



For your calendar:

Wednesday 2.10.24
8.55am – 9.55am

Parents and Carers are welcome to attend a Barnardo's workshop focussing on ADHD traits and behaviours.

Wednesday 16 October
8.00pm

PTA AGM at school.
All welcome to attend.

Coming up soon:

September		
Monday 30.9.24	-	Golden Book week in school
October		
Wednesday 2.10.24	8.55am – 9.55am	Barnardo's ADHD workshop for parents/carers
Thursday 3.10.24	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website
Friday 4.10.24	8.45am – 9.45am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Circus, Fireworks and other events this term
Monday 7.10.24 – Friday 18.10.24	pm	5B Swimming at The Rainbow Centre
Tuesday 8.10.24	All day	Y4 Ancient Greek day
Tuesday 8.10.24 – Wednesday 9.10.24	After school	Book Fair – East Gate
Tuesday 8.10.24	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate.
Wednesday 9.10.24	All day	Individual school photos for children in: YN, 5T, 5B, 5P and siblings for all year groups
Thursday 10.10.24	All day	Individual school photos for children in: RB, RP, RH, 1S, 1H, 1BH, 2B, 2J, 2W, 4G, 4V and 4C
Thursday 10.10.24 – Friday 11.10.24	After school	Book Fair – West Gate
Friday 11.10.24	8.45am – 9.45am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics.
Friday 11.10.24	All day	Individual school photos for children in: 3MV, 3L, 3J, 6J, 6WO, and 6B
Friday 11.10.24	After school	PTA Stay and Play Event for YR

Reminders for you:

Friday 4.10.24

Class Reps Coffee Morning
from 8.45am – 9.45am

Golden Book Week

This week, children will be using their Golden Books for all of their learning. The books will come home next week.

Please add your comments to the sticker provided at the end of the week's work and ensure your child's Golden Book is returned to school promptly for safe keeping until the next time.

Individual and Sibling Photographs

Photographs take place next week on Wednesday, Thursday and Friday. Please see the dates for details of which classes are on which days. Please ensure your child is wearing the correct school uniform with a logo on the sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper, please could you send in a blue school sweatshirt or cardigan as well, thank you.



Year 1 Weekly Information w/b 30.9.24

PE Changing

Please support your child to change independently at home. This really helps when changing for PE at school. Particularly putting socks back on.

East Gate

We know that the East Gate can be busy at pick up times so please could you make sure you are as far forward as you can be so that your child can see you. Class teachers will only dismiss your child once they have seen you so please feel free to give us a friendly wave to get our attention!

Year 1 Spelling Words

Can you write these words in a sentence?

was

said

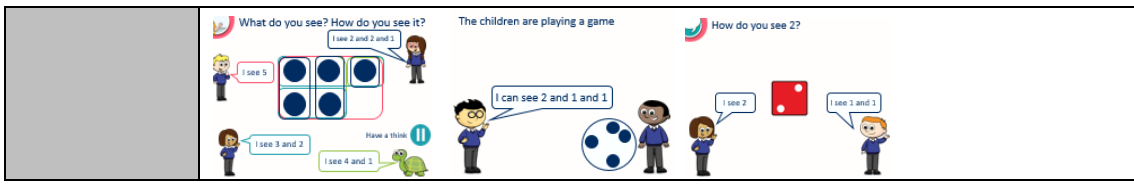
me

This week is Golden Book week. The children will be completing all of their work in their Golden Books ready to share at home with you next week.

In maths, we will be using the less than, greater than and equal symbols to compare groups of objects. We will also be looking at how a number line can help us.

This week in Fluency Bee

w/b 23.9.24	1 to 5 dot patterns (1 colour) 1 to 5 objects Composition to 5(counters) Composition to 5(counters)
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In PSHE, we are focusing on our puzzle piece 'Being me in my world'. In this week's lesson, the children will be thinking about their roles and responsibilities in class.

In history, we will be looking at pictures of Epsom from the past and trying to figure out where exactly the pictures were taken. We will then be making comparisons of Epsom now and then.

In computing, we are going to be using a sorting activity to find the differences between shapes.

In art we will be learning how to hold, manipulate and take care of a paintbrush and experimenting with different sized tips.

In RE we will be looking at the celebration of harvest and how Christians believe that God gives them all things.

Mrs Herman, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 30.9.24

Spelling Quiz

Spelling quiz will now be completed on Tuesday each week in the Learning Journal. Spelling quiz will be available in the weekly information on Monday and the spelling quiz will take place the following Tuesday. This allows a full week for the rehearsal of the spellings.

Library

Each week the children have the opportunity to borrow a book from our school library. They can return the book, when you have shared it together, to exchange for a new one.

- 2J – Monday
- 2B – Thursday
- 2W – Thursday

PE

Please remember to take the children's earrings out on PE days each week so they are able to participate in the lesson. Thank you

In English this week, we will be using our diary writing skills to write a diary entry as the character of Toby from the book Toby and the Great Fire of London by Margaret Nash and Jane Cope. We will be writing in the first person, we will be using adjectives and adverbs to make our writing more interesting and focusing on the use of accurate full stops and capital letters. We will also be starting to learn how to edit our writing and make any corrections.

In reading, we will be starting a new book called Pumpkin Soup by Helen Cooper. We will be reading and discussing the book. We will be discussing any new vocabulary, the theme of the story and the plot. We will then be sharing our understanding of the book by creating a visual representation of part of the text and exploring adjectives.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday. We can confirm that the issue with the Spelling Shed logins for some has hopefully been rectified now. Please do let Mrs Williams know if you have any further issues.

In Spelling Shed this week the children will be learning to spell words where 'c' makes an 's' sound before an 'e', 'i' or 'y' e.g. race, ice, cell, city, fancy, circle etc.

This week's spelling quiz words are below. The spelling quiz will be completed on **Tuesday** in the Learning Journal.

For review:	go, our, hold
Might be new:	who, door, build
Can you do?	fruit, imagine

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making numbers up to 10.

<p>w/b 30.9.24</p>	<p>- Number bonds to 10 - Composition of 10 - Fact families</p> <p>How do you see 10?</p> <p>I can see 8 and 2 I can see 5 and 5</p> <p>4 + 6 = 10 so 10 = 4 + 6 6 + 4 = 10 so 10 = 6 + 4 10 - 6 = 4 so 4 = 10 - 6 10 - 4 = 6 so 6 = 10 - 4</p> <p>I know some more!</p> <p>We know 8 facts!</p>
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In maths this week we will be comparing numbers using symbols to help us understand which symbol to use for more than, less than and equal to. We will be learning that to order numbers you must look at the tens digit first and then to ones after if you need to. We will also be learning how to count in multiples of 2's, 5's and 10's. Finally, we will be finishing off our place value topic with beginning to count in groups of 3's.

In science this week, we will be looking at the properties and uses of plastic. We will know that plastic is lightweight, can be moulded, is waterproof and is used for containers, toys, outdoor furniture and raincoats. We will know that Charles Macintosh invented the waterproof fabric that led to the creation of the modern raincoat. We will test some materials to see if they are waterproof.

In PSHE this week we will continue to discuss how to earn a reward or consequence. We will look at scenario picture cards and work out what negative behaviour/choices can be seen in each picture and what the consequences might be of that behaviour. As a whole class, we will decide on appropriate consequences we think would be fair for someone in our school/class following behaviour, where good choices haven't been made.

Mrs Bright, Mrs Jayasuriya and Mrs Williams



Year 3 Weekly Information w/b 30.9.24

Spellings

We quizzed the children on 20 high frequency words last week. They will be bringing home a copy of the spellings they were unsure of. Please could you help support your child in revising these regularly used words.

Golden Book Week

This week we will be using our Golden Books for all of our learning. The books will come home next week.

Please add your comments to the sticker provided at the end of the week's work and ensure your child's

Homework

A My Maths homework task will be set this week and is due in on Tuesday next week (8.10.24).

Golden Book is returned to school promptly for safe keeping until the next time.

In English this week, we are recapping the descriptive devices that we previously learned about to describe Katie's new adventure, Katie and the Aquarium. We will think carefully about using our five senses, alliteration and similes to help us paint a picture of both the setting and of a character. We'll also be trying hard to remember that all sentences begin with a capital letter and end with a full stop. You could help develop your child's vocabulary at home by talking about different adjectives you could use to describe. For example, at dinner time the chair you sit on could be: ancient, wooden, modern, comfortable, hard or oversized. Any new and interesting vocabulary could be shared in your child's class on the word collector display.

Here are this week's spelling quiz words (quiz on 8.10.24). We would appreciate it if you could please help your child to practise them at home.

For review:	children, floor, beautiful
Might be new:	strange, another, complete
Can you do?	calendar, forwards

In maths this week, we will be finishing our block of work on place value by ordering numbers up to 1000 and counting in 50s. We will spend the next few weeks working on our addition and subtraction, starting with a recap of some skills from Year 2 and using number bonds to 10 to solve more complex addition and subtraction calculations. Lots of our Fathom 3 and Diving Deeper activities involve the children explaining their reasoning clearly. Here's an example from our counting in 50s lesson:

Whitney has some 50p coins.



Explain why Whitney must be incorrect.

Coming up soon in our Fluency Bee sessions:

w/b 30.9.24	Number lines (to 100) Empty number lines Recognise equal groups Make equal groups
w/b 7.10.24	Describe equal groups Add equal groups The multiplication symbol Multiplication equations

In the wider curriculum for computing, we will be creating computer programs using our prior knowledge. We will then have to run, test and debug our programs, considering if we need to use nesting or not.

For history, we will be considering how life changed in the Mesolithic Era.

In science, we will be learning what soil is and what it is made from. Why not examine your soil at home and discuss what you can find!

This week in art, we will be discussing what we learn from Disney Pixar animators about drawing cartoon people.

Have a lovely week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 30.9.24

Newspaper Request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school. As well as needing lots next week to kick-start our project, we will also be collecting newspaper throughout the autumn term.

TTRS

Please support your child with completing Times Table Rock stars at least 5 times per week.

Spelling Shed

Please support your child with completing Spelling shed at least 5 times per week.

In English this week, the children will be creating their own mythical characters, both as a class and individually, as well as planning their very own myths using a given structure. In reading, the children will continue retrieving key details from chapters 20 - 23 of our class book Varjak Paw.

Moving forward, the children will now have their spelling quiz on a Tuesday. The following words will be quizzed on Tuesday 8 October.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

For review:	because, continue, February
Might be new:	consider, experiment, heart
Can you do:	community, correspond

In maths this week, the children will be learning about how to round numbers. At the start of the week, we will be using our knowledge of multiples to round numbers to the nearest 10. We will learn about numbers 5 and greater will round to the next multiple and those smaller will round to the previous. We will then transfer this knowledge to rounding to 100 and 1000.

Coming up in speedy maths (*indicates new learning):

w/b 30.9.24	*Know 10 less than 3-digit numbers Know 3x table at speed Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.
w/b 7.10.24	*Know 7x table at speed Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed.

x and ÷ any number by 10.
Know pairs of tens to 90.
Add and subtract tens with 3-digit numbers

In science this week, we will be looking at circuits. We will explore what circuits need in order to work and how switches can be used to control them.

In PSHE, we will be discussing why we have rewards and consequences. We will also be deciding on how they make us feel and why.

In DT, the children will be completing market research in order to decide on their toolkit for creating their own greeting card. We will be using products already on the market to help us with this.

In RE we will consider how, in Christianity, God's covenant with Moses helped to create a community.

In geography, we will be looking at the physical geography of Greece. What are its mountains like? What are its coasts like?

In music, the children are been learning how to play different notes on the recorder. We have attached the links for the children to practise at home:

A and B

<https://www.youtube.com/watch?v=yfNgT6uTUAU>

G

https://www.youtube.com/watch?v=N-tr4_fqMzs

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 30.9.24

Swimming

On Wednesday this week, all 5P children should bring a pair of shorts and a short-sleeve t-shirt, as well as their swimwear. This is for their Water Safety and Drowning Prevention lesson. Lightweight materials only (no denim, jogging bottoms or onesies, please).

5B your swimming starts next Monday, 7.10.24.

Young Voices

Everyone has made a great start to rehearsals in school and the children are already sounding fabulous.

Should you have access to Spotify, your child can hear and practice singing along with the Young Voices songs at home. Please search 'Young Voices UK Music Pack 2025' (The Young Voices Choir).

Golden Book Week

This week we will be using our Golden Books for all of our learning. The books will come home next week.

Please add your comments to the sticker provided at the end of the week's work and ensure your child's Golden Book is returned to school promptly for safe keeping until the next time.

In English, we will be planning and writing news reports, using the features of our toolkit including formal, factual writing and sharing opinions in direct speech quotes. In our reading book, *The Boy at the Back of the Class*, we will be using our retrieval skills to develop our understanding of the

narrator. This week in class and on Spelling Shed we will be thinking about spelling words ending - tial.

We are moving our weekly spelling quiz from Fridays to Tuesdays to give the children more time to prepare. This week's quiz will test last week's words and the children will be having a spelling quiz next Tuesday (8.10.24) on the following words:

For review:	disappear, breathe, guard
Might be new:	dictionary, aggressive, correspondence
Can you do?	familiar, necessary

In maths this week we will be using our place value knowledge and continue rounding up to 1,000,000 and to add pairs of four-digit numbers. We will be using concrete resources such as number lines and place value charts to aid with our learning and practise different mental strategies we can use efficiently.

Our speedy maths will be:

w/b 30.9.24	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related \times and \div at speed. Use tables to work out related \times and \div at speed. Subtract 2-digit numbers from 100.
w/b 7.10.24	Convert cm to mm and vice versa. Add three tens at speed. Give change from £1 at speed. Know pairs of tens up to 180.

In history this week, we will be learning about how Wernher von Braun's work on rockets in Germany, and later in America, had a big effect on science, technology and exploring space.

In science, we will learn that Friction is a force that occurs when two surfaces rub against each other and how this can be useful in daily life.

In PSHE, we are continuing with the topic 'Being me in my world' and asking the question 'How does my behaviour impact consequences and rewards?'

Have a wonderful week,

Mrs Temlett, Miss Penn and Mrs Beadle



**Rosebery School
Open Mornings**

Come to one of our Open Mornings this October to see our school in action. Visit us on any of the dates below:

Friday 4 October 2024
Tuesday 8 October 2024
Thursday 10 October 2024

Welcome Talk at 9.15am
Tours available between 9.15am to 10.15am

There is **no need to book** if you wish to tour the school without attending a talk. Parking **will not** be available onsite; please do not expect to park in any of the roads near school. Instead, we encourage visitors to travel by public transport and/or walk the last part of the journey. Parking restrictions apply in **all local roads**

Visit www.roseberyschool.co.uk
to book a Welcome Talk



Year 6 Weekly Information w/b 30.9.24

Water Bottles

Only plastic water bottles with a sports cap should be brought into school.

PE – Earrings

If your child has pierced ears, they are required to take them out for PE and Games. If they struggle to take them out independently, please can they come to school on PE days without them in. Check your child's Learning Journal for the days they have PE.

Coats

Please can you ensure your child has a waterproof coat, with a hood, in school every day.

In English this week, we will be undertaking some shared writing for flashbacks. In shared writing, the children contribute ideas and we shape them collectively, creating a narrative that we are all proud of. We will be using both written and picture stimuli for our writing.

In maths, we switch focus from place value to adding and subtracting integers. We will also explore common factors and common multiples. Our problem solving lesson challenges the children to keep track of their work whilst trying to make 100 with two digit numbers made at random.

In line with the whole school, we will be having our spelling quiz on a Tuesday from now on. This aligns with when Learning Journals are checked and homework tasks completed. Going forward, the words in the Weekly Information will be in the following week's spelling quiz. The words below will form the spelling quiz on Tuesday 8 October. We would appreciate it if you could please help your child to practise theme words at home.

For review:	attached, bargain, equipment
Might be new:	committee, determined, government
Can you do?	argument, basically

Coming up soon in speedy maths:

w/b 30.9.24	Know pairs of numbers to 90 Give change from £1 at speed Know all tables to 12x12 including division facts at speed. Know common equivalent fractions, decimals and percentages. Add and subtract p from £&p Convert cm to m and vice versa * Know square numbers to 12 ²
w/b 7.10.24	Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Know common equivalent fractions, decimals and percentages. Know square numbers to 12 ² * Know square roots to $\sqrt{144}$ (ie for tables)

In geography this week, we will build on our learning about mountains and find out about Mount Everest. We will learn how it was formed and use atlases to locate Mount Everest and the Himalayas on a map.

In science, we will be learning about voltage and how voltage affects the brightness of a lamp. We will create a range of circuits using different voltages and measure the brightness of lamps, describing our findings whilst investigating like a scientist.

In DT, we will be practising some basic stitches, including running stitch and back stitch, in preparation for designing and creating our own felt decoration.

In computing, we are continuing with our unit on coding and will be using different programs from Purple Mash. We will be using functions, understanding how they are created.

In RE, we are learning about the Trinity and will explore how the Trinity is shown through a range of work from artists through the centuries. We will learn about where the Trinity was at the baptism of Jesus

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron

A poster for Rosebery School Open Mornings. The background is dark blue with a faint pattern of school buildings. The text is white and yellow. At the bottom left is a white flower logo.

Rosebery School
Open Mornings

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