

# **Stamford Green Primary School and Nursery**



**Opportunities and Thrive Experiences**

*“Nothing ever becomes real until it is experienced.”*

*John Keats*

## **What is the vision for opportunities and thrive experiences at Stamford Green?**

- The best cultural education can change a young person's sense of the wider world around them, opening up possibilities for their future that may have previously seemed outside of their grasp. What's more, the study of specific cultural subjects, such as art and design, dance, drama, film studies and music has direct educational benefits for children, enabling young people to gain valuable knowledge and skills that stay with them for the rest of their lives – Darren Henley, DfE Cultural Education July 2013.
- To provide every child with enrichment opportunities to excel, grow and foster a love of learning through:
  - i. Developing their knowledge – we will teach the children about the best of what has been created – great literature, art, architecture, music and drama.
  - ii. Developing their analytical and critical faculties – we will provide opportunities for the children to think both creatively and critically and to express their view articulately.
  - iii. Develop their skills – we will plan and create opportunities and experiences for the children to participate in and create so that they thrive.
- Cumulatively, our enrichment activities alongside our school values, will prepare the children for life, giving them the confidence, knowledge and skills to thrive.

## **Our enrichment curriculum is brought to life through our seven commitments:**

### **HAPPINESS**

Our opportunities and thrive experiences enhance the curriculum for the children and we aim to make sure that the children's happiness is at the core of everything we do. We pledge to give every child a wide range of experiences that we hope they will enjoy, as well as promoting positive relationships through our values and beliefs. We believe children learn best when they are happy, engaged and motivated.

### **INSPIRING**

We aim to inspire the children by giving them a wide range of different opportunities and experiences, including a chance to experience things they may not have done before. Children will be inspired through learning about how to create their own business, by performing to a large audience or sleeping amongst the canons on a boat for the night. It is our aim that these experiences inspire the children to pursue these opportunities later on in life.

### **LEARNING**

By offering a broad and balanced curriculum, filled with a range of different experiences, both inside and outside of the classroom, we aim to foster a love of learning that our children will carry with them throughout their lives. Our opportunities and thrive experiences have been planned to enhance the curriculum, bringing it to life so that meaningful links can be made. Our thrive experiences and opportunities also include key life skills that we want our children to be to do, such as tying a shoe lace, emergency first aid and telling the time. We have prioritised two additional online safety opportunities to complement our computing and PSHE curriculum as we want to ensure that the children know how to safeguard and look after each other as well as themselves. These life skills are vitally important and will stay with the children beyond their primary school years.

## TOGETHERNESS

By providing the children with a range of different activities and experiences they can work as part of a team or within a community, we aim to develop this core value and promote a love of collaboration. As adults we understand the importance of collaboration and feel it's important to instil this into our pupils, too. Our children in Year 1 to 6 come together every Monday, in mixed age classes, to engage in activities led by our Year 6 pupils. The activities focus on issues which include awareness raising of specific topics within diversity and inclusion. As well as this, we invite local senior citizens in to enjoy coffee with our School Councillors. This helps to build positive relationships within our community. Our sporting events allow the children to know what it is like to work as part of a team and demonstrate our school values e.g. being a good sportsman.

## VALUES

As educators our values are at the heart of everything we do and we ensure that the school's twenty two values and the British values are promoted throughout school life. We help children foster values such as kindness, resilience and effort by providing a range of different experiences. These include things like raising chicks (from eggs) in Year 2 and writing cards to senior citizens in care homes, in all year groups. During December, in every class, there is a random act of kindness calendar, teaching the children that sometimes it is the small things that can brighten a person's day. Our school values ensure we reflect, demonstrate empathy and care for others through our community fundraising activities.

