



For your calendar:

Tuesday 5.11.24
9.15am – 10.15am

Prospective families Open Morning – School and Nursery.

Thursday 7.11.24
9.00am – 10.00am

Coffee Morning for families whose children have a Special Educational Need or Disability.

Coming up soon:

October		
Thursday 24.10.24	8.35am	Fundraiser – Bags2School
Friday 25.10.24	School closes at the normal time	Half term holiday starts
Friday 25.10.24	Gates open at 4.30pm Performance starts at 6.00pm	PTA Circus Event
November		
Monday 4.11.24	8.35am	School and Nursery opens for YN – Y6
Tuesday 5.11.24	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Wednesday 6.11.24	8.40am – 9.40am	Nursery Family Breakfast – more information to follow
Wednesday 6.11.24	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
Thursday 7.11.24	9.00am – 10.00am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Thursday 7.11.24	-	YR – Y6 Flu immunisations
Friday 8.11.24	8.40am – 9.40am	Nursery Family Breakfast – more information to follow
Friday 8.11.24	Gates open at 5.00pm Display starts at 6.30pm	PTA Fireworks evening

Reminders for you:

Bicycles and Scooters

Parents/Carers and children should not be riding bikes and scooters on the school grounds.

Please remember to get off or on, before or after the Caretaker's bungalow.

There was an incident recently due to a bike being ridden in the school grounds.

Bags2School

Parents/Carers can leave bags on Thursday 24.10.24 at drop off or pick up and on Friday 25.10.24 at drop off only.

Bag2School will be collecting from our school on Friday at 9.00am so please do not drop your bags after that time.

PCTCs

Wednesday 6.11.24 and Thursday 14.11.24.

Letter to follow with details on how to book.



HOLIDAY COURSES

OFSTED REGISTERED MULTI-ACTIVITY FUN SINCE 1991

ACTIVITIES INCLUDE MULTI-SPORTS, ART, DANCE, DISCO, LEGO BUILDING, PUZZLES, THEMED GAMES & MORE!

*** CHILDCARE VOUCHERS ACCEPTED ***

Half term: 28th – 31st October

- STAMFORD GREEN PRIMARY SCHOOL, EPSOM (KT19 8LU)

Rec-Y6

For
Boys & Girls

8.45am

Start time

4.00pm

Finish time

5.30pm

Extended Day
Finish

www.headstartsportscamps.com

YR – Y6 Flu Immunisations

A reminder that the portal to consent for the flu vaccination will close at 4.00pm on Friday 1 November. If you haven't already done so, please login to book this for your child.



Year 1 Weekly Information w/b 21.10.24

Golden Books

We hope you have enjoyed looking at your child's Golden Book. Please remember to write a positive comment on the sticker and return to school.

Bring a Cuddly Toy to School Day 25.10.24

A special date to put in your diaries for Year 1!

As part of our Thrive Experiences in Year 1, we have organised a day for the children to bring in their favourite cuddly toy to join them at school for the day.

Please may we ask that precious or one of a kind toys are not sent in and that all cuddly toys are named.

Thank you!

Year 1 spelling words

Can you write these words in a sentence?



In maths this week, children build on their understanding of addition as they explore the structure of "adding more". The focus is on increasing one quantity by a given amount, while continuing to work within 10. To support your child's learning use "first, then, now" stories to help to build their understanding. For example, "First Rosie has 3 pencils. Then she is given 2 more pencils. How many pencils does she have now?"

Our wider curriculum this week includes science. We will be continuing to investigate a range of materials and why they are used to make specific objects.

In PSHE, we will be concluding our first puzzle piece of the year; Being me in my World. This will involve sharing what has made us feel proud this week with our friends. We will also have a look back at what we have learnt and think about what our next puzzle piece will be.

In DT, we will be thinking about how healthy foods can be prepared. We will be looking at how to safely peel and chop fruit.

As part of our geography fieldwork, Year 1 will be taking a trip into Epsom to observe what the land is currently used for and will be linking this to our history enquiry question of 'What is the history of our town'. In order to make this possible, we are asking for parent volunteers to join us on our walk. If you are able to help, please could you email in to your class teacher at parents@stamford-green.surrey.sch.uk. The dates and times of each class are below:

1S – Tuesday 12 November 9.30am – 11.45am
1BH – Wednesday 13 November 9.30am – 11.45am
1H – Friday 15 November 9.30am – 11.45am

If we are oversubscribed with volunteers we will do a lucky dip and let everyone know via the Learning Journals.

Have a great week.

Mrs Blackler, Mrs Herman, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 21.10.24

No Homework

There is no homework set this week as it will be half term but please continue to enjoy sharing books and reading during the break. The Learning Journal does not need to be completed over half term.

Science

As part of our learning in science, we have been thinking about different objects, what materials they are made from and why. Can your child explain why a window is made from glass and a ball is made from plastic?

Maths

In maths, we have been using our number bonds to ten to help us with addition. If you have time, please get your child to practise recalling all the pairs that make 10.

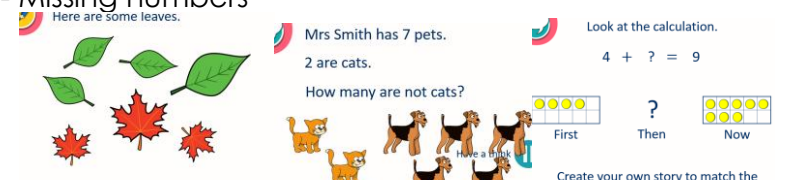

In English this week, we will be continuing with punctuation skills. We will be practising the correct use of capital letters and full stops and will be moving onto using adverbs and adjectives for description.

There will be no Spelling Shed assignment set on Tuesday as it is half term.

Our weekly spelling quiz on Tuesday 5.11.24 will be on the following words:

For review:	our, was, your
Might be new:	because, who, break
Can you do?	eight, fruit, imagine

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of adding and subtracting and looking at 10 and a bit.

<p>w/b 21.10.24</p>	<ul style="list-style-type: none"> - Add parts - Subtract by portioning - Missing numbers  <p>Here are some leaves.</p> <p>Mrs Smith has 7 pets. 2 are cats. How many are not cats?</p> <p>Look at the calculation. $4 + ? = 9$</p> <p>First ? Now</p> <p>Write calculations to describe the leaves.</p> <p>Create your own story to match the calculation.</p>
<p>w/b 4.11.24</p>	<ul style="list-style-type: none"> - Count to 20 - Part whole model - How many more  <p>What number is missing?</p> <p>fourteen, fifteen, <u>sixteen</u>, seventeen</p> <p>twenty, nineteen, <u>eighteen</u>, seventeen</p> <p>What is missing?</p> <p>18</p> <p>18 is made of 10 and <input type="text"/></p> <p>4 more than ten is 14</p> <p>True or false?</p>

In maths this week we will be using our knowledge of 10 ones make up 1 ten and that we can add a 1-digit number to a 2-digit number. We will learn about the commutative law and how to subtract 1-digit from a 2-digit number using the method of choice. We will also use partitioning and number bond knowledge to successfully complete calculations. Finishing the week with learning how to subtract a 1-digit number from any multiple of 10 within 100.

In science this week, we will be looking at the properties and uses of paper. We will know that paper is flexible, absorbent, comes in different textures and thicknesses and is used in craft making, packaging, writing and boxes.

In PSHE this week, we will be continuing to thinking about our responsibilities in the classroom.

Have a great week.

Mrs Bright, Mrs Jayasuriya and Mrs Williams



Year 3 Weekly Information w/b 21.10.24

DT

A quick reminder that for our DT project your child will need to bring in a labelled doll (e.g. a Barbie or action figure) and if possible a bag of scrap pieces of fabric they might like to use to help them create an outfit for our DT project.

Materials could include:
velvet, cotton, linen,
hessian, newspaper,
denim, polyester, tin foil,
ribbon, buttons etc.

Recorder Practice

This week, Mrs Rutherford suggests continuing to practise this song using all three notes (B, A and G) we have used so far. Children could practise switching between the notes smoothly:
[Hot Cross Buns \(YouTube\)](#)

Homework

There will be no My Maths homework set this week as it is half term next week.

Please continue to support your child with daily reading and practising their times tables and Spelling Quiz words.

Little and often practise really does make a difference in your child's learning.

In English this week, we will continue to use a range of descriptive devices to write our own story – Katie and the Stone Age! Each day we will write a new part of the story, focusing on the problem, the solution and the ending. The children will be encouraged to use adjectives, alliteration, similes and conjunctions as well as a range of different sentence starters.

Here are this week's spelling quiz words. We would appreciate it if you could please help your child to practise them at home.

For review:	beautiful, children, only
Might be new:	another, complete, famous
Can you do?	calendar, through

In maths this week, we will be completing a mini assessment to see how well the children have understood their recent learning. We'll then be adapting Tuesday's lesson to address any misconceptions or learning gaps that are apparent. Later in the week, our work on addition and subtraction will move to using the formal written methods (without exchange to begin with).

Coming up soon in our Fluency Bee sessions:

w/b 21.10.24	Count in 2s Represent 2s Arrays The 2 times table
w/b 4.11.24	Use known facts Divide by 2 (group) Divide by 2 (share) Calculate with 2s

This week in geography, we will be learning about what happens when a volcano erupts.

In DT, we will be designing an item of clothing and considering how templates can help us. We will be using labels on our designs to add extra information and considering which materials and techniques we will use.

In computing, we will be revising our knowledge of e-safety and considering how to create strong passwords.

In science we will be using our observation skills to investigate different types of soil and using our knowledge learnt to far to answer our enquiry question: 'Why don't all rocks and soils look the same?'

We hope you have enjoyed sharing your child's Golden Book with them. Please could you write a positive comment on the sticker provided and return the book to school before half term.

Have a lovely half term,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 21.10.24

Newspaper Request

Please can you collect whatever you can for our art project this term (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school. As well as needing lots to kick-start our project, we will also be collecting newspaper throughout the autumn term.

Golden Books

There are still some Golden Books that have not been returned to school

Please can you look through your child's book with them and write a comment in the box provided.

Please can you ensure their book is back in school by the end of the week.

Break Time Snack

In KS2, the children are welcome to bring in a snack to enjoy at break time.

Just a reminder this must be a fruit snack only.

Thank you for your support.

In English, the children will be working on their proof reading and editing skills. They will be thinking about how can they check their work for missing words, capital letters and full stops.

In reading, we will be finishing our class book Varjak Paw and deciding how satisfied we are with the ending. We will be discussing what changes we would make if we had the chance!

This week's spelling quiz words (taken from the Y4 autumn term list) will be:

For review:	actually, because, continue
Might be new:	accident, consider, experiment
Can you do:	bargain, community

In maths this week, the children will be continuing to use the formal written method for subtraction. This week, the children will be introduced to exchanging when subtracting, using their knowledge of place value columns to support them. By the end of the week, the children will be estimating addition and subtraction calculations using their rounding skills to help them.

In our arithmetic sessions, we will be working on our fluency with our times tables. As well as this, we will be thinking about what happens to a number when we divide it by 10. At the end of the week, the children will be applying strategies learnt to find number bonds to 100.

Coming up in speedy maths (*indicates new learning):

w/b 21.10.24	Know 8x table at speed Add and subtract hundreds and 3-digit numbers. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Divide any number by 10. Know pairs of numbers to 100.
w/b 4.11.24	*Give change from £1 Know 8x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract tens with 3-digit numbers at speed. Know pairs of tens to 90

In science this week, we will be investigating which materials make good conductors. Children will predict whether materials such as wood, plastic, metal and rubber will conduct electricity or not.

In PSHE, we will be exploring what it means to be mindful and how it can help us in different situations in and out of school. We will be using the different parts of the brain to help us understand this.

In art this week, the children will be applying their first layer of paper mache to their armature created in their last art lesson. The children will be thinking about how to maintain correct proportions when adding their layers.

In RE, the children will be reflecting on all they have learnt this half term. We will be discussing all the covenants we have explored and linking them to symbols to help us remember.

In history, we will be looking at Greek Gods and Goddesses. Why did Ancient Greeks believe in them and why are they so often featured in films and literature?

Reminder

Just a reminder that the children should not be bringing Pokémon or football cards into school. Thank you for your support with this.

Have a great week and a fantastic half term!

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 21.10.24

Values in action

Congratulations to all our Year 5 swimmers – you worked hard and all made fantastic progress.

We are very proud of the values you have showed this half term.

You Rock!

The winners of our first Times Table Rock Stars (TTRS) 'battle of the Y5 classes' are 5T.

The next battle will be 11-15 November, but in the meantime, don't forget to play the Studio mode regularly so your teachers can award certificates for improved skills.

Golden Books

There are a few Golden Books not yet returned to school. Please can you check at home and sign the sticker before returning the book to school.

It is important that all books are returned by the end of this week please, so that we can look after them for next time.

In English, we will be finishing our group newspapers and sharing them with our peers. In reading, we will be thinking about the key themes in *The Boy at the Back of the Class*. We will make links with our PSHE learning about British Values, society and the Rights of the Child when explaining our understanding of Ahmet's experience as a refugee.

This week in class we will review the spelling rules learned to date.

Our weekly spelling quiz on Tuesday 5.11.24 will be on the following words:

For review:	forward, decide, possess
Might be new:	immediate, secretary, twelfth
Can you do?	available, symbol, necessary

In maths this week, we will be using a range of strategies to check our answers find missing numbers from a calculation. We will also be learning about factors, prime numbers and square numbers and using different strategies to find these numbers.

Our speedy maths will be:

w/b 14.10.24	Know pairs of numbers up to 180 Add and subtract pairs of two-digit numbers Use time tables to answer related multiplication and division questions
w/b 22.10.24	Converting m to km and vice versa. Know pairs of numbers up to 100 Use times-tables to work out related multiplication and division questions.

In geography, we will be learning about hurricanes, focusing on understanding what hurricanes are, how they form, and their effects on people and the environment.

In science, we will be learning about pulleys, understanding that a pulley is a simple machine that uses a wheel and a rope to lift or move loads. We will be linking this to previous learning of forces and levers to bring our knowledge together.

A big well done to 5B for filling their marble jar, as a reward they have chosen to have a non uniform day this Friday, 25 October. They can wear their own clothes or pyjamas if they wish, but sensible outdoor shoes should be worn and no cuddly toys please.

Have a wonderful week,

Mrs Temlett, Miss Penn and Mrs Beadle



Year 6 Weekly Information w/b 21.10.24

Secondary School Applications

Please be aware that the deadline for applications for secondary school places is fast approaching – 31 October 2024. Simply follow this link:

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>

Maths Groups

Our flexible maths groupings have worked well this term and we have seen a positive response in the children's learning. We are revising the groupings and there will be some changes after half term. The teachers will change for each group too. Experiencing different teachers is great preparation for secondary school.

Times Tables

Times tables are fundamental to maths learning and we have noticed a number of children that still do not know them fluently. Please could you ensure your child is practising their tables on TTRS (via Wonde) every day as part of their homework. With a thorough grasp of times tables, other maths concepts are much easier to learn.

We will have a grammar focus in English this week, which builds on our recent work on verbs. We will look at how the present and past progressive forms of verbs are formed, using 'to be' as the auxiliary verb, eg I am eating my breakfast, I was playing football. After that, we will focus on the present and past perfect, using 'to have' as the auxiliary verb, eg I have eaten my breakfast, I had played football.

In maths, we will be focusing on division and solving multi step problems using our division skills. We will then look at the rule for the order of operations when solving calculations, BIDMAS (brackets, integers, division, multiplication, addition, subtraction).

These are the words for our spelling quiz on the Tuesday after half term (5.11.24):

For review:	bargain, lightning
Might be new:	determined, parliament, prejudice
Can you do?	basically, column, guarantee

Coming up soon in speedy maths:

w/b 21.10.24	<p>Add and subtract pairs of 2-digit numbers at speed.</p> <p>Add and subtract p from £&p</p> <p>Know square roots to $\sqrt{144}$ (ie for tables)</p> <p>Use tables to work out related x and \div at speed.</p> <p>Know number bonds to 1000 (tens)</p>
w/b 4.11.24	<p>Know pairs of numbers to 100.</p> <p>Use tables to work out related x and \div at speed.</p> <p>Know square numbers to 12^2</p> <p>Convert cm to mm and vice versa</p> <p>Convert m to km and vice versa</p> <p>Add and subtract 2-digit and 3-digit numbers at speed.</p> <p>Continue simple number patterns</p>

In science, we will be consolidating our learning about electrical circuits by creating a burglar alarm. We will ensure the components in our circuit are connected correctly and include a trigger for the alarm.

In history, we will investigate Emily Davison, whose protest at the 1913 Epsom Derby had great significance for the suffragette movement. We will look at various historical sources to form our own opinion about whether her intention was to become a martyr for the cause, or whether it was a terrible accident.

We're very excited to spend some time with our Reception buddies later this week. It is fantastic to see the Year 6 children embracing this role with enthusiasm, kindness and responsibility.

Have a fantastic half term,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron