



For your calendar:

w/b 13.1.25

Internal Clubs start and will run for 4 weeks.

Please click [here](#) to see the Clubs overview.

Friday 17.1.25
PTA Crazy Hair Day
Anything goes!



Suggested £1.00 cash donation.
 The PTA will be collecting the money at the East and West Gate on Friday morning.
 Please wear school uniform as usual.

Coming up soon:

January		
Monday 6.1.25	8.35am	YN to Y6 – Nursery and school opens for the spring term
Thursday 9.1.25	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website
w/b Monday 13.1.25	-	Internal clubs start
w/b Monday 13.1.25	-	Golden Book Week
Wednesday 15.1.25	8.45am – 9.30am	4C's Class Assembly for Parents/Carers in the Hall
Thursday 16.1.25	8.45am – 9.30am	4V's Class Assembly for Parents/Carers in the Hall
Friday 17.1.25	All day	PTA's Crazy Hair Day
Friday 17.1.25	8.45am – 9.30am	4G's Class Assembly for Parents/Carers in the Hall
Friday 17.1.25	8.55am – 9.55am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans

Reminders for you:

Thursday 9.1.25

Prospective families Open Morning – School and Nursery from 9.15am – 10.15am.

Friday 17.1.25

PTA Class Reps Coffee Morning from 8.55am – 9.55am

Wednesday 22.1.25

PTA Meeting at The Blenheim – all welcome.

8.00pm

Thank you

A very big thank you from all the staff at Stamford Green for the kind and generous Christmas gifts.



Year 1 Weekly Information w/b 6.1.25

5 Special Books

Have a look at our 5 special books for this half term



We read and re-read them throughout the half term. Children become familiar with them, learning the patterns and the language, and thinking deeply about what the stories mean.

Thank You

The Year 1 team would like to express their thanks to the parents/carers for all your thoughtful Christmas gifts.

Year 1 spelling words

Can you write these words in a sentence?

said
was
the

Remember to include a capital letter, full stop and clear finger spaces.

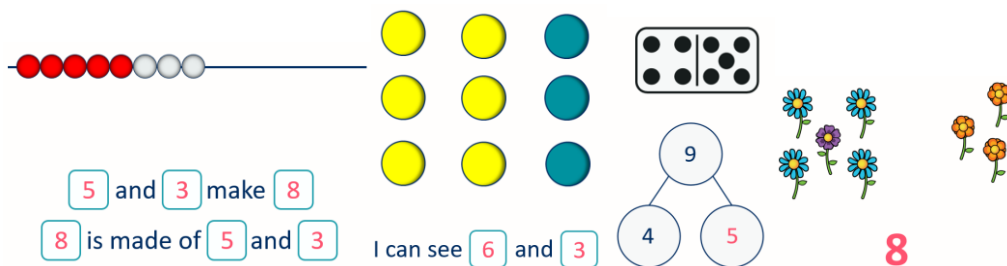


In maths this week, we will be focusing on number lines to 20. The children will begin to estimate on a number line. For example, if they are estimating where 4 is on a blank number line from zero to 10, they need to be able to reason that it will be less than halfway. We will then move on to comparing numbers to 20. For example, because they say 16 after 15, they know that 16 is greater than 15. They can also use their knowledge of representing numbers using objects to help them identify which number in a pair is greater or less than the other. Ten frames and number lines are useful representations to support children when comparing numbers.

This week in Fluency Bee

w/b
6.1.25

Composition of 8 as 5 and a bit
Subitise 9
Composition of 9 as 5 and a bit
Other compositions of 8 and 9



In PSHE, we will be starting our new puzzle piece called 'Changing Me'. This piece takes a look at how we change from babies to children and then to adults. We also talk about the differences between girls and boys.

In science, we will be thinking about identifying and sorting as we look at the similarities and

differences between wild and garden plants.

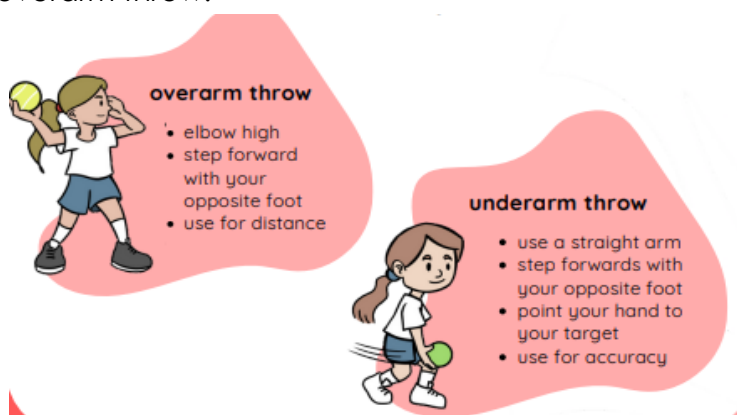
In RE, we will be starting our new enquiry question “**Why do Jewish families celebrate the gift of Shabbat?**”

In computing, we will be reviewing our learning on ‘keeping safe’ and saving our work, practising our skills on Purple Mash.

In DT, we will begin to look into our enquiry question: How are fabrics joined together? We will be looking at what makes a successful hand puppet and begin to identify, gather and organise our ideas.

In history, we have a new enquiry question to focus on this half term and this week we will be thinking about the past and present and what that means.

This half term in PE, will be focusing on gymnastics and target games, continuing to develop our underarm and overarm throw.



Have a lovely week.

Mrs Blackler, Mrs Herman, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 6.1.25

Thank you

Thank you so much for all the Christmas gifts, cards and good wishes - they are very much appreciated.

We hope you all had a wonderful Christmas!

Welcome to Miss Wood

I am sure you will join us in welcoming Miss Wood to Stamford Green Primary School and Nursery. 2B are looking forward to her being their teacher.

Belongings

Please ensure that the children have their PE kit on Monday each week. The children need to bring their Learning Journal to school every day and put them on the table each morning. The children must change their reading book in the morning if needed.

Welcome back to the Spring Term – we are looking forward to lots of new learning this term.

In English this week, we will be starting to learn about letters and how they are written. We will be reading two books. The first is 'The Day the Crayons Quit' by Drew Daywalt and the second is 'Dragon Post' by Emma Yarlett.

We will be learning about the structure of a letter and what we need to include when writing a letter. Look out for something in the book bag by the end of the week.

In reading, we will be reading the book 'The Dark', by Lemony Snicket. We will be completing team reading in order to practise our fluency and expression. We will be practising how to change our voices when reading, to convey the emotions or mood of the character.


The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning how to spell words where 'y' makes an 'igh' sound. e.g. cry, fly, dry, try, July etc.

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday (14.1.25) in the Learning Journal.

For review:	come, here, love
Might be new:	busy, eye, kind
Can you do?	answer, business

This week in Fluency Bee – below you will find some examples of how we will be exploring the different structures of addition and subtraction and how they are related.

w/b 6.1.25	Subtract 10  10 less than 19 is <input type="text"/>
w/b 13.1.25	Missing numbers 13 - <input type="text"/> = 10 <hr/> <input type="text"/> + 10 = 18

In maths this week, we will be finishing our unit on shape. We will be sorting 3D shapes in a variety of ways, explaining fully why we have placed a shape in a certain group and also thinking about how some shapes have been sorted. We will then be identifying and creating patterns, using our understanding of 2D and 3D shapes. Lastly, we will be starting our unit on money, counting money in pence and recognising coins.

In science this week, we will be thinking about what the local environment looks like in the winter. We will know that trees in winter often have no leaves (deciduous), but evergreen trees stay green; that the weather in winter is usually cold, and we may see frost, snow, or icy surfaces; that the days are shorter as the sun sets earlier in the evening and that plants stop growing in winter, and some parts, like flowers or leaves, may disappear until spring.

In PSHE this week, we will be starting our new Jigsaw piece which is called 'Changing Me'. This week we will be learning about life cycles in nature. This will include animals, humans and the changes of the seasons. We will then be thinking about our own life cycle so far.

Reminder - PE days (note some changes to PE days)

- 2B - Wednesday and Thursday
- 2J - Monday and Thursday
- 2W - Tuesday and Thursday

Mrs Jayasuriya, Mrs Williams and Miss Wood



Year 3 Weekly Information w/b 6.1.25

<p>Thank you</p> <p>A big thanks from all the Year 3 team for your generous gifts and Christmas wishes at the end of last term. They were all much appreciated.</p>	<p>Year 3 Class Assemblies</p> <p>Please note that our class assemblies are all in the week beginning 20.1.25:</p> <p>3L: Wednesday 22.1.25 3MD: Thursday 23.1.25 3J: Friday 24.1.25</p>	<p>Homework</p> <p>This week, the children will be set a Spelling Shed task to complete during the week. It will be available from Tuesday to Tuesday.</p>
--	---	---

In English this week we will be writing a thank you letter to give to someone in our family or extended family. We will be thinking about showing gratitude for the experiences we shared over the Christmas break. We are moving onto a new writing style this half term – writing to persuade. We will immerse ourselves in different letters of persuasion and will come up with reasons why we might decide to persuade somebody. As we read different examples of letters, we will discuss how to use different strategies to persuade somebody, such as rhetorical questions and repetition.

Here are this week's spelling quiz words (for the quiz on 14.1.25). We would appreciate it if you could please help your child to practise them at home.

For review:	great, would, behind
Might be new:	though, actual, describe
Can you do?	favourite, particular

In maths this week, we will be working on our knowledge of multiplying and dividing by 4. We will use these ideas to strengthen our understanding and recall of the 4 times table before beginning to apply a similar strategy to learning the eight times table at the end of the week and start of next week.

Coming up soon in our arithmetic Fluency Bee sessions:

<p>w/b 6.1.25</p>	<p>Arrays The 3 times table Use known facts Times Tables Rock Stars session</p>
<p>w/b 13.1.25</p>	<p>Divide by 3 (group) Divide by 3 (share) Calculate with 3s Times Tables Rock Stars session</p>

In the wider curriculum, we have lots of exciting new enquiry questions beginning this half term. In

science, we will be looking into 'How can you tell if something is a plant?'

Our geography will focus on 'Are all settlements the same?'

Our new RE learning will be investigating 'How did Jesus change lives and how is it good news?' In our PE and games lessons this half term, we will be developing our gymnastics and tag rugby skills.

This half term in PSHE, we are moving on to the Changing Me puzzle piece. This puzzle piece begins learning about babies and what they need to grow and develop, including parenting. Children are taught that it is usually the female that carries the baby in nature. Children will discuss stereotypical ideas about family roles.

Week beginning	Lesson theme	PSHE/RSE Learning
6.1.25	How babies grow	Know that in animals and humans, lots of changes happen from birth to fully grown.
13.1.25	Outside body changes	How the outside of their bodies change during puberty (see below).
20.1.25	Family stereotypes	Recognise stereotypical ideas about family roles.

During the lesson on outside body changes (w/b 13.1.25), we will discuss whether certain changes apply to boys' or girls' bodies. The sheet below gives you an idea of the vocabulary and areas this lesson will cover:

I will grow taller	I will develop pubic hair between my legs
Hair will grow under my arms	Hair will grow on my legs
I will grow hair on my face	My hips will widen
My chest and shoulders will get broader	My voice will get deeper
My breasts will grow	My penis and testicles will grow larger
My feet will get bigger	My skin will get less smooth

Happy New Year!

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 6.1.25

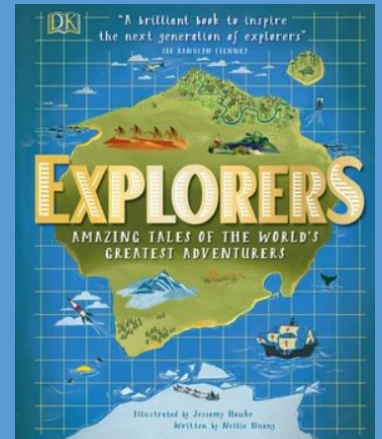
Thank you!

We wanted to thank you for your very generous gifts before the holidays – we are so grateful!

Class assemblies

Just a reminder Year 4 class assemblies will be on:
Wednesday 15 January – 4C
Thursday 16 January – 4V
Friday 17 January – 4G

We recommend...



We hope you had a fantastic Christmas and new year with your families.

In English, the children will begin their new topic on writing to inform and will be learning how to write a diary entry. In reading, the children will begin their new class book – *the Iron Man*.

This week's spelling quiz words (taken from the Y4 spring term list) will be:

For review:	build, exercise, imagine
Might be new:	calendar, enough, possession
Can you do:	category, environment

In maths this week, the children will start the second half of their unit of work on multiplication and division. This week, we will be thinking about what factor pairs are and how we can use them to make multiplication questions easier to work out. Later on in the week, we will be thinking about what happens to a number when we multiply it by 10 and 100. We will be using a place value chart to help us with this.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 6.1.25	*Continue simple number patterns Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Give change from £1 at speed.
w/b 13.1.25	*Know all tables mixed at speed. Continue simple number patterns Know pairs of numbers to 90. Add and subtract pairs of 2-digit numbers at speed.

In science this week, the children will be introduced to the new enquiry question: how can we protect our wildlife? We will be thinking about how things can be grouped based on what they eat and where they live.

In PSHE, the children will begin their new puzzle piece 'changing me'. The children will be considering what makes them unique and special to others. Below is an example of the resources the children will be using in this lesson:



In art, the children will be introduced to their new enquiry question: how do artists make objects look real? We will be using different types of pencils to experiment with light and shadow.

In RE, the children will start a new unit of work on Christianity. This week, we will be considering the role of a ruler.

In history, we are beginning our new enquiry question: what was life like in WW1? We will be exploring how the second world war began.

In computing, the children will be starting a new unit of work on online safety. We will spend the next four weeks developing our understanding of how to stay safe online. We will use this knowledge organiser to help us:

Unit: 4.2 Online Safety
 Learning intention: To learn about online threats and how to protect yourself.

Phishing\Spam
 STOP AND THINK ...
 2 Do I know the sender is genuine or definitely from the company they say they are? Look at the email address.
 -AMAZON Black Friday -Claim your Reward Gift Card -Don't miss out on this one time only
 \$!m!n!b!n!n!s! -great!Re!we!d!_!s!_!W!_!l!n!g!!!
 2 Is an offer too good to be true?
 2 Are they asking for personal information?
 2 Are there tempting looking attachments?
 2 What can you do? REPORT, BLOCK, DELETE, DON'T OPEN ATTACHMENTS
 Report to teacher

IS FOR SAFE
IS FOR MEET
IS FOR ACCEPTING
IS FOR RELIABLE
IS FOR TELL

What would you advise this child?
 Dear Professor Patty,
 I am having trouble with my screentime. I am finding it hard to switch off my computer at night and go to sleep. I also realise that I am spending too long playing computer games at the weekend and have stopped playing football and enjoying outdoors like I used to. I know that I need to get good sleep and I know that exercise is important but I am finding it hard to control my screentime. What can I do?

Malware\Ransomware
 Why shouldn't you open attachments in unexpected emails?
 Can you explain these terms?
 2 virus
 2 AdFly
 2 pop-up
 2 ransomware

Security
 Where would you see this online?
 How does it protect your personal information?

Downloads
 Think carefully before you click.
 Download New Free
 Show notifications
 click here to download
 Allow all cookies?
 Start Download now
 CONTINUE

Collaborating or Copying?
 Plagiarism when a person steals another's work and claims that it is their own. If you copy things then you must check that permission has been given and credit the original source of the media (text, image or videos) as a citation.

2 simple

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 6.1.25

Internal Clubs

This half term's internal clubs start from Monday 13 January 2025.

Uniform

A reminder that children should be wearing the correct uniform, including black school shoes. If children wear trainers to school they will be asked to change into plimsols, unless they have a reason accompanied by a medical note.

O2 Young Voices

Everyone is incredibly excited about Young Voices on 23.1.25.

Any ordered T-shirts will be given to the children on the day of the concert. Please ensure your child comes to school with school uniform on. See the letter with final details coming out this week.

In English this week, we will look in detail at the features of our report writing toolkit, focusing on the formal and factual style of the writing. We will be reading our class reading book, an abridged version of Shakespeare's Romeo and Juliet. This week in class and on Spelling Shed (this week's homework) we will look at the spelling pattern - able where the 'e' from the root word remains.

The children will be having a spelling quiz on Tuesday 14.1.25 on these words:

For review:	centre, enough, heard
Might be new:	attached, competition, develop
Can you do?	achieve, curiosity

In maths, we will be revising our learning of multiplication. We have recently been learning how to multiply 2 digits by 2 digits and will be increasing this up to 4 digits by 2 digits. We will finish the week with problem solving using multiplication.

Our speedy maths will be:

w/b 6.1.25	Subtract 2-digit from 3-digit numbers Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Convert cm to m and vice versa
w/b 13.1.25	Know all tables to 12x12 including division facts at speed. Subtract 2-digit from 3-digit numbers Convert L to ml and vice versa Use tables to work out related x and ÷ at speed.

In science this term, our biology enquiry question is 'How do humans change over time?'. This week we will be learning about the life cycle of different living things, recapping on the stages of human life. Next week we will be thinking about learning about how a girl's body changes during puberty. This will link with our PSHE, where we will be starting the topic of 'Changing Me'. This week we will be thinking about how we can keep a positive self esteem as we change and grow up.

In two weeks' time we will be learning about conception. This will be done in an age appropriate and sensitive way as mentioned at the welcome meeting in July. You have the option to withdraw your child from the PSHE lesson where we discuss consent and alternative methods of conception such as IVF. As a reminder, here is a sample image of the resources we will be looking at in class:

Conception : (kun-SEP-shun)

Resources and key vocabulary used in this lesson

- conception
- sexual intercourse
- fallopian tube
- embryos
- IVF
- contraception
- Fertilisation
- cervix
- pregnancy

the sperm would travel up through the cervix

We would like to say a big thank you for your generous gifts and well wishes at the end of last term – your thoughtfulness is very much appreciated.

Have a wonderful week,
Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 6.1.25

Christmas Gifts

The Year 6 teaching team would like to take this opportunity to thank you all for your best wishes and kind gifts that we received before Christmas. We hope you all had a lovely break and that the children are refreshed and looking forward to the new term.

PE Kit

Your child's PE kit should be in school every day. Please refer to our uniform policy to check which items should be included in the kit.
<https://www.stamford-green.surrey.sch.uk/page/?title=Uniform&pid=25>

Homework

Please support your child to complete their homework tasks – MyMaths and Spelling Shed – by the Tuesday of each week. They should also be reading and practising their tables every day. Extra Homework Time will be held on a Thursday lunchtime for anyone unable to complete it before Tuesday.

This week in English, we will be analysing the structure and content of adventure stories, as this is our writing focus this half term. We will be using short stories to understand the features that create the sense of adventure through the plot and setting, and how the main characters face and overcome obstacles.

In maths, we will start the week looking at the additive and multiplicative relationship between numbers and how we can describe this. In the example below, we could describe the relationship between 4 and 12 as either adding/subtracting 8 or multiplying/dividing by 3.

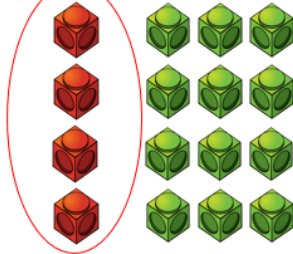


Later in the week, we will build on this understanding to explore ratio, which is the multiplicative relationship between two groups expressed as numbers.

For every red cube, there are 3 green cubes.



If I have 12 green cubes, how many red cubes will there be?



There is no spelling quiz this week, but these are the words for next week's quiz (on 14.1.25):

For review:	average, correspond, equipment
Might be new:	determined, nuisance, rhythm
Can you do?	chauffeur, definitely

In science, we will be investigating how living things have changed and adapted over time, discussing how fossils provide information about living things that inhabited the Earth millions of years ago.

In geography, we will be starting our new enquiry question for this term, 'Why should the rainforest be important to us all?' We will be looking at where rainforests are located in the world, considering this in relation to the equator and the tropics.

In PE, we will start a unit on dance, where we will be copying and repeating dance phrases. In games, our attention moves to netball and how we pass to maintain possession.

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron.