



Stamford Green

Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 2 - November 2024

Headteacher's Headlines

Dear Families,

As I type this newsletter, you might not be surprised to know that I can hear children practicing their songs for the Christmas performances that are just around the corner. With the festive season in mind, below is a flyer to remind you of the PTA's Christmas Fair. Thank you to everyone involved with and volunteering to make this PTA event happen. If you are able to do a little bit, then there are lots of opportunities to get involved and it is appreciated.

This week at school, through assemblies and observing a two minute silence in class on Armistice Day, we have remembered those who sacrificed so much and the value of respect resonated deeply throughout Stamford Green. I was with Y4 as we stood to pay our respects, and I could not have been prouder of the children's exceptional attentiveness, respect and solemnity.

Just a few staffing updates for you:

Mrs Baxter (from the front desk in the office) is sadly leaving us. However, the good news is, that she will still be coming in to visit us with Bella so we will still get to see them both every week. The office is a busy place to work and I wish to thank her for all the help she has given to so many of us over the years.

We have three new members of staff joining us:

Mrs Holcroft is joining the office team on the front desk.

Miss Sellers is our new TA working across the school and at Sunset.

Mrs Whelan is our new Pupil Support Assistant (PSA), also working across the school.

I am sure you will join me in giving them all a warm welcome to the staffing team.

Best wishes,

Louise Druce
Headteacher



News In Brief

Are you a qualified accountant?

Could you spare a few hours to help the school?

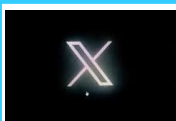
We are in need of an independent examiner for the school's unofficial funds (known as the school fund). This is the fund used to run all of our thrive experiences as well as other school activities such as drama.

If you think you can help, please contact Mrs Lee, School Business Leader on j.lee@stamford-green.surey.sch.uk

INSET Days

The final three INSET days for this academic year are as follows:

- Friday 28 March 2025
- Monday 2 June 2025
- Tuesday 22 July 2025
NB: Monday 21 July will be a normal school day.



X of the week!

Y3 Stone Age Day is off to a great start. We're looking forward to a day full of learning and fun.



Follow us on @StamfordGreen



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!



PTA Post



A very big thank you to all the parent/ carer volunteers who have made the Stay and Play, Doughnut Sales, Happy's Circus event and the Fireworks night possible.

We still have a few important roles to fill on the PTA, please see below and if you can help with the following email pta@stamfordgreen@gmail.com

PTA Shed Guardian



Support: Key given and shed is in a good state so that someone regularly collecting at the West Gate could spend 5 minutes just keeping things ship shape.

Key Jobs: Keeping things neat and tidy. Not being afraid to throw things away. Making sure food items are not kept in there.

Staff Thank You Co-ordinator



Support: Handover year/period to work with current person. Mrs English supports and provides a staff list.

Key Jobs: Make sure all staff are included through liaison with Class Rep Co-ordinator

PTA Bulletin Co-ordinator



Support: Handover from Mrs Druce. Template and content provided or gathered at PTA meetings.

Key Jobs: Put together a document to keep parents/carers informed.



I've always wondered...

Are you a grandparent? Are you retired? Do you live near the school and would like to come in and have a chat? Then the Generations Coffee morning could be just what you need!

Generations Coffee morning is held every half term. The coffee morning is run by the School Council who are on hand to have a chat and to help with refreshments. We would like to invite grandparents, retired neighbours or anyone one who would like to come and have a chat with the school council to our next coffee morning on Wednesday 11 December 2024 10.30am – 11.45am.

Please call the school office on 01372 725383 or email info@stamford-green.surrey.sch.uk if you would like to attend.

We look forward to seeing you there.



Community Corner

A very big thank you to everyone who donated.



CERTIFICATE OF KINDNESS

Stamford Green Primary School

Thank you for your incredible donation 309.2kg of food. This equates to an amazing 129.9 meals for those in need in the local community

We are so grateful for you support



charity number : 1197493



Online Safety

What Parents & Educators Need to Know about YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

WHAT ARE THE RISKS?

- INAPPROPRIATE CONTENT:** YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some harmful content is tagged to older than 18 (requiring the verified age of 18) but children can still view some easily accessible content. This can include profanity and violence, sexual abuse, racist content, and more.
- CONNECT WITH STRANGERS:** YouTube recommends videos you might like based on what you've watched on their account, leading to a video content that will interest them. This leads to child-friendly and safe for active users without an account or a known personal video from the last 24 hours, which might not always be suitable for children.
- RADICALISATION:** YouTube's algorithm tends to promote content that's getting the most traction, so it's likely to be seen by many more. You have less control over what you see and what you share. That's why it's important to use YouTube's parental controls to help ensure the more all the safety responsibility is placed on the user, the more they are responsible for.
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- CONNECTING WITH STRANGERS:** YouTube is a social media platform which allows people to interact with other users. Children can leave comments on any video they have access to, or use the video to share their own content. Commenting to children being exposed to bullying, cyberbullying and in the worst cases, sexual abuse. It is also creating content that is not suitable for children.
- TRENDS AND CHALLENGES:** YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often become involved in these trends and might not be able to see that many others are being bullied or cyberbullied. Some children who watch or copy them, may be the target of an emotional blackmail.
- SNORKY SCAMMERS:** The comments sections of popular content are full of people who are trying to scam or trick you. Scammers often use the comments to get you to click on links, or to get you to share your information. Scammers often use the comments to get you to click on links, or to get you to share your information.

Advice for Parents & Educators

- APPLY RESTRICTED MODE:** For older children, Restricted Mode is an optional feature that filters out content that is inappropriate for children. It's available on the YouTube app for Android, iOS, and Fire TV, and on the website. It's also available on the YouTube TV app. It's important to ensure that the Restricted Mode is turned on for all devices that your child uses to watch YouTube.
- TRY GOOGLE FAMILY:** Google Family Link allows parents to manage their child's device and control what they can do on it. It's available on Android and iOS. It's important to ensure that the Family Link app is installed on the child's device and that the parent has access to the app.
- MONITOR ENGAGEMENT:** Parents should monitor their child's engagement with YouTube. This includes checking the comments on their child's videos, and checking the videos that their child is watching. It's important to ensure that the child is not spending too much time on YouTube, and that they are not watching inappropriate content.
- CONSIDER YOUTUBE KIDS:** It's possible to sidestep most inappropriate content by using YouTube Kids. This app is designed for children and has a more limited selection of content. It's available on Android, iOS, and Fire TV. It's important to ensure that the app is installed on the child's device and that the parent has access to the app.
- CHECK PRIVACY SETTINGS:** YouTube gives users the option of uploading videos as 'private' or 'unlisted' - so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled. Parents should ensure that the child is not sharing their location, and that they are not sharing their contact information. It's important to ensure that the child is not sharing their contact information.
- LIMIT SPENDING:** Although YouTube is free, it does offer some in-app purchases for premium content. Parents should ensure that their child is not spending too much money on YouTube. It's important to ensure that the child is not spending too much money on YouTube.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for The Independent, TechRadar, Tom's Guide, The Evening Standard and The Telegraph.

WakeUp Wednesday

The National College

@wake_up_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

None of this guide are at their own discretion. No liability is entered into. Release date: 24.01.2023 Last reviewed: 01.02.2024

Just to remind parents/carers that if they take their children out of school without authorisation, for 5 or more days, (which do not have to be consecutive) then the following will apply:

If you have not incurred a penalty notice relating to this child/ children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, **per parent/carer per child**, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred a penalty notice relating to this child/ children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, **per parent/carer per child**, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.

If you have incurred 2 penalty notices relating to this child/ children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, **per parent/carer per child**, in the Magistrates Court under s 444 Education Act 1996.

Please see our Attendance Policy to understand the new National Regulations.

<https://www.stamford-green.surrey.sch.uk/page/?title=Policies+and+Procedures&pid=76>

EVERY SCHOOL DAY MATTERS

Penalty Notice Fines for absence from school are changing

From 19th August 2024 Penalty Notice fines increase to £160 for each parent, for each child.

You can be fined if your child has a total of 5 days of unauthorised absences in 10 school weeks, for things like:

- being late after the register has closed
- truancy
- taking a holiday without permission from the school
- or if a headteacher isn't satisfied for the reason for missing school

Over a rolling 3-year period the sanctions are:

- 1st offence – £160 reduced to £80 if paid within 21 days
- 2nd offence – £160
- 3rd offence – Court hearing and up to £2,500 fine, or up to 3 months in prison and a criminal record

For more information go to:
www.centralbedfordshire.gov.uk/missing-school

Community Spirit

If you do need to drive your child to school please consider parking a short distance from the school. This is a good way for them to start the day and has the added benefit of reducing traffic in the local roads around the school. Please do park safely and legally – even if you are running late.

Parking Etiquette

Do park safely and legally – even if you are running late.

Do follow the Highway Code and avoid stopping on white lines and yellow school zig zags.

Do not park illegally (this includes double and single yellow lines).

Do not park on our neighbours' grass verges.

Do not park across driveways or road entrances thus blocking them for other road users.

Could you change your parking habits and help?



Good Afternoon,

I would just like to raise concerns about the parking on Christ Church Mount recently. Im noticing more and more cars parking on double yellow lines and yellow lines when there is ample parking further up the road.

It just feels increasingly unsafe for children to cross the road. Additionally cars drive quite fast and i feel like there is an accident waiting to happen.

I actually think that parents have so much available parking to them for the school with all the surrounding streets. My youngest is still at St Josephs in town and if i'm coming from work i have to pay for parking so i can park safely and not congest the hill at the top if rosebank.

I'd hate for anything to happen and wondered if you could gently remind parents to park considerately, and use all the space in the surrounding residential roads.

Many thanks



Pupil leadership Scoop



During the autumn term, we hold open mornings for prospective parents/carers and the Year 6 children are involved as they give a tour of the school.

All the Year 6 children take part and we could not be prouder of them. From the confident introductions to the detail and stories they share about their time at Stamford Green, when the prospective parents leave, they are always so complimentary about the children.

Well done Y6 your behaviour and attitudes are exemplary.



Above and Beyond

Every Sunday morning, Parkrun host a junior run which is 2km. Raphy participates in the Nonsuch Park event and recently he reached the 'Ultra Marathon' status. This means the total number of Parkruns (52) he has completed totals over 100km. There are five milestones for which wristbands are awarded at junior parkrun:



- 11 junior parkruns: half marathon wristband (blue)
- 21 junior parkruns: marathon wristband (green)
- 50 junior parkruns: ultra-marathon wristband (orange)
- 100 junior parkruns (silver)
- 250 junior parkruns (yellow)

A few more to go before silver and gold are achieved!!

Congratuatiions Raphy.

If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions.

parents@stamford-green.surrey.sch.uk



Governor Dispatch

As a governor I often visit the school to meet with the Leadership and Management team to see some of the areas we discuss in our governors meetings in practice. Before half term I visited the school on two occasions in order to receive an update on the work that the school has been doing to develop the curriculum for all of the children and also to find out more about the provision that had been put in place for children that are not able to access the curriculum within the traditional classroom.

The school provides additional support in the Club Room as an internal alternative provision. The curriculum offer within this setting can be found on the website within the Internal Alternative Provision Compendium and I was able to see this in practice during my visit.

I have been visiting the school to receive updates on the curriculum over the last 12 months. It was impressive to see the continued improvements being implemented, with a clear ambition to continue to improve what is already a strong curriculum offer. One area that your children may have fed back is that rather than the sciences and humanities subjects being covered in their discovery books, they now have separate books for each subject area. The aim of this, is to help the children associate their learning with the relevant subject and see their progress.

Karen Donald

Chair of the Children and Learning Committee



Challenge Corner

What does your child know about why people are wearing poppies?

Free from all Fears - by Stamford Green

*We reflect on poppies in faraway places
And black and white films of nervous young faces*

*Our ancestors sent away far from Surrey
Leaving behind loved ones, so full of worry*

*They bravely fought through each day and night
Standing their ground and battling for right*

*They lived their lives to the sounds of guns
Too many brothers, husbands and sons*

*Today we reflect and we pray and we grieve
And show thanks for what they strove to achieve*

*Their lives were brutal and so full of fears
So that ours could be happy and free from all fears*



On Wednesday 6 November, children from Year 4 represented Stamford Green at Epsom and Ewell's Garden of Remembrance Ceremony. Children read a poem at the event and then planted a cross in memory of soldiers from the borough who sacrificed themselves in war. The ceremony was attended by a range of local schools and the children from Stamford Green were an absolute credit to our school.

LEARNING

Teaching and Learning Vocabulary

At Stamford Green, we recognise that it is vital that our children expand and enhance their language through the explicit teaching of vocabulary. A rich and broad vocabulary enhances communication skills, boosts cognitive development and supports successful learning. Research has shown that an extensive and varied vocabulary enhances life chances beyond education.

In every curriculum compendium, we have carefully mapped vocabulary from the Early Years to Year 6 to show progression in every subject. This allows us to build on the words children have already encountered to develop their understanding of language in a structured and coherent manner. All of our subject compendiums are available on the website.

In Nursery and Reception, we use the 'Word Aware' programme to teach concept words, e.g. above, below, full, empty. As we introduce them in school, we will use these words in learning and exploration time. These important words are also communicated to parents in our newsletter together with ideas of how to use and embed them outside of school.

In KS1 and KS2, teachers identify three key words that are vital for the children's understanding for every lesson across the curriculum. These words are explicitly introduced and explained, and displayed at the front of the room. This allows the children to use these words in class discussions and in their writing.

In addition to this, we encourage the children to use the vocabulary of a subject using our 'Speak Like a...' posters in class. These give stem sentences for the children to use reflecting the key skills. For example, on our KS2 'Speak Like a Geographer' poster the sentence starters include, 'The main physical characteristics are changing because...' and 'This place is affected by human activity because...'

We find the children are becoming increasingly curious about the words they use and more aware of the way our language is structured. This is an important skill to support their learning at Stamford Green and beyond.

Ms K James, English Leader

VALUES

Our value of the month is:



Synonyms: keep going, strength, persevere.

Noun: to never give up on challenges put in front of us and think of ways of how to deal with them.

Ms James suggests: there are always things that we find difficult, but we need to keep on trying; this is how we learn best.

Freya in 6J suggests: when you find something tricky, keep going.

INSPIRING AND THRIVING

This week, Y6 visited the Tate Britain and the Houses of Parliament as part of their Thrive Experiences and Opportunities. The children enjoyed visiting the Tate Britain where they were given the opportunity to view some pieces of artwork by the artists they have studied in KS2. At the Houses of Parliament, they were given a tour, including a visit to the viewing gallery of both the House of Commons and the House of Lords whilst they were in session. This visit helped to consolidate the children's history learning that is taking place this term.

"I enjoyed the artwork in the Tate Britain" Florence 6WO

"We watched an interesting debate about pensions between the Government and the opposition" Rose 6WO

"My favourite part of the day was visiting the Great Hall and learning about where Emily Davison hid during the census" Georgina and Aidan 6WO



HAPPINESS

Y3/Y4 Football Tournament

On Thursday 24 October, Stamford Green took part in a fantastic boy's football tournament run by Glyn School. Both teams showed incredible humility, resilience and determination, as they played a number of matches against other local schools. The Year 4 team were in touching distance of winning, however a last minute goal from St Martins meant they finished an impressive second after an outstanding performance all afternoon.



What's in the News?



Diversity Equality, Inclusion and Belonging

We celebrated Diwali with an special lightshow assembly. Diwali is a 'festival of lights' that is celebrated by both Sikhs and Hindus. We thought about how Hindu Diwali celebrates the victory of good over evil, light over darkness and knowledge over ignorance in the story of Rama and Sita. We thought about how light exists in lots of different ways. Diyas, candles, pumpkin lanterns and fireworks are ways to bring more light into our world. Kind words and actions also bring light into our lives. We reflected on how tolerance and respect can make our school a brighter place for everyone.



Reclaiming Narratives



The theme for Black History Month 2024 is 'Reclaiming Narratives.' It encourages the Black community to take control of the stories being told, to correct and highlight the true narratives of Black history and culture. It also shines a spotlight on the contributions and achievements of Black individuals, whose impact has often been overlooked.

Can you imagine how it might feel to not share your story or have your achievements recognised?

ACHIEVING - Celebrating Success

Congratulations!



A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.



Soraya Martin	YN	Joshua Hill	RB	Clara Almario Venagas	1BH	Evan Satow	2W
Emily Chan	3J	Gregory Taylor	4G	Beatrice Davey	5T	Keira Devenney	6J
George Davies	YN	Rose Holgado	3L	Eve Siira-Tharme	RH	Max Nwaejike Brodin	1S
Ember Greenway	2J	Isla Thomas	4C	Joey Merritt-Holmes	5B	James Pearson	6B
Fatimah Ahmed	1S	Poppy Barton	2B	Mya Rochester	3J	Lola Thomson	4G
Daniilo Scudeller da Costa	5T	Harrison Tarrant	6B	Lana Roy	6J		



Winners of Pepe the Punctuality Puppy were: **1BH & 2J 11/10**

4C & 3L 18/10, 5T & 2B 25/10, 5P 08/11, 2W & 6J 15/11



Winners of Annabelle the Attendance Ape were: **2W & 6J 11/10**

3J & 4V 18/10, 6B & 6WO 25/10, 4G & 1H 08/11, 3MD & 1S 15/11



- The winning House with the most values buttons was Waterloo 18/10
- Golden Awards for good behaviour at lunchtime were awarded to lots of children but Gabi 3MD, William S 4C, Alba 3MD, April 3J, Harry B 4G, Joe 4C, Matilda 4G, Freya 4C, Micah 6B, Omor 2W, Chloe 3J and Michaella 6B won the lucky dip.



Congratulations to everyone who has received a Merit Award recently:

Billy Campbell-Hollis	RP	Margot Massey	RH
Evangeline Gallucci	RB	Jessica Doughty	6WO
Tillie Roberts	1S	Arthur Harwood	1H
Sofia Andruska	6J	Ferne Vaughn	5P
Theo Seedansingh	RB	Poppy Barton	2B
Alice Passmore	5B	Henry Tebbett	RP
Toby West Mellor	4G	Nathan Csoz	5T
Joe Stanborough	4C	Mila Pon	6J
Georgina Brown	6WO	Freddie Green	1S
Ewan Frampton	2B	Ralph Mee	3L
George Knotts-Akers	5P	Jessica Short	2J
Rocco Cardella	1H	Evan Smith	4V
Rowan Donald	6B	Ollie Campbell	1BH
Ronnie Bluebell Thomas	5B	Joshua Ruddle	4G
Michaela Caroto	6B	All of 2W!!	2W
Eric Hoppe	3J	Pyper Burgess	4C
Ruby Paxton -Browne	5T	Connor McCall	6J
Niamh Roberts	3L	Alana Rock	2J
Sophia Vinson	6WO	Lois Smith	2B
Edie Leiper	5P	Finley Frew	4V
Zoe Walker-Smith	1S	Rosie Lavender	1H
Katie Meadows	6B	Rhys Williamson	5B
Harrison McCall	4G	Aaron Lulham	3J
Ben Chesters	4C	Ollie Campbell	1BH
Agnes Grunwald	5T	Billy Eddleston	2W
Leo Bezzi	5T	Kristian Dench-Watts	3MD
Annabel Hornblow-Lee	5B	Finn Hamilton	6J
James Li	5P	Rose Thwaites	6WO
Miller Hetherington	3L	Alexa Short	4V
Arabella Small	1S	Fin Smith	2J
Wren McIntyre-Lally	2B	Oryn Thomas	2W
Lucas Laming	4C	Josh Callender	5B
Seth Sivakumaran	3MD	Ellie Borret	6B
Meadow Di Principe	6B	Riley	3J
		Mahaadikaramla	
Arthur Wye	5T	Jacob Rees	4G
Thayer Rayneau	1BH		

Achiever of the Week - Well done to the following children who have worn our Golden Jumpers/ t-shirts recently:

Jacob Robins	RP	Aryan Johri	3L
Emily Makerenko	RB	James Corbett	RH
Aiden Wilmot	6WO	Jude Day	1S
Riley Abernethy	1H	Luciana Wilson	6J
Henry Treharne	5P	Isaac Daniel	4V
Tom Jeffery	2J	Ella Hill	2B
Edie Jamieson	RB	Freya Osbourne	6J
Harry Trussler	6WO	Anupama Vellanki	1S
Mia Herbert	1H	Sabrina Laming	1H
Emilia Frew	2B	Kimbrie Wu	5P
Anneli Borkakoti	3L	Hunter Flatt	2J
Savannah Parker	4V	Benji Goodwyn	5B
Edward Crow	6B	Max Chatten	1BH
Oliver Zhao	3MD	Zac Fraser	2W
Ezra Secular	3J	Megan Webb	4C
Rico Marasigan Ravago	4G	Leah Lynn	5T
Joey Merrit-Holmes	5B	Sofie Zhang	4G
Micah Quao	6B	Claire Power	3MD
Luka Juka-Dummer	1BH	Lily Murray	1BH
Poppy Smythe	5T	Ryan Sweeny	4C
Harper Hitchcock	3J	Jacob Tarrant	2W
Christian Amado	6J	Kaylin Wilks	3L
Juelz Wright	2J	Quin De Prado Mesa	6WO
Antonia Wong	2B	Luke Barr	5P
Lilian Smith	4V	Mason Miller	1S
Ellery Chambers	1H		
Billy Eddleston	2W	Summer Hogg	3MD
Iqra Begam	4C	Kellen Chokepermal-Naidu	5B
Kyla Jeyakuma	6B	Kyla Mekhail	5T
Nancy Baer	4G	Liam Rutherford-Smith	3J
Poppy Adams	1BH	Zoe Villinger	6J
Alice Arnold	5P	Florence Hobbis	6WO
Isla Genders	2J	Joseph Eddleston	4V
Mia Range	3L	Poppy Barton	2B
Amelia Ahmed	1S	Monir Stevenson	1H

