



For your calendar:

Friday 24.5.24

YN – Y6 I've always wondered coffee morning for Parents/Carers. Please click [here](#) to book.

Tuesday 4.6.24 8.45am – 9.45am

Online Safety Parent/Carer Workshop – please click [here](#) to book.

Coming up soon:

May		
Monday 13.5.24 - Thursday 16.5.24	-	Y6 National Curriculum Tests
Wednesday 15.5.24	2.15pm – 3.00pm	Y2 – Sports Afternoon with families welcome to join at 2.15pm
Thursday 16.5.24	2.15pm – 3.00pm	Y1 – Sports Afternoon with families welcome to join at 2.15pm
Friday 17.5.24	2.15pm – 3.00pm	Y5 – Sports Afternoon with families welcome to join at 2.15pm
w/b 20.5.24	-	Last week of internal clubs
Monday 20.5.24	2.15pm – 3.00pm	YR – Sports Afternoon with families welcome to join at 2.15pm
Tuesday 21.5.24	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Tuesday 21.5.24	2.15pm – 3.00pm	Y3 – Sports Afternoon with families welcome to join at 2.15pm
Wednesday 22.5.24	11.10am – 11.40am	YN – Sports Morning (Mon – Wed am children) with families welcome to join from 11.10am
Wednesday 22.5.24	2.10pm – 2.40pm	YN Sports Afternoon (Wed pm – Fri children and all week children) with families welcome to join at 2.10pm
Thursday 23.5.24	2.15pm – 3.00pm	Y4 – Sports Afternoon with families welcome to join at 2.15pm
Friday 24.5.24	8.00am – 8.35am	YN – Y6 I've always wondered coffee morning for Parents/Carers. Please click here to book
Friday 24.5.24	2.15pm – 3.00pm	Y6 – Sports Afternoon with families welcome to join at 2.15pm
Friday 24.5.24	-	Half term holiday starts – school closes at usual time

Sports Days

Don't be late...East and West Gates open once at 2.15pm for the Sports Afternoons in YR – Y6 and 11.10am and 2.10pm for Nursery.

Umbrellas

Please note that umbrellas should not be brought into school so please take them off your child before they enter school.

Reminders for you:

Sports Afternoons

Please be aware that once you are on site, the gates will be locked to ensure the children's safety and you will not be able to leave until the children are dismissed at the end of the day. Children participating in the Sports Afternoon will be dismissed to you on the field and siblings will be brought up to the field too.

Sports Afternoon – PE Kits

Children should come to school dressed in their PE kit on the day of their Sports Afternoon. We will make sure children bring home their PE kit the day before.

Data Collection Forms

Please could you return your data collection forms, that were handed out the recent PCTCs, to the school office as soon as possible.

If you need another form, please ask the school office.

Many thanks.



Year 1 Weekly Information w/b 13.5.24

Spare Newspapers

We will be making paper mâché animals in art. Please could you send any spare newspapers you may have at home into school.

Plastic Water Bottles

Please can you send in a cleaned 500ml plastic bottle by Wednesday for art this week.

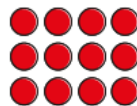
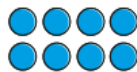
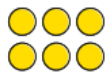
Golden Books

Please remember to write a positive comment in your child's Golden Book and return to school.

In maths this week, we will be starting to look at fractions. The children will look at what half means "one of two equal parts" and are able to count them. They will begin to recognise when a shape or object is or is not a half, in addition to identifying the whole. We will then be looking at half of a quantity and learning about what a quarter is.

Find half of each amount.

Complete the sentence for each.



Half of _____ is _____

The creatures need half the number of legs on each side.

Draw the correct number of legs on each side.

6 legs in total

12 legs in total

10 legs in total



In geography, we will be looking at the physical geography of our school grounds and deciding whether it would be a good place to build a castle (aside from the play castle we currently have!).

In science, we will be learning all about birds and what common features we can see on all birds. If you are out and about this weekend, spot a few birds, do they all have wings? Do they all have feathers? Can they all fly?

In computing, we will be using 2Calculate on Purple Mash to add images onto spreadsheets.

In PSHE, we are thinking about what qualities make us a good person and friend. We will be celebrating ourselves and each child will be able to say what is incredible about being them!

In RE, we will continue our learning about the stories that Jesus told and how people's lives were impacted and changed once they had met him.

During the week beginning 10 June 2024, all children in Year 1 will take part in a statutory assessment called the Phonics Screening Check. This is a check to confirm whether children have learnt phonic decoding to an appropriate standard. The children will read 40 words to their teacher, using their decoding and blending skills. The children will read a combination of real and 'alien' words. The children are very used to using their decoding skills to read words (both real and 'alien') and do this daily during their phonics lessons. At the summer term PCTC we will inform you of the outcome of the check.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable

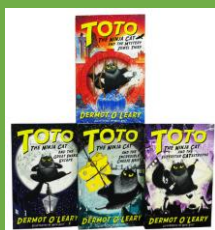


Year 2 Weekly Information w/b 13.5.24

Sports afternoon and PE kit

The children will bring their PE kit home on Tuesday. Please can they come to school in their PE kit and fleece on Wednesday. The children will not need their Book Bag on Wednesday 15 May. Please ensure that your child has a water bottle.

Book recommendation



Rowan in 2P recommends this series of books as they are full of adventure and funny journeys.

Sports afternoon and sun cream

Please apply sun cream to your child before school if it looks like it is going to be a sunny day on Wednesday.

Many thanks.

In English this week we will be continuing to read 'The Owl Who Was Afraid of The Dark' by Jill Tomlinson. We will be learning how to use inverted commas for speech. We will then begin to create our own chapter, based on the stories from the book.




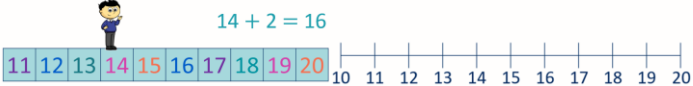
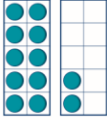


This week in reading, the children will be continuing to read the book 'The Tear Thief' by Carol Ann Duffy. We will be practising reviewing the book and providing evidence for our thoughts about the book.

Spelling Shed words this week are words that have the ending in 'ful' and 'less' e.g. careful, thankful, useless, homeless etc.

The spelling quiz takes place on Friday and will be completed in the children's Learning Journals.

For review:	push, the, where
Might be new:	hour, water, wild
Can you do?	special, window

This week and next week in Fluency Bee.

w/b 13.5.24	<p>-Counting in 2's -Adding 2 to an even or odd number -Adding on 2 on a number line</p> <p> Alex and Jack jump on 2 more. What number will they each land on?  What is two more than 12?</p> <p>$4 + 2 = 6$ Two more than 12 is 14 $14 + 2 = 16$ 14 is two more than 12</p>  
w/b 20.5.24	<p>-Number bonds to 10 -Adding on from 10 -Adding 3 numbers</p> <p> Take 10 counters Add 2 more How many do you have now?</p> <p> What is $8 + 5 + 2$?  Can you see a way to do this in your head?</p> <p>$10 + 5 = 15$ Then $10 + 5 = 15$</p> <p>1 full ten → 12 ← 2 more ones Have a think</p>

In maths, we will be starting our new area of learning. We will be looking at telling the time. We will start by reviewing learning of o'clock and half past the hour before moving on to quarter to and quarter past. Children will then be looking at the intervals on the clock and reading the time using these intervals. We will end the week with looking at times that are before half past, 20 past 5 and times that are after half past, 10 to 6. If your child has an analogue watch it would be helpful for them to wear it for the next few weeks.

In PSHE, we will be looking at what it means to trust somebody and which people we can trust. We will touch on people that we cannot trust and will also look how trust can be damaged.

In science, we will be understanding that a microhabitat is a smaller habitat within another habitat with different conditions and will be identifying different microhabitats and the features of them eg leaf litter, under a rock, a fallen log.

Have a lovely week!

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 13.5.24

Golden Hinde

A last minute reminder that today (13.5.24) is the deadline for completing the Golden Hinde Google [Form](#).

Golden Books

Please could any remaining Golden Books be brought back to school. Please write a positive comment on the sticker provided before returning them.

Homework

Homework this week will be a My Maths activity which is due for completion by 20.5.24.

In English this week, we will continue to use description and figurative language to create mood in our writing. We will ensure we choose our words carefully so that each word contributes to

the atmosphere and effects the reader. We will check our writing for complete sentences that are properly punctuated.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

For review:	every, fast
Might be new:	potatoes, remember, bicycle
Can you do?	centre, reign, possible

In maths this week, we will be starting our next topic of time. This is a topic that some children find quite tricky so any practise at home would be fantastic. We will begin by recapping from Year 2, o'clock, half past, quarter past and quarter to before moving onto 5 and 1-minute intervals. We will also be studying Roman numerals to 12 and applying this to time problems. Why not try the problem below?

Dora is telling the time using an analogue clock.



The hour hand is between XI and XII and the minute hand is pointing to IV.

What time is it?

Coming up soon in speedy maths (*indicates new learning):

w/b 13.5.24	*Subtract tens from 3-digit numbers at speed. Add tens to 3-digit numbers at speed To multiply and divide numbers by 10 at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
w/b 20.5.24	*To say 100 more than 3-digit numbers. Subtract tens from 3-digit numbers. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts at speed

In science, we will be focusing on how we can record our findings. We will be recording data in a table and analysing our observations to draw conclusions.

This week in RE, we will be exploring how Christians use their creativity to express how the Bible is like 'treasure'. We will look at different media, such as textiles, story and music.

In art, we are learning about what perspective means. We will think about how different viewpoints affect the way an object looks and will recap the difference between foreground and background. We will also use watercolours to paint a natural landscape, thinking carefully about our colour mixing knowledge.

In geography, we are learning about the different types of farming in the UK. We will learn about how the physical features (such as flat land, hills and mountains, rainfall and temperature) influence the type of farming that takes place in different regions of the UK.

September 2024

We will be mixing the Y3 classes to benefit the children educationally and socially for the start of Y4. The process of creating new class mixes for Y4 is very complex, internally we have nine separate stages and teachers spend a considerable amount of time to ensure that the new classes will learn well together and meet the educational needs of all the children.

Alongside our knowledge, in order to support each child with the transition we kindly request that you complete this Google [Form](#), with your child and list seven of their friends. We will make sure that they are with at least one of the people on their list in their new class.

This needs to be done before you bring them to school this Friday, 17 May. Whilst we appreciate this is a tight turn around, it shouldn't take more than five minutes. If you are unable to do this, then please rest assured that your child's class teacher will ask them and complete the form on their behalf.

Every child must list seven children from the year group. Teachers will talk with any children whose list is incomplete to help them fill in any missing names. Children can choose any child in the year group in their list of friends. The information on the Google form, along with our prior knowledge, will be combined and your child will find out who is in their new class on Monday 1 July. Children across the school will spend the morning of Tuesday 2 July with their new teacher in their new classroom as part of the transition activities for the next school year. You will be able to see your child's new teacher at the Y3 Open Morning on Tuesday 9 July as detailed in this term's Dates for Diaries.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 13.5.24

Golden Books

There are still some Golden Books that have not been returned. Please can they be returned as soon as possible.

PE Kits

Just a reminder that PE kits should come into school with the children on a Monday and will go home again on Friday.

We Recommend...



In English, the children will be working through the writing assessment process, to produce their own suspense story. They will be using a familiar planning format to help them create spooky settings and character. Will they choose a happy or scary ending to their story?

In reading this week, the children will be using their summarising skills to complete a range of activities linked to Kensuke's Kingdom. The children will be completing word summary challenges and re designing the front cover of the text using their knowledge of the story.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	notice, sentence, woman
Might be new:	appear, circle, decide
Can you do:	correspondence, definite

In maths this week, we will be using our knowledge of place value to help us make wholes using tenths and hundredths. The children will be considering how to represent these number sentences using place value charts, counters and part whole models. Later on in the week, we will be using learning from earlier in the week to partition decimals with up to two decimal places.

Coming up in speedy maths (*indicates new learning):

w/b 13.5.24	*Know division facts for 12x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Add three tens at speed.
w/b 20.5.24	Give change from £1 at speed Use tables facts to work out related x at speed.

In science this week, children will continue learning about states of matter. In particular they will explore the water cycle and its importance for the planet.

In PSHE, we will be considering what it means to have a girlfriend or boyfriend. Children will learn that there is no need to feel pressurised into having a boyfriend/ girlfriend.

In art, the children are creating tint and tone of a chosen colour on a chart. They will also be learning about the use of complementary colours to give contrast.

In history, children will be learning about Ancient Egypt. They will compare and contrast it to ancient civilisations they already know about.

4V and 4MG have won a non uniform day for completing Golden runs well. The non uniform day will be on Friday 17 May. Children can come in their own clothes on this day.

4MG Rescheduled PCTCs

For those parents/carers of 4MG children who are having the rescheduled PCTCs, please note that the school office closes at 4.30pm. Thereafter, Mrs McClelland will need to let you in to the building. Mrs McClelland will be in the office directly next to the front door and will let you in as soon as each appointment ends. Could you refrain from ringing the door bell and wait – she will be coming to you. The children's books will be available for perusal in 1S which is the first classroom along the same corridor as 4MG. There will be no access via the West Gate. Thank you.

Have a great week.

Miss Croucher, Mr Vidal, Mr Gordon, Mrs McClelland, and Mrs Glaister.



Year 5 Weekly Information w/b 13.5.24

Golden Books

Thank you to everyone who has returned their child's Golden Book. We have a few yet to be sent back and would appreciate it they could go in the bag tonight so we can look after them at school, ready for Year 6.

Uniform

We've been asked a question about whether the children can wear crop tops under their school shirts and the answer is yes, they can.

A reminder, that unless there is a medical reason, children wearing trainers instead of school shoes will be asked to change into plimsols.

Sports Afternoon

Sports Afternoon

We are looking forward to seeing you at our Year 5 Sports Afternoon this Friday. Parents/carers are invited at 2.15pm – 3.00pm to watch races and take part if they wish!

In English, we will be combining the features we have been learning about to plan and write our own sci-fi stories. In our gripping year group reading book 'Boy in the Tower' by Polly Ho Yen, the main character Ade continues to learn more about the mysterious 'Blutchers' and unexpectedly makes some friends.

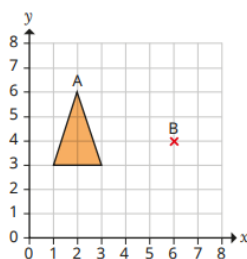
The children will be having a spelling quiz on Friday on these words:

For review:	different, experience, height
Might be new:	recognise, average, desperately
Can you do?	rhyme, stomach

In maths, we will be identifying, describing and representing the position of a shape following a translation. We will learn how to use the appropriate language and know that the shape has not changed. Continuing on work from earlier years, we will also be looking at lines of symmetry and how to show reflection in horizontal and vertical lines.

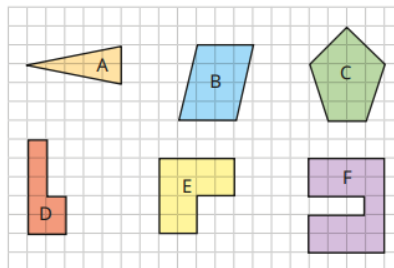
A triangle is translated so that point A translates to point B.

What are the coordinates of the other vertices of the translated triangle?



How did you work this out?

Which of these shapes have **at least** one line of symmetry?



Are the lines of symmetry vertical, horizontal or diagonal?

Our speedy maths will be:

w/b 13.5.24	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa
w/b 20.5.24	Know pairs of numbers to 90 Give change from £1 Know all tables to 12 x12 including division facts Know number bonds to 1000 (tens)

In science, we will be learning about the different ways to separate mixtures and will put these to the test to separate water, salt, sand, gravel and paper clips.

In geography, we will be looking at how the geographical features of Box Hill support local wildlife. In PSHE we will be asking the question 'Why is it important to understand how technology impacts our lives?' and in particular thinking about screen time.

We would be grateful if you could reiterate with the children that make up should not be worn to school. Thank you for your support with this.

Have a wonderful week,

Mrs Beadle, Miss Ozyakup & Mrs Temlett



Year 6 Weekly Information w/b 13.5.24

PE Kits

We are sending PE kits home on Thursday 23 May so that children can come into school on Friday 24 May ready for sports afternoon.

National Curriculum Tests

Please see information below about testing week including a reminder about this week's homework.

PGL Trip

Final details for the PGL trip were emailed out last week and can be seen [here](#). Please note that there is a [Google Form](#) to be completed by 9.00am on Tuesday 14 May.

In English and maths this week, we will largely be completing and preparing for our national curriculum tests. When we are not completing tests, the children will have opportunities to clarify and revise any areas of their learning they feel less confident with before they sit any tests.

This week's spelling words (although, in light of Monday's spelling test, we will not be quizzing the children on these words on Friday):

For review:	accompany, persuade, recognise
Might be new:	interfere, sacrifice, yacht
Can you do?	colleague, tongue

Coming up soon in speedy maths:

w/b 13.5.24	Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180.
w/b 20.5.24	Know square numbers and square roots to 12 ² Convert m to km and vice versa

In the wider curriculum, our art lesson will be dedicated to experimenting with clay. Our project is to create an ushabti, based on those found in Ancient Egyptian tombs. However, we need to be used to working with clay first – it's harder than it looks - and so this week we will find out how to stick pieces together using a scoring technique and how to carve effectively. In history, we will take a look at some of the gods and goddesses that the Ancient Egyptians worshipped.

National Curriculum Tests

As you will be aware, the children will be taking their KS2 National Curriculum tests this week. The tests will take place in the mornings and we would ask all children to be prompt to school every day. To help the children settle in the mornings, we will provide them with a drink and snack at the start of the day. This is not a replacement for breakfast, just a little something to give them an energy boost and to settle any nerves.

The timetable for tests is:

Day	Before break	BREAK	After break
Monday	Grammar, Punctuation and Spelling Paper		Spelling paper
Tuesday	Reading Paper		

Wednesday	Arithmetic – Paper 1		Reasoning – Paper 2
Thursday	Reasoning Paper 3		
Friday	No tests		

We are aware that homework is due in on Tuesday 14 May, however if your child is feeling anxious about an area they are being tested on, then please encourage them nearer the time to spend their homework time revising and consolidating their knowledge so they come to school feeling confident and happy. Please make a note of this in their Learning Journal. In order to keep the morning time calm before the tests, we will not be collecting in any homework tasks or Learning Journals on Tuesday 14 May, but expect homework in as usual the following week.

We would be grateful if you could reiterate with the children that make up should not be worn to school. Thank you for your support with this.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin