



## For your calendar:

### Wednesday 11.12.24

School Council's Generations Coffee Morning.

Grandparents, retired neighbours are welcome to join our School Councillors for a cup of tea, some biscuits and a lovely chat.

### Thursday 12.12.24

Save the Children charity event.  
Wear a Christmas jumper and non uniform day  
- suggested £1 donation for the Save the Children charity.



## Coming up soon:

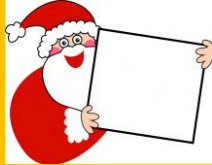
December		
Monday 2.12.24 – Monday 9.12.24	-	Letters can be posted to Father Christmas in the class Christmas post boxes
Thursday 5.12.24	9.00am – 9.45am	Y1 Nativity for Parents/Carers in the Hall – Two seats per child
w/b 9.12.24	-	Last week for Internal clubs
Tuesday 10.12.24	9.00am – 9.30am	YN Nativity Tableaux for families in the Hall Children taking part will be those attending Nursery that day
Wednesday 11.12.24	All day	Y1 Bright lights, big cities day
Wednesday 11.12.24	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Wednesday 11.12.24 – Tuesday 17.12.24	-	Children's Christmas cards to each other can be posted in the Christmas post box at the East and West Gates
Wednesday 11.12.24	8.45am – 9.30am	Y4 Carols by Candlelight for Parents/Carers in the Hall – Two seats per child
Thursday 12.12.24	-	Save the Children charity event – Wear a Christmas jumper and non uniform day - £1 donation
Thursday 12.12.24	9.00am – 9.30am	YN Nativity Tableaux for families in the Hall Children taking part will be those attending Nursery that day
Friday 13.12.24	8.45am - 9.45am	Y2 Christmas Show for Parents/Carers in the Hall – Two seats per child

## Reminders for you:

**Monday 2.12.24 –  
Monday 9.12.24**

Letters can be posted to Father Christmas in the class Christmas post boxes.

Please make sure you include first name, surname and class on the letter.



**Wednesday 11.12.24 –  
Tuesday 17.12.24**

Children can post Christmas cards to each other in the Christmas post boxes at the East and West Gates.



**Friday 20.12.24**

School closes early for the Christmas holiday.

East Gate	West Gate
YN: 12.40pm	YN: 12.40pm
YR: 12.40pm	YR: 12.45pm
Y1/Y2: 12.45pm	Y1/Y2: 12.50pm
Y3/Y6: 12.50pm	Y3/Y6: 12.55pm
Y4/Y5: 12.55pm	Y4/Y5: 1.00pm
<b>Sunset Collection:</b>	
2.30pm or 3.30pm - 4.00pm	

The Nursery application form for next September is now available on the school website. Please note the deadline of 15 January 2025.

<https://www.stamford-green.surrey.sch.uk/page/?title=Nursery+Admissions&pid=108>



## Year 1 Weekly Information w/b 2.12.24

### Class Christmas Parties

We have our Class Christmas parties on Friday 13 December. Your child will have received a sticker in their Learning Journal to bring in a small food donation enough for six children. **Please only bring the item in on the day of the party** as we have no where to store it beforehand.

Thank you for your contribution.

### Thank You

We would like to say thank you very much for all the amazing costumes that have come in for the Christmas Nativity.

The children are very excited to perform for everyone.


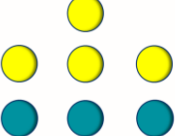
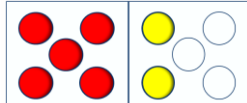
### Year 1 spelling words

Can you write these words in a sentence?



In maths this week, we will be starting our new unit of work looking at place value within 20. In this small step, the children extend their learning to count to 20. They will have regular opportunities to verbally count to 20, for example counting how many children are present or how many beanbags there are in a bucket. Children can find counting through the teen numbers difficult, as the number names do not have the same regular 1 to 9 pattern that they hear once they count beyond 20. Regular counting practice at home will help to secure their number knowledge.

## This week in Fluency Bee

<b>w/b</b> <b>18.11.24</b>	<p>Composition of 6 as 5 and a bit Subitise 7 Composition of 7 as 5 and a bit Other compositions of 6 and 7</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"><div style="text-align: center;"><p>5 and 1 make 6 6 is made of 5 and 1</p></div><div style="text-align: center;"><p>I can see 4 and 3</p></div><div style="text-align: center;"><p>5 and 2 make 7 7 is made of 5 and 2</p></div></div>
-------------------------------	---

In PSHE, we will be thinking about friendship and what qualities we need to be a good friend. With the help of our talk partners, we will come up with different ideas to help us create friendship tokens to give to each other.

In science we will be exploring which materials are transparent or opaque and which are shiny or dull.

In computing, we will be continuing to log in to Purple Mash independently and accessing our 'to do' tasks.

In RE, we will be looking at how Christmas is celebrated differently around the world, with special foods, songs, and traditions. We will focus on how Christians celebrate Christmas and how this may vary depending on what part of the world you live in.

In art, we will be working collaboratively to create a collage in the style of 'The Castle and the Sun' by Paul Klee. We will be drawing upon our knowledge of 2D shapes and applying primary and secondary colours as well as tints and shades.

Have a lovely week.

Mrs Blackler, Mrs Herman, Mrs Hill and Mrs Smith



## Year 2 Weekly Information w/b 2.12.24

### Christmas Party Stickers

Please see your child's Learning Journal for a donation for the class Christmas party on Friday 13 December. The children do not need a change of clothes.

Thank you.

### Nativity Costumes

Just a reminder for the children's costumes for the Nativity to be in school by Friday 6 December at the latest, as this is our dress rehearsal day.

Please can they be in a clearly named carrier bag so that it is easy to hand them out.

Many thanks.

### 2J Non Uniform Day

Last week in assembly, 2J were awarded a non uniform day for great participation in the Golden Run. It will be on Wednesday 11 December.

Well done 2J!

In English this week, we will be planning and writing a character description of Elvie who is Fluff's owner from the book 'Fluff the Farting Fish', by Michael Rosen. We will be using expanded noun phrases to make our writing interesting and to build the picture of the character in the readers mind.

In reading, we will be continuing the book called 'Dinosaurs and all that Rubbish', by Michael Foreman. We will be focusing on fluency and expression by looking at the language used in the book and how we need to change our voices in order to add expression to our reading.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words that end in 'il' e.g. fossil, nostril, April etc.

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday 10 December in the Learning Journal.

<b>For review:</b>	are, today, put,
<b>Might be new:</b>	child, move, pretty
<b>Can you do?</b>	actually, difficult

This week in Fluency Bee – below you will find some examples of how we will be exploring the different structures of addition and subtraction and how they are related.

<b>w/b</b> <b>2.12.24</b>	<ul style="list-style-type: none"> <li>- Part-whole models</li> <li>- How many more?</li> </ul> <div style="text-align: center; margin-top: 10px;"> <p>Fill in the missing numbers.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>1</p> </div> <div style="text-align: center;"> <p>3</p> </div> </div> <div style="margin-top: 10px;"> <p>1  12 is 10 and <input type="text"/> more</p> <p>2  16 is 10 and <input type="text"/> more</p> </div> </div>
<b>w/b</b> <b>9.12.24</b>	<ul style="list-style-type: none"> <li>- Add 10</li> <li>-Add 10 calculations</li> </ul> <div style="text-align: center; margin-top: 10px;"> <p>Complete the stem sentences. Draw more counters to match.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>1</p> <p>10 more than 7 is <input type="text"/></p> </div> <div style="text-align: center;"> <p>3</p> <p>10 more than 1 is <input type="text"/></p> </div> </div> <div style="margin-top: 20px; text-align: center;"> <p><input type="text"/> = 2 + 10</p> <p><input type="text"/> + 10 = 13</p> </div> <div style="margin-top: 20px; text-align: center;"> <p>10 more than <input type="text"/> is 16</p> </div> </div>

In maths this week, we will be continuing with shape. We will know that we can count the number of sides and the number of vertices to identify a shape. After counting sides and vertices and discussing what we notice, we will know that a shape has the same number of sides as it has vertices. Lastly, we will draw 2D shapes knowing that to draw a straight side, we need to use a ruler; that the sides need to meet to create a vertex and that shapes with the same number of sides can look different.

In science, we will be exploring which materials can change shape by stretching. We will explore different materials and will know that some materials can stretch and return to their original shape, like rubber bands and balloons; these are called elastic materials. Some materials can stretch a lot without breaking while others can only stretch a little or not at all. We will also know that stretchable materials are used in many everyday items, for example elastic waistbands in clothing, stretchy toys like slinkies, and exercise bands used for fitness.

On Friday 13 December, Miss Woods will be in school to meet the parents/carers of children in 2B. You will be able to say hello to her at the East Gate before the Christmas performance or as you leave afterwards.

Mrs Bright, Mrs Jayasuriya and Mrs Williams



### Year 3 Weekly Information w/b 2.12.24

#### Homework

This week, the children will be set a Spelling Shed task to complete during the week. It will be available from Tuesday to Tuesday.

#### Y3 Nativity

The children have been working so hard at learning the lyrics to all our songs at school. Please can you continue to support them with learning their narrator/character lines, if they have them. Thank you.

Look out for stickers in Learning Journals that will say if children need to bring a particular item of clothing for the show.

#### Recorder

This week the children are concentrating on playing the notes G, A and B smoothly using this song:

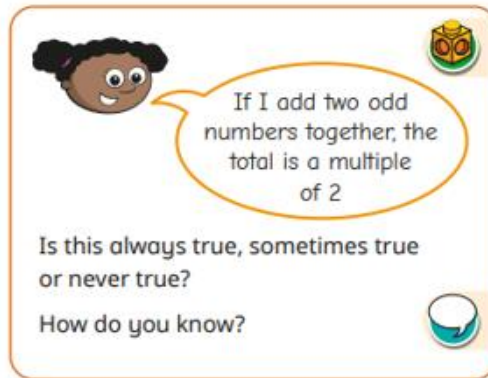
<https://www.youtube.com/watch?v=sejZ0y-UnIE>

In English this week, we'll be creating our own fictional character to write a biography about. During our character design, we will think about what makes somebody significant and what role/achievement they could have to make them important. We'll then plan our biography by thinking about the key paragraphs: Family and Early Life, Growing Up/Education, Main Life Events, Legacy/Conclusion. Of course, we will then use our biography toolkit to write the biography!

Here are this week's spelling quiz words (for the quiz on 10.12.24). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	Christmas, many
<b>Might be new:</b>	early, morning, quarter
<b>Can you do?</b>	question, straight, guard

In maths this week, we will be revisiting the times tables we learnt in Year 2. We will be building on being able to count in 2s, 5s and 10s by working with multiples of these numbers. We will also be looking at sharing and grouping as methods for dividing within the 2, 5 and 10-times tables. Our diving deeper activities will make us think about explaining our understanding of different concepts.



Coming up soon in our Fluency Bee sessions:

<b>w/b</b> <b>2.12.24</b>	Calculate with tens The multiplication-division relationship Missing numbers Compare expressions
<b>w/b</b> <b>9.12.24</b>	Groups of 3 Count in 3s Represent 3s Arrays

In the wider curriculum, in history we will be learning about the key developments in the Iron Age. We will be learning about iron tools and how these were better than bronze tools and how people began to live in hillforts. During this period, art and culture flourished. People created intricate jewellery, pottery, and weapons.

