



For your calendar:

Tuesday 17.9.24
8.45am – 9.45am

Coffee Morning for Reading Heroes.

Wednesday 18.9.24
9.15am – 10.15am

Prospective families Open Morning – School and Nursery – please book via our website.

Coming up soon:

September		
w/b Monday 9.9.24	8.40am	Existing/Returning YN children start normal sessions
Monday 9.9.24 – Friday 20.9.24	pm	5T Swimming at The Rainbow Centre
Wednesday 11.9.24	All day	Y6 Pupil Leadership Interviews – Head/Deputy Pupils
w/b Monday 16.9.24	8.40am	All YN children attending their normal sessions
Tuesday 17.9.24	8.45am – 9.45am	Coffee morning for Reading Heroes
Wednesday 18.9.24	8.35am	YR attending school for the whole day from now on
Wednesday 18.9.24	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website.
Wednesday 18.9.23	8.00pm	PTA Meeting at The Blenheim

School Lunches

The deadline for ordering school lunches is 8.30am on the day of the lunch. Please ensure that you remember to order your child's lunch before the deadline even if they are entitled to free school meals. If your child is absent from school and you have already ordered a school lunch, please log in to Select before 8.30am and cancel your child's meal for the day. If you do not cancel your child's meal your account will be charged.

Message for Y2 and Y4

If your child has just moved into Y2 or Y4, you will need to sign up again to PTA Events as only the data from classes that aren't mixed can be transferred over.

Message for Y3 and Y4

Music – Children will be learning the recorder this year and we will be putting some music in the Weekly Information each week for them to practise at home. If you haven't do so already, please could you buy your child a recorder so they can bring it into school to use and practise at home too. For children in receipt of Pupil Premium Funding, we will provide one for them.

End of Day Pick Up Messages

If someone else is collecting your child at the end of the school day please could you write this in the message books at morning drop off please so the note can be given to the teacher. Thank you.

Thank you

A very big thank you from all the staff for all the kind and generous cards and gifts received at the end of the summer term.

Reminders for you:

Wednesday 18.9.24
8.00pm

PTA Meeting at The
Blenheim – all welcome

w/b 23.9.24

Internal Clubs Start and run
for 4 weeks.

Thursday 26.9.24
8.55am – 9.55am

Coffee morning for families
whose children have a Special
Educational Need or Disability
(SEND)



Year 1 Weekly Information w/b 9.9.24

Read, Write, Inc

The children will be starting
Read, Write, Inc this week.

Our book changing day is
Friday.

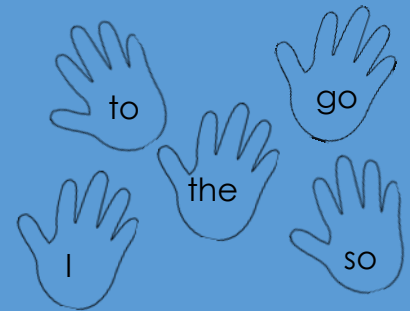
PE

Please can we ask that PE
kits are brought into school
on a Monday as the
children have PE on
different days of the week.

Don't forget to remove
earrings on PE day and
support your child to learn
to remove their own.

Year 1 spelling words

Can you write these words in
a sentence?



Welcome to Year 1. We hope you enjoyed a relaxing summer break with your children – they certainly look eager to learn and ready for an exciting year ahead. They have done an amazing job of settling in to their new routines, we have been so impressed.

In maths this week, children will learn that collections of objects can be sorted into sets based on attributes such as colour, size or shape. Sorting enables children to consider what is the same about all the objects in one set and how they differ from the objects in other sets. Children need to understand that the same collection of objects can be sorted in different ways and should be encouraged to come up with their own criteria for sorting objects into sets.

Our wider curriculum this week includes PSHE where we will be learning about how our brains work and the three main parts of the brain that control our emotions and our feelings. This will be through our mind up programme.

In science, we are exploring the different seasons. We will be thinking about what to look out for during the different seasons.

In computing we will be learning about E-Safety and why it is important to listen to adults when using different types of technology.

Thank you in advance for your support this year – we can't wait to see how all the children rise to the challenges they meet.

Further to the letter sent to 1WH on Friday, please see below some information about Mrs Blackler who will be returning from maternity leave in October.



What we might do together:

We will do lots of exciting things in Year 1! We will learn about the United Kingdom and about dragons and castles. I love reading, so will be sure to share lots of my favourite picture and chapter books with you. I enjoy being creative and cannot wait to create different styles of artwork together. We will also get to take part in some science experiments which is very exciting! Remember to look out for Kevin and Coco who like to spend the weekend with a member of our class.

Hello, I'm Mrs Blackler,

Hobbies and interests: I love running and going on long walks with my dog Milo. I really enjoy baking and make lots of cakes. I also enjoy eating them!

People describe me as: Kind, caring and always smiling. I love to see all of your happy faces coming into the classroom each day.

What is important to me: Spending time with my friends and family is really important to me and always being kind. I believe you should treat everyone the way you like to be treated.

What I am reading at the moment: At home I am reading Wonder by R J Palacio.

Have a lovely week.

Mrs Herman, Mrs Hill and Mrs Smith



Year 2 Weekly Information w/b 9.9.24

Class Books

The children will have brought home a class book from our book corner to read for their enjoyment and share with you at home. They can bring it back into school to change when they have finished it.

Reading Books

The children will also have brought a reading book, with a coloured sticker on the spine, to read to you. Please write in the Learning Journal when they have read. They will have the opportunity to change this book themselves every morning.

PE Kits

The children will need their PE kit in school on Monday and it will be returned on Friday.

PE days are written inside your child's Learning Journal.

A huge well done to all of the Year 2 children for such a fantastic start to Year 2. We are all very proud of how resilient and independent you have been – well done and keep it up!

In English this week we will be reading Toby and the Great Fire of London by Margaret Nash and Jane Cope. We will be starting to learn about recounts and the features of a recount e.g. chronological order, first person and past tense. This will help us to learn more about diaries.

This week, we will be reading Meerkat Mail by Emily Gravett. We will be demonstrating our understanding of the text by answering questions and predicting what we think will happen.

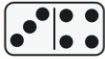
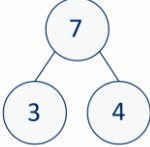

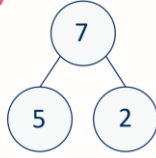
There will be no Spelling Shed or spelling quiz homework this week. However, these are the words that we will be learning in class – words where 'dge' makes a 'j' sound e.g. fudge, badge, lodge etc.

Spelling quiz words for this week are below. Each week the children will have new words to learn throughout the week. We will complete a spelling quiz on Friday each week and this will be completed in our Learning Journals.

Please practise these words every day at home as part of their homework.

For review:	friend, go, our
Might be new:	break, because, door
Can you do?	build, eight

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 6 or 7.

w/b 9.9.24	<p>- Ways of making 6 and 7 -How many more to make 6 or 7 -Number bonds to 6</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>6 or 7? 7</p> </div> <div style="text-align: center;">  <p>7 = 3 + 4</p> </div> <div style="text-align: center;">  <p>6 or 7? 7</p> </div> <div style="text-align: center;">  <p>7 = 5 + 2</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">3 + 4 = 7</div> <div style="text-align: center;">7 = 3 + 4</div> <div style="text-align: center;">5 + 2 = 7</div> <div style="text-align: center;">7 = 5 + 2</div> </div>
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In maths this week we will be starting our place value project. We will begin by understanding numbers to 100 and writing numerals as words. We will be thinking about how we can count objects to 100 by making tens. We will be recognising when something is labelled as "ten" and understand its value relative to the corresponding one and organise their representations in a place value chart and be able placing pieces of equipment under the correct place value headings.

In science this week, we will be identifying and classifying everyday materials such as wood, metal, plastic, glass, brick, rock, paper and cardboard. We will be thinking about their properties and how these make them suitable for certain uses.

Mrs Bright, Mrs Jayasuriya and Mrs Williams



Year 3 Weekly Information w/b 9.9.24

<p>Thank You</p> <p>The Year 2 team would like to express their thanks for the kind gifts and cards at the end of last year – they were much appreciated.</p>	<p>PE Kits</p> <p>Please could children have full name labelled PE kits in school with them every day. They will be sent home each Friday to be washed. It's a great idea to have a spare pair of socks in PE kits in case the field is wet.</p>	<p>Homework</p> <p>A Spelling Shed homework task will be set this week and is due in on Tuesday next week (17.9.24).</p>
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It's been lovely to see the children and hear about what they've been up to over the summer.



In English this week, we will be reading the story 'Katie and the Dinosaurs' together. We will be using the story to familiarise ourselves with what authors do to make their stories entertaining with a particular focus on description. How do the words authors use engage a reader? How does the structure of a story help them to keep a reader interested? The children will use ideas from throughout the week to help them write an effective description of a setting from 'Katie and the Dinosaurs'.

These are the spelling words for our first quiz of Year 3. We would appreciate it if you could please help your child to practise them at home.

For review:	beautiful, children, only
Might be new:	another, complete, famous
Can you do?	calendar, through

In maths this week, we will be concentrating on place value. We will be using manipulatives to represent 2 and 3 digit numbers and discussing how to partition them and accurately place numbers on a number line. The children will be working on a range of fathoms to develop their understanding of place value.

At the start of the year, we will be using our speedy maths time to complete the remaining books of the 'Fluency Bee' maths that the children began in Year 2. Coming up soon in these sessions:

w/b 9.9.24	Counting in 1s Counting in 10s How many? (tens) How many? (hundreds)
w/b 16.9.24	Base 10 How many? (numerals) Flexible partitioning Flexible partitioning (missing numbers)

In the wider curriculum we are looking forward to beginning lots of new enquiry questions. Our geography this week starts to look at 'What is below the ground?' by investigating earthquakes.

In DT, we will be examining fabrics as we build over the term towards answering 'How can materials change?' This half term, our PE and games sessions will be focussing on fundamentals and ball skills. You can see a complete break down of our learning throughout Year 3 on the school website or follow the link [here](#)

Lunches

Please note, you will now need to pay for school meals as your child is no longer eligible for the government's Universal Infant Free School Meal scheme. The only exception to this is if your child is entitled to Free School Meals through being eligible for Pupil Premium. If you think that this may apply to you, please email parents@stamford-green.surrey.sch.uk

You will need to pay in advance for the lunches before you are able to book them.

Enjoy your week,

Mrs Davis, Miss Jenkins, Mr Loughlin and Mrs McClelland



Year 4 Weekly Information w/b 9.9.24

PE Kits

Please can the children bring their named PE kits to school every Monday and they will be returned home on a Friday.

Learning Journals

Please ensure your child has their Learning Journals with them each day as they are used at regular times in the school day.

Homework

Homework will begin on Tuesday 10 September and will be due in on Tuesday 17 September.

The Y3 team would like to say a huge thank you for all the gifts they received at the end of the year. They are so grateful for your generosity and thoughtfulness.

We hope you had a fantastic summer with your families. We have had a great few days getting to know the children.

In English, we will begin looking at the differences between fables, myths and legends. We will use a wide variety of examples to help them to understand and evaluate the key features. In reading, we will begin our new class book Varjow Paw and will be asking the children to make inference from the front cover and predictions based on the text.

This week's spelling quiz words (taken from the Y4 Autumn term list) will be:

For review:	actually, because, continue
Might be new:	accident, consider, experiment
Can you do:	bargain, community

In maths this week, we will begin our work on place value. The children will be considering how they can represent numbers up to 1,000 in different ways. As well as this, we will be using number lines to show our understanding of thousands before moving on to do this with numbers up to 10,000.

Coming up in speedy maths (*indicates new learning):

w/b 9.9.24	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 10 more and 10 less than 3-digit numbers Know 100 more and 100 less than 3-digit numbers Add pairs of tens at speed Add and subtract 1-digit and 3-digit numbers Add pairs of 2-digit numbers
w/b 16.9.24	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers

In science this week, we will be investigating electricity. We will consider which appliances use electricity and how electricity is brought to our homes. Children will also look at circuits and explore how they work.

In PSHE, we will be starting our first jigsaw puzzle piece: 'Being me in my world'. We will be discussing the meaning of a team and how we can use our values when working independently and as part of a team. The children will take part in a range of team games to the support their understanding.

In art, the children will be introduced to the artist 'Henry Moore'. We will be learning about his life and how he became famous as a sculptor. We will also begin to explore the features of his work.

In RE, we will introduce the children to the concept of a covenant, as a special promise or agreement between two people or groups. Christians believe that God made several important covenants in the Bible.

In history, we will be looking at the Ancient Greeks. We will look at where Greece is and when the Ancient Greek civilisation existed. We will also briefly consider the legacy of the Ancient Greeks and why we still learn about them today.

Have a great week.

Miss Croucher, Mr Vidal and Mr Gordon



Year 5 Weekly Information w/b 9.9.24

Swimming

5T enjoyed their first swimming session. We'll be swimming every day for two weeks, so please ensure a swimming kit and towel is in school every day along with a waterproof coat. An advance notice for 5P, who will be starting their swimming on Monday 23.9.24

Welcome to Year 5

The children have made a brilliant start back to school life after the holidays – thank you for all your support at home. The children have their new Learning Journals which contain lots of helpful information, including term dates and their Wonde logins for homework which starts this week.

Thank you

The Year 4 team would like to express their thanks for the kind gifts and cards at the end of last year – they were much appreciated.

In English this half term, we will be writing to inform with a focus on newspaper reports. This week we will immerse ourselves in the text type by reading copies of *The Week Junior* and make a toolkit of the main features. In reading this half term our book is *The Boy at the Back of the Class* by Onjali Q. Raúf. This touching and funny novel tells the fictional story of a young refugee boy and the friendship he finds at his new school. This week in class and on Spelling Shed we will be thinking about spelling words ending -ious.

The children will be having a spelling quiz on Friday on these words:

For review:	breathe disappear knowledge
Might be new:	aggressive correspondence language
Can you do?	ancient familiar

All of the quiz spelling words for the year can be found on page 130 of the Learning Journal.

In maths this week we will be thinking about place value. After a refresher on Roman Numerals and the introduction of 'D' and 'M' (500 and 1000), we will focus on place value. We will be representing numbers up to 5 digits long in different ways. This will include bar models, place value charts and part-whole models.

Our speedy maths will be:

w/b 9.9.24	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers. Know pairs of numbers to 100 Convert cm to m
w/b 16.9.24	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.

In geography this term we will be asking *How does the weather vary across the world?* To begin, we will be learning all about biomes. Our termly DT enquiry question asks, *How can I make structures stronger?*

In science, we will be finding out '*How can we feel the force?*' This week, we will be learning about gravity and the important work of Sir Isaac Newton.

Our PSHE this half term is *Being me in my world*. We will be thinking about how to face new challenges with positivity.

Mr Loughlin's Cross Country club will be running on a Thursday after school, instead of a Tuesday. Apologies for any inconvenience this may cause.

Have a wonderful week,

Mrs Beadle, Miss Penn and Mrs Temlett



Year 6 Weekly Information w/b 9.9.24

Pupil Leadership

On Wednesday 11 September, Mrs Druce will be interviewing those children who wish to apply for our Head Pupil roles. If your child wishes to use a PowerPoint presentation, this should be emailed to parents@stamford-green.surrey.sch.uk with 'Head Pupil' and your child's name in the Subject.

Calling all volunteers!

Year 6 will be going to the Tate Britain and the Houses of Parliament on Monday 11 November. We are looking for parent volunteers – two per class – to come with us on the day. If you would like to help us on this fantastic trip, please email parents@stamford-green.surrey.sch.uk

Drama

This year's Year 6 production in the spring term will be 'High School Musical Junior'. Drama Club will be held on a Thursday after school. Everyone is welcome to join. Those children that would like a main speaking/singing role will be auditioned. More details on dates to follow.

In English this week, we will be looking at flashback writing. We will be focusing on the features of a story that includes a flashback and how it might start and finish within a piece of writing. We will start reading 'Holes' by Louis Sachar and using inference skills to understand the setting and give opinions about key characters using evidence from the text.

In maths, we will revisit place value and think about how to best read and write large numbers. We will also investigate the power of 10.

Coming up soon in speedy maths:

w/b 9.9.24	Add and subtract 2-digit numbers from hundreds at speed. Calculate \times and \div using tables at speed. Know all tables to 12 x 12 including division facts at speed.
w/b 16.9.24	Convert ml to L and vice versa \times and \div using tables facts at speed. Know pairs of numbers to 90 Add and subtract pairs of 2-digit numbers

In science, we will be starting our learning about electricity by understanding what is meant by conductor, insulator and power source.

This term's enquiry question in history is 'How have our ancestors made a difference to our rights?' This week, we will be looking at the significance of the Magna Carta.

In art, we will be asking how artists create illusions and look at Bridget Riley, an Op Artist, and try to recreate her work.

In RE, we will be focusing on Christianity and the Holy Trinity, asking how God is three and yet one.

Have a great week,

Mrs Bowe, Ms James, Miss Ozyakup and Mrs Waldron.