



30 September 2024

Dear Parents/Carers,

Reception Weekly Information – w/b 30.9.24

Help your child learn to read

All are welcome at our workshop for parents/carers in the school hall.

Tuesday 8.10.24 7.00pm - 8.00pm

or

Friday 11.10.24 8.45am - 9.45am

Preschool siblings are welcome at the morning session, but please be mindful of others' trying to listen if they become restless.

Developing your child's sense of self-efficacy

Can your child put on and fasten their own school coat and manage their jumper without help?

If not, have a practise each day to develop this skill.

Just in case!

Please pack a spare pair of socks and underpants in your child's bookbag.

Thank you all for visiting your children's classrooms last week. It was lovely for the children to show you their learning environment and tell you about what they have been learning.

Sometimes photographs of the children enjoying their learning are shared on the Stamford Green X feed or in the Stamford Green Newsletters. If you notice that your child is not included in whole class pictures, and you would like them to be, please check your photo permissions information reflects this, with the office.

PE and gross motor skills

During our PE session this week we will continue to practise getting changed independently. It can be daunting when sleeves and trouser legs are inside out – perhaps you could encourage your child at home to independently untangle their clothes after getting undressed? While it can need a little time and patience, it will give your child a huge sense of confidence to know that they can manage their own dressing.

During Exploration Time this half term we are focusing on being aware of space and strengthening our core muscles. In order for children to be able to write well, they first need to develop strong gross motor control. Some of our activities may involve: using an obstacle course, riding bikes and scooters rolling tyres to a partner, running, jumping and climbing, balancing, digging, washing windows and lots of other fun activities.

We are what we repeatedly do.

Excellence is not an act, but a habit.

Aristotle

Support your child's reading

Thank you for supporting your child's love of reading at home with the storybooks they are bringing home from school. The comments you are writing in the Learning Journals are most helpful.

We are looking forward to welcoming those of you who are able to come to our parent workshops, where you will be able to find out much more about how children learn to read and write at Stamford Green, and how you can support them. These are on 8.10.24 and 11.10.24 – see [Dates for Dairies](#) for details.

Y6/YR Buddies

At Stamford Green we value the supportive relationships that develop between the older and younger children. At the start of the year our Year 6 children become 'buddies' for the Reception children. Year 6 have written letters for the YR children. You will find a letter from a Year 6 child in your child's bag on Friday this week. Please spend some time reading this with your child and if possible send in a reply. Perhaps your child would like to draw a picture for their buddy and you can write a short message of what they want to say in reply.

Concept Words

Concepts are words that shape how we think about the world. For instance, concepts such as 'early', 'night' or 'after' help us talk about time. Concepts are hard to learn but they are fundamental to learning, so they are worth spending time on.

We will be regularly learning new concepts through lots of fun activities – with one focus word each week. The more your child hears the new words in different situations, the better their understanding of the concept will be. You can help your child to learn the concept of the week by carrying out the suggested activity in the concept word box below in the weekly overview of learning (These will always be quick and easy to do – sometimes even on the way home!)

Information sheet for families

Helping your child to understand concepts

Stick to the exact word. If you are asked to do an activity about 'tall', stick to 'tall', don't talk about 'tallest' or 'taller'.

Do not use the opposite word. This can be very confusing for children. If 'tall' is the word being taught, say 'not tall' rather than 'short'.

Use comments rather than questions.

Concepts are words that help shape how we think about the world, eg 'new', 'straight', 'later', 'behind', 'hard.' They are important!

Try to do the activity once or twice in the week it has been suggested.

Do the activity in your home language.

Learning Question of the week:

Can you be resilient when taking on new challenges?

Our focus story this week is the story of The Three Billy Goats Gruff. There will be plenty of opportunities to build bridges, test materials and act out the role of either a goat trip-trapping or a grumpy troll hiding under the bridge! Have you got a version of the story at home that you could share? We will be thinking about how the goats wanted to get to the green grass but had to go over the bridge to get there – a new and daunting challenge!

From our Early Years curriculum, the skills we will focus on this week are:

- Recognise when active listening is needed
- Share information that is important to me about myself and my life
- Move in different ways during play including walking, running, jumping, hopping, skipping, crawling and rolling
- Read all single letter RWI Set 1 sounds: **m, a, s, d, t, i, n, p, g, o, c, k**
- Draw or make pictures which show familiar stories.
- Hold pens, pencils, crayons and paintbrushes using a tripod grip.
- Write my name copying a prompt if needed.
- Observe details in the immediate outdoors environment.
- Begin to subitise to 5 in familiar scenarios (dice, numicon etc)
- Play pretending games.

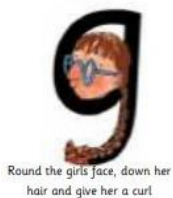
Phonics

The children are working hard in their Read Write Inc sessions. You can find out about what phonics is, and why it's important here: <https://tinyurl.com/ye27nk4x>

The sounds we are learning this week are **g, o, c, k**.

The sounds we have learnt so far are: **m, a, s, d, t, i, n, p**.

Please practice reading and writing these on your whiteboards at home.



Reading

When you are sharing picture books at home together, talking about the story is a great way to develop your child's language skills.

Idea to try

Before reading, talk together about what you each think the story will be about. You can help your child by modelling full sentences, and using phrases like "I wonder if...", "Maybe... because..." e.g. "I wonder if this will be a wintry story – there's snow on the ground."

"Maybe this boy has a problem, because I think he looks unhappy."

Concept Word

This week's concept word is: **Under**



Help your child at home:

At bedtime talk about getting **under** the duvet.

Maths

In maths we will be focusing on the **number 3**. As well as recognising and writing the digit 3, we will look at other ways to represent it, what parts it is made of and how to find one more and one less. Can you see number three in your home? This may not only be the numeral 3, but also groups of three objects, or shapes with three sides.

Represent it:



Find it in shapes:



PTA YR Stay and Play

You are all invited to join us for the PTA Stay and Play after school until 5.00pm on Friday 11 October. It would be a wonderful opportunity for families to get to know each other and for children to play together and enjoy some sports and activities on the playground space. Tickets are for sale on PTA Events until Wednesday 9 October. Looking forward to seeing you all.

Have a lovely week,

Mrs Ball, Miss Poole and Mrs Price



For your calendar:

Wednesday 2.10.24
8.55am – 9.55am

Parents and Carers are welcome to attend a Barnardo's workshop focussing on ADHD traits and behaviours.

Wednesday 16 October
8.00pm

PTA AGM at school.

All welcome to attend.

Coming up soon:

September		
Monday 30.9.24	-	Golden Book week in school
October		
Wednesday 2.10.24	8.55am – 9.55am	Barnardo's ADHD workshop for parents/carers
Thursday 3.10.24	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website
Friday 4.10.24	8.45am – 9.45am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Circus, Fireworks and other events this term
Monday 7.10.24 – Friday 18.10.24	pm	5B Swimming at The Rainbow Centre
Tuesday 8.10.24	All day	Y4 Ancient Greek day
Tuesday 8.10.24 – Wednesday 9.10.24	After school	Book Fair – East Gate
Tuesday 8.10.24	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate.
Wednesday 9.10.24	All day	Individual school photos for children in: YN, 5T, 5B, 5P and siblings for all year groups
Thursday 10.10.24	All day	Individual school photos for children in: RB, RP, RH, 1S, 1H, 1BH, 2B, 2J, 2W, 4G, 4V and 4C
Thursday 10.10.24 – Friday 11.10.24	After school	Book Fair – West Gate
Friday 11.10.24	8.45am – 9.45am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics.

Friday 11.10.24	All day	Individual school photos for children in: 3MV, 3L, 3J, 6J, 6WO, and 6B
Friday 11.10.24	After school	PTA Stay and Play Event for YR

Reminders for you:

Friday 4.10.24

Class Reps Coffee Morning
from 8.45am – 9.45am

Golden Book Week

This week, children will be using their Golden Books for all of their learning. The books will come home next week.

Please add your comments to the sticker provided at the end of the week's work and ensure your child's Golden Book is returned to school promptly for safe keeping until the next time.

Individual and Sibling Photographs

Photographs take place next week on Wednesday, Thursday and Friday. Please see the dates for details of which classes are on which days. Please ensure your child is wearing the correct school uniform with a logo on the sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper, please could you send in a blue school sweatshirt or cardigan as well, thank you.