



For your calendar:

Tuesday 17.9.24
8.45am – 9.45am

Coffee Morning for Reading Heroes.

Wednesday 18.9.24
9.15am – 10.15am

Prospective families Open Morning – School and Nursery – please book via our website.

Coming up soon:

September		
w/b Monday 16.9.24	8.40am	All YN children attending their normal sessions
Tuesday 17.9.24	8.45am – 9.45am	Coffee morning for Reading Heroes
Wednesday 18.9.24	8.35am	YR attending school for the whole day from now on
Wednesday 18.9.24	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Wednesday 18.9.23	8.00pm	PTA Meeting at The Blenheim
w/b Monday 23.9.24	-	Internal clubs start
Monday 23.9.24	am	Y6 House Captain speeches for the children in Y3 – Y5
Monday 23.9.24 – Friday 4.10.24	pm	5P Swimming at The Rainbow Centre
Tuesday 24.9.24	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Tuesday 24.9.24	2.50pm – 3.10pm	YR Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Tuesday 24.9.24	2.10pm	YN Parent/Carer play session and catch up with your child's Keyworker
Thursday 26.9.24	8.30am – East Gate	PTA Second hand uniform sale
Thursday 26.9.24	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 2
Thursday 26.9.24	8.55am – 9.55am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Thursday 26.9.24	2.10pm	YN Parent/Carer play session and catch up with your child's Keyworker
Thursday 26.9.24	2.50pm – 3.10pm	YR Class Open Time – Option 2

Reminders for you:

Wednesday 18.9.24
8.00pm

PTA Meeting at The Blenheim – all welcome

w/b 23.9.24

Internal Clubs start and run for 4 weeks.

Thursday 26.9.24
8.55am – 9.55am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND)

Second Hand Uniform

Thank you for all your donations so far this term. Currently, we are unable to accept any further donations due to our storage area overflowing! We are reviewing how we collect second hand uniform going forward and will let you know in due course when donations can be accepted.



Year 1 Weekly Information w/b 16.9.24

Learning Journals

Please make sure that you have filled in the contact information in the front of your child's learning journal

PE Days

Year 1 PE days are as follows:

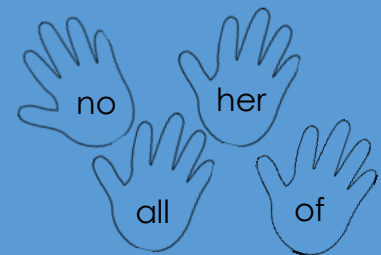
1BH – Monday and Friday

1H – Tuesday and Wednesday

1S – Monday and Friday

Year 1 Spelling Words

Can you write these words in a sentence?



In maths this week, we will begin by recognising numbers as words. We will then look at counting on from any given number and remembering we don't always need to start from 0 which leads on to exploring 1 more than a number.

What is Fluency Bee?

Fluency Bee is a structured teaching programme designed to give children confidence with numbers through varied and frequent practice. It is an easy way to build number sense and develop a range of core skills in maths.

The key to mathematical fluency

The best way to develop maths fluency is frequent practice. Fluency Bee consists of a daily 15 minute lesson separate from the main maths lesson. Fully animated PowerPoint slides bring core skills to life.

Fun and engaging

Fluency Bee provides a hands on and practical approach to number sense. There are lots of games and activities embedded in the teaching slides. Frequent, fun and varied practice helps core skills become embedded.

This week and next week in Fluency Bee.

w/b 16.7.24	Count 1-5 objects Introduction of zero Recognise 0- 5 on a tens frame Recognise 1 -5 dice patterns
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What do you see? How do you see it?

Our wider curriculum this week includes science. We will be exploring more about the seasons and will be going on an autumn walk to observe how the trees and plants are changing.

In computing, we will be practising logging on using our log ins and having a go at navigating Purple Mash.

In the outside area we are exploring traditional tales and characters. We will also be looking at pictures of what Epsom looked like in the past linking to our history learning.

