



## For your calendar:

### Second Hand Uniform

Please could you send in any uniform - branded items, skirts/pinafores, shorts and trousers on Monday 11 November before or after school.

We are then looking for volunteers to come into school on the evening of Monday 11 November (7.00pm - 9.00pm) to help sort the uniform and take a bag home to wash. We will then be able to store this at school ready for the next sale.

If you can help us please contact:  
[ptastamfordgreen@gmail.com](mailto:ptastamfordgreen@gmail.com)

### Odd Socks Tuesday 12.11.24

YR – Y6 Wear odd socks (with your uniform) to school day – Anti Bullying Week initiative



## Coming up soon:

| November           |  |   |
|--------------------|--|---|
| Monday 4.11.24     | 8.35am   | School and Nursery opens for YN – Y6  |
| Tuesday 5.11.24    | 9.15am – 10.15am                                 | Prospective families Open Morning – School and Nursery - please book via our website.           |
| Wednesday 6.11.24  | 8.40am – 9.40am                                  | Nursery Family Breakfast  |
| Wednesday 6.11.24  | 3.30pm – 6.30pm                                  | Parent/Carer and Teacher Consultations (PCTC) at school   |
| Thursday 7.11.24   | 9.00am – 10.00am                                 | Coffee morning for families whose children have a Special Educational Need or Disability (SEND) |
| Thursday 7.11.24   | -  | YR – Y6 Flu immunisations   |
| Friday 8.11.24     | 8.40am – 9.40am                                  | Nursery Family Breakfast – more information to follow   |
| Friday 8.11.24     | Gates open at 5.00pm<br>Display starts at 6.30pm | PTA Fireworks evening   |
| Monday 11.11.24    | Late return to school                            | Y6 Visit Tate Britain and Houses of Parliament  |
| Monday 11.11.24    | Before school and after school                   | Second hand uniform donations day   |
| Monday 11.11.24    | 7.00pm – 9.00pm                                  | PTA Volunteers to sort second hand uniform  |
| Tuesday 12.11.24   | All day  | YR – Y6 Wear odd socks (with your uniform) to school day – Anti Bullying Week initiative        |
| Tuesday 12.11.24   | am   | Y5 Space Dome experience at school  |
| Tuesday 12.11.24   | Morning  | 1S to visit Epsom   |
| Wednesday 13.11.24 | 8.45am – 9.45am                                  | PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Events Debrief and Christmas             |
| Wednesday 13.11.24 | All day  | Y3 Stone Age Workshop   |

|                    |                 |   |
|--------------------|-----------------|---|
| Wednesday 13.11.24 | Morning         | 1BH to visit Epsom                                      |
| Thursday 14.11.24  | Morning         | 1H visit to Epsom                                       |
| Thursday 14.11.24  | 3.30pm – 6.30pm | Parent/Carer and Teacher Consultations (PCTC) at school |

## Reminders for you:

### YN – Y6 Parent/Carer and Teacher Consultations (PCTC) at school

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting.

### Thursday 7.11.24 9.00am – 10.00am

Coffee Morning for families whose children have a Special Educational Need or Disability.

### Flu Immunisations YR - Y6

A reminder that children will have their flu vaccines at school on Thursday 7.11.24.

The portal for bookings is now closed.

## Individual and sibling photos

If you would still like to order a school photo or have misplaced your order form, please click on this link <https://ordermyphotos.co.uk/proofs?eventcode=178289> and complete your child's information to view their photos and place the order.



## Year 1 Weekly Information w/b 4.11.23

### PE Bags

If your child wears tights to school please can you ensure they have socks in their PE bags.

Please also remember to remove your child's earrings on PE days if they are unable to do it themselves

### Nativity

Please look out for your child's nativity part and line that will be in their Learning Journals this week.

### Year 1 spelling words

Can you write these words in a sentence?



In maths this week, the children will build on their knowledge of addition and subtraction fact families to find all eight facts within a fact family. Initially, the focus is on identifying the facts from a completed part-whole model or number sentence.

An example of such a fact family is:

$$3 + 5 = 8$$

$$5 + 3 = 8$$

$$8 - 5 = 3$$

$$8 - 3 = 5$$

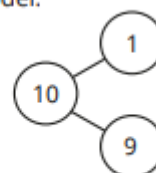
$$8 = 3 + 5$$

$$8 = 5 + 3$$

$$3 = 8 - 5$$

$$5 = 8 - 3$$

Here is a part-whole model.



Complete the fact family for the part-whole model.

Our wider curriculum this week includes science. We will be investigating the difference between glass and metal, thinking about which is natural and which is man made.

In PSHE, we will be thinking about differences we have with those in our class. We will be talking about why having differences is good and makes us unique.

In computing, we will be developing our understanding of sorting and grouping by placing a range of shapes into a Venn Diagram.

In history, we are learning about the Epsom Derby and how it has changed over the last 100 years. We will be thinking about our experiences at the Epsom Derby and what its purpose is.

In art, we will be using a range of painting techniques to create 2D shapes. We will explore ways we can paint using not only our wrist, but also our arm and even our shoulder!

In RE, we will be starting our new enquiry question "What is the Nativity and why is it important to Christians? We will start by looking at our own families, starting with who is a part of our family and how are we like each other.

Have a great week.

Mrs Blackler, Mrs Herman, Mrs Hill and Mrs Smith



## Year 2 Weekly Information w/b 4.11.24

### 2J Non Uniform Day

2J have been awarded a non uniform day for a great effort during the Golden Run. It will be on Friday 8 November. Well done 2J!

### Maths

Please practise with your child knowing all the pairs that add to make ten so that they know them with quick recall and don't need to work them out. They can practise with this game: <https://www.topmarks.co.uk/maths-games/hit-the-button>  
Click on number bonds and then Make 10.

### Geography

If you have time, see if your child can name the five oceans, which we have been learning about in geography. Can they find them on a world map or a globe (if you have one)?

<https://www.youtube.com/watch?v=X6BE4VcYngQ>

In English this week, we will be starting two new books. The first is Fluff the Farting Fish, by Michael Rosen and the second is Dougal's Deep Sea Diary, by Simon Bartram. This week, we will be enjoying the stories and learning about the plot and setting of the stories. We will be learning about the sequence of stories and that they have a beginning, middle and end.

In reading, we will be starting a new book called The Tunnel, by Anthony Browne. We will be working on our prediction and inference skills and we will be learning any new vocabulary that we find as we read through the story.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words where 'wr' makes a 'r' sound e.g. write, wriggle, wrap, wrestle, wrecked etc.

This week's spelling quiz words are below. The spelling quiz will be completed on Tuesday in the Learning Journals.

|                      |                     |
|----------------------|---------------------|
| <b>For review:</b>   | are, once, put      |
| <b>Might be new:</b> | both, child, move   |
| <b>Can you do?</b>   | actually, difficult |

This week in Fluency Bee – below you will find some examples of how we will be learning about ways to add and subtract and 10 and a bit.

|                               |  |
|-------------------------------|--|
| <b>w/b</b><br><b>21.10.24</b> | <ul style="list-style-type: none"> <li>- Add parts</li> <li>- Subtract by partitioning</li> <li>- Missing numbers</li> </ul> |
| <b>w/b</b><br><b>4.11.24</b>  | <ul style="list-style-type: none"> <li>- Add 10</li> <li>- Missing numbers</li> <li>- Subtract calculations</li> </ul>       |

In maths this week we will find 10 more and 10 less than a number up to 100. We will look at how to spot a pattern where the tens number changes as we add or take away a ten but the ones number does not change. We will also be adding 2 numbers together made up of both tens and ones.

In science this week, we will be exploring which materials can change shape by squashing. We will know that certain materials can change shape by being squashed; that some return to their original shape once the force is removed and others do not. Also, that squashing is a property used in everyday objects.

In PSHE this week, we will begin our next jigsaw piece – celebrating differences. We will be exploring the similarities and differences we all have and discussing stereotypes.

Have a good week,

Mrs Bright, Mrs Jayasuriya and Mrs Williams



## Year 3 Weekly Information w/b 4.11.24

### Teaching in 3L

For a transition period at the start of the year, Mrs Williams has been teaching in 3L on a Tuesday whilst Mr Loughlin is fulfilling his Assistant Headteacher responsibilities.

From 12.11.24, Mrs Howe will be teaching 3L on a Tuesday.

### Stone Age Workshop

We're looking forward to next Wednesday's Stone Age Workshop (13.11.24). More details [here](#).

Children should wear their normal uniform for the day.

### Homework

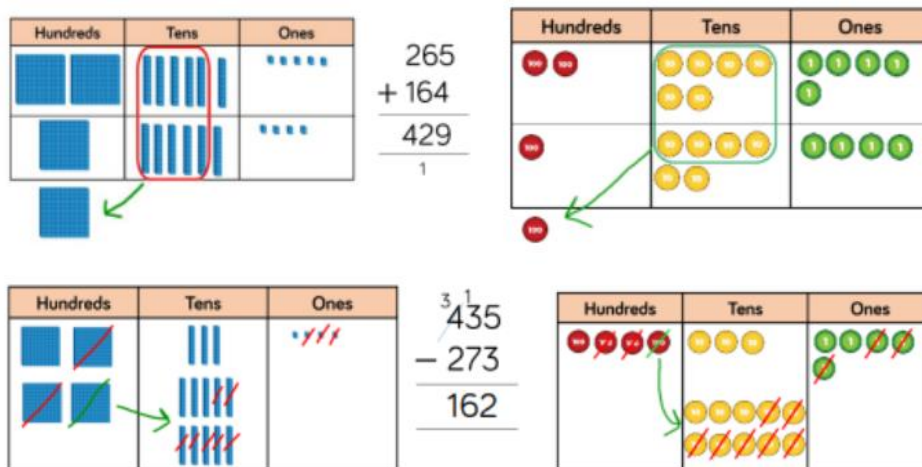
This week, the children will be set a Spelling Shed task to complete throughout the week. It will be available from Tuesday to Tuesday.

In English this week, we are learning about how to write to inform. We'll be exploring a range of biographies including Dolly Parton, Stevie Wonder, Aretha Franklin and many more using the Little People, Big Dreams series of books. We'll be thinking about what makes a biography and what features they have to help us write our own class toolkit. Have you got any biographies at home that you would be willing to bring in to share? (please ensure they are named)

Here are this week's spelling quiz words (for the quiz on 12.11.24). We would appreciate it if you could please help your child to practise them at home.

|                      |                          |
|----------------------|--------------------------|
| <b>For review:</b>   | again, everybody, people |
| <b>Might be new:</b> | early, group, island     |
| <b>Can you do?</b>   | question, straight       |

In maths this week, we will be developing our knowledge of written addition and subtraction by working with calculations that involve 'exchange' (what some people may have called 'borrowing' when they were at school). Here are some examples alongside visual representations, taken from the Year 3 section of the school's Maths Compendium:



Coming up soon in our Fluency Bee sessions:

|                        |   |
|------------------------|---|
| <b>w/b<br/>4.11.24</b> | Use known facts<br>Divide by 2 (group)<br>Divide by 2 (share) |
|------------------------|---|

|                               |   |
|-------------------------------|---|
|                               | Calculate with 2s   |
| <b>w/b</b><br><b>11.11.24</b> | The multiplication-division relationship<br>Missing numbers<br>Compare expression |

In the wider curriculum, we are going to be experimenting with different thicknesses of lines to enhance our cartoon drawings in art.

In RE, we are moving on this half term to learning about Judaism. This week, we will be finding out about the importance of the bar mitzvah and bat mitzvah to Jewish people.

In science, we will be beginning a new enquiry question of 'What is inside us?' by finding out about what types of food and nutrition animals and humans need to survive.

Our PE and games sessions this half term will be focussing on yoga and outdoor adventurous activities. The latter involves a range of team based and problem solving games and tasks.

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



### Year 4 Weekly Information w/b 4.11.24

#### Reminder

Just a reminder that the children should not be bringing Pokémon or football cards into school.

Thank you for your support with this.

#### Music

The children are working on playing the notes B, A and G. Please support your child with practising playing their recorder at home using the link: [Rock Boom BAG recorder Practice \(youtube.com\)](#).

#### Homework

Homework will be set on Tuesday 5 November and will be due in on Tuesday 12 November.

Thank you for your continued support with this.

We hope you had a fantastic half term break with your families.

Please note that 4G will have a non uniform day (as a reward for good punctuality) on Friday 8 November.

In English, the children will learn about 'writing to persuade' and will be studying the different types of adverts and their purpose.

In reading, the children will begin their new class book 'Who Let the Gods out', and explaining key details from the first chapters.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

|                      |                           |
|----------------------|---------------------------|
| <b>For review:</b>   | business, eight, guide    |
| <b>Might be new:</b> | breath, grammar, interest |
| <b>Can you do:</b>   | accompany, excellent      |

In maths this week, the children will be completing their unit of work on addition and subtraction. They will be thinking about how to work efficiently, using the inverse operations to support them with this. At the end of the week, we will begin our unit on measurement, exploring what area is and different strategies we can use to work out the area of 2D shapes.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a 'soundcheck' at least once a week so we can track areas the children need support in.

Coming up in speedy maths (\*indicates new learning):

|                               |  |
|-------------------------------|--|
| <b>w/b</b><br><b>4.11.24</b>  | *Give change from £1<br>Know 8x table at speed<br>Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed.<br>Add and subtract tens with 3-digit numbers at speed.<br>Know pairs of tens to 90                 |
| <b>w/b</b><br><b>11.11.24</b> | *Know 11x table at speed<br>Know 7x, 8x, 9x table at speed.<br>Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed.<br>Add and subtract pairs of 2-digit numbers at speed.<br>Give change from £1 at speed |

In science this week, we will be considering how electricity use is measured in the house. What can we do to reduce our energy use and why does it matter?

In PSHE, we will be beginning our new puzzle piece 'celebrating differences'. The children will be starting the puzzle piece by thinking about why we should accept people for who they are and what differences we all have that make us special.

In DT, the children will be using their prototypes to create their final design for their Christmas card. We will be considering how to use the design criteria we created in previous lessons to help us.

In RE, the children will begin learning about Islam and the importance of 'ibadah' (worship).

In geography, we will be considering the human geography of Greece. Where is its population and what jobs do people do?

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



## Year 5 Weekly Information w/b 4.11.24

### Homework

Thank you for your support with homework last half term.

Our expectations are that children complete their reading, spelling, TTRS homework every day and My Maths once a week please.

### Non Uniform Day for 5P

Well done 5P, you have earned a non uniform day through your superb effort in the daily Golden Run.

You may wear home clothes on Friday 8 November. Suitable shoes and coats, as usual please.

### Uniform

A gentle reminder that small studs are the only piece of jewellery children are allowed to wear to school. If your child has their ears pierced, please may they practice removing them independently. This will enable them to participate in all PE and games lessons.

In English, our focus this half term will be poetry. Starting with narrative, we will take our inspiration from British poet, author and former Children's Laureate, Joseph Coelho. This week we will read and respond to the 'twisted fairy tale' Zombierella. In reading this half term, we will be looking at The Arrival by Shaun Tan. This extraordinary modern classic is a multi award winning tale of hope and

persistence – we hope the children will find it fascinating!

This week in class and on Spelling Shed we will look at the spelling pattern -ant.

The children will be having a spelling quiz on Tuesday 12.11.24 on these words:

|                      |                               |
|----------------------|-------------------------------|
| <b>For review:</b>   | forward, decide, possess      |
| <b>Might be new:</b> | Immediate, secretary, twelfth |
| <b>Can you do?</b>   | available, symbol             |

In maths, we will be using our place value knowledge to multiply and divide by 10, 100 and 1,000. We will also be looking at cubed numbers and will be finding multiples of 10, 100 and 1,000 with the help of dienes.

Our speedy maths will be:

|                               |  |
|-------------------------------|--|
| <b>w/b</b><br><b>4.11.24</b>  | Convert L to ml and vice versa<br>Add and subtract pairs of 2-digit numbers at speed.<br>Add three tens at speed.<br>Give change from £1 at speed<br>Convert m to km and vice versa<br>Continue simple number patterns |
| <b>w/b</b><br><b>11.11.24</b> | Know pairs of hundreds up to 1,000.<br>Use multiplication up to 12x12 to complete division facts<br>Convert cm to mm and vice versa.<br>Convert L to ml and vice versa.  |

In science this week, we will be introducing our new enquiry question, 'What does the Earth look like from the solar system?' and thinking about where the Earth be found in the solar system. In history, we will be asking 'What is the link between the Cold War and the Space Race?' and looking at the consequences for technology.

Have a wonderful week,  
Miss Penn, Mrs Beadle and Mrs Temlett



## Year 6 Weekly Information w/b 4.11.24

### Trip to the Tate Britain / Houses of Parliament

Next Monday (11.11.24), we are going on our trip to London. Please ensure your child is in school on time, so we can leave promptly for our designated train.

Everyone will need a packed lunch – the school kitchen will provide one to those children who are due a school dinner that day. Please make sure you book their lunch by the end of Monday 4 November

Please note that we will not return to school until around 6.30pm.

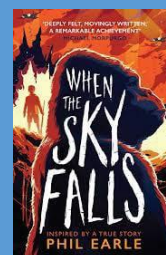
### Homework

Please can you ensure your child is doing their homework each week. According to our homework policy, this is what the Year 6 children should be doing.

Every day:  
 Reading – 20 mins  
 Spellings – 2 mins  
 Spelling Shed – 10 mins  
 TTRS – 5 mins

Every week:  
 MyMaths lesson and activity – 30 mins

### When the Sky Falls, Phil Earle



1941. War is raging. And one angry boy has been sent to the city, where bombers rule the skies. There, Joseph will live with Mrs F, a gruff woman with no fondness for children. Her only loves are the rundown zoo she owns and its mighty silverback gorilla, Inspired by a true story.

This half term, our writing focus will be biographies. This week, we will be immersed in the genre to understand the features of a biography and the language used to write them. We will be finishing 'Holes' by Louis Sachar and writing a review of the story.

In maths, our focus is moving to fractions. We will build on our learning about common factors before half term to find equivalent fractions and to simplify fractions. We will compare and order fractions based on the denominator and numerator – when the denominators are the same, the greater the numerator, the greater the fraction; when the numerators are the same, the greater the nominator, the smaller the fraction.

These are the words for our spelling quiz on 12.11.24:

|                      |                                   |
|----------------------|-----------------------------------|
| <b>For review:</b>   | according, communicate, desperate |
| <b>Might be new:</b> | amateur, controversy, embarrass   |
| <b>Can you do?</b>   | accommodate, exceed               |

Coming up soon in speedy maths:

|                         |   |
|-------------------------|---|
| <b>w/b<br/>4.11.24</b>  | Add and subtract pairs of 2-digit numbers at speed.<br>Add and subtract p from £&p<br>Know square roots to $\sqrt{144}$ (ie for tables)<br>Use tables to work out related x and $\div$ at speed.<br>Know number bonds to 1000 (tens)  |
| <b>w/b<br/>11.11.24</b> | Know pairs of numbers to 100.<br>Use tables to work out related x and $\div$ at speed.<br>Know square numbers to $12^2$<br>Convert cm to mm and vice versa<br>Convert m to km and vice versa<br>Add and subtract 2-digit and 3-digit numbers at speed.<br>Continue simple number patterns |

In science, we will be starting our new enquiry question, 'Why can't fish live on land?' Initially, we will use the school grounds to investigate living things and discuss how they might be classified. We will look at the life and work of Carl Linneaus, the Swedish scientist who created our system of taxonomy – kingdom, class, order, family, genus, species.

In geography, we will investigate who lives on Mount Everest. We will explore the Sherpa people and how the mountain's geography and climate affect their way of life.

In DT, we will start to create our felt Christmas decorations from our original designs, considering the size, detail and finish of the final product.

### **Message from Mrs Druce**

Today, Miss Ozyakup was in school and shared with the children the fantastic news that she is pregnant. She's been suffering with hyperemesis gravidarum since August and has been very poorly indeed. As a result, her return to work will be slow and steady.

This week, she will be in school for the Y6 maths lessons, which means that Y6 will have four teachers for this subject. The children will be in four classes, which allows the teachers to target their learning and feedback to help the children make progress.

Miss Swann and Mrs Waldron will remain with 6WO as previously mentioned and I will update you as and when Miss Ozyakup is ready to resume more teaching in 6WO. I am sure you will join me in sending congratulations and best wishes to Miss Ozyakup.

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron