



13 January 2025

Dear Parents/Carers,

### Reception Weekly Information – w/b 13.1.25

#### PE

Please ensure that your child has a pair of royal blue tracksuit bottoms and a school fleece in their PE Kit as the weather is cold at the moment.

#### Show and Tell

We will begin with **Squares** groups on **Friday**. More information detailed below. Please ask your child which group they are in - they should know!

#### PTA Crazy Hair Day

Friday 17 January  
Please wear usual school uniform with 'crazy' hair. Suggested donation £1 at the East and West Gates in the morning.

As the weather is a little chillier at the moment please remember that leggings aren't part of our school uniform. Children can wear skirts or pinafore dresses with grey school socks or tights, or they can wear grey school trousers.

Grey trousers or shorts (no denim, cord or leggings): <ul style="list-style-type: none"> <li>Worn with plain grey socks, ankle length or below the knee (no trainer socks or tights with shorts)</li> </ul>	Generic
Grey skirt or pinafore (no denim or cord): <ul style="list-style-type: none"> <li>Length on or below the knee</li> <li>Worn with grey tights or plain grey socks, ankle length or below the knee (no trainer socks)</li> </ul>	Generic

#### Clubs

It is wonderful that lots of Reception children have requested a place at Stories and Squiggles club this term. Unfortunately, there aren't enough places for everyone, so places were allocated using a lucky dip. If you haven't received a confirmation email from Mrs Vidal, your child hasn't got a place this half term. Priority for places for this club in the second half of term (Spring 2) will be given to those who missed out this time. You will still need to apply when the letter comes out before half term.

#### Learning Question of the week: What is diversity?

'All About Me' is our focus for learning this term and we are starting to think about what diversity means and why it is important for us to be respectful and show kindness towards others. We will share some stories which will include introducing the children to different cultures and nationalities. We will look at and talk about our clothing, skin colour, hair and other differences that make us special and unique. We will also start to look at maps and the information they can provide. Do you have any maps at home you could look at together?

From our Early Years curriculum the key skills we will focus on are:

- Blend sounds to read words.
- Compare quantities up to 10 in different contexts.
- Know that we are all different and that makes us special.

- Use words and phrases relating to time and location to share information.
- Correctly form all lower case letters.
- Move between platforms that are slightly spaced apart.
- Draw people using head, body, arms and legs and some additional details.
- Explore and investigate natural process relating to sounds and light.
- Keep a steady beat by clapping or tapping, or using instruments and sound makers.

### Phonics

The children have all settled into their new Read Write Inc. Phonics groups. We have been very impressed with how much they have remembered and how they are being independent with applying their knowledge.

Practise reading words with single letter sounds:

<https://tinyurl.com/muepe4m2>

<https://tinyurl.com/y3bw2njc>

If you are learning 'special friends' practise recognising and reading 'sh':

<https://tinyurl.com/yck7hr63>

Practise reading red words:

<https://tinyurl.com/y5puxazb>

### Reading

Some words we learn to read are called '**red**' words. These are words that are not decodable using our usual 'Fred Talk' method. We need to learn these by sight. We will be introducing new 'red' words each week and will put a sticker in your child's Learning Journal to let you know what they are. Please practice recognising these words at home. They are words that you will often see in books.

This week's red word is:

**are**

Red words we covered so far have:

**I, my, the, you, said, your**

### Concept Word

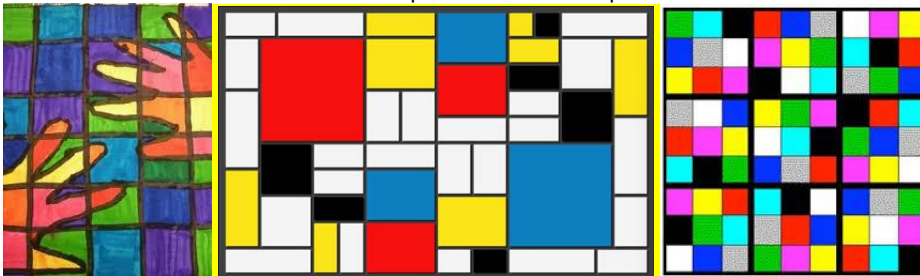
This week's concept word is: rough



**Help your child at home:** Touch a nail file or a piece of sandpaper. Talk about it being rough. Spend a few minutes in the garden or in the park. Touch things and talk about whether they are rough.

### Maths

In maths, we continue to think about 'more than' and 'less than' as well as having a go at counting in 2s and 10s. This week's shape is the 2D square. What art work can you make using squares?



Less means a **smaller**, or littler amount.

More means a **bigger**, or greater amount.

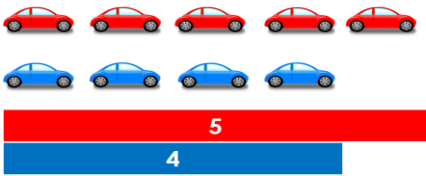
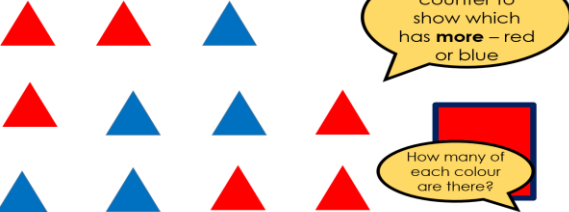
Equal means **the same amount**.

Which has **more**?

**5**

**10**

Red has **more than** blue because **10 is more than 5**.

<p>Which has <b>more</b>?</p>  <p>Red has <b>more than</b> blue because <b>5 is more than 4.</b></p>	<p>Which has <b>more</b>?</p> 
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### Show and Tell: Something I am good at

This week **Squares** groups from each class will begin our Show and Tell for this half term and the theme is 'something I am good at.' Show and tell is an opportunity for each child to share something special with their class practicing their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too.

Your child might want to share a photo of them doing something they are good at, perhaps a hobby of theirs. They might have something they can bring in such as a certificate from a club they have attended or maybe they want to share something they have drawn or made because they are good at art. These are just a few examples, but please feel free to send in something your child chooses. Photos can be emailed to [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk) and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs Price  
YR Class Teachers



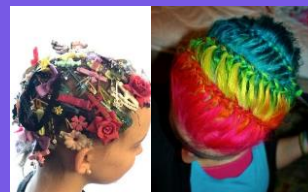
### For your calendar:

**w/b 13.1.25**

Internal Clubs start and will run for 4 weeks.

Please click [here](#) to see the Clubs overview.

**Friday 17.1.25**  
**PTA Crazy Hair Day**  
**Anything goes!**



Suggested £1.00 cash donation.  
The PTA will be collecting the money at the East and West Gate on Friday morning.  
Please wear school uniform as usual.

## Coming up soon:

January		
w/b Monday 13.1.25	-	Golden Book Week
Wednesday 15.1.25	8.45am – 9.30am	4C's Class Assembly for Parents/Carers in the Hall
Thursday 16.1.25	8.45am – 9.30am	4V's Class Assembly for Parents/Carers in the Hall
Friday 17.1.25	All day	PTA's Crazy Hair Day
Friday 17.1.25	8.45am – 9.30am	4G's Class Assembly for Parents/Carers in the Hall
Friday 17.1.25	8.55am – 9.55am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans
Tuesday 21.1.25	2.40pm or 3.10pm depending on your usual pick time until 3.30pm	YN Class Open Time – Option 1 Please pick one of the two options, not both
Wednesday 22.1.25	8.45am – 9.30am	3L's Class Assembly for Parents/Carers in the Hall
Wednesday 22.1.25	8.00pm	PTA Meeting at The Blenheim – All welcome
Thursday 23.1.25	8.45am – 9.30am	3MD's Class Assembly for Parents/Carers in the Hall
Thursday 23.1.25	12.30pm – 11.30pm	Y5 Young Voices visit to O2 Arena
Thursday 23.1.25	2.40pm or 3.10pm depending on your usual pick up time until 3.30pm	YN Class Open Time – Option 2 Please pick one of the two options, not both
Friday 24.1.25	8.45am – 9.30am	3J's Class Assembly for Parents/Carers in the Hall

## Reminders for you:

### Applications for YN and YR September 2025

Please remember that applications close on Wednesday 15 January 2025.

The Nursery application pack can be found [here](#).

For Reception, please follow the [link](#)

### Friday 17.1.25

PTA Class Reps Coffee Morning from 8.55am – 9.55am

### Wednesday 22.1.25

PTA Meeting at The Blenheim – all welcome.

8.00pm

### Thank You

Thank you for all your support during our graded Ofsted inspection last week, which may have meant you took the time to complete a survey.

The report is being finalised by the lead inspector this week and it then has to be quality assured so we hope to be able to share the outcome with you before half term.