



For your calendar:

**Wednesday 16 October
8.00pm**

PTA AGM at school.

All welcome to attend.

Friday 18 October

PTA Doughnut Sale after school at the East and West Gate. The East Gate sale will be held in the garden as you exit school onto Christ Church Mount. Please enter one way and then leave through the other gate to ease congestion.

Coming up soon:

October		
w/b 14.10.24	-	Last week for Internal clubs
Wednesday 16.10.24	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Wednesday 16.10.24	8.00pm	PTA AGM at school – All welcome to attend
Thursday 17.10.24	-	Harvest charity donations
Friday 18.10.24	After school	PTA Doughnut Sale at East and West Gates
Thursday 24.10.24	8.35am	Fundraiser – Bags2School
Friday 25.10.24	School closes at the normal time	Half term holiday starts
Friday 25.10.24	Gates open at 4.30pm Performance starts at 6.00pm	PTA Circus Event

Reminders for you:

Harvest Charity Donations

We will be collecting items for Epsom and Ewell Foodbank this week.

If you are able, please would you kindly send any items from the list below to collection points at the East and West Gates on the morning of **Thursday 17 October**.

Bags2School

Parents/Carers can leave bags on Thursday 24.10.24 at drop off or pick up and on Friday 25.10.24 at drop off only.

Bag2School will be collecting from our school on Friday at 9.00am so please do not drop your bags after that time.

PCTCs

Wednesday 6.11.24 and Thursday 14.11.24.

Letter to follow with details on how to book.

Jars of cooking sauces	Tinned tomatoes	Pulses (dried / tinned / packaged)	Chocolate/ sweet treats
Pasta sauce	Tinned potatoes	Ketchup / Brown sauce / Mayo	Jam/ Honey/ Marmalade
Tinned soup	Dried Noodles (not pot or instant)	Instant coffee	Peanut butter/ Chocolate spread
Tinned meat – meatballs, minced beef, stewing steak etc	Rice	Tea (bags)	Shampoo/Conditioner
Tinned fish	Pasta	Cereal (not porridge)	Deodorant
Tinned fruit	Instant mash	UHT Semi skimmed or full fat milk	Shower gel
Tinned sweetcorn	Long-life juice	Powdered milk	Adult toothpaste
Tinned vegetables	Squash	Biscuits	Rice Pudding
Custard	Long-life sponge pudding		

PTA Sticky Toffee Pudding Competition

Please hand all label design entries into the staff on the Gates at the start of school on Wednesday 16 October.

Charity Sale

The newly formed Y6 Parliament Group will be holding a charity sale after school on Wednesday 16 October. The children will be selling their home made goods to raise money for our new community project to Twin our Toilets (see <https://toilettwinning.org> for more information). Cash payments only, so please bring change. Thank you.



Year 1 Weekly Information w/b 14.10.24

Coats

Please ensure your child has a warm, waterproof coat in school every day.

Bring a Cuddly Toy to School Day

25.10.24

A special date to put in your diaries for Year 1!

As part of our Thrive Experiences in Year 1, we have organised a day for the children to bring in their favourite cuddly toy to join them at school for the day.

Please may we ask that precious or one-of-a-kind toys are not sent in and that all cuddly toys are named.

Thank you!














Year 1 spelling words

Can you write these words in a sentence?



In maths this week, the children will combine their knowledge of the part whole model and addition facts to explore number bonds within 10. Starting with the whole, children break numbers into parts and explore how many different ways a number can be partitioned.

This week in Fluency Bee

w/b 14.10.24	<p>How many more to make five? How many more to make five, one part hidden? How many more to make five, one part missing? Number bonds to five</p> <p>How many more to make 5?</p> <p>Have a think     </p> <p> </p> <p>Your turn     </p> <p>Build a tower of 5 cubes. Hide the tower behind your back. Break it into 2 parts. Show one part. Ask your partner, how many are missing?</p> <p>What is the missing part?</p> <p></p>
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Our wider curriculum this week includes science. We will be continuing to investigate a range of materials and why they are used to make specific objects.

In PSHE, we will be thinking about what makes us feel proud. This will be part of our puzzle piece assessment where the children will think about three things they have done so far this year that have made them feel proud.

In art, we will be exploring the importance of the primary colours (red, blue and yellow), painting 2D shapes and creating our own colour wheel.

As part of our geography fieldwork, Year 1 will be taking a trip into Epsom to observe what the land is currently used for and will be linking this to our history enquiry question of 'What is the history of our town'. In order to make this possible, we are asking for parent volunteers to join us on our walk. If you are able to help, please could you email in to your class teacher at parents@stamford-green.surrey.sch.uk. The dates and times of each class are below:

1S – Tuesday 12 November 9.30am – 11.45am

1BH – Wednesday 13 November 9.30am – 11.45am

1H – Friday 15 November 9.30am – 11.45am

Thank you in advance.

Finally, as Mrs Hill is new to the school and Mrs Blacker has just returned, they have not yet had the pleasure of meeting all parents/carers face to face. On Monday, pupils in 1BH will therefore be given a name card to bring home to you. We kindly ask that this (or a homemade equivalent) is used at pick-up by the adult collecting your child; in return, we promise to get to know you as soon as is humanly possible.

Have a great week.

Mrs Blackler, Mrs Herman, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 14.10.24

PSHE

We have been learning about what responsibilities we have. Can your child think of some responsibilities they have at home?

2J Library

Our day to go to the library and change our books is now **Tuesdays**.

Geography

If you have time, see if your child can name the seven continents, which we have been learning about in geography. Can they find them on a world map or a globe (if you have one)?

Can they tell you any features about the continents they have learnt about? Here is a link to the song they have been learning!

<https://www.youtube.com/watch?v=KiXjGFOzY3c>

In English this week, we will be rehearsing punctuation skills. We will be focusing on the correct use of capital letters and full stops. We will be learning about pronouns such as names and places. We will be practising these skills in our sentence writing.

In reading, we will be continuing to read the book 'Pumpkin Soup' by Helen Cooper. We will be summarising the story. We will be role playing parts of the story. We will then be thinking about the plot, characters and theme of the story. We will be writing a brief summary of the story.

The Spelling Shed assignment will be set on Tuesday and five Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words with irregular spelling patterns e.g. door, floor, poor, find, kind, mind, behind, child, children, because.

This week's spelling quiz words are below. The spelling quiz will be completed a week on Tuesday in the Learning Journal.

For review:	do, our, was
Might be new:	door, build, eight
Can you do?	perhaps, fruit

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making numbers up to 10 and a bit.

w/b 14.10.24	<ul style="list-style-type: none"> - Count to 20 - How many - Part-whole model <p>Let's count to 20</p> <p>My turn 1 2 3 4 5</p> <p>Your turn 6 7 8 9 10</p> <p>10 and 1 11 eleven</p> <p>10 and 2 12 twelve</p> <p>10 and 3 13 thirteen</p> <p>What is the whole?</p>
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w/b 21.10.24	<ul style="list-style-type: none"> - Add parts - Subtract by portioning - Missing numbers <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 30%;"> <p>Here are some leaves.</p>  <p>Write calculations to describe the leaves.</p> </div> <div style="width: 30%;"> <p>Mrs Smith has 7 pets. 2 are cats.</p> <p>How many are not cats?</p>  <p>Write a story.</p> </div> <div style="width: 30%;"> <p>Look at the calculation.</p> $4 + ? = 9$ <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  First </div> <div style="text-align: center;"> ? Then </div> <div style="text-align: center;">  Now </div> </div> <p>Create your own story to match the calculation.</p> </div> </div>
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In maths this week we will be adding and subtracting numbers up to 9. We will use our number bonds to 10 knowledge as well as partitioning to add numbers within 20. We will look at how to add 3 numbers together – by adding two numbers together and then add the third on to the answer. Finishing the week adding to the next ten whilst using our number bond knowledge.

In science this week, we will be looking at the properties and uses of bricks and rocks. We will know that bricks and rocks are strong, durable and heavy. That bricks are made in uniform shapes, while rocks come in different natural shapes and sizes and that they are used in constructing buildings, roads and walls.

In PSHE this week we will be continuing to design our posters that illustrate the Learning Charter in action in the classroom. Thinking about our responsibilities, rewards and consequences and illustrate how these pieces fit together.

Mrs Bright, Mrs Jayasuriya and Mrs Williams



Year 3 Weekly Information w/b 14.10.24

DT

In DT the children will be starting to design and create their own item of clothing for a doll (Barbie sized).

Therefore, on Monday 21 October, please can all children bring in a doll (similar to the size of a Barbie or action figure).

If you have any scrap pieces of fabric for us to use for this project please can we have these as well.

Materials could include:
 velvet, cotton, linen,
 hessian, newspaper,
 denim, polyester, tin foil,
 ribbon, buttons etc.

Fabric and dolls should be brought in by Monday 21 October (in a named zip bag).

Recorder Practice

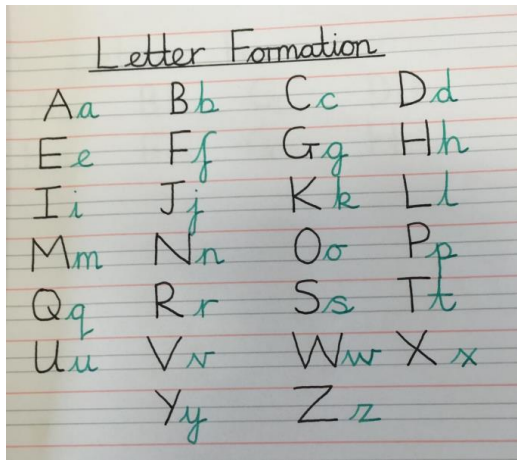
If your child would like to practise further at home, this song uses all three notes (B, A and G) we have used so far. Children could practise switching between the notes smoothly:

[Hot Cross Buns \(YouTube\)](#)

Homework

This week, the children will be set a My Maths task that will be available to complete between Thursday and Tuesday 22.10.24.

In English this week, we are learning more about the correct use of 'a' versus 'an' in a sentence. The children will read a wonderful book called 'A World of Food' by Carl Warner to inspire their descriptive writing. As children use descriptive devices to describe the lands made of food, the teachers will work individually with each child to set targets and support their learning. We will also be continuing to practise our joined handwriting, which is a requirement for children in Year 3. You can support your child with this by asking them to write out shopping lists or birthday cards, etc. This is the way the joined letters are formed:

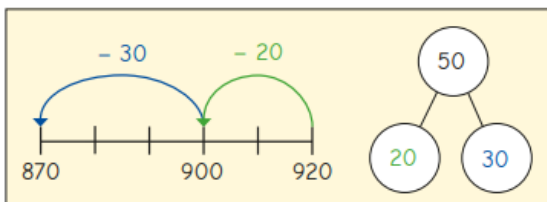


Here are this week's spelling quiz words (quiz on 22.10.24). We would appreciate it if you could please help your child to practise them at home.

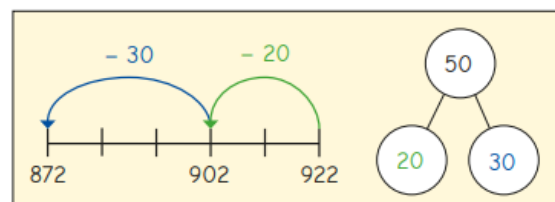
For review:	beautiful, only
Might be new:	February, another, complete
Can you do?	calendar, forwards, height

In maths this week, we are building on last week's addition and subtraction by adding or subtracting 1s and 10s whilst crossing into a different 10 or 100. Here's an example of subtracting tens by bridging through the previous multiple of 100:

Dani is working out $920 - 50$



Huan is working out $922 - 50$



Coming up soon in our Fluency Bee sessions:

w/b 14.10.24	Divide (group) Divide (share) Group or share? Groups of 2
w/b 21.10.24	Count in 2s Represent 2s Arrays The 2 times table

This week in science, we will be considering how rocks become soil through weathering. We will consider the role of temperature, plants and animals in creating fertile soil.

In art, the children will continue to learn about the use of proportion in drawings. We will explore the artist Quentin Blake and will recreate his scratchy drawing style. We will continue to use guidelines to help us draw in proportion and we will consider different ways to respond to his work.

In history, we will be thinking about how settlements evolved during the Neolithic Period. We will be considering evidence that a nomadic way of life was coming to an end as people began to grow food and keep livestock.

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 14.10.24

Thank you

Thank you so much for all your support with the children's Greek outfits last week. They all looked fantastic and had a great day!

Spelling Quiz

Just a reminder that the children will now have their spelling quiz on a Tuesday each week.

Newspaper Request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school. As well as needing lots next week to kick-start our project, we will also be collecting newspaper throughout the autumn term.

In English, having completed writing their myths with assistance, the children will be planning and writing a new myth but this time independently. In reading, the children will continue summarising key information from our class book, Varjak Paw, as we move towards the climax of the story.

This week's spelling quiz words (taken from the Y4 autumn term list) will be:

For review:	continue, February, minute
Might be new:	accident, consider, experiment
Can you do:	bargain, community

In maths this week, the children will be continuing with their work on addition and subtraction. We will be using the formal written method to add and subtract four-digit numbers from each other. We will be exploring what happens when you have to exchange. In arithmetic, the children will be focusing on securing their 8 times table knowledge.

Coming up in speedy maths (*indicates new learning):

w/b 14.10.24	Know 7x table at speed. Know 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know halves and doubles of numbers to 20. Know number bonds to 20.
w/b 21.10.24	Know 8x table at speed Add and subtract hundreds and 3-digit numbers.

Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed.
Divide any number by 10.
Know pairs of numbers to 100.

In science this week, we will be looking at circuits. We will look at the differences between series and parallel circuits and how each type of circuit is used.

In PSHE, we will be exploring what it means to be mindful and how it can help us in different situations in and out of school. We will be using the different parts of the brain to help us understand this.

In DT, the children will begin the prototype design stage of their greeting card. The children will create four designs and then decide on the one they would like to use for their final piece.

In RE, the children will be comparing God's promises in each of the Old Testament covenants with the New Covenant, and asking how are God's promises fulfilled in Jesus?

In geography, we will be looking at the climate of Greece. How does it compare to Britain and what does this mean for Greek people?

Please see attached the music links for the children to practice their recorders at home:

[\(8\) Recorder for Music Class: The Alien Jam! - YouTube](#)

[Rock Boom BAG recorder Practice \(youtube.com\)](#)

Year 4 have a year group non uniform day on Tuesday for completing the most Golden Run laps across the school last week!

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 14.10.24

Swimming

On Wednesday this week, 5B children should bring a pair of shorts and a short-sleeve t-shirt, as well as their swimwear. This is for their Water Safety and Drowning Prevention lesson. Lightweight materials only (no denim, jogging bottoms or onesies, please).

TTRS

Our first Times Table Rock Stars (TTRS) battle of the Y5 classes begins today and finishes on Friday 18.10.

Every minute will contribute to your class' score!

Will you be a Rock Hero and play every day this week?

Break Time Snacks

Children in KS2 may bring in a piece of fruit or veg from home to eat at morning break. They should not bring in anything else to eat at this time (this includes fruit bars and dried fruit treats).

Please help us to promote healthy eating, by not including chocolate bars or sweets in school lunch boxes.

In English, we will be working in teams to create our own newspapers using the news report writing skills we have learned this half term. In our reading lessons, we will be thinking about how the author Onjali Q Rauf uses vocabulary in *The Boy at the Back of the Class*. This week in class and on Spelling Shed we will look at Year 5 spelling challenge words.

Our weekly spelling quiz on Tuesday 22.10.24 will be on the following words:

For review:	circle, breathe, knowledge
Might be new:	dictionary, communicate, language
Can you do?	ancient, signature

In maths this week we will be using our times table knowledge to find multiples and common multiples. We will also be using our rounding skills and mental strategies to find missing numbers from calculations and compare two different calculations.

Our speedy maths will be:

w/b 14.10.24	Know pairs of numbers up to 180 Add and subtract pairs of two-digit numbers Use time tables to answer related multiplication and division questions
w/b 21.10.24	Converting m to km and vice versa Times tables and division facts up to 12 x 12. Know pairs of numbers up to 180.

This week, 5P and 5T will start to make clay pumpkins inspired by our focus artist, Yayoi Kusama. We will learn how to mould clay into sculptures using the pinch pot method. To refine our pumpkins, we will be using sponges and finding out about the importance of 'slip' when modelling in clay.

In PSHE, we will be making our own learning charters. We will discuss why it is important for us to be part of a group and the positive impact this has on our school, as well as society.

Well done 5T, you filled your marble jar and as a reward you may turn the classroom into a fort on Friday afternoon this week – you are welcome to bring in an old blanket or similar to decorate the room, should you wish.

Have a wonderful week,

Mrs Temlett, Miss Penn and Mrs Beadle



Year 6 Weekly Information w/b 14.10.24

Secondary School Applications

Please be aware that the deadline for applications for secondary school places is fast approaching – 31 October 2024. Simply follow this link:
<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>

PE Kit

PE kits should be brought into school on a Monday morning and they will be sent home at the end of the week. Please make sure your child's PE kit is complete and all items named.

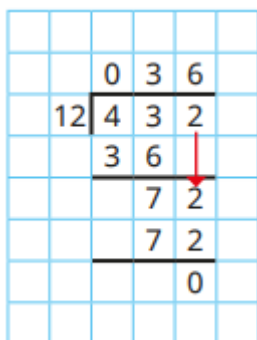
It is imperative that those children representing the school this week in the cross country event wear full PE kit.

Golden Books

We hope you have enjoyed looking at your child's super work in their Golden Book. Please write a positive comment on the sticker and return the book to school this week.

Our focus in English this week is moving to proof reading, editing and improving our writing. We will practise these skills, before applying them to the stories we wrote last week, ensuring they are the best we can make them. We will then understand what it means to 'publish' our work.

In maths, we have some fun problem solving in store, where the children have to keep track of calculations around buying food. Our focus will be on division and multiplication, including how to solve problems using those skills. We will recap short division and then introduce the children to long division. This can bamboozle some children, so please encourage them to be patient with themselves...they *will* get there! The method we use, shown in the diagram below, is very different to the way many of us adults were taught!



For review:	attached, equipment, frequently
Might be new:	committee, determined, government
Can you do?	argument, basically

Coming up soon in speedy maths:

w/b 7.10.24	<p>Add and subtract pairs of 2-digit numbers at speed.</p> <p>Convert m to km and vice versa</p> <p>Know pairs of numbers to 90</p> <p>Know common equivalent fractions, decimals and percentages.</p> <p>Add and subtract 2-digit and 3-digit numbers at speed.</p> <p>Continue simple number patterns</p>
w/b 7.10.24	<p>Add and subtract pairs of 2-digit numbers at speed.</p> <p>Add and subtract p from £&p</p> <p>Know square roots to $\sqrt{144}$ (ie for tables)</p> <p>Use tables to work out related x and \div at speed.</p> <p>Know number bonds to 1000 (tens)</p>

In science, we will be using different types of switches in different circuits, exploring sliding and press switches. We will investigate circuits that can function, revising our learning about voltage and how the brightness of bulbs can vary according to how and what components are used.

In geography, we will continue our focus on Mount Everest and look into what the conditions are like there – the terrain, the weather conditions and the effect of altitude on oxygen.

Following on from our work in PSHE last week on how our brains work, we will be learning about mindful awareness. We will explore different scenarios and reflect on mindful or unmindful behaviours.

Glyn School Postcard Press



Hello
there!

Our school
prospectus



SCAN ME

Glyn School Open Mornings
15, 16, 17 October
from 9.45am to 10.45am

Dear Parents, Carers and Pupils,

We would like to invite you and your family to one of our Open Mornings on the 15, 16 and 17 October 2024 from 9.45am to 10.45am.

This will be a great opportunity for you to see our school while it is open and students are learning. Take a tour with some of our younger students, who will show you around the school.

We hope you are able to join us!

Glyn School, The Kingsway, Ewell, Epsom, Surrey, KT17 1NB
020 8716 4949
www.glynschool.org

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron