



# Stamford Green

## Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 3 – December 2024

## Headteacher's Headlines

Dear Families,

Welcome to the final newsletter of the term; I hope you enjoy reading about everything that has been achieved in recent weeks as Stamford Green has been alive with learning alongside the many excellent Christmas performances.

This December, each class has had a Christmas stocking and everyday a random act of kindness has been picked out from it. The acts of kindness have been designed to remind the children to use our school values at this busy time of year. Today, 4C told me that they have the challenge of telling someone a joke to make them smile and to help someone if you can see they are struggling. They then proceeded to tell me a few cracking jokes and some that were clearly from the inside of a cracker!

Thinking ahead to 2025, Mrs Dray our Deputy Headteacher for Inclusion will move to working part time (M, W, F). Therefore, Miss Burgess our Assistant Headteacher will officially join Mrs Dray on the inclusion team whilst still teaching in the Club Room. Mrs Dray will retain the strategic responsibility for SEND but on a day to day basis, Miss Burgess will be the SENDCo. In other news, from January, we welcome Miss Wood, 2B's new teacher and Mrs Marcazzo will be joining the Y1 team to get to know 1BH before Mrs Blacker begins her maternity leave on 20.1.25. Mrs Marcazzo is an experienced teacher and loves Year 1!

At the end of term, we say a fond farewell to Mrs Costello who is leaving to work with older pupils at a college. She has supported and been a calm safe haven for so many pupils and we wish her well for her next adventure. Mrs Stephens is also moving on to work at an independent school. I wish to thank her for her diligence, hard work and gentle approach to everything she has done for Stamford Green.

Wishing you a restful and enjoyable Christmas holiday, filled with joy and quality time with your loved ones.

Mrs Druce  
Headteacher

### News In Brief

#### Save the Children's charity Christmas jumper day



Your optional donations for Save the Children were much appreciated. We will let you know how much was sent to them once the money has been counted.

#### Sending Christmas cards to friends at school

Last day for posting is  
Tuesday 17.12.24



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!



### X of the week!



School Council hosted a very successful Generations Coffee Morning today. The children held some very good conversations. Thank you to all the visitors who attended.

Follow us on @StamfordGreen



### PTA Post

A very big thank you to everyone who helped with the PTA Christmas Fair, with special thanks to Anne Marie and Sarah.

It was such a great day, from children buying secret gifts in Elfridges to the Y5 choir singing, seeing Father Christmas and buying all the wonderful Christmas craft.



### I've always wondered...

Have you ever wondered what our past pupils achieve after they have left Stamford Green. Please take a look at our [website](#) to find out.....



### Community Corner

*This term the Community projects have been working with the rest of the school to raise money for a charity called toilet twinning. This charity helps fund a project teaching communities about hygiene and supplying sustainable resources for families to build their own toilets. To help raise money for this charity we had a whole school non-uniform day and a sale where the Parliament group sold jewelry, crafts and baked goods. Altogether we raised £408.25 and we hope to twin our toilets with a community in Zimbabwe OT Nepal! We will let you know when our toilets have been twinned!*

*Thank you,  
The community projects.*



### Online Safety

At National Online Safety, we believe in empowering parents, carers and trained adults with the information to hold an informed conversation about online safety with their children, should they feel they need it. This guide focuses on one of many issues which we believe trained adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guidance. [View our page for adults](#)

## What Parents & Carers Need to Know about PHONE SCAMS

In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of fraud, as our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

**WHAT ARE THE RISKS?**

- SMISHING**  
Smishing, or 'smishing' is one of the most common forms of mobile-based cyberattacks. Smishing is when a text or email looks like it's from a trusted source, but it's actually a scammer trying to trick you into providing sensitive data such as bank details and personal information so that they can then access the target's bank accounts and remove money.
- IMPERSONATION**  
Fraudsters often impersonate someone else to trick the victim into actions of financial consequence. They might claim, for example, to be a family member in need of help. Other common lures include sending text messages that appear to be from Amazon, HMRC, the NHS or the DVLA. Other lures are related to the fact that they have a package which requires a signature and that they have an unpaid bill to settle.
- NUMBER SPOOFING**  
Here, the scammer uses impersonation calls a step further by cloning the phone number of a trusted contact, so when the target receives a call or text, they believe it's from a trusted contact. A number of celebrities including on Amazon, HMRC, the NHS or the DVLA. Other lures are related to the fact that they have a package which requires a signature and that they have an unpaid bill to settle.
- FAKE TECH SUPPORT**  
Attackers contact a target, pretending to work for their computer or IT support team. They claim to have detected some software to fix a technical issue, with their offer to do so. However, the software grants the scammers access to the victim's phone, email and sometimes on desktop and laptop devices, but it still appears to be working as normal.
- SIM JACKING**  
SIM jacking involves gaining control of a phone account from the victim's SIM card to use the scammers' possession. Scammers use their own SIM card to impersonate the victim's number (and so on) to place calls or texts, but without your knowledge and control your number to their use - giving them access to all the data and services for you, including one-time login passwords.

### Advice for Parents & Carers

- DO SOME DIGGING**  
If you've received a call or text asking for specific information, research the caller's number to see where it's from and what it's for. Many spy reports information about it - this will help you decide if you should share other people, so you can easily see if it's a personal number that has been reported as suspicious.
- TRY A CALL BLOCKER**  
If a suspicious call comes through on your mobile, you can manually block the number. If you have a landline, you can also consider installing a call blocker service on your phone. They automatically stop calls going through from numbers which have been reported as suspicious before they reach you.
- VERIFY THE SOURCE**  
Never disclose confidential details to an unknown number, even if you're asked to do so. If you're asked to pay for a service, you should always check the company's website for details of the service and needed to check a link to try a special test - only if you're sure you're dealing with a legitimate company. Links can also install malware onto your device, so always be careful with unknown numbers.
- BE WARY OF LINKS**  
If you get a message from an unknown number, don't click on any links or download anything. If you're asked to pay for a service, you should always check the company's website for details of the service and needed to check a link to try a special test - only if you're sure you're dealing with a legitimate company. Links can also install malware onto your device, so always be careful with unknown numbers.
- BREAK OUT THE TECH**  
Lots of anti-virus software now also protects mobile phones against apps you don't want to be on. It's best to make sure you have the latest version of your operating system and that you're using a secure network. It's for less secure than your home Wi-Fi network. For the best protection, consider switching a VPN (Virtual Private Network) on when you're using public Wi-Fi networks.
- REPORT INCIDENTS**  
If you or a family member does give out confidential information to a scammer, you aren't sure about it, or if you're asked to pay for a service, you should always check the company's website for details of the service and needed to check a link to try a special test - only if you're sure you're dealing with a legitimate company. Links can also install malware onto your device, so always be careful with unknown numbers.

**Meet Our Expert**  
Kryptobond provides cyber security and resilience solutions to businesses. With offices in the UK, the company offers managed service operational packages including 24-hour security monitoring and testing, and incident response.

**National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No Safety is entered into. Content as of the date of release: 22.03.2022





**Pupil leadership Scoop**

This term we are delighted to have increased our tribe of Eco Warriors by almost 100%! Together, they have identified key areas of development for the year, including a campaign to combat plastic waste, a project to encourage birds to visit the site and another to increase the School's 'nectar points' by increasing planting for pollinators. If anyone has any links to companies which can support us through the donation of bulbs and nectar-rich perennials, we'd be so grateful to hear from you!

This half term, our focus has been on inspiring our community to make Christmas more earth-friendly, culminating in the decoration of our Eco Warrior tree in Reception. During their meetings, pupils learned about the risks non-biodegradable glitter pose to the planet and shared tips on everything from wrapping paper to Christmas cards. Additionally, they gave up their break times to make decorations from entirely recycled or recyclable materials. We think their 'ultra-green' Christmas tree is really attractive and hope it encourages others to move away from plastic decorations towards sustainable and biodegradable alternatives.



**Above and Beyond**

Last summer, on a family holiday at the beach, Isabella independently began picking up some litter to save the rubbish blowing into the sea and endangering the sea animals.

After watching some David Attenborough documentaries, she decided to use some recycling to create a poster to help other children become more aware of picking up litter on the beach and was awarded the Eco Blue Peter Badge!



If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions.

[parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)



**Governor Dispatch**

Hello, I am Tim Galliver and recently visited the school in my capacity as link governor for leadership and management, which is extensive and covers the leadership of all the curriculum subjects as well the traditional roles, like Head and Deputy Headteachers, that you may have heard about.

So, who leads all the curriculum subjects at Stamford Green? The teachers do this and their role ranges from developing the curriculum with Miss Swann, to monitoring how this is delivered in classrooms from Nursery to Year 6.

After school every Wednesday, weekly training takes place for the teachers and HLTAs. Subject leaders often share best practice as we are all continually learning. For example, Mrs Price who leads on DT, led a professional development session focussing on the retrieval of previous learning to help children remember techniques and tools that they have used in previous lessons.



**Challenge Corner**

**Competition Time**

A great competition is available to children in Years 3-6. The author Philip Kuvvadias, who is keen to "win boys back" in to reading is looking for a new character for his latest book. Philip is the author of Mission: Microraptor and Mission: Manta Ray. He is writing a new book with his characters Finn, Milo, Arty, Tasi and Ether (a super-skilled hacker). They plan a heist in a castle in the middle of a lake with something living in the lake! This is where the children's help is required.

Children should design and create a new dinosaur species for the lake creature e.g.

- Could it be an Aquasaurus, a Thundersaurus or even a Monstersaurus?
- What special ability does it have? E.g. An electric charge, special camouflage.

What is your dino's unusual name? Previous names Philip has used for a dino is Artemis but it could be Naira, Phoenix etc.

There are some great prizes for the school on offer.

Children should have brought home a blank design sheet for them to complete and return to their class teacher. The closing date of the entries is Monday 20 January. If your child still needs a sheet, please ask them to see Mrs McClelland in 3MD.

Have fun designing the dino...don't forget to name it and it's special ability!

Just to remind parents/carers that if they take their children out of school without authorisation, for 5 or more days, (which do not have to be consecutive) then the following will apply:

If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per parent/carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of

**EVERY SCHOOL DAY MATTERS** ✓

**Penalty Notice Fines for absence from school are changing**

From 19<sup>th</sup> August 2024 Penalty Notice fines increase to £160 for each parent, for each child.

You can be fined if your child has a total of 5 days of unauthorised absences in 10 school weeks, for things like:

- being late after the register has closed
- truancy
- taking a holiday without permission from the school
- or if a headteacher isn't satisfied for the reason for missing school

Over a rolling 3-year period the sanctions are:

- 1<sup>st</sup> offence – £160 reduced to £80 if paid within 21 days
- 2<sup>nd</sup> offence – £160
- 3<sup>rd</sup> offence – Court hearing and up to £2,500 fine, or up to 3 months in prison and a criminal record

Please see our Attendance Policy to understand the new National Regulations.

<https://www.stamford-green.surrey.sch.uk/page/?title=Policies+and+Procedures&pid=76>

£160.00, **per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per parent/carer per child**, in the Magistrates Court under s 444 Education Act 1996.

## Please park in a community spirited way

### Ethel Bailey Close

Ethel Bailey Close is a private road and it is frustrating for residents who are trying to enter the estate at school drop off and pick up times because all the parked cars cause an already narrow road to be narrower and some people park on a blind bend which is dangerous for oncoming cars. Access could also be blocked or slowed for emergency vehicles if they were attempting to enter or exit at these times.

A few times residents have had people park across their driveways. Please can you park considerately when on the school run.

If you are a local resident and have people parking inconsiderately, or dangerously, please use the following link to report them.

<https://www.surreycc.gov.uk/roads-and-transport/parking/parking-and-permits/enforcement-and-fines>

# LEARNING

## Celebrating Learning in Nursery

Nursery have had such a busy half term on our theme 'All about me'. We have shared news about our families, where we live and what we enjoy doing. We have worked hard to build relationships with our new friends and teachers.

We invited our family into school to share breakfast together, each family brought in a sample of the food they enjoy eating at home.

Our Nursery Nativity Tableaux went so well, we performed many Christmas songs and blew everyone away with how confident and happy we were. For many of us, it was the first time we have performed EVER! Another highlight for us is working collaboratively on large pieces of artwork, taking it in turns to add our ideas. We have also experimented with screen printing using tyres which was lots of fun. We are looking forward to the new year!



## Celebrating Learning in Reception



Reception have had a fantastic first term in school. While we have been answering our big learning question 'What happens in Fantasy Lands?' we have developed our communication and language skills to become amazing classroom communicators. Our skills support us to work with others in our learning.

We have been practising the social and emotional skills to be ready for learning all the time. Now we can wait for a turn, follow instructions, share our opinions and feel proud of our success!



We have been developing physically by joining in with lots of active play to develop gross motor skills. We've been learning about navigating different environments in appropriate ways and practising to develop our balance in lots of different places.

Practising using tools and manipulating small objects has helped our fine motor development. We can now use a firm pressure when we use pencils to make marks, and use the correct hold for the tools in the classroom including scissors and pencils.



We have loved sharing and talking about lots and lots of stories this term. We're proud that our practice means that we're beginning to use sounds to read words and we love to have a go at writing our ideas down too. We know our first ten 'special books' very well and we talk all about our favourite parts of the stories.



We're now very good 'friends' with the numbers 0-10. We know all about them and we love to play with and investigate them! We can use our counting skills to measure and sort things – even ourselves! When we see groups of up to five objects we know how many there are without having to count them – that's called 'subitising'!



In Reception we absolutely love learning – we like to be creative and to use our new skills in lots of different ways. We know that if we can't do something yet, we can learn to do it by practising. Every day we try new things – and explore new ideas with our friends.

We're very proud of all our learning this term!



## LEARNING

### Celebrating Learning in Year 1

In our wider curriculum lesson, we have been learning SO much about being scientists and investigating all about the properties of different materials. We designed our own furniture using the most appropriate material and explained in groups our reasons why. At the end of this half term, we used our fantastic, new found knowledge of materials to design and create a functioning umbrella.



In art, we have been super inspired by the works of artist, Paul Klee and have made our own shape collage as a whole class. This was incredibly fun to do and all children showed amazing team work, resilience and effort.

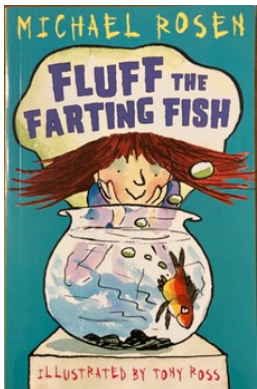
We were blown away by Year 1's confidence and independence when performing our Nativity extravaganza earlier this term. The children shone and we are all so proud of them!

Well done Year 1 on having a super first half term!



### Celebrating Learning in Year 2

We have had a very successful half term in Year 2. We have enjoyed reading *Fluff the Farting Fish* and *Dougal's Deep Sea Diary*. We have planned and written character descriptions and have learnt lots of new adjectives to help us to write expanded noun phrases. We were very proud to read our descriptions to the class.



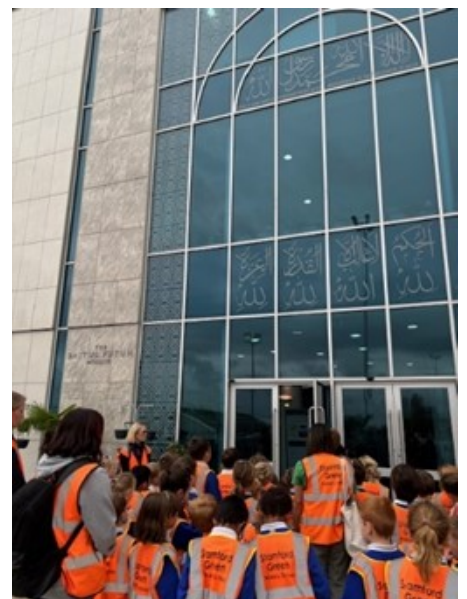
We have thoroughly enjoyed learning about the impact of the Great Fire of London and how some of this is still relevant to us today such as the London Fire Brigade and urban planning.

In geography, we have learnt the 7 continents and five oceans of the world – we learnt some songs to really embed them into our long-term memory.

In RE we have learnt a lot about Islam and we had a fantastic and informative trip to the mosque.

We have worked incredibly hard to learn the lines and songs for *The Midwife Crisis*. We can't wait to perform for our adults.

All of the children in Year 2 should be proud of all they have achieved this half term – well done!



## LEARNING

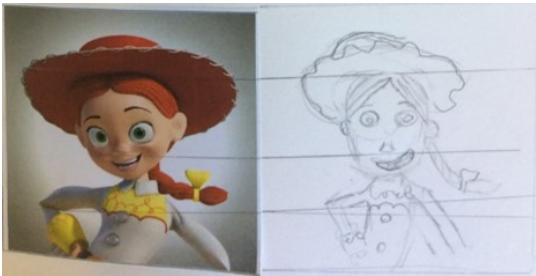
### Celebrating Learning in Year 3

The Year 3 team have loved watching the development of the children's art skills. We've studied the styles of Pixar artists and Quentin Blake, whilst working on proportion in our drawings. Wow! We've seen illustrations worthy of being featured in galleries and publications.



We've had a busy term in Year 3 and it has been fabulous to see the progress that the children have been making across the curriculum. It's already been three months since we started the year by exploring the story of *Katie and the Dinosaurs* in English.

We were inspired to write our own descriptive pieces full of interesting language and exciting events. Whilst reading the story *Pebble in My Pocket* we learnt loads about the stones around us – did you know that a pebble you pick up now might have been around since the time of the dinosaurs? Or before!



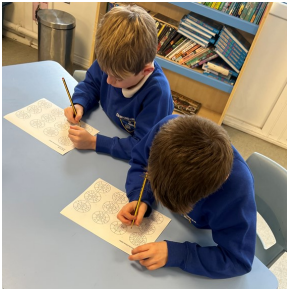
Coming to a clothing shop near you in the future could be an original creation by a Year 3 child! The children loved our DT project to design clothing for a toy. They loved tie-dyeing material and practising how to cut, join and alter fabrics before designing and making their final outfits.





## LEARNING

### Celebrating Learning in Year 4



It has been an extremely busy and fun half term in Year 4!

In English, we have been learning all about how to persuade through the use of advertisements. We have been using powerful adjectives, rhetorical questions and emotive language, to call our listeners to action! The children have had the opportunities to create their own written, TV and radio adverts. We even got to perform our radio adverts to the rest of the class – including sound effects!

In maths, the children have gone from strength to strength learning and applying their knowledge of their times tables up to 12. We have enjoyed hit the button and times table rock star battles!

In art, we have been on a fantastic journey learning how to create sculptures using papier mache. The children created armatures as the base of their sculpture and then added layers of paper mache to create a sturdy, smooth figure! We had so much fun getting messy and had to use a lot of teamwork when clearing up!



In history, the children have been exploring the world of Ancient Greece and the legacies that still remain in the 21<sup>st</sup> century! As part of Ancient Greek day, we practiced how soldiers would have felt being called to battle and the disputes between different city states. The children had a fantastic day dressing up as different significant Greek figures including Zeus and Athena!

We are incredibly proud of the children's determination, confidence and humility, during our Christmas rehearsals. They really put on a superb performance!

### Celebrating Learning in Year 5

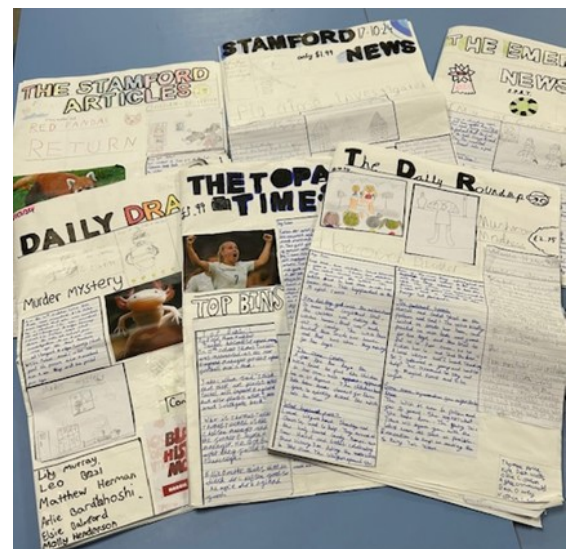
We are so proud of the children's in Y5 this term. During English, we learnt how to write to inform and this culminated in children working in groups to produce their own newspapers.

The team work and leadership on display was outstanding as they all encouraged each other to be resilient and produce work of a high standard!

Star Gazing evening was a highlight as the children were really engaged with their learning about constellations. We were impressed with how the children used their knowledge and applied it to looking at the night sky, to name and locate.

Did you know we spotted three plants on star gazing night?

Our preparations for the Young Voices event continue and we are sounding great – we cannot wait to share our singing with you, either at the O2 or in our Class Assemblies.

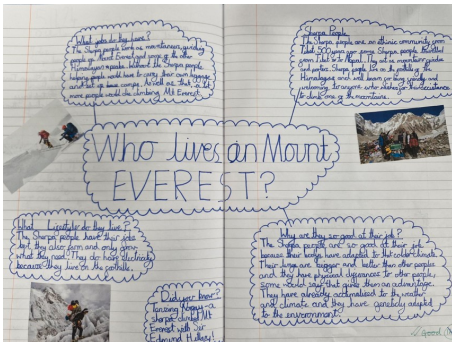




## LEARNING

### Celebrating Learning in Year 6

This term, Year 6 have been exploring Mount Everest as part of our geography learning. We have enjoyed studying the human and physical geography of the region and the fascinating culture of the Sherpa people, who inhabit this extreme location. Did you know that the Sherpas have adapted physically to their surroundings and have a larger lung capacity than we do to be able to breathe at high altitude? Our learning culminated in a balanced argument about whether tourism has a positive impact on Everest. Many of the year group have been inspired to seize the adventure of climbing the highest mountain in the world in the future. Parents, you may need to get saving!



## VALUES

Our value of the month is:



Synonyms:

Combined, teamwork, collaboration, working together.

Mrs Bowe suggests:

Cooperation is when you work together to reach your goal.

## INSPIRING AND THRIVING

In October, Mr Gordon completed the Iceland Marathon and raised an amazing £511 for the School Trust Fund which has helped us to finish the hall refurbishment.

Thank you, Mr Gordon, and well done on a fantastic achievement!

If you would like to help the school by fundraising for the Trust Fund (a registered charity), please contact Mrs Lee on [j.lee@stamford-green.surrey.sch.uk](mailto:j.lee@stamford-green.surrey.sch.uk)



## HAPPINESS

### Y5 and Y6 Football

On Monday 25 November, a selection of our Year 5 and Year 6 girls took part in the inter schools football tournament at Priest Hill.

Once again, Stamford Green excelled not only in their achievements but also in their attitudes and sportsmanship. They all played with determination and enjoyed each and every game.

The year 5 girls were runners up and the year 6 girls were Champions, drawing one game, winning seven and only conceding one goal.

The year 5 girls said, "we had loads of fun, everyone played fairly," "I enjoyed it a lot and was really happy when we came 2nd!" "it was great fun and when we came 2nd, we high-fived and shook hands with our opponents.

The year 6 girls said "It was amazing to represent the school, doing the thing that I love!" "It was a great experience to play against other teams and build our own team skills!" "I enjoyed playing a sport that I love with my friends and competing and winning!"



"It was so enjoyable and a great competition!"



What's in the News?



In the news this week

This year's Earthshot Prize winners have been announced. Prince William, who launched the prize in 2020, closed the award ceremony in Cape Town, South Africa. The Earthshot Prize celebrates and supports people and companies working to provide innovative solutions for climate and environmental issues. The winners include projects to protect animals, handle rubbish and prevent wasted energy.

Things to talk about at home ...


- > Can you tell someone at home a bit more about the Earthshot Prize?
- > Do you believe awards are a good way of raising awareness about important issues?
- > Have you ever taken part in or contributed to a project with the aim of helping protect and look after the world? Ask others at home whether they have.

Diversity Equality, Inclusion and Belonging


This month in our Diversity, Equity, Inclusion and Belonging assemblies, we have learned about Disability History month and why it is important. There are many types of disability. Some that can be seen and some that can't. It is important to always treat everyone with the same level of respect and understanding. We are all unique and special. We all deserve to be respected and valued.

**We Are All Different in Some Ways but All the Same in Other Ways**


A classmate may use a wheelchair but still enjoy tennis.



Another classmate may be visually impaired but love meeting up with his friends.



A person may only have one leg but still enjoy keep fit.



ACHIEVING - Celebrating Success

Congratulations!

A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.



Kamea Levu Bueno	6WO	Marlo Stevenson	Swans	Abigail Hodgetts	3MD	Thomas Albuquerque	5B
Ralphie Miller	Cygnets	Annabel Hornblow-Lee	6B	Abdellah Taleb	4C	Evie Whelan	RH
Roshan Colbert	4V	Dianne Rivet-Rey	1H	Lara Oulaghan	2J	Freya Osborne	6J
Skyla Baker	3L	Cooper Hetherington	RB	Isaac Daniels	4V	Genevieve Vesey	5P
Omor Islam	2W	Charlie Treadwell	6WO	Elliot Skipp	3J	Harrison Woodsell	1BH
Jake Lulham	5T	Rylee Anderson	2B				



Winners of Pepe the Punctuality Puppy were: 3J, 2B, 3L, 1BH, 1H & 3MD



Winners of Annabelle the Attendance Ape were: 4C, 2J, 4V, 6B, 6WO & 5T



- The winning House with the most values buttons was Waterloo & Hookfield
- Golden Awards for good behaviour at lunchtime were awarded to lots of children but Tilly Turnbull 6B, Pyper Burgess 4C, Rico Marasigan-Ravago 4G, Kai Beer 5T, Ada Pascoe 6B, Amelie Field 6B & Esme Hoare 4C won the lucky dip.





## ACHIEVING - Celebrating Success

### Congratulations to everyone who has received a Merit Award recently:

Harrison Tarrant	6W	Keira Devenney	6J
Melissa Crippin	2W	Millie Eveleigh	5P
Khloe-Rose Beer	3J	Ellie Berry	4V
Maisie Pearce	6B	Matthew Seedansingh	2J
Harry Bailey	4G	Liliana Asling	6WO
Ethan Wannenburg	4C	Lewis Gray	3L
Anabelle Johnson	5B	Maia Eigelaar	1H
Heitor Pereira Nunes	3MD	Bonnie Cornell	2B
Klara Yordanova	1BH	Cessy Peacock	1S
Danilo Scudeller da Costa	5T	Finn Hamilton	6J
Aryana Bardhoshi	3L	Robyn Smallfield	6WO
Ollie Cheeseman	5P	Finn O'Brien	2B
Neel Ramrekha	2J	Freya Murray	1H
Ario Sotoodeh	1S	Leah Chan	RH
Catherine Rees	4V	Ridhaan Alva	5B
Philip Meconi	3J	Edward Pocock	3MD
Harry Tuck	4G	Hayden So	4C
Eliza-Mae Ayres-Rato	2W	Birjot Makkar	5T
Harrison Tarrant	6B	Eloise Chan	6B
Aleksandr Tsisyk	RP	Mia Wentzel	5B
Melissa Crippin	2W	Harley Abernethy	3J
Rowan Chambers	3MD	Ezra Clarke	5T
Anya Marahatta	4G	Freya Booth	4C
Coco Andrade-Clark	1BH	Zoe Tebbett	3L
Catrina Ng	6J	Lisanne Coleman	6B
Matilda Turnbull	6B	Isabel McFarlane	4V
Abi Wilks	1S	Elanor Makin-Shaw	2J
Millie Caldwell	RH	Charlie Smythe	5P
Phoebe West-Mellor	RP	Kayla Whelan	RB
Freddie Treadwell	1H	Guan-yi Wu	6WO

### Achiever of the Week - Well done to the following children who have worn our Golden Jumpers/t-shirts recently:

April Groth	3J	Rory Say	6J
Dylan Satow	5B	Max Casey	5P
Catherine Rees	6B	Finley Frew	4V
Eliza Goddard	2W	Phoebe Sillett	6WO
Hsuan-Yi Wu	4G	Leo D'Souza	2J
Daniel Eigelaar	4C	Leo Green	3L
Theo Park	1BH	George Espley	1H
Jett Henderson-Thirlby	3MD	Phoebe Chandler	2B
Arliie Bardhoshi	5T	Maksym Malieiev	1S
Jessica Parker	RP	Nicolai Lie	3L
Beau Lavender	6J	Drew Phillips	6WO
Isabella Tebbett	5P	Ewan Frampton	2B
Zachary Lynch Barton	1H	Georgia Pethica	2J
Harry Armstrong	1S	Everly Jones	RH
Henry Bourne	4V	Crystal Price	3MD
Sophia Bennett	3J	Sam Farmer	5B
Orla Trower	4C	Olivia Williamson	4G
Gwilym Pearce	2W	Bella Tse	6B
Abigail Carlin	5T	Millie Cooper	RP
Ruby Clarke	1BH	Dexter Kearns	5P
Saurish Shinde	6J	Jessica Doughty	6WO
Katie Meadows	6B	Teddy Davenport	3L
Rory Taylor	4G	Alex Dicker	RP
Max Kelly	4V	Ashton Deetlefs	1S
Ember Greenaway	2J	Eve Siira-Tharme	RH
Zac Plummer	RB	Jasper Li	3J
Oryn Thomas	2W	Rory Taylor	4G
JP Rock	4C	Jake Lulham	5T
Theo Yahiaoui	3MD	Leo Baxter	5B
Jimmy Miller	1BH	Kaylan Dench-Watts	1H
Mila Van Leer	1H	Lottie Breckon	2B