In RE we will be thinking about the creation story as we continue to learn about Christianity. We will be exploring how the story explains what God created and how this is considered a gift to Christian people. **As part of our learning for the week please could we ask all children to bring in a book that is special to them to share with the class by Wednesday 18th September.**

Homework

In Year1, the children have homework to complete each week. This consists of reading daily and practising the maths activities on Numbots when possible. You will find your child's WONDE login, to access Numbots, at the front of their Learning Journal.

Have a great week.

Mrs Herman, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 16.9.24

End of day and gate times for Year 2

The children are dismissed from West Gate at 3.15pm
And the East Gate 3.20pm

PE Kits

Please remember to bring the children's PE kits in every Monday. They will be sent home on a Friday. They remain at school in case they are needed at any other time during the week.

Reading

If they have finished their reading book, there is time for the children to change it every morning when they arrive in school.

In English this week we will be continuing to read Toby and the Great Fire of London by Margaret Nash and Jane Cope. We will be learning how to write a recount of the story ensuring that it is in chronological order. We will be learning how to use adjectives and adverbs to add further information to our writing and we will be using adverbs of time.

This week in reading, we will be continuing to read Meerkat Mail by Emily Gravett. We will be learning the reading skill of retrieval. This will include retrieving information from the text in order to answer questions about the story using evidence from the text.

From this week, Spelling Shed homework will be set. The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday. The assignment will appear as on the picture below. When you click on assignment it brings up Spelling Bee and a range of games. Spelling Bee needs to be completed five times a week and games completed are extras and will not count against the weekly spelling assignment. This is accessed through Wonde.

This week the spelling rule is words where 'ge' makes a 'j' sound e.g. change, charge, range, orange etc.



This week's spelling quiz words are below. The spelling quiz will complete on Friday in the Learning Journal.

For review:	go, was, your
Might be new:	our, hold, who
Can you do?	Fruit, imagine

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 6 or 7.

w/b 16.9.24	<p>- Ways of making 8 and 9 -How many more to make 8 or 9 -Number bonds to 8 and 9</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>8 or 9?</p> </div> <div style="text-align: center;"> <p>9</p> </div> <div style="text-align: center;"> <p>8 or 9?</p> </div> <div style="text-align: center;"> <p>8</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div>$3 + 6 = 9$</div> <div>$9 = 3 + 6$</div> <div>$5 + 3 = 8$</div> <div>$8 = 5 + 3$</div> </div>
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In maths this week we will be exploring how to partition numbers to 100 by splitting numbers into tens and ones. We will also be practising how to write numbers to 100 in words. We will be looking at if there is more than one way we can partition a number, for example partition 35 into 30 and 5 or 20 and 15 or 34 and 1 etc. We will then end the week looking at numbers in expanded form e.g. $32 = 3$ tens and 2 ones and we can write this as $32 = 30 + 2$ and say "32 is equal to 30 plus 2".

In science this week, we will be looking at the properties and uses of wood. We will know that wood is strong, durable, can be shaped and carved and is used to make buildings, furniture, toys and paper.

In PSHE this week we will be discussing how we can help others to feel like they belong and share our ideas. We will think about how we belong in our class/school. We will also discuss what it means to be responsible and what responsibilities we have, what having rights means and what rights we have at school.

Mrs Bright, Mrs Jayasuriya and Mrs Williams



Year 3 Weekly Information w/b 16.9.24

My Maths

In Year 3, our online homework task alternates each week between a My Maths and a Spelling Shed activity. The children have been shown how to access My Maths through Wonde. My Maths then requires a further log on – these details are on a sticker in your child's learning journal.

Spelling

Please can you take some time to revisit and revise the Year 1 and 2 high frequency words with your child, e.g. saw, she, her, because, beautiful, etc. In Year 3, the spellings rules we learn become increasingly complex and the children need to have these words embedded to build on a strong foundation. Thank you for your support.

Class Roles

The children may have chosen to bring home a form to complete if they would like to be their class's Kindness Ambassador, Eco Warrior or School Councillor. All forms needed to be returned by Friday (20.9.24) for the anonymous votes happening at school that day.

In English this week, we will continue to explore the story Katie and the Dinosaurs. We will learn about how to use conjunctions to extend our sentences, e.g. Katie is helpful because she helps Hadrosaurus find his family. We will revisit our descriptive writing strategies from last week (adjectives, emotion and senses) and introduce similes and alliteration. We will describe different dinosaurs using these descriptive devices e.g. The dangerous dinosaur's roar is as loud as thunder cracking in the sky.

Here are this week's spelling quiz words. We would appreciate it if you could please help your child to practise them at home.

For review:	children, only, water
Might be new:	February, strange, famous
Can you do?	through, height

In maths this week, we will be continuing to work on place value. We will be exploring numbers up to 1,000 and examining how we can partition these in different ways. We will also be looking at the difference between base ten and place value counters to help us further understand these numbers. This half term, our problem solving lessons will focus on building the skill of keeping track of your thinking.

Coming up soon in our Fluency Bee sessions:

w/b 16.9.24	Base 10 How many? (numerals) Flexible partitioning Flexible partitioning (missing numbers)
w/b 23.9.24	Compare representations Compare numerals Order numerals Number lines (tens)

In art, we will learn about proportion. We will explore how to draw proportion by thinking about how many heads typically fit into the human body. We will explore cartoons and illustrations and think about how artists play with proportions for effect. For example, some cartoon characters have large eyes to make them look playful. We will use guidelines to help us draw in proportion.

In history, we will be learning about the Palaeolithic Era. We will be discussing what pre history is and how we use cave art to help us find out about life in the Stone Age.

In science, we will be delving into rocks in more detail. We will be learning how igneous, metaphoric and sedimentary rocks are formed and how they are different from each other.

In computing, we will be learning to use timers when coding. We will discuss how there are different types of timers and how we need to be able to select the right type of timer for a purpose.

Homework this week will be a My Maths activity. It will be available online from Thursday 19 September for completion by Tuesday 24 September.

Enjoy your week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 16.9.24

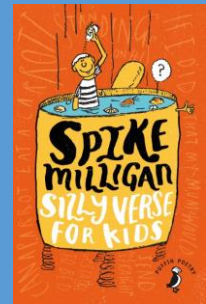
Water Bottles

Please can you ensure your child comes to school with a plastic water bottle with a sports cap lid, each day.

TTRS

Please support your child with completing Times Table Rock stars at least 5 times per week.

We recommend...



In English this week, we will be starting to look at how we can use description effectively, as part of our writing to entertain theme. We will introduce the children to concepts such as metaphors, similes and personification. In reading, we will continue our new class book, Varjak Paw, which the children are really enjoying, and asking them to interpret and explain different aspects of the text.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

For review:	continue, February, minute
Might be new:	experiment, heart, medicine
Can you do:	equipped, persuade

In maths this week, the children will continue their work with place value. Using the skills, we learnt last week, we will be exploring numbers up to 10,000 using place value grids, part whole models and place value counters. Later on in the week, the children will learn to flexibly partition numbers, which allows them to be grouped in different ways. We will also be proving what happens to a number when we find more or less.

Coming up in speedy maths (*indicates new learning):

w/b 16.9.24	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers
w/b 23.9.24	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers

In science this week, we will be looking at the dangers of electricity. Children will consider hazards in the home and learn why it is so dangerous to overload plugs or use electrical appliances near water.

In PSHE, the children will be exploring what is meant by a school community. They will be considering their roles within Stamford Green and how they can contribute further.

In DT, the children will be introduced to the enquiry question of the term: Can I add an electrical system to a product I have designed? Children will be thinking about greeting cards and deciding on a success criteria to use in their products later in the term.

In geography, we will consider modern day Greece. We will explore how modern day tourism has benefitted from the range of historical sites and attractions.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 16.9.24

Swimming

Well done 5T – you are all making super progress in your swimming lessons.

5P start their swimming sessions next Monday.

An advance notice for 5B, who will starting their swimming on Monday 7.10.23.

Stationery, toys and games

We provide all the necessary stationery needed in class.

In the interest of fairness and safety, please can home stationery not be brought into school.

Games and toys should also stay at home please.

PE Kits

A reminder that PE kits should be in school on a Monday please.

If possible, could you send trainers into school in a plastic carrier bag or similar.

