introducing new 'red' words each week and will put a sticker in your child's Learning Journal to let you know what they are. Please practice recognising these words at home. They are words that you will often see in books.

This week's red word is:

be

Red words we covered so far have:

I, my, the, you, said, your, are

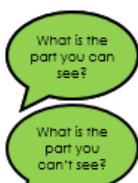
Maths

In maths, we investigate **parts** and **wholes** e.g. If the whole is 6 the parts are 3 and 3, 4 and 2, 6 and 0 and 5 and 1. We are beginning to try to remember the parts up to wholes of 6 off by heart and we will have a go at recording our calculations in a number sentence e.g. $2 + 4 = 6$.

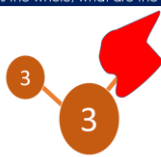
This is the whole, what are the parts:



The whole is 5



This is the whole, what are the parts:



The whole is 3.



What's the missing number?

	5
2	

We wonder what art work you can create using rectangles?



Show and Tell: Something I am good at

This week **Triangles** groups from each class will have their turn at Show and Tell on Friday and the theme is 'something I am good at.' Show and tell is an opportunity for each child to share something special with their class practicing their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too.

Your child might want to share a photo of them doing something they are good at, perhaps a hobby of theirs. They might have something they can bring in such as a certificate from a club they have attended or maybe they want to share something they have drawn or made because they are talented at art. These are just a few examples, but please feel free to send in something your child chooses. Photos can be emailed to parents@stamford-green.surrey.sch.uk and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely week,
Mrs Ball, Miss Poole and Mrs Price



For your calendar:

**Class Open Time - YR – Y6
8.35am – 8.55am**

Option 1 – Wednesday 29.1.25
or
Option 2 – Friday 31.1.25

**Monday 3.2.25
8.45am – 9.45am**

Coffee morning for families whose children have a Special Educational Need or Disability (SEND)

Coming up soon:

January		
Tuesday 21.1.25	2.40pm or 3.10pm depending on your usual pick time until 3.30pm	YN Class Open Time – Option 1 Please pick one of the two options, not both
Wednesday 22.1.25	8.45am – 9.30am	3L's Class Assembly for Parents/Carers in the Hall
Wednesday 22.1.25	8.00pm	PTA Meeting at The Blenheim – All welcome
Thursday 23.1.25	8.45am – 9.30am	3MD's Class Assembly for Parents/Carers in the Hall
Thursday 23.1.25	12.30pm – 11.30pm	Y5 Young Voices visit to O2 Arena
Thursday 23.1.25	2.40pm or 3.10pm depending on your usual pick up time until 3.30pm	YN Class Open Time – Option 2 Please pick one of the two options, not both
Friday 24.1.25	8.45am – 9.30am	3J's Class Assembly for Parents/Carers in the Hall
Wednesday 29.1.25	8.35am – 8.55am	YR – Y6 Class Open Time Option 1 Please pick one of the two options, not both
Wednesday 29.1.25	8.55am – 9.30am	5T's Class Assembly for Parents/Carers in the Hall
Thursday 30.1.24	8.15am – 4.30pm	2B Parent/Carer Teacher Consultations – Rescheduled from the autumn term
Thursday 30.1.25	8.45am – 9.30am	5P's Class Assembly for Parents/Carers in the Hall
Thursday 30.1.25	-	Second hand uniform donation day – please drop in any uniform you no longer need
Thursday 30.1.25	7.00pm – 8.00pm	Volunteers needed to sort the donated second hand uniform at school please

Friday 31.1.25	8.35am – 8.55am	YR – Y6 Class Open Time - Option 2 Please pick one of the two options, not both
Friday 31.1.25	8.55am – 9.30am	5B's Class Assembly for Parents/Carers in the Hall

Reminders for you:

Wednesday 22.1.25

PTA Meeting at The Blenheim – all welcome.

at 8.00pm

The agenda is on the school website and can be found [here](#)

Thursday 30.1.25

PTA Second Hand Uniform Donation day – please drop off to the office during the school day.

From 7.00pm – 8.00pm we are looking for volunteers to help sort the donated uniform.

Class Open Time – YR to Y6 – East Gate

We offer two options for parents/carers to attend, please only attend one of them.

If you are not attending, please let the other parents/carers go through the gate before saying goodbye and letting your child go. This is to help us make sure unaccompanied children get through the gate safely.