



20 January 2025

Dear Parents/Carers,

Nursery Weekly Information – w/b 20.1.25

BookTrust

Please look out for the pack we are sending home this week from the BookTrust.

Reading Books

Please feel free to swap your reading books as many times as you would like. We are topping up the boxes.

Celebration Photos

As mentioned last week, please send in any photos of family celebrations, we would love for your child to show them to their friends and talk about what they got up to.

This week we are:

- Singing the nursery rhyme 'Old Macdonald Had a Farm'.
- Making the sounds that we hear animals making e.g moo, baa, oink, quack.
- Creating collages with lots of different materials.
- Painting pictures of farm animals.
- Continuing to record the first letter in our name.
- Exploring light and dark using the light box.
- Creating and joining in with pretend play.

Our skill of the week

This week we are encouraging our Swans to ask questions and be curious. We will do this when out at Forest School and also when using equipment such as the light box. Our Cygnets will be focusing on making clear their preferences for example when they choose fruit at snack time or what salad items they would like with their lunch.

Reading Focus

This week are continuing with our focus from last week. We will be encouraging the Swans to develop their play around favourite stories. You could encourage this at home by choosing a favourite story and pretending to be the characters and going on an adventure. The Cygnets are going to be developing their attention skills by sitting and looking at the pictures in books to help them join in with the story.

Word Aware

This week's concept words:

2 year olds

This week's concept word is: **slow**

At home run races with your child. Talk about who was **slow** and who was not **slow**. Occasionally wave your 'magic wand' and get everyone to move in a **slow** manner.

3 and 4 year olds

This week's concept word is: **near**

At home play 'Grandmother's Footsteps'. One person turns away at one end of the room. The others have to creep up behind them. The first person looks around suddenly and sees whether anyone is moving. If they are moving, they have to start again. How **near** can you get?

Forest School

Please can you provide **spare socks** and a **named carrier bag** on the days your child has their Forest School sessions. There are lots of muddy puddles to jump in and water has an amazing way of working its way into wellies and waterproofs despite all our best efforts.

Handy Hints:

What is special about shared reading?

Whilst reading in general has an impact on outcomes, three important ingredients are specific to shared reading stand out from our research. When adults share picture books with babies and children there are both immediate and longer-term benefits:

- **Physical closeness and shared attention:** Sharing unhurried reading time is a perfect space for bonding and attachment. Sharing a point of interest with an adult teaches concentration, decoding and sensemaking.
- **Enjoyment:** When a child sees an adult getting involved and enjoying a story, they enjoy it too.
- **Interaction:** Interactive reading helps relationships form and supports children's language and cognitive development, yielding benefits from as early as two weeks. An adult reading in this way involves the child as much as possible, letting a child grab and touch a book; and paying attention to the child's responses and reactions.

We have been given some packs from BookTrust which we will send home with your child this week. We've had a sneaky peek and the children will be delighted with what's inside! Please follow the link below and navigate to the section for families, they have a tool for helping you choose the right book for your child and suggestion on what to do when reading with your little ones.

<https://www.booktrust.org.uk/what-we-do/programmes-and-campaigns/bookstart/>

Have a great week,

Mrs Frost and Mrs Hughes



For your calendar:

Class Open Time - YN
2.40pm or 3.10pm

Option 1 – Tuesday 21.1.25
or
Option 2 – Thursday 23.1.25

Monday 3.2.25
8.45am – 9.45am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND)

Coming up soon:

January		
Tuesday 21.1.25	2.40pm or 3.10pm depending on your usual pick time until 3.30pm	YN Class Open Time – Option 1 Please pick one of the two options, not both
Wednesday 22.1.25	8.45am – 9.30am	3L's Class Assembly for Parents/Carers in the Hall

Wednesday 22.1.25	8.00pm	PTA Meeting at The Blenheim – All welcome
Thursday 23.1.25	8.45am – 9.30am	3MD's Class Assembly for Parents/Carers in the Hall
Thursday 23.1.25	12.30pm – 11.30pm	Y5 Young Voices visit to O2 Arena
Thursday 23.1.25	2.40pm or 3.10pm depending on your usual pick up time until 3.30pm	YN Class Open Time – Option 2 Please pick one of the two options, not both
Friday 24.1.25	8.45am – 9.30am	3J's Class Assembly for Parents/Carers in the Hall
Wednesday 29.1.25	8.35am – 8.55am	YR – Y6 Class Open Time Option 1 Please pick one of the two options, not both
Wednesday 29.1.25	8.55am – 9.30am	5T's Class Assembly for Parents/Carers in the Hall
Thursday 30.1.24	8.15am – 4.30pm	2B Parent/Carer Teacher Consultations – Rescheduled from the autumn term
Thursday 30.1.25	8.45am – 9.30am	5P's Class Assembly for Parents/Carers in the Hall
Thursday 30.1.25	-	Second hand uniform donation day – please drop in any uniform you no longer need
Thursday 30.1.25	7.00pm – 8.00pm	Volunteers needed to sort the donated second hand uniform at school please
Friday 31.1.25	8.35am – 8.55am	YR – Y6 Class Open Time - Option 2 Please pick one of the two options, not both
Friday 31.1.25	8.55am – 9.30am	5B's Class Assembly for Parents/Carers in the Hall

Reminders for you:

Wednesday 22.1.25

PTA Meeting at The Blenheim – all welcome.

at 8.00pm

The agenda is on the school website and can be found [here](#)

Thursday 30.1.25

PTA Second Hand Uniform Donation day – please drop off to the office during the school day.

From 7.00pm – 8.00pm we are looking for volunteers to help sort the donated uniform.

YN Class Open Time

Your child will be dismissed from Nursery as usual at either 2.40pm or 3.10pm. If you would like to come back into the Nursery with your child to see their work, please let the staff on dismissal duty know.

There won't be any access to the Nursery at any other times.