## AMBITION

Our residential trips help our pupils be ambitious. Staying away from home by taking part in the Year 2 sleepover helps our children prepare for longer residential in Years 4 and 6. During these residential children have the opportunity to be ambitious by climbing huge walls, swinging from giant swings and taking a leap of faith on the trapeze. We are keen advocates of sport and engage in a range of different competitive tournaments throughout all year groups, where both intra and inter events take place. In addition to this, we also take part in borough sporting events that encourage participation. We also offer opportunities to perform, such as our Year 5 Young Voices O2 concert, the Epsom and Ewell Schools' Music Festival and the Epsom and Ewell Schools' Dance Festival as well as our year group performing opportunities outlines in our Music Compendium. Every year the children create artwork for a school exhibition and we also participate in a borough art festival/exhibition.

## ACHIEVEMENT

Children are constantly praised on their achievements and efforts. As a school, we provide lots of opportunities for our pupils to celebrate their success alongside their parents / carers and teaching staff. Parents / carers are regularly invited in for Class Open Time, to look through childrens' books and share successes. We endeavour to give the children lots of opportunities to feel a sense of achievement, whether this is swimming a length of the pool in Year 5 or rearing frogs from tadpoles in Year 1.

### **British Values and Spiritual, Moral, Social and Cultural Learning**

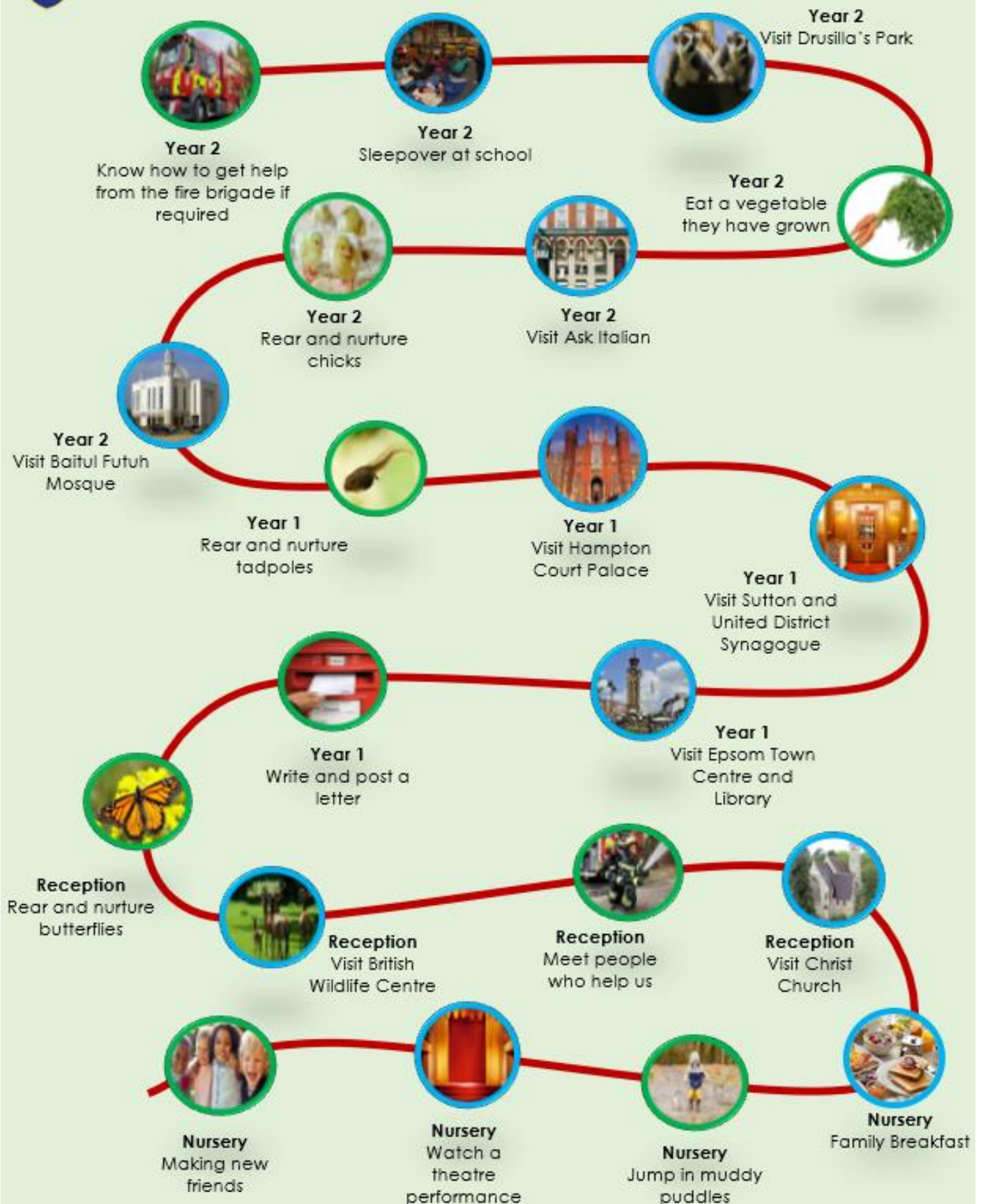
Our Opportunities and Thrive Experiences have been purposefully planned to promote the five British Values of democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. From Nursery to Y6, we want the children to feel like they belong and can contribute to their school, community and society. Ensuring the children's personal development is exceptional, permeates all areas of school life. Irrespective of a background or challenge, our Opportunities and Thrive Experiences ensure that every child's social and cultural capital is considered, to give them the best possible start. This is so they have the essential knowledge and experiences they need to prepare them for future success.

**Spiritual, moral, social cultural, healthy mind and physical development milestones**

<b>By the end of the EYFS, children will:</b>	<b>By the end of KS1, children will:</b>	<b>By the end of KS2, children will:</b>
<ul style="list-style-type: none"> <li>• Know how to make friends</li> <li>• Know how to play games with children of the same age</li> <li>• Watched a live theatre performance</li> <li>• Visited the local church</li> <li>• Know about people who help us</li> <li>• Performed and sung to an audience</li> </ul>	<ul style="list-style-type: none"> <li>• Visited the local library</li> <li>• Visited some religious buildings (Islamic Mosque/Jewish Synagogue)</li> <li>• Had a sleepover at school</li> <li>• Visited a Royal Palace</li> <li>• Been able to join in with an after-school club/activity to continue interests</li> <li>• Regularly taken part in singing</li> <li>• Regularly read books for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>• Created, designed, composed and choreographed their own work in collaboration with their peers</li> <li>• Presented, displayed and performed their learning to a wide range of audiences</li> <li>• Learnt about Emergency First Aid and gained a certificate</li> <li>• Visited a range of religious buildings</li> <li>• Visited a museum and an art gallery</li> <li>• Taken part in amateur dramatic performances</li> <li>• Represented the school in a sporting event if they wish to</li> <li>• Applied to be a member of the Pupil Leadership Team</li> <li>• Slept over with friends in a tepee and a dormitory</li> <li>• Taken part in our Careers event designed to encourage them to think about their future career</li> </ul>



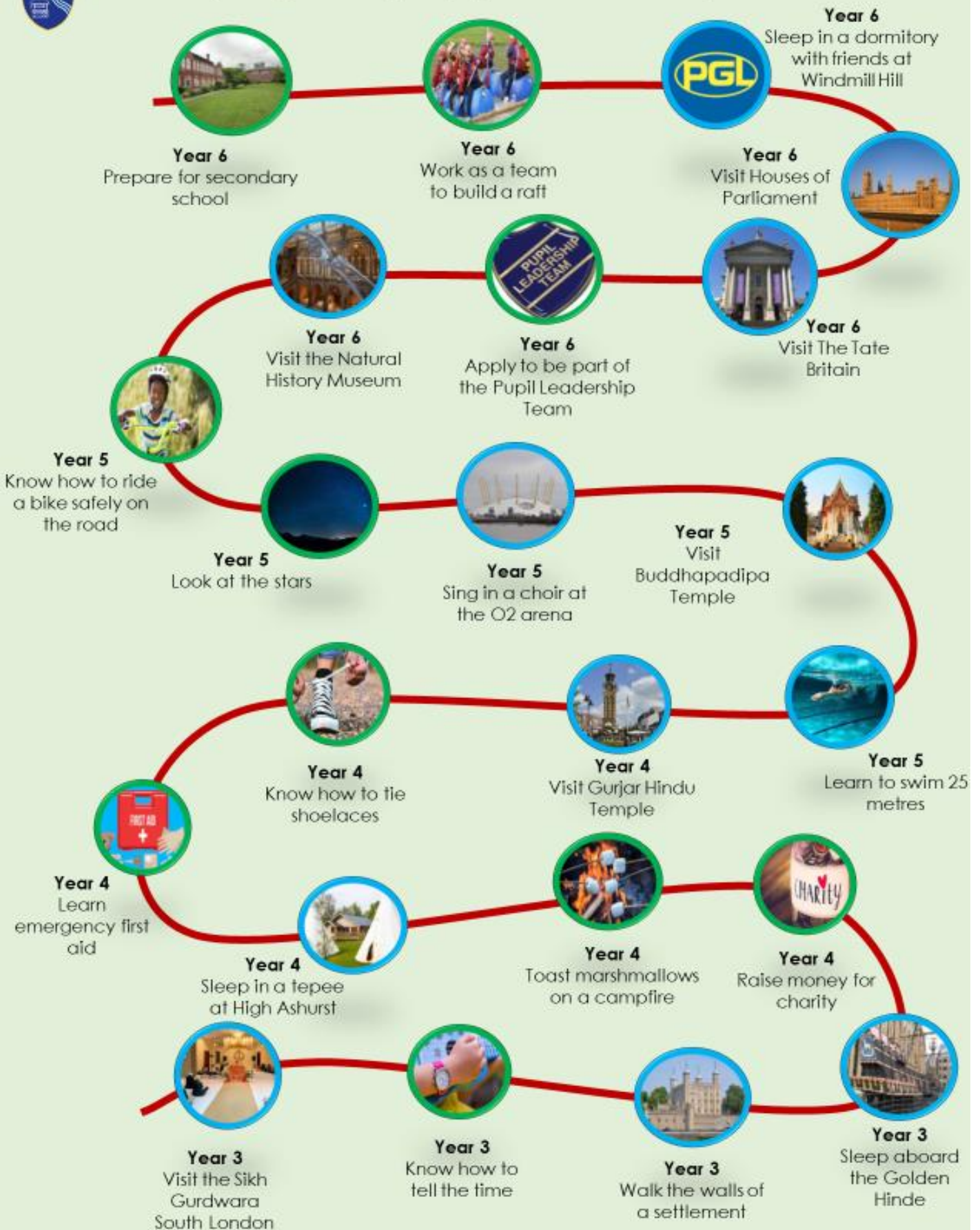
# EYFS and Key Stage 1 key trips, visitors and experiences



\*Please read on for full year group details



## Key Stage 2 key trips, visitors and experiences



\*Please read on for full year group details

## School Visits and Enrichment Activities

Year group	Visits and Visitors	Enrichment activities in school
Nursery	<ul style="list-style-type: none"> <li>• Theatre performance at school</li> </ul>	<ul style="list-style-type: none"> <li>• Induction Programme</li> <li>• Forest School</li> <li>• Fantasy dress up day</li> </ul>
Reception	<ul style="list-style-type: none"> <li>• Christ Church visit</li> <li>• Zoolab visitors</li> <li>• Farm visit</li> <li>• People who help us visitors</li> </ul>	<ul style="list-style-type: none"> <li>• Induction Programme</li> <li>• Forest School</li> <li>• Superhero Day</li> <li>• Observe the life cycle of a butterfly</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Epsom Town centre visit including Epsom Library</li> <li>• Sutton and United District Synagogue visit</li> <li>• Hampton Court Palace visit</li> </ul>	<ul style="list-style-type: none"> <li>• Bring your cuddly toy to school day</li> <li>• Bright Lights, Big Cities Day</li> <li>• Turrets and Tales dress up day</li> <li>• Observe the life cycle of a frog</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Baitul Futuh Mosque visit</li> <li>• Sleepover at school</li> <li>• Ask restaurant visit</li> <li>• Fire Safety visitor</li> </ul>	<ul style="list-style-type: none"> <li>• Anchor's Aweigh day</li> <li>• Victorian Day</li> <li>• Observe the life cycle from egg to chick</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• Stoneage Workshop</li> <li>• Sikh Gurdwara South London visit</li> <li>• The Tower of London and Golden Hinde residential visit</li> </ul>	<ul style="list-style-type: none"> <li>• Viking day</li> <li>• Feet First – walking training programme</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Ancient Greek workshop</li> <li>• Gurjar Hindu Temple visit</li> <li>• High Ashurst residential visit</li> <li>• Philharmonia Orchestra Concert</li> </ul>	<ul style="list-style-type: none"> <li>• WWII Evacuee Day</li> <li>• First Aid training</li> <li>• Charity Event</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Swimming lessons at the Rainbow Centre</li> <li>• Space Dome visitor</li> <li>• Young Voices O2 visit</li> <li>• Local visit to Epsom Common</li> <li>• Ancient Roman Day workshop</li> <li>• Buddhapadipa Temple visit</li> </ul>	<ul style="list-style-type: none"> <li>• Star Gazing Evening</li> <li>• Bikeability</li> <li>• Sales enterprise activity</li> <li>• Performing at our volunteer 'Cream Tea Thank You' event</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Houses of Parliament &amp; Tate Britain Gallery visit</li> <li>• Council Chambers visit</li> <li>• Natural History Museum visit</li> <li>• Junior Citizen event</li> <li>• PGL Windmill Hill residential visit</li> </ul>	<ul style="list-style-type: none"> <li>• KS2/3 transition project</li> <li>• Y6 Leavers' Assembly</li> </ul>

## Our School Traditions

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> <li>• European Day of Languages</li> <li>• Remembrance Day</li> <li>• KS2 staying safe online event</li> <li>• Community Christmas cards</li> <li>• Anti-bullying Awareness Day</li> <li>• YN Christmas Tableaux</li> <li>• YR's First Christmas Songs</li> <li>• Y1 Christmas Nativity</li> <li>• Y2 Christmas Show</li> <li>• Y3 Traditional Nativity</li> <li>• Y4 Carols by Candlelight</li> <li>• Y5 – Y6 Carol Service at Christ Church</li> <li>• Random Acts of Kindness advent calendar</li> <li>• Christmas Parties</li> </ul>	<ul style="list-style-type: none"> <li>• Thank you letters home after Christmas</li> <li>• Mother's Day/Special People</li> <li>• Easter Challenge with the PTA</li> <li>• World Book Day</li> <li>• Safer Internet Day</li> <li>• Eco Day</li> <li>• Science Day</li> <li>• YN – Y5 Class assemblies</li> <li>• Ensemble of five professional musicians orchestral performance and concert for Y1 – Y6</li> </ul>	<ul style="list-style-type: none"> <li>• PTA Eid Bubble Bursting celebration event</li> <li>• Father's Day/Special People</li> <li>• Sports Afternoon for all classes</li> <li>• All about me activity before meet the new teacher session</li> <li>• 'Cream Tea Thank You' event for volunteers</li> <li>• End of term parties</li> <li>• End of term fun experience from your Class Teacher and Teaching Assistant</li> <li>• Music and art showcase of work during year group open mornings</li> <li>• End of year whole school assembly with YR handing out Y6's Golden Books to them and Y5 providing a guard of honour for Y6's exit</li> </ul>

## Charity Activities

<b>Autumn 1</b>	<ul style="list-style-type: none"> <li>• Epsom and Ewell Foodbank – Harvest Donations</li> </ul>
<b>Autumn 2</b>	<ul style="list-style-type: none"> <li>• Save the Children – Christmas Jumper Day</li> <li>• PTA Christmas Cards and Winter Wonderland Crafts</li> </ul>
<b>Spring 1</b>	<ul style="list-style-type: none"> <li>• PTA Crazy Hair Day</li> <li>• PTA Smartie Challenge</li> </ul>
<b>Spring 2</b>	<ul style="list-style-type: none"> <li>• Comic Relief/Sports Relief</li> <li>• PTA Easter Disco</li> </ul>
<b>Summer 1</b>	<ul style="list-style-type: none"> <li>• PTA Break the Rules Day</li> <li>• PTA Colour Run</li> </ul>
<b>Summer 2</b>	<ul style="list-style-type: none"> <li>• To be confirmed</li> </ul>

## Nursery

<b>Happiness</b>
<ul style="list-style-type: none"><li>• Jump in muddy puddles</li><li>• Dress up in fancy dress for Fantasy Day</li><li>• Learn how to play party games</li><li>• Make new friends</li></ul>
<b>Togetherness</b>
<ul style="list-style-type: none"><li>• Families come together to have breakfast at Nursery</li><li>• Watch and enjoy a theatre performance</li><li>• Work together to create art from nature</li></ul>
<b>Learning</b>
<ul style="list-style-type: none"><li>• Collect and examine different types of leaves</li></ul>
<b>Ambition</b>
<ul style="list-style-type: none"><li>• Sing to an audience</li><li>• Perform to an audience</li></ul>
<b>Achievement</b>
<ul style="list-style-type: none"><li>• Look after and nurture ladybirds</li></ul>

## Reception

<b>Happiness</b>
<ul style="list-style-type: none"><li>• Hold and stroke an animal</li><li>• Dress up in fancy dress for Superhero Day</li><li>• Learn how to play party games</li><li>• Make new friends and develop positive relationships</li></ul>
<b>Togetherness</b>
<ul style="list-style-type: none"><li>• Meet people who help us</li><li>• Learn about different countries in Europe as part of European Day of Languages</li><li>• Take part in a workshop about staying safe online</li><li>• Take part in transition activities to prepare for Year 1</li></ul>
<b>Learning</b>
<ul style="list-style-type: none"><li>• Learn how to hold a pencil / pen properly</li><li>• Learn about and appreciate a religious building – Christ Church</li><li>• Visit a wildlife centre</li></ul>
<b>Ambition</b>
<ul style="list-style-type: none"><li>• Sing to an audience</li><li>• Perform to an audience at Christmas</li><li>• Make something to sell for a charity</li></ul>
<b>Inspire</b>
<ul style="list-style-type: none"><li>• Learn a dance routine</li></ul>
<b>Values</b>
<ul style="list-style-type: none"><li>• Show our school values through the Random Acts of Kindness calendar</li></ul>
<b>Achievement</b>
<ul style="list-style-type: none"><li>• Look after and nurture butterflies</li></ul>

# Year 1

## Happiness

- Dress up in fancy dress for Turrets and Tales Day
- Play party games
- Create positive relationships and have friends

## Togetherness

- Work together to build a den
- Learn about different countries in Europe as part of European Day of Languages
- Work together as a team to play a team sport
- Vote on the captains of our respective houses
- Take part in a workshop about staying safe online
- Take part in transition activities to prepare for Year 2
- Engage in board games with others

## Learning

- Visit our local town and the library
- Learn about and appreciate a religious building – Sutton and United District Synagogue
- Learn to speak a foreign language – Spanish
- Learn to play a musical instrument – chime bars

## Ambition

- Sing to an audience
- Perform to an audience
- Make something to sell for a charity
- Apply for a role of pupil leadership such as School Council, Eco Warrior, Library Guardian

## Inspire

- Learn to play an instrument with a peripatetic expert
- Take part in a club offered internally or from an external provider

## Values

- Show school values through the Random Acts of Kindness calendar

## Achievement

- Write a letter to a relative and post it at the post box
- Look after and nurture tadpoles as they grow into frogs

## Year 2

### Happiness

- Play in the water park at Drusilla's Park
- Play party games
- Dress up as a Victorian child
- Dress up as a sailor/pirate etc. for Anchor's Aweigh day
- Create positive relationships and have a wide friendship group

### Togetherness

- Learn about different countries in Europe as part of European Day of Languages
- Work together as a team to play a team sport
- Vote on the captains of our respective houses
- Take part in transition activities to prepare for Year 3
- Take part in a workshop about staying safe online

### Learning

- Identify different types of trees
- Understand how to be safe at home
- Know what to do if they need help from the fire brigade
- Learn about and appreciate a religious building – Baitul Futuh Mosque
- Learn to speak a foreign language – Spanish
- Learn to play a musical instrument – glockenspiel

### Ambition

- Sleepover at school
- Make something to sell for charity
- Apply for a role of pupil leadership such as School Council, Eco Warrior, Library Guardian, Lunchtime Prefects
- Engage in Inter House Sports Tournaments

### Inspire

- Learn to play an instrument with a peripatetic expert
- Take part in a club offered internally or from an external provider

### Values

- Be responsible for another life – chicks
- Show school values through the Random Acts of Kindness calendar

### Achievement

- Grow a plant from a seed
- Eat a vegetable that they have grown
- Create and cook a pizza

# Year 3

<b>Happiness</b>
<ul style="list-style-type: none"><li>• Play party games</li><li>• Dress up as Viking</li><li>• Foster positive relationships and a wide circle of friends</li></ul>
<b>Togetherness</b>
<ul style="list-style-type: none"><li>• Learn about different countries in Europe as part of European Day of Languages</li><li>• Work together as a team to play a team sport</li><li>• Vote on the captains of our respective houses</li><li>• Take part in transition activities to prepare for Year 4</li><li>• Take part in a workshop about staying safe online</li></ul>
<b>Learning</b>
<ul style="list-style-type: none"><li>• Learn how to cross the road safely</li><li>• Staying safe online event – Live real, play virtual</li><li>• Know how to tell the time</li><li>• Learn about and appreciate a religious building – Sikh Gurdwara South London</li><li>• Learn to speak a foreign language - Spanish</li><li>• Learn to play a musical instrument - recorder</li></ul>
<b>Ambition</b>
<ul style="list-style-type: none"><li>• Make something to sell for charity</li><li>• Apply for a role of pupil leadership such as School Council, Eco Warrior, Library Guardian</li><li>• Engage in Inter House Sports Tournaments</li></ul>
<b>Inspire</b>
<ul style="list-style-type: none"><li>• Sleep aboard the Golden Hinde</li><li>• Walk the walls of a fortress – The Tower of London</li><li>• Take part in a club offered internally or from an external provider</li></ul>
<b>Values</b>
<ul style="list-style-type: none"><li>• Show school values through the Random Acts of Kindness calendar</li></ul>
<b>Achievement</b>
<ul style="list-style-type: none"><li>• Learn a dance to perform to an audience</li></ul>

## Year 4

### Happiness

- Play party games
- Sing songs around a campfire
- Toast marshmallows on a campfire
- Go on a scavenger hunt
- Dress up as an Ancient Greek
- Foster positive relationships and a wide circle of friends

### Togetherness

- Learn about different countries in Europe as part of European Day of Languages
- Work together as a team to play a team sport
- Vote on the captains of our respective houses
- Take part in transition activities to prepare for Year 5
- Take part in a workshop about staying safe online

### Learning

- Learn about and appreciate a religious building – BAPS Shri Swaminarayan Mandir
- Staying safe online event – Live real, play virtual
- Learn to speak a foreign language - Spanish
- Learn to play a musical instrument - recorder

### Ambition

- Know how to tie shoelaces
- Raise money for a charity
- Make something to sell for charity
- Climb a wall and abseil
- Apply for a role of pupil leadership such as School Council, Eco Warrior, Library Guardian
- Engage in Inter House Sports Tournaments
- Audition to take part in the Epsom and Ewell Borough Opportunities Dance Festival

### Inspire

- Sleep in a tent away from home
- Take part in a club offered internally or from an external provider

### Values

- Show school values through the Random Acts of Kindness calendar

### Achievement

- Learn first aid and what to do in an emergency
- Learn and recite a poem

## Year 5

### Happiness

- Play party games
- Dress up as an Ancient Roman
- Look at the stars
- Foster positive relationships and a wide circle of friends

### Togetherness

- Learn about different countries in Europe as part of European Day of Languages
- Work together as a team to play a team sport
- Vote on the captains of our respective houses
- Take part in transition activities to prepare for Year 6
- Take part in a workshop about staying safe online

### Learning

- Learn how to ride a bike on the road safely
- Staying safe online event – Live real, play virtual
- Learn about and appreciate a religious building – Buddhapadipa temple
- Learn to speak a foreign language - Spanish
- Learn to play a musical instrument - ukulele

### Ambition

- Sing at the O2 arena
- Make something to sell for charity
- Apply for a role of pupil leadership such as School Council, Eco Warrior, Library Guardian, Kindness Ambassador
- Engage in Inter House Sports Tournaments

### Inspire

- Take part in a sales enterprise activity (ice lolly project)
- Know how to use a map when out on Epsom Common
- Take part in three careers events so they are inspired to think about their future and choices
- Take part in a club offered internally or from an external provider

### Values

- Show school values through the Random Acts of Kindness calendar
- Take part in a debate

### Achievement

- Learn to swim at least 25m

## Year 6

<b>Happiness</b>
<ul style="list-style-type: none"><li>• Play party games</li><li>• Sing songs around a campfire</li><li>• Have a water fight</li><li>• Foster positive relationships and a wide circle of friends</li></ul>
<b>Togetherness</b>
<ul style="list-style-type: none"><li>• Work together to build a raft</li><li>• Become a buddy and support the younger children in the school</li><li>• Learn about different countries in Europe as part of European Day of Languages</li><li>• Work together as a team to play a team sport</li><li>• Take part in transition activities to prepare for high school</li><li>• Vote on the captains of our respective houses</li><li>• Take part in a workshop about staying safe online</li><li>• Sign each other's T-shirts at the end of Y6</li></ul>
<b>Learning</b>
<ul style="list-style-type: none"><li>• Staying safe online event – Live real, play virtual</li><li>• Visit a museum – The Natural History Museum</li><li>• Visit the Houses of Parliament</li><li>• Visit the Tate Britain Gallery</li><li>• Visit the local council chambers</li><li>• Know how to keep themselves safe in different situations – Junior Citizenship Event</li><li>• Learn to speak a foreign language - Spanish</li><li>• Learn to play a musical instrument – ukulele</li><li>• Learn how to check somebody's pulse</li></ul>
<b>Ambition</b>
<ul style="list-style-type: none"><li>• Sleep away from home for 4 nights</li><li>• Share a dormitory with friends</li><li>• Make something to sell for charity</li><li>• Opportunities to represent the school in different sports</li><li>• Apply for a role of pupil leadership such as School Council, Eco Warrior, Library Guardian, Office Prefect, Head Boy / Girl, House Captain, Community Prefect or Sports Crew</li><li>• Apply to be part of the Pupil Leadership Team</li><li>• Engage in Inter House Sports Tournaments</li><li>• Audition to take part in the Epsom and Ewell Borough Music Festival</li></ul>
<b>Inspire</b>
<ul style="list-style-type: none"><li>• Make a speech to an audience</li><li>• Learn about different careers</li><li>• Take part in a club offered internally or from an external provider</li></ul>
<b>Values</b>
<ul style="list-style-type: none"><li>• Show school values through the Random Acts of Kindness calendar</li><li>• Take part in a debate</li></ul>
<b>Achievement</b>
<ul style="list-style-type: none"><li>• Opportunities to celebrate learning success during a Family Review</li></ul>