



For your calendar:

Gate Times

Thank you for all your help this morning in arriving at school in plenty of time for the new timings. Your help is much appreciated.

Tuesday 4.6.24 8.45am – 9.45am

Our workshop for Parents/Carers on Online Safety – keeping your children safe online, is taking place at school in the hall. Please click [here](#) to book.

Coming up soon:

June		
Monday 3.6.24	8.35am	School and Nursery opens for children
w/b 3.6.24	-	Internal clubs start
Tuesday 4.6.24	8.45am – 9.45am	Online Safety Parent/Carer Workshop – Please click here to book
Tuesday 4.6.24 – Wednesday 5.6.24	All day	3SV Visit to Golden Hinde
Wednesday 5.6.24 – Thursday 6.6.24	All day	3J visit to Golden Hinde
Thursday 6.6.24 – Friday 7.6.24	All day	3K visit to Golden Hinde
Monday 10.6.24	All day	Y5 Roman Day and Portals to the Past workshop
w/b 10.6.24	-	Y4 Multiplication Tables Check – DfE requirement
w/b 10.6.24	-	Y1 Phonics Screening Check – DfE requirement
Wednesday 12.6.24	All day	YR Visit to Godstone Farm
Wednesday 12.6.24	8.45am – 9.45am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
Thursday 13.6.24	All day	Y1 visit to Hampton Court
Friday 14.6.24	8.35am	Bags2School Collection – More details to follow.
Saturday 15.6.24	See Colour Run Letter	PTA Colour Run Event

Reminders for you:

Wednesday 12.6.24 8.45am – 9.45am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND)

Bags2School

Tied up bags can be dropped off at the East or West Gate on Thursday 13 June at drop off or pick up and then on Friday 14 June at drop off only.

Data Collection Forms

If you received a copy of the data collection sheet in book bags before half term, please complete and return to the school office this week.

Many thanks



Year 1 Weekly Information w/b 3.6.24

PSHE

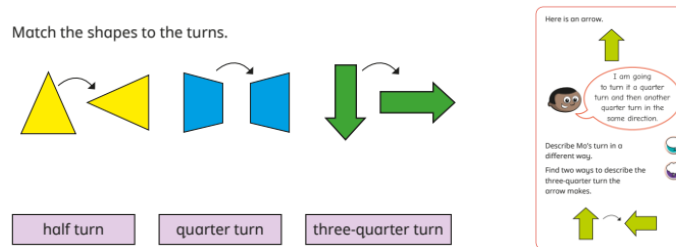
For an activity we are doing in a few weeks time, please could your child bring in a picture of themselves as a baby by 17.6.24. Please put it in a named envelope.

We hope you have all had a restful half term and look forward some wonderful learning opportunities over the next few weeks.

Stamped Addressed Envelope

We will be writing letters as part of our English lessons next week. Please can you send in a stamped self-addressed envelope.

In maths this week, we will be moving onto our new topic, "geometry". In small steps, children will start to use the terms "full", "half", "quarter" and "three-quarter" to describe turns. They will then move onto being able to identify the size of a turn by looking at the starting and finishing position of a shape as well as drawing the result of a turn.



In geography, we will be doing a fieldwork study to decide where on our top field would be the best place to build a castle. We will be considering physical and human features that are already present there.

In science, we will be learning all about animals who are herbivores. We will identify common features for all herbivores and do a matching activity where we will decide if the animal is a herbivore or not.

In computing, we will be exploring using 2Calculate, how to use the 'count tool' to add together the values of items. We will also use the 'speak tool' on the program which will tell us the total value of these items.

In PSHE, we will be starting a new puzzle piece called 'Changing Me'. This unit talks about the changes that happen to us from babies to children. We will also be talking about our bodies, naming body parts and how our personalities change as we get older.

In art, we will be continuing our learning inspired by the British artist Monster Chetwynd. We will be designing our sculpture and adding layers to our paper mache bottles. These will form the body of our chosen animal in our final design.

During the week beginning 10 June 2024, all children in Year 1 will take part in a statutory assessment called the Phonics Screening Check. This is a check to confirm whether children have learnt phonic decoding to an appropriate standard. The children will read 40 words to their teacher, using their decoding and blending skills. The children will read a combination of real and 'alien' words. The children are very used to using their decoding skills to read words (both real and 'alien') and do this daily during their phonics lessons. At the summer term PCTC we will inform you of the outcome of the check.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



Year 2 Weekly Information w/b 3.6.24

Welcome to the final half term of Year 2 – time flies when you are having fun!

With weather hopefully improving, please apply sun cream before your child arrives at school, bring a sun hat and a water bottle – ALL NAMED PLEASE

(and a raincoat- So we are prepared for all weathers!)

Science

Have a look out for evidence of food chains. Can you see animals eating plants or insects near your home? Are they carnivores, herbivores or omnivores? Is there a predator that might eat them?

Analogue watches

If your child has an analogue watch they are more than welcome to wear it to school. They should take it off for PE lessons but it is great practice for them!

Only simple analogue watches are allowed at school.

In English this week we will be starting to learn about poetry. We will be immersing ourselves in the genre, and reading and listening to lots of poetry. We will be discussing the meaning of the poems and the different types of poems there are. If your child would like to bring in any poetry books from home they can – please ensure that they are clearly named.

This week in reading, we are reading 'The Dragonsitter' by Josh Lacey. We will be discussing how the book is written as a series of emails and how the author uses this to create the story. We will be thinking about new vocabulary and it's meaning. We will summarise what we have read to show our understanding of the text.

Spelling Shed words this week are homophones e.g. there, their, here, hear, see, sea, too, two etc.

The spelling quiz takes place on Friday and will be completed in the children's Learning Journals.

For review:	ask, his, pull
Might be new:	any, cold, mind
Can you do?	another, early

This week and next week in Fluency Bee.

w/b 3.6.23

- The 1 more pattern
- 1 more to 20
- 1 more on a number line

Take 10 beads.
Add 1 more.

One more than 10 is 11
11 is one more than 10

What is one more than 13?

One more than 13 is 14
14 is one more than 13

w/b
10.6.24

- Link 1 more and 1 less
-Facts families
-Add and subtract 0

What do you notice?

I have 1 more.

I have 1 less.

Consecutive numbers have a difference of 1

Consecutive numbers have a difference of 1

10 + 1 = 11 11 - 1 = 10
1 + 10 = 11 11 - 10 = 1

If we know 10 + 1 = 11,
What else do we know?

In maths this week we will be continuing to work on telling the time. We will start the week by recapping, half past, o clock, quarter to and quarter past and will then look at how many minutes in an hour and how many hours in a day.

In PSHE we will be starting our final jigsaw piece for the year. We will be looking at what realistic goals are and how we can be more likely to achieve our set goals.

In science, we will be learning that a food chain shows how each living thing gets its food and every plant and animal has an important job. We will know that a food chain starts with plants, which make their own food, and then animals eat those plants. Other animals, or decomposers, eat those animals. We will also know that animals can be classified into herbivores, carnivores and omnivores.

Have a lovely week!

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 3.6.24

Golden Hinde

We are very excited about our residential trip this week.

Please remember to **name** your child's belongings. Your child should also have a **separate day rucksack** (as per the kit list) with a water bottle, packed lunch, snacks, a waterproof coat, sunscreen and a hat/cap.

DT

Before half term, your child had a sticker in their Learning Journal with a request to bring in ingredients and equipment for our DT lesson.

Please could items be brought into school by **Tuesday 11 June**. Thank you for your support.

Homework

There will be no online homework set this week due to our Golden Hinde residential trip.

Please continue to support your child with reading, times tables and spelling practice.

In English this week, we will focus on grammar and how to use apostrophes correctly. We will look at apostrophes for possession (eg the cat's whiskers, Charles' football boots) and contraction (eg doesn't, I'll). We will use our reading skills for comprehension in a non-fiction text.

These are the spelling words for **next** week (there will be no spelling quiz this week due to our Golden Hinde residential trip. We would appreciate it if you could please help your child to practise them at home.

For review:	kind, money
Might be new:	century, sentence, thought
Can you do?	experiment, strength, weight

In maths this week, we will be looking at months, years, days, hours and minutes. Can your child work out how long it is in days, weeks, months or even hours until their birthday?

Coming up soon in speedy maths (*indicates new learning):

w/b 3.6.24	*To say 100 less than numbers to 3-digit numbers. To say 100 more than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. Know pairs of numbers to 20.
w/b 10.6.24	*To add hundreds to 3-digit numbers at speed. To say 100 more than and less than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. To x and ÷ any number by 10 Know pairs of tens to 100.

In science this week, we will start our new physics enquiry question 'What is a Light?' In our first lesson, we will be exploring the difference between dark and light.

In art, we continue to use Georgia O'Keeffe's abstract style as our inspiration. We will show perspective in our drawing of a natural landscape and will use an O'Keeffe inspired colour palette to paint with watercolour.

In geography, we will compare the advantages and disadvantages of sourcing strawberries from a local farm versus importing them overseas from a farm in Egypt.

You will see that there are stickers in your child's Learning Journal for our DT food and equipment request. Please could you ensure that these items are brought into school on Tuesday 11 June. Thank you.

3SV have filled their pasta jar and have chosen a den-building activity (in the classroom) as their treat. This will take place on **Friday 7 June** in the afternoon. Your child is welcome to bring in a blanket and/or pillow for this activity.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 3.6.24

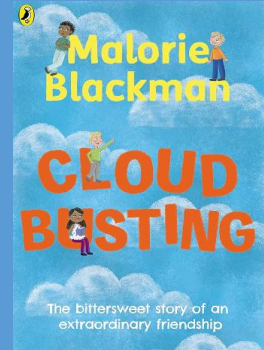
DT materials – for this week

As part of our DT project, the children are creating their own moving toys. Please can we have any thick cardboard boxes (not too big) you may have at home that can be used as part of the children's projects.

Homework

Due to the upcoming multiplication check, the children should just focus on completing TTRS each day, reading and their spelling quiz words.

Class reading book



In class, we are reading 'Cloud Busting' by Malorie Blackman

High Ashurst Residential - Action required by 7.00pm today

Please could you ensure that if your child is attending the residential trip to High Ashurst you have completed the [High Ashurst Medical and Dietary Google Form](#). The deadline to complete this is today.

In English, the children will be starting a new writing purpose: writing to inform. This week, we will be immersing ourselves in a range of recounts, focusing on the structure and content of each text type. We will be looking at recounting events using diary entries, letters and reports. By the end of the week, the children will have created their own toolkits to use in their writing in the coming weeks.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	caught, perhaps, special
Might be new:	believe, forwards, mention
Can you do:	immediate, language

In maths this week, the children will be continuing with their learning around money from before half term. Using our knowledge of coin values, we will be estimating, calculating and working with word problems.

Coming up in speedy maths (*indicates new learning):

w/b 3.6.24	Add and subtract pairs of 2-digit numbers at speed. Convert cm to mm and vice versa Add three tens at speed. Continue simple number patterns
w/b 10.6.24	*To add hundreds to 3-digit numbers at speed. To say 100 more than and less than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. To x and ÷ any number by 10 Know pairs of tens to 100.

In science this week, we will be beginning our new enquiry question: 'How long is our gut?'. The children will be learning about each part of the digestive system including its name and function. The children will be thinking like scientists and creating explanations to support each drawing of the digestive system.

In PSHE, the children will be starting their final Jigsaw puzzle piece about their 'Dreams and Goals'.

In history, 'The Shang Dynasty' is the last of the ancient civilisations we are learning about. The Shang Dynasty is the ancient Chinese civilisation which was located by the Yellow River.

In RE, we will be thinking about the question 'Who am I?' Through examining the following statements:

My identity is part of who I am.

My identity is unique to me.

My identity may be influenced by factors like personality, beliefs, education, background and/or experiences.

Have a great week.

Miss Croucher, Mr Vidal, Mr Gordon, Mrs McClelland, Mrs Fahey and Mrs Glaister.



Year 5 Weekly Information w/b 3.6.24

Ice Pop Enterprise

Year 5 will be taking part in an enterprise to raise money by selling ice lollies this term. There will be a sign-up sheet for your child to take part in selling at either East or West gate after school. Your child will write their 'selling slot' in their Learning Journals by the end of this week. Thanks for your support with this.

Uniform Reminder

Please can children bring a full PE kit into school every week on Monday.

TTRS Battle of the Bands

Well done to 5O – you won last half term's Year 5 Battle of the Bands!

Your reward is a class non-uniform day on Friday this week (7.6.24).

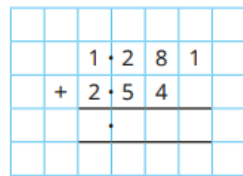
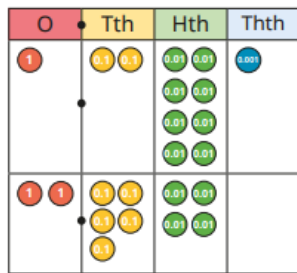
In English, we are continuing to write to entertain. This half term we will have a focus on the genre of mystery and suspense, starting by reading some examples of some short suspense stories. We will also be learning the features that writers use to build tension within their writing, such as using senses in description, using darkness and the weather, giving clues and red herrings and varying the pace using punctuation. In reading we will be starting our new book, The London Eye Mystery by Siobhan Dowd.

The children will be having a spelling quiz on Friday on these words:

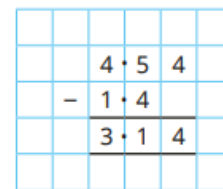
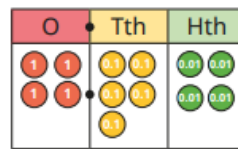
For review:	interest, possible, weight
Might be new:	shoulder, suggest, temperature
Can you do?	guarantee, marvellous

In maths, we will be continuing our focus on decimals. Using the column method, we will add and subtract decimals with different decimal places:

Use the place value chart and column method to work out $1.281 + 2.54$



Alex is using a place value chart and column subtraction to work out $4.54 - 1.4$



Our speedy maths will be:

w/b 3.6.24	Know pairs of numbers to 90 Convert m to km and vice versa Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p Continue simple number patterns
w/b 10.6.24	Add and subtract pairs of 2-digit numbers Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens

In science, we will be learning about reversible change, what this means and some real life examples of this.

In art, we will be developing our ideas for our own paintings that we will be exhibiting later this term at the Summer Exhibition.

In PSHE, we will be thinking about our hopes and aspirations.

PGL Deposit

This is a reminder that the £60.00 deposit to secure your child's place for the Year 6 residential to PGL Windmill Hill for next year is due by Friday 7 June 2024. If you would like your child to attend this optional residential trip, it is imperative that you pay the deposit this week. No late concessions will be made.

Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett



Year 6 Weekly Information w/b 3.6.24

DT

We are baking our bread rolls on Friday this week: further details below. Thank you in advance for your support in providing the ingredients and equipment.

Half Term Look Ahead

Monday 17.6.24 –
Friday 21.6.24
Y6 Residential Visit – PGL
Windmill Hill

Tuesday 2.7.24 - All day - Y6
Transition day at new
secondary school

Family Learning Reviews:
6DA: Monday 8.7.24
6L: Tuesday 9.7.24
6B: Wednesday 10.7.24

Half Term Look Ahead

Thursday 11.7.24 4.30pm –
6.30pm
Y6 Leavers' Party
(Y6 Parents/Carers are
welcome to join us at 6.00pm)

Y6 Leavers' Assembly:
Option 1: Wednesday 17.7.24
2.00pm – 3.00pm

Option 2: Thursday 18.7.24
8.45am – 9.45am

In English this week, we will be looking at a range of recounts to immerse ourselves in the genre. This will help us understand what a good recount looks like, the features of recounts and how we can apply these features to our own writing later in the term.

This week's spelling quiz words for Friday's quiz:

For review:	community, equipped, identity
Might be new:	controversial, leisure, marvellous
Can you do?	calendar, foreseeable

In maths, we will be looking at pie charts that involve percentages. We will be using our knowledge of percentages of amounts to calculate what parts of a pie chart are worth. We will also be starting some work on the area of triangles and using the formula $\frac{1}{2} \times \text{base} \times \text{perpendicular height}$.

Coming up soon in speedy maths:

w/b 3.6.24	Know pairs of numbers to 90 Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed.
w/b 10.6.24	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180.

In the wider curriculum, we will be baking a prototype of our bread rolls. Your children have details in their Learning Journals of what equipment and ingredients they've volunteered to bring. We would be very grateful if the children could bring all of their ingredients into school already weighed out, to give us more kneading and baking time. There are some very appealing rolls being baked – we hope you enjoy them, if any samples make it home!

In history, we will be finding out about hieroglyphics and the importance of the Rosetta stone.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin