



For your calendar:

Wednesday 12.6.24
8.45am – 9.45am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND)

Bags2School

Tied up bags can be dropped off at the East or West Gate on Thursday 13 June at drop off or pick up and then on Friday 14 June at drop off only.

Coming up soon:

June		
Monday 10.6.24	All day	Y5 Roman Day and Portals to the Past workshop
w/b 10.6.24	-	Y4 Multiplication Tables Check – DfE requirement
w/b 10.6.24	-	Y1 Phonics Screening Check – DfE requirement
Wednesday 12.6.24	All day	YR Visit to Godstone Farm
Wednesday 12.6.24	8.45am – 9.45am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Thursday 13.6.24	All day	Y1 visit to Hampton Court
Friday 14.6.24	8.35am	Bags2School Collection – More details to follow.
Saturday 15.6.24	See Colour Run Letter	PTA Colour Run Event
Monday 17.6.24 – Friday 21.6.24	All week	Y6 Residential Visit – PGL Windmill Hill
Tuesday 18.6.24	8.30am – West Gate	PTA Second hand uniform sale
Wednesday 19.6.24	Morning and Afternoon	YN Theatre visit at school
Thursday 20.6.24	9.30am – 11.00am	Welcome meeting for September 2024 – new YR (Reception) Parents/Carers

Reminders for you:

Tuesday 18.6.24
PTA Second Hand Uniform Sale



8.30am at the West Gate only

Every item is £1.00
Both cash and card payments welcome.

Thursday 27.6.24
9.15am – 10.15am

Open Morning for prospective families. Please book [here](#) to visit our school and nursery.

Class Photos

Please click on the link below to order your class photos, using the password 'surrey' (all lowercase) by Sunday 30 June. Once printed, the photos will be distributed via the children's bookbags:

YN – Y5 Class Photos:
<https://www.greateventphotography.com/p875829715>

Y6 Panoramic:
<https://www.greateventphotography.com/p246944817>



Year 1 Weekly Information w/b 10.6.24

PSHE

For an activity we are doing next week, please could your child bring in a picture of themselves as a baby by 17.6.24. Please put it in a named envelope or email it to

parents@stamford-green.surrey.sch.uk

Hampton Court

We are very excited about our trip to Hampton Court this week. Please remember to check the letter for information about what your child needs to bring.

Stamped Addressed Envelope

Please make your child has a stamped self-addressed envelope in school this week. They will be writing a letter and posting it.

In maths this week we will be looking at place value to 100. The children will practise counting to 100, building on their knowledge of place value to 50 from the spring term. Children will count numbers 50 to 100, both forwards and backwards and will look at the patterns in the sequence of numbers.

Mrs Smith asks Jo, Ron and Tiny to count to 63, starting from 58

Jo: 58, 59, 61, 62, 63

Ron: fifty-eight, fifty-nine, sixteen, sixty-one, sixty-two, sixty-three

Tiny: 63, 62, 61, 60, 59, 58

What mistakes have they made?

Base 10	Number	How many tens?
	50	
		6 tens
	80	
		9 tens

In science, we will be learning all about animals who are carnivores. We will identify common features for all carnivores and choose one of these animals and describe what features they have that make them carnivores.

In computing, we will be thinking about what is meant by the word 'technology'. We will be looking at examples of technology we can find in the classroom and what technology we already know is in our wider community.

In PSHE, we will be continuing with our puzzle piece called changing me. This week we will be thinking about how we have changed since we were babies and what changes we may go through in later life such as getting taller.

This week, all children in Year 1 will take part in a statutory assessment called the Phonics Screening Check. This is a check to confirm whether children have learnt phonic decoding to an appropriate standard. The children will read 40 words to their teacher, using their decoding and blending skills. The children will read a combination of real and 'alien' words. The children are very used to using their decoding skills to read words (both real and 'alien') and do this daily during their phonics lessons. At the summer term PCTC we will inform you of the outcome of the check.

Next week (week beginning 17.6.24) Mrs Smith will be attending the Y6 residential trip to Windmill Hill so Mrs Fahey will be teaching 1S all week.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



Year 2 Weekly Information w/b 10.6.24

Library

Here is a reminder of the library days.

2J – Friday
2P – Tuesday
2W – Monday

The children can return and then take out a new book on these days. They will not be able to take out a new book until they have returned the previous one.

Book Recommendation



Summer in 2P recommends this book to others because it is a book about adventures and mystery and the characters are quite funny.

Reading

A reminder that the children should be reading at least five times a week and that they can change their reading book every morning, when they arrive at school.

Many thanks.

In English this week we will be learning how to write a Haiku. A Haiku is a Japanese poem consisting of 17 syllables in total – 5 in the first line, 7 in the second and 5 in the third. We will be learning how to count syllables and then planning and creating our own Haikus.

This week in reading, we will be continuing to read 'The Dragonsitter' by Josh Lacey. We will be discussing the story and answering questions to check our understanding. We will be discussing email as a form of communication and we will be writing a reply email as one of the characters from the story.

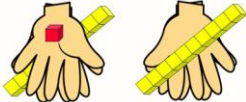
Spelling Shed words this week are homophones or near homophones e.g. quiet, quite, bare, bear, sun, son, be, bee etc.

The spelling quiz takes place on Friday and will be completed in the children's Learning Journals.

For review:	some, were, ask
Might be new:	pass, any, cold
Can you do?	history, morning

This week and next week in Fluency Bee.

<p>w/b 10.6.24</p>	<p>- Link 1 more and 1 less -Facts families -Add and subtract 0</p> <p>What do you notice?</p> <p>I have 1 more.</p> <p>I have 1 less.</p> <p>Consecutive numbers have a difference of 1.</p> <p>Consecutive numbers have a difference of 1.</p>
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$10 + 1 = 11$
 $1 + 10 = 11$



$11 - 1 = 10$
 $11 - 10 = 1$

If we know $10 + 1 = 11$,
What else do we know?

w/b
17.6.24



- Making pairs
- Odd and even numbers
- Odd number patterns
- Even number patterns

Even numbers are made of pairs.






6 and 16 are both even.

Odd numbers are not made of pairs.


7 and 17 are both odd.

 Sam is using the five-wise pattern.




I can see 10
as 5 and 5

Is **12** odd or even?



12 is even

 We can build 12 in pairs to see.

Even numbers are made of pairs.

In maths this week we will be starting our penultimate learning area. In this block, children are introduced to statistics and different representations of data for the first time. They will use tally charts to systematically record data, explore the use of simple tables and compare tally charts with tables thinking about when it is more efficient to use each one. They will then explore block diagrams that use one to one correspondence, where each block represents one item and at the end of the week children are introduced to pictograms as a way of representing data.

In science, we will be learning that all living things reproduce and that this means having babies. That an offspring means the baby of a living thing and that they have different names, for example, chickens have chicks, bears have cubs, deer have fawns, sheep have lambs, humans have babies. Also, that offspring grow into adults that look like their parents.

In DT, we will be working in small groups of 3 to start planning and designing our bridge. We will be deciding which type of bridge we will be making, as well as which materials and techniques would be suitable and fit for purpose. We will then be drawing out our design and labelling the materials we would like to use.

Have a lovely week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 3.6.24

Golden Hinde

We had a fabulous time on our Golden Hinde residential.
If any belongings which don't belong to your child have made their way home to you, please could you send them back into school.

Time

In Year 3, we have been learning how to tell the time on an analogue clock to the nearest minute. It would be really helpful if you could please help your child to continue to practise this skill.

Homework

Homework this week is a Spelling Shed activity which is due for completion by 18 June.

In English this week, we will be reflecting on ourselves as learners in preparation for planning and writing our 'All About Me' pages. Our grammar focus will be on using paragraphs. We will also be consolidating our reading comprehension skills.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

For review:	kind, money
Might be new:	century, sentence, thought
Can you do?	experiment, strength, weight

In maths this week, we will be finishing off our topic of time. We will be looking at start and end times and working out durations while solving a range of problems. We will also be studying different units of time and discussing how long certain activities take. Please continue to ask your child time questions at home as although we will be moving onto a new topic next week, telling the time is a lifelong skill that needs little and often practice.

Coming up soon in speedy maths (*indicates new learning):

w/b 10.6.24	*To add hundreds to 3-digit numbers at speed. To say 100 more than and less than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. To x and ÷ any number by 10 Know pairs of tens to 100.
w/b 17.6.24	*To subtract hundreds from 3-digit numbers at speed. To say 100 more or less than numbers to 3-digit Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. To add hundreds to 3-digit numbers at speed Know pairs of numbers to 100.

In science this week, we are exploring how light is reflected. We will look at what reflection means and will carry out some activities to investigate reflection with mirrors.

In RE, we will begin our new enquiry question, 'What is the Golden Rule and why do so many people live by it?' This week, we will look at what rules we follow and why they are important. Our computing focus for this half term will be using Microsoft Power Point to create presentations. In PSHE, our topic for the half term will be dreams and goals.

In DT, we will work in pairs to make our healthy dips. Thank you for your support with ingredients and equipment – these need to be in school by Tuesday 11 June please.

In history, we will learn about Sir Francis Drake. We will use our knowledge from the Golden Hinde trip and will find out more about why he was such a significant explorer during the Tudor times.

Homework this week is a Spelling Shed activity on words ending in '-ly' when the base word ends in '-ic'. It will be available online from Tuesday 11 June and is due in by Tuesday 18 June.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 10.6.24

Homework

Due to the upcoming multiplication check, the children should just focus on completing TTRS each day, reading and their spelling quiz words.

Water bottles

Can you please remember to send your children to school with a plastic, sports cap water bottle each day.

Google Form

There are still a lot of families who have not filled in the medical form for our upcoming trip to High Ashurst. Please can we ask that this is done as soon as possible.

In English, we will be beginning to explore the features of a recount in more depth. The children will be securing their understanding of the past tense. Later, in the week, we will be learning about time conjunctions. We will be thinking about when to use them in our writing to show the passing of time and to make our writing more cohesive.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	special, surprise, though
Might be new:	mention, separate, therefore
Can you do?	soldier, twelfth

In maths this week, the children will be starting a new unit of work on time. At the beginning of the week, we will be exploring the difference between years, months, days and weeks. We will then compare this to the length of hours, minutes and seconds. Towards the end of the week, we will be thinking about the similarities and differences between digital and analogue clocks.

Coming up in speedy maths (*indicates new learning):

w/b 10.6.24	*To add hundreds to 3-digit numbers at speed. To say 100 more than and less than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. To x and ÷ any number by 10 Know pairs of tens to 100.
w/b 17.6.24	Know all tables to 12x12 including division facts at speed. Know pairs of tens to 180 Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 90

In science this week, the children will be thinking about the different functions of the digestive system.

In PSHE, we will be considering how using a growth mindset can help us with disappointment.

In DT, the children will be evaluating their fantastic moving toys from last week. We will also be making cards for a special event coming up this weekend!

In geography, we will be looking at the River Thames. In particular, we will consider how the river impacts human activity.

Have a great week,

Miss Croucher, Mr Vidal, Mr Gordon, Mrs McClelland, Mrs Fahey and Mrs Glaister.



Year 5 Weekly Information w/b 10.6.24

Ice Pop Enterprise Project

Year 5 will be selling ice pops after school on Tuesdays and Thursdays from next week, 17.6.24.

Please check your child's Learning Journal for more information about when your child will be taking part in this activity. If there are any difficulties with the date your child has picked, please let us know and we will try our best to rearrange it. If they are due at Sunset, we will arrange this on their behalf.

We anticipate selling will finish by 3.30pm. Thanks in advance for your support.

PE Kits

A reminder to have a full PE kit in school on Monday each week please. Our PE days could change at short notice.

Bikeability (advance notice)

A reminder for those children who have signed up for Bikeability, that you will need to ensure your bicycle is in good working order and that you have a suitable helmet.

The instructors will check all equipment on the first day and, unfortunately, your child will not be able to take part if it is considered unsafe.

Children will take part in small groups throughout the day. Not all children are taking part and lessons will continue as normal for those not involved.

5O: w/b 24.6.24

5T: w/b 1.7.24

5B: w/b 8.7.24

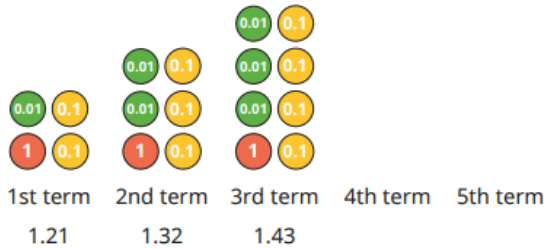
In English, we will be focusing on how to include dialogue to develop the plot of a story. We will be looking out for good examples of this writing technique in our class book, *The London Eye Mystery* by Siobhan Dowd.

The children will be having a spelling quiz on Friday on these words:

For review:	interest, appear, certain
Might be new:	shoulder, according, persuade
Can you do?	determined, sincerely

In maths, we will start by looking at decimal sequences. After that we will move onto multiplying and dividing decimal numbers by 10, 100 and 1000.

- Complete the sequence.



- Use the place value chart to multiply 3.24 by 10, 100 and 1,000

T	H	T	O	Tth	Hth
			● ● ● ●	● ● ● ●	● ● ● ●

Complete the sentence.

When you multiply by _____, you move the counters _____ places to the left.

Our speedy maths will be:

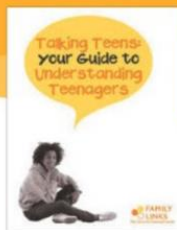
w/b 10.6.24	Add and subtract pairs of 2-digit numbers Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens
w/b 17.6.24	Give change from £1 Know all tables to 12x12 including division facts Convert cm to m and vice versa Add and subtract 3-digit and 1-digit numbers Add three 1-digit numbers

We have thoroughly enjoyed our Roman Day today – thank you for all the incredible costumes. We hope the children are feeling inspired by their history learning this week.

In science, we will be learning about irreversible change.

In art, we will be starting our own soft pastel paintings influenced by contemporary British artist Lynette Yiadom-Boakye.

In PSHE, we will be learning about different career choices and their salaries, as we think more about our own goals and dreams for the future.



Talking Teens

A guide to understanding teenagers

A 4-week course suitable for parents and carers of children in school year 5 and upwards.

What is covered?

- ▶ Being a parent of a teenager
- ▶ The role of parents
- ▶ Responding to difficult feelings
- ▶ Understanding teenage development
- ▶ Parenting styles
- ▶ Praise and criticism
- ▶ Communicating, talking and listening
- ▶ Communicating clearly
- ▶ Handling difficult issues
- ▶ Managing conflict
- ▶ Rules and boundaries
- ▶ Choosing how to respond
- ▶ Problem solving.

What are the benefits of this programme?

- ▶ Increase your understanding of teenage development.
- ▶ Learn and improve practical strategies in areas such as setting boundaries.
- ▶ A great opportunity to meet other parents going through the same problems and share your wealth of experiences.
- ▶ Promotes healthy physical and mental development in both parent and teen.
- ▶ Improve communication skills which can help build stronger bonds with your teen which can improve your home life environment.

- ▶ 4 week course - Wednesday 26 June, 3 July, 10 July & 17 July 2024
- ▶ 19:30 – 21:30
- ▶ £16.00 (payable on booking, CASH or BACS only)
- ▶ The Red Oak Family Centre, Radstock Way, Merstham, Redhill, Surrey RH1 3NH

To book your place on the course, please contact The Red Oak Family Centre on 01737 645908 or email reigatebansteadfamilycentre@ymcaeast Surrey.org.uk



Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett



Year 6 Weekly Information w/b 10.6.24

Hoodies

We are hoping that the hoodie order will be finalised in time to hand them out before the end of the week. More details below.

Baking again!

Thanks for providing the ingredients and equipment we needed for baking. The children will be noting in their Learning Journals this week what they have volunteered to bring for their next bake w/b 24.6.24.

PGL Pocket Money

Please note that children may bring £7.00 to spend in the shop at PGL next week – two different amounts were quoted in the last letter sent out.

In English this week, we are writing our All About Me pages, reflecting on the year and what we are looking forward to as we transition to secondary school, as well as how best to help us learn. Later in the week, we will continue to look at recounts and edit and improve some recounts that lack elements of our toolkit. As part of our reading, we are looking at a picture book called FARTHER – we will be investigating and analysing a range of different questions based on the book.

This week's spelling quiz words for Friday's quiz:

For review:	relevant, variety
Might be new:	controversial, occur, physical
Can you do?	glamorous, liaise, vicious

In maths, we are beginning a project that will utilise lots of our skills from our Year 6 learning. The project is based around planning a holiday and this week we will be looking at holiday destinations. The children will graph average temperature and rainfall in their chosen destination and convert distances between kilometres and miles when looking at travel distances.

Coming up soon in speedy maths:

w/b 10.6.24	Know pairs of numbers to 90. Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed.
w/b 17.6.24	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180.

In the wider curriculum, we will examine what attracts tourists to the Everest region in our geography lesson.

In art, we will design a card for someone special in our lives.

Our PSHE lesson focuses on what learning skills we need to use to help us achieve our goals.

Hoodies

We are hoping that the hoodie order will be finalised in time for the children to be given their hoodies before the end of the week and we are sure they will love them! School uniform is still expected to be worn. However, hoodies can be used instead of a coat until the end of term, but children should still have a waterproof coat with them on rainy days. They must take the 'hood' of their hoodie down when on school grounds.



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To book your place on the course, please contact The Red Oak Family Centre on 01737 645908 or email reigatebansteadfamilycentre@ymcaeast Surrey.org.uk



Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin