



For your calendar:

Thursday 26.9.24
8.55am – 9.55am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND)

Wednesday 18.9.24
9.15am – 10.15am

Prospective families Open Morning – School and Nursery – please book via our website.

Coming up soon:

September		
w/b Monday 23.9.24	-	Internal clubs start
Monday 23.9.24	am	Y6 House Captain speeches for the children in Y3 – Y5
Monday 23.9.24 – Friday 4.10.24	pm	5P Swimming at The Rainbow Centre
Tuesday 24.9.24	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Tuesday 24.9.24	2.50pm – 3.10pm	YR Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Tuesday 24.9.24	2.10pm	YN Parent/Carer play session and catch up with your child's Keyworker
Thursday 26.9.24	8.30am – East Gate	PTA Second hand uniform sale
Thursday 26.9.24	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 2
Thursday 26.9.24	8.55am – 9.55am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Thursday 26.9.24	2.10pm	YN Parent/Carer play session and catch up with your child's Keyworker
Thursday 26.9.24	2.50pm – 3.10pm	YR Class Open Time – Option 2
Monday 30.9.24	-	Golden Book week in school
October		
Wednesday 2.10.24	8.55am – 9.55am	Barnado's ADHD workshop for parents/carers
Thursday 3.10.24	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website
Friday 4.10.24	8.45am – 9.45am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Circus, Fireworks and other events this term

Reminders for you:

Internal Clubs Y1 – Y6

Internal Clubs start this week and run for 4 weeks.

PTA Second Hand Uniform Sale

26.9.24 at 8.30am at the East Gate



Every item is £1.00. Both cash and card payments are welcome.

Wednesday 2.10.24 8.55am – 9.55am

Parents and Carers are welcome to attend a Barnado's workshop focussing on ADHD traits and behaviours.



Year 1 Weekly Information w/b 23.9.24

Wonde and Logging on

You should now have your Wonde log ins in the front of your child's Learning Journal.

Please practise logging in with your child at home as they will be doing this at school each week.

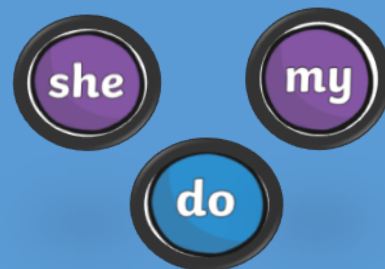
Numbots

If you are having trouble using Numbots, please remember to go through Wonde to access it.

If you are still having issues, please go back to the home page and try again as it sometimes defaults to its original setting.

Year 1 Spelling Words

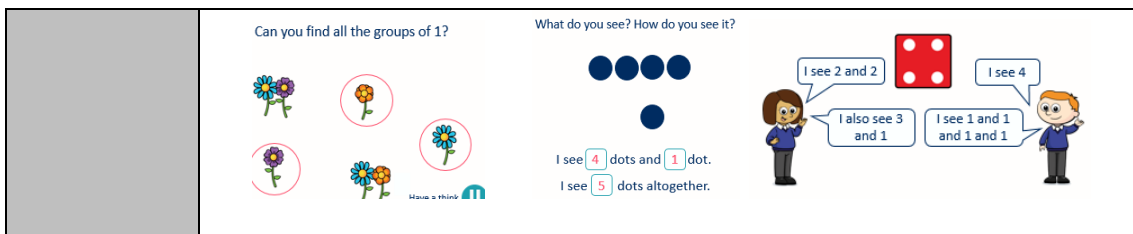
Can you write these words in a sentence?



In maths this week, we will start by looking at counting backwards within 10. Children can find counting backwards tricky. The use of songs and rhymes can be particularly useful to help develop this skill and can be easily practised at home. Being able to count backwards will help children when they begin to learn about subtraction, where one method that they may use is counting back. We will then move on to compare numbers of objects ensuring that children have a clear understanding of new vocabulary such as "fewer", "more" and "same". In particular, the word "fewer" can be tricky, as many adults tend to incorrectly use the word "less" instead. "Fewer" is used when talking about a number of things or objects, whereas "less" is used when talking about values. For example, "There are fewer blue cars than red cars" is correct, not "There are less blue cars than red cars."

This week in Fluency Bee

w/b 23.9.24	1 to 5 dot patterns (2 colours) Find a part 1 to 5 dot patterns (1 colour) 1 to 5 objects
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Our wider Curriculum this week includes science. We will be thinking about the season autumn and how it is different to our last season; summer. We will be going on an autumn walk to see what clues we can see that tells us autumn is here such as the colour of the leaves or what the weather is like.

In computing, we will continue to explore at Purple Mash. Please help you child have a go at logging in at home via Wonde.

In the outside area we are working on our speaking and listening skills by engaging in role play activities. The children will be developing their fine motor skills sorting objects according to different categories using large tweezers. They will be getting creative making autumn hedgehog pictures as well as using sports equipment to complete an obstacle course.

In DT, we will be learning about different foods. We will be identifying mystery food items by shape and texture before sorting them into 2 broad categories of "healthy and unhealthy".

In RE, we will continue to look at our enquiry question, "Why do Christians call God 'creator'?" The children will be discussing the creation story and how Christians view the creation story as a gift from God. We will also be discussing our roles and responsibilities in looking after our beautiful world.

Mrs Blackler popped in, with her twins, to see 1BH last week. She really enjoyed meeting her new class and is looking forward to seeing them again in October, when she returns from her maternity leave.

Have a lovely week,

Mrs Herman, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 23.9.24

Feeling Proud!

The teachers in Year 2 are very proud of how the children have settled in.

They are working hard at school and are working hard to complete their homework – well done Year 2!

Science

As part of our learning about materials in science, it would be great if you could talk at home about what materials they can see and why they have been used for that object.

For example, the table is made of wood as wood is strong and durable.

Y2 Lunchtime Prefects

From Monday 23 September 2 children, per class, per week will be chosen to be a lunchtime prefect in the hall. The children chosen will be responsible for helping the younger children and ensuring that they have their pudding. They will be good role models and encourage the children to keep the hall tidy.

In English this week, we will be re reading the story 'Vlad and the Great Fire of London' by Kate Cunningham. We will be learning how to write in first person by learning how to use 'I' and 'me'. We will be practising how to write as one of the characters from the story. We will be using

adverbs of time in order to retell a story in chronological order. We will also be continuing to use adjectives and adverbs to add more detail to our sentences and to make them more interesting for the reader.

In reading, we will be concluding our learning based on the story 'Meerkat Mail' by Emily Gravett. We will be summarising the story thinking carefully about the plot. We will review the story and explain whether we liked or disliked the story.

The Spelling Shed assignment will be set on Tuesday and five Spelling Bee assignments are to be completed by the following Tuesday.

In Spelling Shed this week the children will be learning to spell words where 'g' makes a 'j' sound e.g. gem, gym, giant, magic, giraffe etc.

This week's spelling quiz words are below. The spelling quiz will be completed on Friday in the Learning Journal.

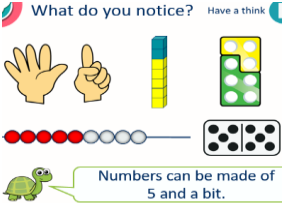
For review:	friend, was, your
Might be new:	break, door, because
Can you do?	eight, perhaps

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 6 or 7.

w/b
16.9.24

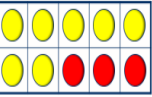
- 5 and a bit
- How many more to make 10
- Number bonds to 10

What do you notice? Have a think



Numbers can be made of 5 and a bit.

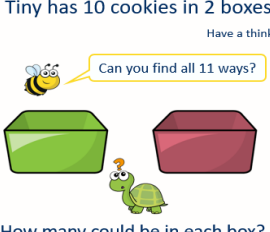
How many more to make 10?



$7 + 3 = 10$

Tiny has 10 cookies in 2 boxes.
Have a think

Can you find all 11 ways?



How many could be in each box?

In maths this week we will be learning how to use a number line to count in 10's, spot missing numbers and what would come next. We will be identifying the intervals on a number line and begin to use our number sense – first to decide which two intervals a number lies between and then to estimate the position. Ending the week, we will explore using fewer than and more than to compare objects up to 100.

In science this week, we will be looking at the properties and uses of metal. We will know that metal is strong and durable, malleable, conducts heat and electricity and is used to make buildings, cars, pans, wires, coins and jewellery.

In PSHE this week we will be discussing how to earn a reward or consequence. We will think about what rewards could be given to children showing the positive behaviours and think of some realistic consequences for the children showing unhelpful behaviours.

Mrs Bright, Mrs Jayasuriya and Mrs Williams



Year 3 Weekly Information w/b 23.9.24

What does homework look like in Y3?

There is daily homework (reading, times table practise and spelling quiz words practise) together with an online homework task of either a Spelling Shed or a My Maths activity. Please see the table below for timings

Spelling

Last week we mentioned practising high frequency spelling words was a great idea. In addition to lists in the Learning Journals, the school website lists lots of common words here: [Year 1](#), [Year 2](#)

(Please don't practise them all in one go!)

Homework

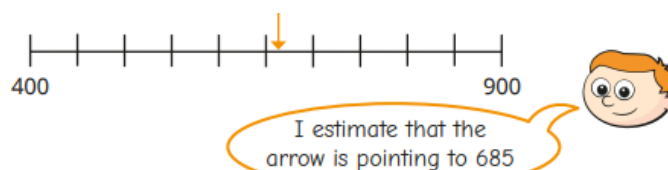
A Spelling Shed homework task will be set this week and is due in on Tuesday next week (1.10.24).

In English this week, we will be thinking carefully about how to form a complete sentence using capital letters and full stops. We will focus on vocabulary and how different vocabulary changes the atmosphere and mood of a story setting. As we have a go at describing a dinosaur jungle setting, we will explore different word choices and will continue to work on using descriptive devices such as alliteration and similes.

Here are this week's spelling quiz words. We would appreciate it if you could please help your child to practise them at home. We are going to move our weekly spelling quiz to a Tuesday, so these words will be 'quizzed' on 1.10.24:

For review:	children, floor, beautiful
Might be new:	strange, another, complete
Can you do?	calendar, forwards

In maths this week, we will be continuing to work on place value. Our week begins with refining our knowledge of adding and subtracting 1, 10 or 100 from a given number. We will be using number lines to estimate numbers and examining representations of numbers in Base 10, place value counters and numerals to say which are greater. What would you say to Ron, below?



Explain why Ron cannot be correct.

Coming up soon in our Fluency Bee sessions:

w/b 23.9.24	Compare representations Compare numerals Order numerals Number lines (tens)
w/b 30.9.24	Number lines (to 100) Empty number lines Recognise equal groups Make equal groups

In DT we will be learning how to alter the appearance of a material by dyeing it.

In geography, we will be learning what happens when there is an earthquake. We will be discussing how structures are affected, not just by the main quake but also by smaller earthquakes after called aftershocks. Did you child explain about how chocolate could be used to explain how metaphoric, igneous and sedimentary rocks were formed last week? If they did not, do ask them!

This week in science, we will be asking the question 'What are the properties of different types of rocks?' We will be exploring and investigating rocks to find out their hardness, density, texture and colour.

In computing, we will be learning to use a repeat command with an object.

Taken from our homework policy, the table below outlines the expectations for Year 3. We would appreciate your help in encouraging your child to fill in their Learning Journal each day.

Y3	<ul style="list-style-type: none"> • Reading • Spelling Quiz words practice • Spelling Shed assignment practice – every other week • Times Table Rockstars practice • MyMaths lesson and assignment – every other week 	<p>10 minutes per day 2 minutes per day 5 minutes per day – every other week</p> <p>5 minutes per day 30 minutes per week - every other week</p>
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Have a lovely week,
 Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 23.9.24

Newspaper Request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school. As well as needing lots next week to kick-start our project, we will also be collecting newspaper throughout the autumn term.

Stationery, Toys and Games

We provide all the necessary stationery needed in class.

In the interest of fairness and safety, please can home stationery not be brought into school.

Games and toys should also stay at home please.

Learning Journals and Reading Books

Please ensure your child has their Learning Journal and a reading book with them at school every day.

Children who are reading bookband books can change their books daily if needed during the early bird maths time before morning register.

Those who are 'free readers' are welcome to bring a book from home that they are reading or they can read their library book, which can be changed on our class library day.

In English this week, we will continue teaching the children the knowledge and skills required in order to write to entertain. We will focus specifically on fronted adverbials and setting descriptions. In Reading, we ask the children to retrieve key details about characters, settings and events from our class book, Varjak Paw.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

For review:	actually, continue, February
Might be new:	accident, experiment, medicine
Can you do:	community, correspond

In maths this week, the children will be using number lines to estimate intervals, using the start and end point to help them. As well as this, the children will use their place value knowledge, to order and compare numbers up to 10,000. We will be thinking about the value of thousands, hundreds, tens and ones to help us.

Coming up in speedy maths (*indicates new learning):

w/b 23.9.24	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers
w/b 30.9.24	*Know 10 less than 3-digit numbers Know 3x table at speed Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.

In science this week, we will be looking at Alan Turing. We will consider how his genius shortened the war and helped the development of Artificial Intelligence.

In PSHE, the children will be answering the question 'What is democracy?' The children will learn about the United Nations and the countries within it.

In art, we will be investigating how paper mache works and the process involved in making a sturdy structure. The children will be applying these skills to making a structure of their choice in preparation for making their own sculpture, inspired by Henry Moore, in future weeks.

In history, we will be looking at Ancient Greek city states. We will learn what they were and decide which ones we'd have liked to experience!

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 23.9.24

Swimming

5P started their swimming sessions today and are already off to a great start.

Please make sure children have a coat in school every day as the weather is seasonally changeable.

An advance notice for 5B, who will start their swimming on Monday 7.10.24.

Choir Club

We have a few spaces available for Choir Club this half term.

If you would like to attend this after school club which runs on Tuesdays 3.20pm - 4.20pm, please let Mrs Temlett know via parents@stamford-green.surrey.sch.uk

PE Kits

A reminder that PE kits should be in school on a Monday please.

If possible, could you send trainers into school in a plastic carrier bag or similar.

Children do not need their PE kits in school while they are swimming.

In English, we will continue learning about the features of newspaper reports, developing our ideas about formal, factual writing and taking inspiration from *The Week Junior*. In our reading book, *The Boy at the Back of the Class*, we will discover more about the narrator of *The Boy at the Back of the Class* and the background of their new friend Ahmet, who is a Syrian refugee. This week in class and on Spelling Shed we will be thinking about spelling words ending -cial.

The children will be having a spelling quiz on Friday on these words:

For review:	disappear, circle, knowledge
Might be new:	language, communicate, dictionary
Can you do?	necessary, ancient

In maths this week we will be using our place value knowledge to compare and order numbers and to round them to the nearest 10, 100 and 1,000. We will be using concrete resources such as number lines and place value charts to aid with our learning.

Our speedy maths will be:

w/b 25.9.24	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Use tables to work out related x and ÷ at speed. Continue simple number patterns
w/b 2.10.24	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related x and ÷ at speed. Use tables to work out related x and ÷ at speed. Subtract 2-digit numbers from 100.

In geography this week, we will be taking a closer look at the equator, the northern hemisphere and the southern hemisphere and asking why the equator has an impact on the weather.

In science, we will be asking 'What is water resistance?', as we continue to learn about forces. We will be focusing on how an object can be streamlined to lower the resistance of the force against it in water.

In RE, we will be thinking about the Fall in Christianity and examining how Christians find hope through the promise of salvation and forgiveness from God.

Remember that Cross Country Club with Mr Loughlin is on a Thursday.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 23.9.24

Drama Club

We are pleased to announce that our Year 6 drama production taking place in the summer term will be **High School Musical Jnr**. We are looking forward to start rehearsing this week.

If your child would like to audition for a solo singing part, they should come to the first rehearsal with a prepared song of their choice to sing.

After School Clubs

All clubs start this week.

The Year 6 clubs are:

Monday – Netball
Tuesday – Football
Thursday – Drama and Illustration
Friday – Yoga and Tag Rugby.

PE Kits

A reminder that PE kits should be in school on a Monday please.

If possible, could you send trainers into school in a plastic carrier bag or similar.

In English this week, we will be looking at some of the skills we will need to use in our flashback writing in the coming weeks. We will be working on changing the tense of verbs to reflect when action is taking place. We will also be writing some description and exploring emotive language, using our book 'Holes' as a stimulus.

In maths, our problem solving lesson gives the children a fun challenge which encourages them to keep track of their work. We will also return to place value and have a look at some ways in which negative numbers are used in real life.

These are the spelling words for the first Spelling Quiz (on Thursday). We would appreciate it if you could please help your child to practise them at home.

For review:	frequently, lightning
Might be new:	committee, parliament, prejudice
Can you do?	column, fiery, guarantee

Coming up soon in speedy maths:

w/b 16.9.24	Add and subtract pairs of 2-digit numbers at speed Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed Convert cm to mm and vice versa
w/b 23.9.24	Know pairs of numbers to 90 Give change from £1 at speed Know all tables to 12x12 including division facts at speed. Know common equivalent fractions, decimals and percentages. Add and subtract p from £&p Convert cm to m and vice versa

In history this week, we will be learning about the UK Parliament. We will be learning about what parliament is and know about the House of Commons and the House of Lords. This lesson will provide us with lots of information to prepare us for our trip there later this term.

In science, we will continue our work on electricity, focusing on the symbols used to represent components of an electrical circuit.

In computing, we will continue to work on coding, learning how to design and make a more complex program using selection and variables as well as launch commands.

In art, we will continue our focus on OpArt and how optical illusions are created. We will be using rulers to measure and draw accurately, to ensure the optical illusions are successful.

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron