



6 January 2025

Dear Parents/Carers,

## Reception Weekly Information – w/b 6.1.25

### Bedtime stories

Please continue to share books every day. Bedtime stories are really valuable to developing your child's **vocabulary and speaking and listening skills.**

### Show and Tell

No **Show and Tell** this week. **Squares** groups will start us off **next Friday**. More information detailed below. Please ask your child which group they are in - they should know!

### Reminder

Please make sure your child has a **water bottle** and a **warm, waterproof coat** in school every day.

We would like to say a huge thank you on behalf of the whole team for the generous messages, cards and Christmas gifts we received at the end of last term. It was very kind of you – we love teaching your little ones and we were all very touched by the kind messages and gifts. It has been fantastic to hear all of the children's Christmas holiday news as we welcome them back from their break. We hope you had a lovely time with your families and friends over the festive period.

The children start the new term with new carpet spots and new groups. Ask your child which group they are in. The group names are: Squares, Triangles, Rectangles, Ovals, Pentagons and Circles.

### Learning Question of the week: What would YOU choose?

This term's learning begins with thinking '**All About Me**'. We will focus on the book 'You Choose' by Pippa Goodhart. The children will be thinking about making their own choices and being able to give reasons for them. We will look in detail at various sections of the book including, vehicles, clothing and food. Our writing focus will include using descriptive detail when talking about the things that we have chosen, e.g. It is not just a car, but a *big car with 4 wheels*. We will also be designing our own outfits based on our choices of clothing and colours/ patterns. We will be using joining techniques to make vehicles using junk modelling. **If you have any small items we can use for this activity such as tissue boxes, butter tubs, milk bottle lids, please send these in with your child this week. Many thanks!**

From our Early Years curriculum the key skills we will focus on are:

- Add detail using descriptive words and phrases in order to be specific
- Blend sounds to read words
- Spell words by identifying the sounds and writing the sound (Fred Fingers)
- Know techniques for joining materials including tape and different types of glue
- Walk along narrow raised beams and spaces
- Use scissors to cut curved and wavy lines
- Recognise ways in which we are the same and different
- Notice and talk about some differences and similarities in familiar objects from the past (e.g. vehicles, toys, clothes etc)

## Phonics

We're very excited to begin in our new Read Write Inc groups this week. Look out for information about what your child will be learning and practising this half term. It will be in their book pack with their new reading materials on Friday.

Lots of children will begin learning 'special friends' this term. These are sounds that are made by more than one letter such as 'ch' or 'sh'.

When we read these we don't say the individual sounds, but we look for the special friend before we read. You can prompt by saying:

"Special friends, fred talk, read the word."

## Concept Word

This week's concept word is: **Half**



**Help your child at home:** Ask, 'If there are two people and only one biscuit, what should you do?' Share some food that can be cut or broken in half, eg apples or biscuits. Make sure that each of you has half. What if there is a bag of sweets? How can we make sure each of us have half?

## Reading

Some words we learn to read are called '**red**' words. These are words that are not decodable using our usual 'Fred Talk' method. We need to learn these by sight. We will be introducing new 'red' words each week and will put a sticker in your child's Learning Journal to let you know what they are. Please practice recognising these words at home. They are words that you will often see in books.

This week's red word is:

**your**

Red words we covered so far have:

**I, my, the, you, said**

## Maths

In maths we will deepen our knowledge of '**more than**' and '**less than**' when comparing two amounts. We aim to recognise 'more' and 'less' when looking at organised objects, un-organised objects and digits (i.e without counting). We will also record our understanding in different ways such as using counters, writing digits on whiteboards or holding a number fan. We continue to have our daily Maths Meetings and this week's 2D shape is the **triangle**.

Less means a **smaller**, or littler amount.

More means a **bigger**, or greater amount.

Equal means **the same amount**.

Which has **more**?

5

10

Red has **more than** blue because **10 is more than 5**.

Which has **more**?



5

4

Red has **more than** blue because **5 is more than 4**.

Which has **more**?



Use your counter to show which has **more** - red or blue.

How many of each colour are there?

## Show and Tell: Something I am good at

Next week we will begin our Show and Tell for this half term and the theme is 'something I am good at.' Show and tell is an opportunity for each child to share something special with their class practising their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too.

Your child might want to share a photo of them doing something they are good at, perhaps a hobby of theirs. They might have something they can bring in such as a certificate from a club they have attended or maybe they want to share something they have drawn or made because they are good at art. These are just a few examples, but please feel free to send in something your child chooses. Photos can be emailed to [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk) and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs Price



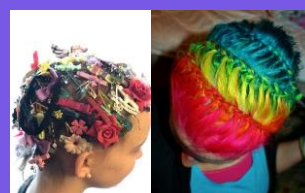
## For your calendar:

**w/b 13.1.25**

Internal Clubs start and will run for 4 weeks.

Please click [here](#) to see the Clubs overview.

**Friday 17.1.25**  
**PTA Crazy Hair Day**  
**Anything goes!**



Suggested £1.00 cash donation.  
 The PTA will be collecting the money at the East and West Gate on Friday morning.  
 Please wear school uniform as usual.

## Coming up soon:

| January            |                  |   |
|--------------------|------------------|---|
| Monday 6.1.25      | 8.35am           | YN to Y6 – Nursery and school opens for the spring term   |
| Thursday 9.1.25    | 9.15am – 10.15am | Prospective families Open Morning – School and Nursery - please book via our website              |
| w/b Monday 13.1.25 | -                | Internal clubs start  |
| w/b Monday 13.1.25 | -                | Golden Book Week  |
| Wednesday 15.1.25  | 8.45am – 9.30am  | 4C's Class Assembly for Parents/Carers in the Hall  |
| Thursday 16.1.25   | 8.45am – 9.30am  | 4V's Class Assembly for Parents/Carers in the Hall  |
| Friday 17.1.25     | All day          | PTA's Crazy Hair Day  |
| Friday 17.1.25     | 8.45am – 9.30am  | 4G's Class Assembly for Parents/Carers in the Hall  |
| Friday 17.1.25     | 8.55am – 9.55am  | PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Spring term fundraising and spending plans |

## Reminders for you:

**Thursday 9.1.25**

Prospective families Open  
Morning – School and  
Nursery from 9.15am –  
10.15am.

**Friday 17.1.25**

PTA Class Reps Coffee  
Morning from 8.55am –  
9.55am

**Wednesday 22.1.25**

PTA Meeting at The Blenheim –  
all welcome.  
  
8.00pm

**Thank you**

A very big thank you from all the staff at Stamford Green for the kind and generous Christmas gifts.