Children do not need their PE kits in school while they are swimming.

In English we will be learning about the features of newspaper reports, using the toolkits we made last week. We will continue to read copies of *The Week Junior* to develop an understanding of this text type. The children are enjoying our Reading book, *The Boy at the Back of the Class* by Onjali Q. Raúf – can your child summarise the story so far to you? This week in class and on Spelling Shed we will be thinking about spelling words ending -cious.

The children will be having a spelling quiz on Friday on these words:

For review:	circle, guard, breathe
Might be new:	communicate, dictionary, aggressive
Can you do?	recommend, familiar

In maths this week we will be continuing on our place value knowledge by looking at powers of 10 and partitioning numbers up to 1,000,000. We will be using concrete resources such as number lines, place value charts and Gattegno Charts to aid with our learning.

Our speedy maths will be:

w/b 18.9.21	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.
w/b 25.9.21	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Use tables to work out related \times and \div at speed. Continue simple number patterns

In History this term, we will be asking *Why was there such a short time between the first flight and man landing on the moon?* We will start by investigating the impact of World War II on the development of weapons.

In science, we will be continuing to learn about forces and asking *What is air resistance?* We will be focusing on air resistance and whether an objects surface area has an impact on its speed of falling. We will be testing this using our own parachutes of different sizes.

In PSHE we will be thinking about what our rights and responsibilities are in our school and asking ourselves: *What is it like being a Citizen of my Country?*

Have a wonderful week,
Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 16.9.24

Elections this week

On Wednesday morning, we will be voting in class for our School Council representatives, Eco Warriors and Kindness Ambassadors. If your child is interested in one of these roles, they should complete a manifesto, which is available in the classroom.

Houses of Parliament Trip

Thank you to everyone who has volunteered to help us on our trip on 11 November. We are still looking for another parent for 6WO. If you are available, please email parents@stamford-green.surrey.sch.uk

House Captains

On Monday 23 September, Year 6 will be speaking to the children in KS2 to try to become their House Captain. They have drafted speeches in school; they may benefit from support from home to practise speaking aloud. Listening to these speeches is always an absolute pleasure.

This week, we will be introducing the children to the format of the KS2 National Curriculum Tests and getting them to complete them to the best of their ability. It is important to demystify the tests and for the children to have as much practise as possible between now and when they sit them in May, so that they feel comfortable and confident with the process. Research shows that practise tests are beneficial in a number of ways: they provide children with a taster for the real thing; they give us the opportunity to identify strengths and areas for development; they give the children an understanding of time and the need for time management; and they boost confidence and reduce potential anxiety for tests in the longer term. Please support your child to have a positive approach to the tests this week and beyond. We can discuss them with you at the PCTCs in November.

The Spelling Quiz starts next week. We will be doing it on a Thursday, marking it overnight and returning journals on a Friday. These are the spelling words for the first quiz. We would appreciate it if you could please help your child to practise them at home.

For review:	frequently, lightning
Might be new:	committee, parliament, prejudice
Can you do?	column, fiery, guarantee

Coming up soon in Speedy Maths:

w/b: 16.9.24	Convert ml to L and vice versa X and \div using tables facts at speed Know pairs of numbers to 90 Add and subtract pairs of 2-digit numbers
w/b: 23.9.24	Add and subtract pairs of 2-digit numbers at speed Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed Convert cm to mm and vice versa

In PE, we will continue to explore working on our stamina, agility and balance, working to make improvements and build upon our skills. In games, we will focus on football and will be working on our dribbling skills. In all games activities, we continue to show respect to others, play honestly and abide by the rules.

In science, we will be continuing our work on electricity, looking at the components of a working electrical circuit, using different equipment and reasoning why a circuit is closed or open.

Finally, we would like to thank all the children that spoke so confidently to Mrs Druce and Ms James seeking a role as one of our pupil leaders last Wednesday. Almost half of the year group tried for the roles and we admired their ambition, courage and articulacy in their presentations, as they spoke passionately about their school and demonstrated their values.

Please follow the link [here](#) for information about choosing and applying for secondary school places. The deadline for applications is 31 October 2004.

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup, Miss Swann and Mrs Waldron