In computing, we will be starting to learn about spreadsheets and how these can help us organise information. We will discover how data can be stored and sorted in tables and how a spreadsheet program can help us automatically create charts and graphs from data.

In science, we will be learning more about our skeleton and the different bones. How many different bones can your child tell you by the end of the week?

Have a wonderful week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



## Year 4 Weekly Information w/b 2.12.24

### Spelling Quiz

Just a reminder that the children have a spelling quiz on a Tuesday each week.

They should be practising these at home each day.

### Christmas Performance

The children are working so hard learning their lines and songs ready for our Christmas performance.

Please can you continue to support the children at home.

### Stationery, Toys and Games

We provide all the necessary stationery needed in class.

In the interest of fairness and safety, please can home stationery not be brought into school.

Games and toys should also stay at home please.

In English, having first practised as a class, the children will now begin to plan and then write their own persuasive speeches. They will also practise using images to help them to write persuasively. In reading, the children will finish their class book 'Cloud Busting' whilst using inference to understand the text. They will also write a short book review to discuss their feelings and thoughts about the book.

This week's spelling quiz words (taken from the Y4 autumn term list) will be:

<b>For review:</b>	position, guide, business
<b>Might be new:</b>	question, grammar, breath
<b>Can you do:</b>	system, identify

In maths this week, the children will be continuing to extend their understanding of the different times tables. This will include the 11 times table where we will be spotting patterns to help us remember! Towards the end of the week, we will be exploring what happens to a number when you multiply or divide it by 1 or 0.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 2.12.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.
<b>w/b 9.12.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed.

In science this week, we are completing our enquiry question on whether we can reduce energy usage.

In PSHE, the children will be thinking about what is unique and special about themselves.

In DT, the children will be finishing their light up Christmas cards using their knowledge from science to construct their circuit to the inside of the card.

In RE, the children will be asking how worship shows what is important to Muslims.

In music, the children can use the following link to practise for their Christmas performance.  
<https://www.youtube.com/watch?v=ehkHX43XfAY>

In geography, we are completing our enquiry on how Britain and Greece compare.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



## Year 5 Weekly Information w/b 2.12.24

### Christmas Craft

We hope you enjoyed the Christmas Fair and were able to pick up your child's wonderful Christmas Craft clay robin ornament.

If you were not able to attend and would like to send a small donation towards the craft into school (we suggest £2), your child will be able to bring it home this week.

Thank you for your support.

### Non Uniform Day for 5B

Congratulations to 5B – you have earned a non uniform day for your Golden Mile running.

You may wear your own clothes to school on Friday this week.

Sensible outdoor shoes please.

### Christmas Parties

Next Friday, 13.12.24, we will be having Christmas parties in class in the afternoon.

All children will be asked to bring specific items of food in to share. Further details will be coming home in your child's Learning Journal by the end of this week ready for the following Friday.

Many thanks in advance.

In English this week, we will be editing and publishing our narrative poems, based on 'twisted' fairy tales. We will also be learning more about how poets use personification as we start to explore free verse. There is just one chapter of 'The Arrival', by Shaun Tan, left for us to read. We will focus on inference and why this is such an important skill to develop. This week in class and on Spelling Shed we will look at the spelling patterns –ably and -ibly.

The children will be having a spelling quiz next Tuesday (10.12.24) on these words:

<b>For review:</b>	forward, decide, possess
<b>Might be new:</b>	twelfth, definite, secretary
<b>Can you do?</b>	symbol, available

In maths, we will continue to look at fractions. We will be moving on to adding two mixed numbers. We will also be practising finding equivalent fractions whilst subtracting fractions with the same and different denominators and subtracting mixed numbers.

Our speedy maths will be:

<b>w/b 2.12.24</b>	Add and subtract pairs of 2-digit numbers at speed Add three tens at speed. Know number pairs up to 90. Know number pairs up to 1,000. Convert ml to l and vice versa.
------------------------	--

In science, we will be investigating how shadows are formed. We will be linking this to the Earth's movements around the sun.

In history, we will be answering the enquiry question 'What was the link between World War 2 and man landing on the moon?' – making connections between the technology developed and how that enabled humans to venture into space.

### Reminder: Ukulele Loan Scheme

Year 5 and 6 children will have the opportunity to practise playing the ukulele at home.

There are 10 ukuleles available to borrow for a week at a time from Mrs Ball's classroom (RB). They will be allocated on a Friday on a first come, first served basis to start with. The children will be able to sign one out during their lunch time on a Friday agreeing to return it the following Thursday.

We hope that this new scheme will enable the children to embrace their love of music at home and to practice the skills they have learnt in their music lessons at school.

Thank you in advance for supporting the children to look after the ukuleles and return them to school on time.

Have a wonderful week,  
Mrs Beadle, Miss Penn and Mrs Temlett



### Year 6 Weekly Information w/b 2.12.24

#### Communication Questionnaire

Please could you discuss and help your child to complete the Communication Questionnaire and ensure it is returned by Wednesday (4.12.24). We will be using it in our computing lesson.

#### PE Kit

Please can you make sure your child has the correct PE kit in school all week. There are a number of children who are not wearing the correct uniform or do not have their kit in school at all.

#### Christmas Decorations

If you were unable to come along to the Christmas Fair at the weekend, your child's decoration can still be purchased. Please send a contribution, which will go towards the fundraising by our fantastic PTA.

This week in English, we will be choosing someone to write a biography about. We will research their lives and make notes, organising them into a plan to use in our writing. We will consider the features of a biography and ensure these are included in our writing.

In maths, we will complete our last few lessons on fractions, specifically finding fractions of an amount and using a fraction to find a whole. We will also have some more practise at looking at fractions in real life situations. Towards the end of the week, we will start working on metric measures. In our problem solving lesson, we will complete a mystery matrix, where we will use clues to work systematically to fill in blanks.

These are the words for our spelling quiz on 10.12.24:

<b>For review:</b>	according, desperate, programme
<b>Might be new:</b>	embarrass, foreign, mischievous
<b>Can you do?</b>	exceed, questionnaire

Coming up soon in speedy maths:

<b>w/b 2.12.24</b>	Add and subtract pairs of 2-digit numbers at speed. Convert m to km and vice versa Know all tables to 12x12 including division facts at speed. Know common equivalent fractions, decimals and percentages. Use tables to work out related $\times$ and $\div$ at speed.
<b>w/b 9.12.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Know square numbers to $12^2$ Add three tens at speed.

In science, we will be researching the class and characteristics of animals, focusing on the use of kingdom, phylum, class, order, family, genus, specie, when classifying living things.

In geography, we will be looking at both sides of the argument whether tourism has a positive effect on Mount Everest. We will evaluate the impact on both the human and physical geography of the region to build our balanced argument.

If your child has volunteered to have a speaking role in the Christmas Carol Service at Christ Church on Wednesday 18 December, they have their lines noted in their Learning Journal. Please encourage them to learn their words as soon as they can.

Thank you to the parents that came along to the Epsom and Ewell Council Chambers with us last week. The children enjoyed meeting the Mayor and we have candidates for Deputy Mayor in our midst!

### **Reminder: Ukulele Loan Scheme**

Year 5 and 6 children will have the opportunity to practise playing the ukulele at home.

There are 10 ukuleles available to borrow for a week at a time from Mrs Ball's classroom (RB). They will be allocated on a Friday on a first come, first served basis to start with. The children will be able to sign one out during their lunch time on a Friday agreeing to return it the following Thursday.

We hope that this new scheme will enable the children to embrace their love of music at home and to practice the skills they have learnt in their music lessons at school.

Thank you in advance for supporting the children to look after the ukuleles and return them to school on time.

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron