

## Parent/Carer Survey 2024 Analysis

There are 699 children on roll at the school.

This parent/carers survey was completed by 32 respondents.

This represents 4% of the school community

Question	% of parents who agree/strongly agree	% of parents who do neither agree or disagree	% of parents who agree/strongly agree or neither agree or disagree	% of parents who disagree/strongly disagree	Comments
My child is happy at this school	93.76%	0%	93.76%	6.25%	<ul style="list-style-type: none"> <li>• Generally happy but sometimes over children's behaviour can make them unhappy to go to school</li> <li>• Settled well into school and has made lots of friends</li> <li>• We are grateful for the level of care our child receives – it is exceptional</li> <li>• My child loves going to school</li> </ul>
	30/32		30/32	2/32	
My child feels safe at this school	87.51%	9.38%	96.89%	3.13%	<ul style="list-style-type: none"> <li>• Most days yes but there have been some times this year where they felt unsafe at school and experienced physical harm from other children</li> <li>• Some children in the class are pushing and shoving and chase in an unfriendly way</li> <li>• My child doesn't feel there enough teachers out at lunch/break</li> <li>• There are current issues with some children which is ongoing, this is being addressed</li> </ul>
	28/32	3/32	31/32	1/32	
The school makes sure its pupils are well behaved	77.42%	12.9%	90.32%	9.68%	<ul style="list-style-type: none"> <li>• Not enough is done to prevent harmful and bullying behaviour. The actions treat the victim the same as those poorly behaved</li> <li>• My child thinks the poor behaviour mostly happens at break/lunch</li> </ul>
	24/31	4/31	28/31	3/21	

My child has had someone be mean to them and if needed, a member of staff has helped to resolve this.	46.43%	A member of staff has not been needed 39.29%	85.72%	14.29%	<ul style="list-style-type: none"> <li>• My child's teacher was quick to call me when I raised my concerns and is probably unaware that it is continuing. We will discuss this at the PCTC</li> <li>• It has taken a few chats before the other children have stepped back.</li> </ul>
	13/28	11/28	24/28	4/28	
My child has been bullied and the school dealt with the bullying quickly and effectively	17.86%	My child has not been bullied 64.29%	82.76%	17.85%	<ul style="list-style-type: none"> <li>• I feel the school at times down plays bullying behaviour and at times the policy makes the victims feel they are being punished</li> <li>• There is no clearly communicated plan for dealing with the behaviour beyond a friendship holiday</li> <li>• There are children in the classroom who bully several other kids and I don't think the school has dealt with it all</li> </ul>
	5/28	18/28	23/28	5/28	
When I have raised an issue with the school they have helped	56.67%	33.3%	89.97%	10%	
	17/30	10/30	27/30	3/30	
My child has SEND and the school uses available resources to give them the support they need to succeed	9.68%	87.1%	96.78%	3.23%	
	3/31	30/31	30/31	1/31	
My child's teacher has high expectations for my child	64.52%	25.81%	90.33%	9.68%	<ul style="list-style-type: none"> <li>• In the appropriate way that I would want</li> </ul>
	20/31	8/31	28/31	3/31	
During the PCTCs and SEND PCTCs, the school lets me know how my child is doing	84.38%	9.38%	93.76%	3.13%	<ul style="list-style-type: none"> <li>• I would like to see the exceeding category reintroduced against the children's work differentiate performance and give them something to push for.</li> </ul>
	27/32	3/32	30/32	1/32	
There is a good range of subjects available for my child	83.87%	16.1%	96.7%	3.22%	<ul style="list-style-type: none"> <li>• In general, the curriculums are thorough and lot of work has gone into their development. I</li> </ul>

	26/31	5/31	30/31	1/31	do not like the use of Jigsaw for PSHE, I think it is teaching content too early
My child can take part in opportunities and experiences such as trips and clubs that complement the curriculum and help my child develop	87.1%	12.9%	100%	0%	<ul style="list-style-type: none"> <li>The range of trips really broadens the horizons for the pupils and increases their cultural capital</li> </ul>
	27/31	4/31	31/31		
The school supports my child's personal development	90.62%	3.13%	93.75%	6.26%	
	29/32	1/32	30/32	1/32	
I would recommend this school to another parent	Yes – 87.5% 28/32			No – 12.5% 4/32	

### Analysis and Actions

<p>It is recognised that as this parent/carer survey was completed by 32 respondents, which is a very small representation of the school community. Therefore that some of the comments may or may not be representative of the views of all parents. We really do value this opinion of parents and carers about our school and do discuss the feedback given in the surveys.</p>	<p>We will therefore be asking parents and carers to give their views and opinions in the autumn term of the next academic year during the PCTCs.</p> <p>Members of staff will be available with iPads so that it can be completed whilst parents and carers are waiting for their child's appointment.</p> <p>We will continue to publish the link in our newsletter and weekly information for parents/carers that would prefer to complete it at home.</p> <p>We do kindly ask that our surveys are completed – we do really value your feedback!</p>
<p>There are some families who feel that there have been incidents where their child has experienced someone being mean to them (4/28) or that their child has been bullied (5/28) and it has not been resolved. Currently</p>	<p>We recognise the enormous impact that bullying can have on a child's time at school. We take all incidents of bullying very seriously. We recognise that parents/carers want to understand what the</p>

<p>the Extended Leadership Team are reviewing the Anti-Bullying Policy and more information following this will be communicated to parents shortly.</p>	<p>consequences are for the other children but due to confidentiality this will not be shared.</p> <p>Our process for dealing with bullying was assessed by Surrey County Council in November 2023. We were awarded with the Gold award but we know that this does not mean that our work is finished. .</p> <p>We recognise that 'friendship holiday' is very hard to enforce so we have reviewed the anti-bullying policy to include a range of strategies for teachers to explore to support children who may be being bullied. We will consult with parents/carers so there is input from home regarding strategies too.</p> <p>As part of our anti-bullying policy, we will be ensuring that there is regular communication and follow ups with parents/carers following discussions about bullying/mean behaviour.</p> <p>From September, we will be ensuring that Year group Leaders are on duty at the gates each morning and afternoon, in addition to the members of staff that are usually on duty. They will be able to answer any questions or queries that parents/carers may have about their year group. Please feel free to come and chat to them!</p>
<p>96.7% of parents felt that their children are safe at school – we are really pleased to hear that! There are occasions when sadly, children may have been hurt by another child. In these instances, we follow the school's behaviour policy to find out what has happened using a restorative approach.</p> <p>Where there are regular instances of a child hurting other children, we liaise very closely with parents/carers regarding this.</p>	<p>For further information about the school's Behaviour Policy, please see our school website.</p> <p>All adults who are on duty on the playground at break and lunch wear a hi-vis orange jacket so that they can be clearly seen by children when they are outside and they know where the adults are to get help if needed. We have recently ordered some more hi-vis jackets so that we have enough in school for break and lunchtimes and for adults who maybe helping with a school trip too.</p>
<p>Whatever their starting point, children leaving Stamford Green will be equipped with the skills, equipment and knowledge to adapt and thrive in an ever-changing world. Our curriculum ensures that we are able to achieve this for the children. Within each lesson, teachers identify the core knowledge and skills that they wish the children to learn during the lesson.</p>	<p>For more information about what is taught in each year group, in each curriculum area – please see our <a href="#">curriculum compendiums</a> on our website. Each compendium details the substantive and disciplinary knowledge that is taught in each year group.</p>

Our PSHE lessons follow the Jigsaw scheme of work. This is a scheme of work that is used across the country by 9500 schools and meets all of the statutory Relationship and Health Education (including Sex Education) as required by the Department for Education. All content covered is taught in an age appropriate way through the use of stories, games and activities. We share all information about what is taught during the 'Changing Me' puzzle piece, including the sharing of resources, during the Open Mornings for the new year group meetings in July. This information about what is being taught and the right to withdraw from sessions is also included in the weekly information during the spring term. Our PSHE compendium is on our school website, if you would like further information.

We would encourage as many parents/carers to attend their child's new year groups open mornings in July as possible. During this meeting, you will hear about the curriculum for the year ahead, including an update on the RSE that is taught. We will also email the presentation following the meeting for any parents/carers who are unable to attend.