



For your calendar:

INSET Days

There will be two INSET days at the start of the Autumn Term 2024:

Monday 2 September and
Tuesday 3 September.

Friday 24.5.24

YN – Y6 I've always wondered coffee morning for Parents/Carers. Please click [here](#) to book.

Coming up soon:

May		
Monday 6.5.24	-	Bank Holiday – School and Nursery closed
Tuesday 7.5.24	2.40pm or 3.10pm depending on your usual pick up time	YN Class Open Time – Option 1
Thursday 9.5.24	2.40pm or 3.10pm depending on your usual pick up time	YN Class Open Time – Option 2
Monday 13.5.24 - Thursday 16.5.24	-	Y6 National Curriculum Tests
Wednesday 15.5.24	2.15pm – 3.00pm	Y2 – Sports Afternoon with families welcome to join at 2.15pm
Thursday 16.5.24	2.15pm – 3.00pm	Y1 – Sports Afternoon with families welcome to join at 2.15pm
Friday 17.5.24	2.15pm – 3.00pm	Y5 – Sports Afternoon with families welcome to join at 2.15pm

Reminders for you:

Sports Afternoons

Please arrive via the East or West Gate at 2.15pm as we do not have the capacity to admit people at multiple times. Please be aware that once you are on site, the gates will be locked to ensure the children's safety and you will not be able to leave until the children are dismissed at the end of the day. Children participating in the Sports Afternoon will be dismissed to you on the field and siblings will be brought up to the field too.

Sports Afternoon – PE Kits

Children should come to school dressed in their PE kit on the day of their Sports Afternoon. We will make sure children bring home their PE kit the day before.

Data Collection Forms

Please could you return your data collection forms, that were handed out the recent PCTCs, to the school office as soon as possible.

If you need another form, please ask the school office.

Many thanks.

PTA Colour Run – Saturday 15 June

Please remember to book your tickets for the Colour Run by Sunday 12 May.

A vibrant poster for the PTA Colour Run. The top half features the text 'PTA COLOUR RUN' in large white letters, followed by 'SATURDAY 15TH JUNE' in smaller white letters. Below the text are silhouettes of runners in various colors (orange, red, green, yellow) against a dark background with colorful splashes. At the bottom left, there is a QR code with an arrow pointing to it and the text 'Scan me!'. To the right of the QR code, the text reads: 'BOOK YOUR TICKETS ON PTA EVENTS. PLEASE TAKE A MOMENT TO VOLUNTEER. MAKE IT A FAMILY DAY KIDS CAN HELP TOO!'

PTA COLOUR RUN
SATURDAY 15TH
JUNE

BOOK YOUR TICKETS ON PTA EVENTS.

PLEASE TAKE A MOMENT TO VOLUNTEER. MAKE IT A FAMILY DAY KIDS CAN HELP TOO!



Year 1 Weekly Information w/b 6.5.24

Junk Modelling

We will be creating castles using junk modelling for design and technology towards the end of the term. Please could you start collecting bits and pieces that your child may like to use for their design.

1H and 1S

As a reward for their efforts in the Golden Run, 1H and 1S have been awarded a mufti day. Both classes will be having their mufti day next Friday 17.5.24

Golden Books

We hope you have enjoyed looking at your child's Golden Book. Please can these be returned to school this week and remember to fill in a positive comment on the sticker.

In maths this week we will start to look at division by making equal groups. The children will be using a lot of hands on apparatus like counters, cubes and sticks to arrange into equal groups using maths language to describe the groups.

Share the muffins equally between the 2 plates.



Complete the sentences.

There are _____ muffins.

They are shared equally between _____ plates.

There are _____ muffins on each plate.

In history, we will be continuing with our learning about the British monarchy. This week we will be exploring where the King and Queen live and what it is like to live there.

In PSHE, we will be thinking about people who help us in our community. We will be talking about different roles in the community and how they help us in our day to day lives.

In science, we will be exploring what animals are reptiles. We will be learning all about their characteristics and what features they all have.

In computing, we will be introducing the children to spreadsheets. We will learn why people use spreadsheets to organise information and use a new program on Purple Mash, 2Calculate, where we will be putting information onto a spreadsheet ourselves.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



Year 2 Weekly Information w/b 6.5.24

PE Kit

Please ensure that the children have the correct PE kit in school from Monday to Friday. Sometimes PE may happen on a different day than they are used to so having their PE kit in school every day will ensure that they can participate. Please include a spare pair of socks.

Sports Afternoon

We are looking forward to seeing you at our Sports Afternoon on Wednesday 15 May.

Please join us at 2.15pm on the field to support your child in their races and maybe even compete in the parent/carer race!

Sleepover Thank You

Thank you so much for the gifts and chocolates which were so kindly given to all the staff who ran the sleepover. It is very much appreciated

In English this week we will be starting a new book which we will be using to help us with our descriptive writing. We will be reading the book 'The Owl Who is Afraid of the Dark' by Jill Tomlinson. This week we will be reading and enjoying the story and thinking about the characters and the setting of the story and how we would describe them.

This week in reading, the children will be reading the book 'The Tear Thief' by Carol Ann Duffy. We will be practising our retrieval skills by answering questions about the story and using the text to help us to answer the questions.

Spelling Shed words this week are words that have the ending 'ment' or 'ness' e.g. payment, enjoyment, agreement, achievement, adjustment etc.

The spelling quiz takes place on Friday and will be completed in the children's Learning Journals.

For review:	where, full, no
Might be new:	wild, after, find
Can you do?	complete, learn

This week and next week in Fluency Bee.

<p>w/b 6.5.24</p>	<p>-Subtracting 10 -Calculations where 10 is subtracted -Missing number</p> <p>I have 18 I subtract 10</p> <p>How many do I have now? 8 10 less than 18 is 8</p> <p>$11 - 10 = \boxed{1}$ Which number is missing?</p> <p>18 8 10</p> <p>$8 + \boxed{10} = 18$ $18 = 8 + \boxed{10}$</p>
<p>w/b 13.5.24</p>	<p>-Counting in 2's -Adding 2 to an even or odd number -Adding on 2 on a number line</p> <p>Alex and Jack jump on 2 more. What number will they each land on?</p> <p>What is two more than 12?</p> <p>$4 + 2 = 6$ Two more than 12 is 14 14 is two more than 12</p> <p>$14 + 2 = 16$</p> <p>10 11 12 13 14 15 16 17 18 19 20</p>

In maths, we will be finishing our learning on fractions. Children will be recognising and finding $\frac{3}{4}$ of whole amounts as well as looking at how to count in fractions up to a whole. This week we will also be spending some time looking at some exam style questions and completing some practise questions on topics covered so far this year.

In science, we will be exploring how living things depend on one another. We will be learning how animals can depend on plants for food, shelter and protection and how plants can depend on animals for seed dispersal and pollination. We will also look at how some animals depend on one another in different habitats.

In DT we will be looking at which materials are suitable to build a bridge with. We will think about why we wouldn't make a bridge out of cotton wool or fabric and then select materials that would make a great bridge. Later in the term the children will design and build a bridge out of the loose parts and other equipment from the outside areas.

Mrs Jayasuriya, Mrs Price and Mrs Williams

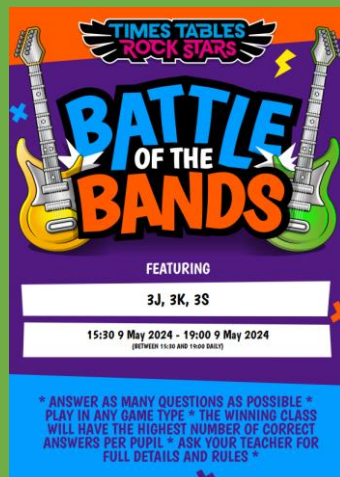


Year 3 Weekly Information w/b 6.5.24

Golden Hinde

You should have received a letter about our upcoming Golden Hinde residential. Please could you complete the Google Form as soon as possible. (Deadline Monday 13 May).

Times Table Rockstar Y3 Battle 9.5.24!



(30 minute time limit)

Homework

Homework this week will be a Spelling Shed activity which is due for completion by 14.5.24.

In English this week, we will be using our descriptive tool box to create mood. This builds on the work we have done in recent weeks on figurative language. We will use our senses together with the MORERAPS (metaphor, onomatopoeia, rhyme, emotion, repetition, alliterations, personification, simile) to paint pictures of scenes in our readers' minds. To do this, we will carefully select the most effective vocabulary.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

For review:	father, could
Might be new:	material, natural, bicycle
Can you do?	experience, naughty, possible

In maths this week, we will be continuing to look at money. We will be adding and subtracting money together and applying this knowledge to a range of problems, such as the one below. This is a great topic to discuss when out and about shopping, especially if you can find some coins and notes!

Eva has £6 to spend.



What can Eva buy?

Coming up soon in speedy maths (*indicates new learning):

w/b 6.5.24	* Add tens to 3-digit numbers at speed To divide numbers ending in zero by 10 at speed. Know pairs of numbers to 100.
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	Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
w/b 13.5.24	*Subtract tens from 3-digit numbers at speed. Add tens to 3-digit numbers at speed To multiply and divide numbers by 10 at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In science, we will be carrying out the investigation that we planned last week. We will be answering the question, 'Do magnets have different strengths?' We will also be learning about Mary Somerville who is our featured scientist for the half term. (You may have seen her on a Scottish £10 note).

In DT, we will adapt and create our own recipe for either a salsa or a houmous dip. To make our healthy snack, we will need to think about which ingredients to select, the instructions and the tools and equipment we might need.

In history, we will learn about Queen Elizabeth I and why she is remembered. We will find out about how the defeat of the Spanish Armada was a significant turning point in European history.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 6.5.24

Golden Books

Last week, the children brought their Golden Books home to share with you.

Please can they be returned by Friday 10 May.

Water Bottles

Please can the children bring a sports cap, plastic water bottle into school every day.

Book Recommendation



In English, the children will be writing their first suspense story from beginning to end. Each day this week, we will be analysing a section of a pre-written story and then writing our own. The children will be considering how to develop character and plot, as well as a spooky setting!

In reading this week, we will be focusing on how to retrieve information from the text to support our ideas, when reading Kensuke's Kingdom. We will be thinking about the ending of the story and how satisfied we were with it.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	difficult, notice, sentence
Might be new:	circle, decide, knowledge
Can you do:	aggressive, correspondence

In maths this week, the children will be thinking about how they can form wholes using tenths and hundredths. We will be using our knowledge of decimals to help us with this.

Coming up in speedy maths (*indicates new learning):

w/b 6.5.24	*Add three tens at speed. Know pairs of numbers to 90 Add 3 1-digit numbers at speed Continue simple number patterns
w/b 13.5.24	*Know division facts for 12x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Add three tens at speed.

In science this week, children will be exploring states of matter and considering the processes by which materials can change states.

In PSHE, children will be considering friendships. What makes a good friend and why do some friendships change over time?

In RE we are discussing that many Christians talk about participating in communion as a way of being thankful and celebrating what Jesus has done for them. The symbols of communion are a way for Christians to remember Jesus and his sacrifice.

In DT the children will be designing four options for their CAMS toy, one of which they will be building in 2 weeks' time.

Have a great week.

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mr Gordon



Year 5 Weekly Information w/b 6.5.24

Golden Books

We hope you enjoyed looking at your child's Golden Book this weekend. Please can you ensure the book comes back to school as soon as possible, ideally before the end of the week.

Homework Reminder

Homework is due every Tuesday. Spelling Shed and MyMaths is available from Tuesday and due to be completed by Tuesday the following week. Reading should be daily and TTRS as often as possible, please!

Sports Afternoon

A look ahead to Friday 17.5.24: we are excited to share our Year 5 Sports Afternoon with you. Parents and Carers are invited at 2.15pm – 3.00pm to watch races and take part if they wish!

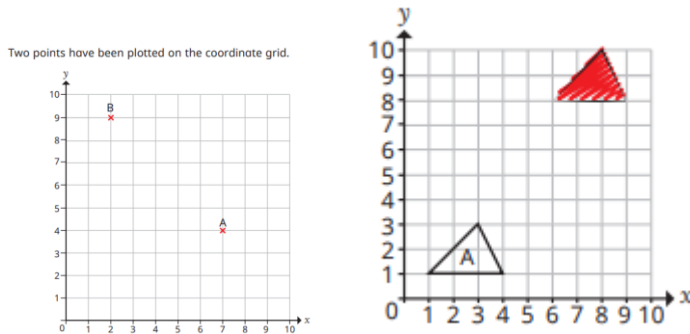
In English, we will be exploring how writers create entertaining story openers by using a structure called 'DASH (description, action, speech and how is your character feeling?) In reading we will be learning more about our characters and the mysterious 'blutchers'.

In English, we will be using the features of our writing to entertain toolkit to plan and write our own ending. We will be taking inspiration from a short but shocking sci-fi video, involving a butterfly and a robot. The plot thickens in 'Boy in the Tower' with more buildings mysteriously collapsing. Will we learn more about the 'Blutchers' and their possible link to the disaster happening in Ade's town?

The children will be having a spelling quiz on Friday on these words:

For review:	library, strength, different
Might be new:	average, relevant, immediately
Can you do?	availability, exaggerate

In maths we will be thinking about plotting coordinates on a grid, building on learning in Year 4. We will look at the importance of reading and plotting the x-value of the coordinate first, then work on solving problems involving coordinates. We will also learn about translation, this will include size and position.



Our speedy maths will be:

w/b 6.5.24	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 180. Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p
w/b 13.5.24	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa

In science, we will be continuing to learn about solutions and if it is possible to recover a substance from a solution.

In history this week, we will be thinking about what the Romans brought to Britain that is still evident today.

In PSHE we are continuing our Relationships theme and thinking about online gaming and how to stay safe.

In RE we are looking at Baptism, if you have any photos you would like to share for this lesson please send them in, we would love to share them. We will also think about how other faiths celebrate this in their own way.

Have a wonderful week!
Mrs Beadle, Miss Ozyakup & Mrs Temlett



Year 6 Weekly Information w/b 6.5.24

National Curriculum Tests

These are taking place from Monday 13 to Thursday 16 May. Please see below for the timetable and more information.

PGL Trip

Final details for the PGL trip were emailed out last week and can be seen [here](#).

Please note that there is a Google Form to be completed by 9.00am on Tuesday 14 May.

Well done to our football players

On 23.4.24 some Year 6s represented the school at a football tournament and came away with the win! Make sure you look out for last week's newsletter, where we interviewed some players.

In English this week, we are working collaboratively to complete some past papers from the National Curriculum Tests. These will be low stakes and children will work together to solve the questions within the papers, talking to each other and the adults in the room to help solve any questions they are not feeling confident with. Later in the week, we have free writing Friday where children will develop a skill of their choice.

This week's spelling quiz words for Friday's quiz:

For review:	accompany, category, recognise
Might be new:	conscience, guarantee, yacht
Can you do?	acceptance, territorial

In maths, we will be working on shape by investigating area and perimeter of 2D shapes and looking at calculating the volume of 3D shapes. On Friday, the children will have the opportunity to choose a maths session with one of the Year 6 teaching team. Each session will be focussing on a different maths skill so that the children can select the area they will benefit from the most.

Coming up soon in speedy maths:

w/b 6.5.24	Add and subtract pairs of 2-digit numbers at speed. Know square numbers and square roots to 12 ² Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns.
w/b 13.5.24	Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180.

In the wider curriculum, we will use our science lesson to think about some key factors that affect our body function.

In DT, we will evaluate a product against some key criteria and think about how we will redesign our own accordingly.

Having already done some introductory work on the location and climate of Mount Everest, in geography this week we will examine how and when the Himalayas were formed, thinking specifically about the movement of tectonic plates.

National Curriculum Tests

As you will be aware, the children will be taking their KS2 National Curriculum tests on the week beginning Monday 13 May. The tests will take place in the mornings and we would ask all children to be prompt to school every day. To help the children settle in the mornings, we will provide them with a drink and snack at the start of the day. This is not a replacement for breakfast, just a little something to give them an energy boost and to settle any nerves.

The timetable for tests is:

Day	Before break		After break
Monday	Grammar, Punctuation and Spelling Paper	BREAK	Spelling paper
Tuesday	Reading Paper		
Wednesday	Arithmetic – Paper 1		Reasoning – Paper 2
Thursday	Reasoning Paper 3		
Friday	No tests		

We are aware that homework is due in on Tuesday 14 May, however if your child is feeling anxious about an area they are being tested on, then please encourage them nearer the time to spend their homework time revising and consolidating their knowledge so they come to school feeling confident and happy. Please make a note of this in their journal. In order to keep the morning time calm before the tests, we will not be collecting in any homework tasks or Learning Journals on Tuesday 14 May, but expect homework in as usual the following week.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin