



## For your calendar:

**Wednesday 16 October  
8.00pm**

PTA AGM at school.

All welcome to attend.

**Friday 18 October**

PTA Doughnut Sale after school at the East and West Gate. The East Gate sale will be held in the garden as you exit school onto Christ Church Mount. Please enter one way and then leave through the other gate to ease congestion.

## Coming up soon:

October		
Monday 7.10.24 – Friday 18.10.24	pm	5B Swimming at The Rainbow Centre
Tuesday 8.10.24	All day	Y4 Ancient Greek day
Tuesday 8.10.24 – Wednesday 9.10.24	After school	Book Fair – East Gate
Tuesday 8.10.24	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate.
Wednesday 9.10.24	All day	Individual school photos for children in: YN, 5T, 5B, 5P and siblings for all year groups
Thursday 10.10.24	All day	Individual school photos for children in: RB, RP, RH, 1S, 1H, 1BH, 2B, 2J, 2W, 4G, 4V and 4C
Thursday 10.10.24 – Friday 11.10.24	After school	Book Fair – West Gate
Friday 11.10.24	8.45am – 9.45am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics.
Friday 11.10.24	All day	Individual school photos for children in: 3MV, 3L, 3J, 6J, 6WO, and 6B
Friday 11.10.24	After school	PTA Stay and Play Event for YR
w/b 14.10.24	-	Last week for Internal clubs
Wednesday 16.10.24	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Wednesday 16.10.24	8.00pm	PTA AGM at school – All welcome to attend
Thursday 17.10.24	-	Harvest charity donations – more details to follow
Friday 18.10.24	After school	PTA Doughnut Sale at East and West Gates

## Reminders for you:

### Individual and Sibling Photographs

Photographs take place on Wednesday, Thursday and Friday. Please see the dates for details of which classes are on which days.

Please ensure your child is wearing the correct school uniform with a logo on the sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper, please could you send in a blue school sweatshirt or cardigan as well, thank you.

### Calls from School

If we need to contact you, we will leave a message on your phone, if there is no answer.

Please could you listen to your message before you call back so you know which member of staff has called.

Thank you

### Golden Jumpers and Bears

Just a reminder that Golden Jumpers are to be returned on a Thursday ready for celebration assembly on Friday.

Stamford and Buckingham Bear are due back on a Monday after spending the weekend at home.

Thank you



## Year 1 Weekly Information w/b 7.10.24

### Numbots

Please help your child to access Numbots using their Wonde logins.

Children should be practising for 3 - 5 minutes a day.



### Coats

Please can you ensure your child has a **named** coat in school every day.

Thank you.

### Year 1 spelling words

Can you write these words in a sentence?

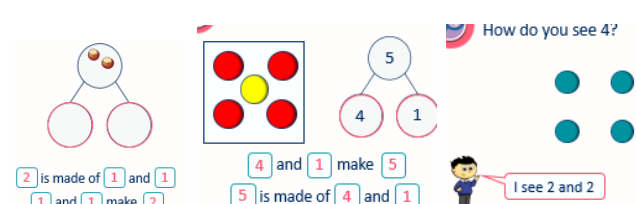
the

of

you

In maths this week, we will be starting our unit on addition and subtraction by introducing parts and wholes. Next, they are introduced to the part whole model. This is sometimes referred to as a "cherry model". The main teaching point is for children to see that a whole group of objects can be composed of two or more parts and that they can represent this using a part whole model.

## This week in Fluency Bee

<b>w/b</b> <b>7.10.24</b>	Composition to 5 on a part-whole model Composition of 5 More than 2 parts More than 2 parts on a part whole model 
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Our wider curriculum this week includes science. We will be moving on to a new enquiry question; **'Are all materials the same?'** and this week will be investigating the difference between an object and the materials from which it is made from.

In PSHE, we will be discussing what the word responsibility means and having a think about what responsibilities we have at home and in class.

In geography, we will be continuing to learn about the United Kingdom. This week we will be specifically focusing on Wales and England and learning more about these two countries. We may even have a go at learning some of the Welsh language!

In RE we are continuing to look at Christianity and how God gives through creation, drawing on information from our previous lesson on Harvest.

Have a great week,

Mrs Blackler, Mrs Hill, Mrs Herman and Mrs Smith



### Year 2 Weekly Information w/b 7.10.24

#### Golden Books

The children will be bringing their Golden Books home by the end of the week. Please enjoy sharing your child's Golden Book with them and write a positive comment at the end of the half term's work. When you have finished enjoying the Golden Book please return it to school.

#### Uniform

We have had a number of children mislaying uniform, especially jumpers. Please make sure they are named – even handwritten on the label is okay – in order for us to return them to their owners. If your child is missing any uniform we will send them to lost property to check for the items.

#### Maths

As a follow up on our lessons last week, it would be great if the children could practise counting in 2s, 5s, and 10s forwards and backwards. There is a great interactive number square at the link below.

<https://www.topmarks.co.uk/earning-to-count/paint-the-squares>

In English this week, we will be using our diary writing skills to write a diary entry as one of the characters from the stories we have read about the Great Fire of London. We will be using all of the skills we have learnt to produce a diary using all of the features of diary writing such as past tense, first person and adverbs of time. We will be focusing on making our writing more interesting by ensuring that we add a range of adjectives and adverbs.

In reading, we will be continuing to read the book 'Pumpkin Soup' by Helen Cooper. We will be

focusing on our retrieval skills. This will include answering questions using the text to help us and giving evidence from the text in our answers. We will also be deciding which is our favourite part of the book and explaining why.

The Spelling Shed assignment will be set on Tuesday and five Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words where 'kn' and 'gn' make a 'n' sound at the beginning of the word e.g. knock, know, knee, knew, kneel, knit etc.

This week's spelling quiz words are below. The spelling quiz will be completed a week on Tuesday in the Learning Journal.

<b>For review:</b>	friend, was, your
<b>Might be new:</b>	break, because, hold
<b>Can you do?</b>	who, perhaps

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making numbers up to 10 and comparison to 10.

<b>w/b</b> <b>7.10.24</b>	<ul style="list-style-type: none"><li>- Compare representations</li><li>- How many more</li><li>- Find the difference</li></ul>
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In maths this week we will be beginning our new topic on addition and subtraction, starting with revisiting number bonds to 10. We will then explore how to identify bonds to a given number up to 20. We will learn what commutativity means and how it works with number facts. Use our knowledge of number bonds within 10 to identify related facts for both addition and subtraction calculations. Finishing the week with using our knowledge of bonds to 10 to help work out number bonds to 100.

In science this week, we will be looking at the properties and uses of glass. We will know that glass is transparent, fragile, waterproof, can be shaped and coloured and is used in windows, bottles, jars and stained-glass windows.

In PSHE this week, we will work in groups to design a poster that illustrates the Learning Charter in action in the classroom. We will be recalling learning from the previous week of responsibilities, rewards and consequences and illustrate how these pieces fit together by making a jigsaw puzzle.

Mrs Bright, Mrs Jayasuriya and Mrs Williams



## Year 3 Weekly Information w/b 7.10.24

### Golden Books

Please look out for your child's Golden Book in their book bag – they will be coming home by the end of the week. Please fill in the sticker about what you have loved seeing and then return the books to school.

### Recorder Practice

If your child would like to practise further at home, these 3 YouTube videos will help practice the notes G, A and B as well as reading the timing correctly.

[B](#)

[A](#)

[G](#)

Click on the links above.

### Homework

This week, the children will be set a Spelling Shed task to complete throughout the week.

To clarify, on Spelling Shed weeks, the task will be available from Tuesday to Tuesday. On My Maths weeks, the task will be online from Thursday for completion by the following Tuesday.

In English this week, the children will be designing their very own imaginary land to create a new adventure for Katie. Once children have drawn their setting, such as Katie and the Enchanted Lake, they will use descriptive devices to describe the setting. Can your child remember what these devices are: alliteration, senses, similes and adjectives?

Here are this week's spelling quiz words (quiz on 15.10.24). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	beautiful, children, floor
<b>Might be new:</b>	another, famous, February
<b>Can you do?</b>	height, through

In maths this week, we are going to be using pattern spotting to help us add and subtract multiples of 10 and 100. We will be comparing adding and subtracting ones to what happens when we add or subtract tens and hundreds. Here's a fathom from later in the week that illustrates this concept:

Hundreds	Tens	Ones

Use the place value chart to help you complete the number sentences.

▶  $444 + 3 = \underline{\quad}$

▶  $444 - 3 = \underline{\quad}$

▶  $444 + 30 = \underline{\quad}$

▶  $444 - 30 = \underline{\quad}$

▶  $444 + 300 = \underline{\quad}$

▶  $444 - 300 = \underline{\quad}$

Coming up soon in our Fluency Bee sessions:

<b>w/b</b> <b>7.10.24</b>	Describe equal groups Add equal groups The multiplication symbol Multiplication equations
<b>w/b</b> <b>14.10.24</b>	Divide (group) Divide (share) Group or share? Groups of 2

This week in DT, we will be learning how we can alter materials by cutting, tearing, adding beans or sequins, as well as layering and folding fabric.

In geography, we will be learning about volcanoes and using vocabulary such as dormant, lava and magma.

In science, we will be discovering how fossils are made. Did you know fossils have been found in every continent and are everywhere? You would never imagine this but sea creature fossils have even been found on the top of Mount Everest.

In computing, we will be designing an interactive scene of our choice. This will involve planning a scene and algorithm before creating a program. We will continue this project next week. Lots of the children have been loving our coding lessons this half term – they can log on to Purple Mash (which we use for our lessons) through their Wonde account if they would like to practise more at home.

Have a great week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



#### Year 4 Weekly Information w/b 7.10.24

##### Ancient Greek Day

This Tuesday, we will be having our Ancient Greek day, where we will welcome a visitor from 'Portals to the Past' who will lead a day of interesting and exciting activities, tasks and puzzles to bring our learning about the Ancient Greeks to life!

We are looking forward to seeing everyone's outfits – will there be more Athenians or Spartans?

##### Water Bottles

Please can you ensure your child has a plastic water bottle, with a sports cap lid, with them at school each day.

##### Newspaper Request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school. As well as needing lots next week to kick start our project, we will also be collecting newspaper throughout the autumn term.

In English this week, the children will begin writing their very own myths based on the plans they created last week. Their myths will feature an introduction, a build up, a problem and a resolution. In reading, the children will be summarising key information from our class book Varjak Paw.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

<b>For review:</b>	actually, because, continue
<b>Might be new:</b>	experiment, heart, medicine
<b>Can you do:</b>	equipped, persuade

In maths this week, the children will be finishing their work on place value. They will be thinking about rounding numbers to the nearest 10, 100 and 1000. Towards the end of the week, we will be starting to look at addition and subtraction. We will begin by adding 1s, 10s, 100s and 1000s. We will explore what happens to each place value column as a result of this.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 7.10.24</b>	*Know 7x table at speed Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. x and ÷ any number by 10. Know pairs of tens to 90. Add and subtract tens with 3-digit numbers
<b>w/b 14.10.24</b>	Know 7x table at speed. Know 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know halves and doubles of numbers to 20. Know number bonds to 20.

In science this week, we will be looking at switches. We will explore how and why they are used and consider the implications for the earth of appliances not being switched off.

In art, the children will be creating the armature for their final sculpture piece inspired by the work of Henry Moore. This will make the basic structure ready to add papier mache to in the coming weeks.

In RE, the children will be learning about the New Covenant which Jesus established, and how this affects his followers.

In history, we will explore the rules and political ideas that Greece gave the world. We will explore how Democracy works and how it feels for your voice not to be heard.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



### Year 5 Weekly Information w/b 7.10.24

#### Swimming

Well done 5B – you made a great start to swimming today,

Please remember to bring a coat into school every day.

#### School photos

We will be having individual and sibling photographs on Wednesday 9.10.24. Please make sure you have a jumper or cardigan in school.

#### Golden Books

Please add your comments to the sticker provided at the end of the week's work and ensure your child's Golden Book is returned to school as soon as possible, for safe keeping until the next time.



In English, we will be writing reports based on fairy tales. In our reading book, *The Boy at the Back of the Class*, we will focus on summarising the story as we practise our retrieval skills. This week in class and on Spelling Shed we will continue learning how to spell words ending -cial and -tial.

Our weekly spelling quiz on Tuesday 15.10.24 will be on the following words:

<b>For review:</b>	circle, breathe, guard
<b>Might be new:</b>	dictionary, aggressive, language
<b>Can you do?</b>	ancient, necessary

In maths this week, we will be using a range of strategies to check our answers and to make appropriate estimations such as using the inverse operation, fact families and continue rounding. We will be continuing using the column method to subtract pairs of four digit numbers and in multi step addition and subtraction questions.

Our speedy maths will be:

<b>w/b 7.10.24</b>	Convert cm to mm and vice versa. Add three tens at speed. Give change from £1 at speed. Know pairs of tens up to 180.
<b>w/b 14.10.24</b>	Know pairs of numbers up to 180 Add and subtract pairs of two-digit numbers Use time tables to answer related multiplication and division questions

In geography this week, we will focus on understanding what hurricanes are, how they form, and their effects on people and the environment.

In science, we will be learning about levers and how they work with forces. We will be looking at the different elements of levers and how each part works, understanding that levers have three main parts: the fulcrum (pivot point), the effort (force applied), and the load (object being moved).

In RE we will be thinking about the enquiry question and summarising what Christians believe about the creation and the fall and how this influences how they live their life.

Have a wonderful week,

Mrs Temlett, Miss Penn and Mrs Beadle



### Year 6 Weekly Information w/b 7.10.24

#### School Photographs

On Friday this week, Year 6 will be having their individual photographs taken. (Sibling photos will be taken on Wednesday.)

Please can you ensure your child is wearing correct uniform, particularly a jumper or a cardigan.

#### PE – Earrings

If your child has pierced ears, they are required to take them out for PE and Games. If they struggle to take them out independently, please can they come to school on PE days without them in. Check your child's Learning Journal for the days they have PE.

#### PE Kit – shorts

There are a number of children who do not have blue shorts in their PE kits. Please check that your child has the correct kit for their PE days.  
Thank you for your support.



In English this week, we will be writing independently, creating our own stories that feature a flashback. We will pay particular attention to the use of tense in the story, to ensure that there is a coherent development of the narrative.

In maths, we will be working with the rules of division and finding out about prime factors. We finish the week with a lesson on squared and cubed numbers. The children have been really enjoying our problem solving lessons: this week, we're challenging them to a visual problem involving squares.

<b>For review:</b>	frequently, lightning
<b>Might be new:</b>	parliament, prejudice
<b>Can you do?</b>	column, fiery, guarantee

Coming up soon in speedy maths:

<b>w/b 30.9.24</b>	Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Know common equivalent fractions, decimals and percentages. Know square numbers to 12 <sup>2</sup> * Know square roots to $\sqrt{144}$ (ie for tables)
<b>w/b 7.10.24</b>	Add and subtract pairs of 2-digit numbers at speed. Convert m to km and vice versa Know pairs of numbers to 90 Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns

In history this week, we will be continuing to learn about how our ancestors have impacted on our lives politically. We will be learning about the suffragette movement, finding out about important figures and how their actions impacted on women's right to vote.

In art, we will use colour and curved lines in our optical illusions.

We will continue our focus on football in games, understanding how to defend and attack effectively as part of a team.

Unfortunately, Miss Ozyakup is still not well enough to return to work at the moment. Therefore, Miss Swann will continue to teach 6WO alongside Mrs Waldron.

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron