



For your calendar:

YR – Y6 Class Open Time 8.35am – 9.00am

Please choose one of the following dates to visit your child in class.

Tuesday 30.4.24
or
Thursday 2.5.24

Anxiety Workshop Wednesday 1 May 2024 9.00am – 11.00am

You are invited to attend our parenting workshop led by Lesley Lane from Homestart. This workshop is designed for parents/carers to learn and practice new ways to develop the relationship with their children. The aim is to encourage parents/carers to set their own goals and try out strategies that suit their own family needs. These strategies will support children with anxiety and challenging behaviour.

Coming up soon:

April		
Monday 29.4.24	-	Internal clubs start
Monday 29.4.24	Morning	Y5 Visit to Buddhapadipa Temple
Tuesday 30.4.24	8.35am – 9.00am	YR to Y6 Class Open Time – Option 1
May		
Wednesday 1.5.24	-	Class photographs for YN, Y5 and Y6
Wednesday 1.5.24	9.00am – 11.00am	Anxiety Workshop with Lesley Lane
Wednesday 1.5.24	8.00pm	PTA Meeting - The Blenheim Pub – All welcome
Thursday 2.5.24	8.35am – 9.00am	YR to Y6 Class Open Time – Option 2
Thursday 2.5.24	-	Class photographs for YR, Y1, Y2, Y3 and Y4
Thursday 2.5.24	9.00am – 10.00am	PTA Class Reps coffee morning with Mrs Druce Agenda: Summer term events
Monday 6.5.24	-	Bank Holiday – School and Nursery closed
Tuesday 7.5.24	2.40pm or 3.10pm depending on your usual pick up time	YN Class Open Time – Option 1
Thursday 9.5.24	2.40pm or 3.10pm depending on your usual pick up time	YN Class Open Time – Option 2

Reminders for you:

School Lunches

The deadline for ordering school lunches is 8.30am on the day of the lunch. Please ensure that you remember to order your child's lunch before the deadline even if they are entitled to free school meals.

Class Photos

Please ensure your child is wearing the correct school uniform with a logo on the sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper, please could you send in a blue school sweatshirt or cardigan as well, thank you.

Data Collection Forms

Please could you return your data collection forms, that were handed out the recent PCTCs, to the school office as soon as possible.

If you need another form, please ask the school office.

Many thanks.



Year 1 Weekly Information w/b 29.4.24

Junk Modelling

We will be creating castles using junk modelling for design and technology towards the end of the term. Please could you start collecting bits and pieces that your child may like to use for their design.

Class Mix – Google Form

Please make sure that you have completed the class mix Google Form on behalf of your child.

PE Kits

Please ensure PE kits are brought into school every Monday.

In maths this week, the children will focus on counting equal groups of 2, 5 and 10 and explore this within 50. They will move on to identifying and recording the number sentence to match the groups. For example, showing children 5 pairs of socks and allowing them to represent them in a different way, such as with counters. We will then encourage them to write the number sentence to represent it: $2 + 2 + 2 + 2 + 2 = 10$

In geography, we will be continuing our study on castles. This week we will thinking about why castles are built on top of hills and what benefit this has.

In science, we will be learning all about amphibians and what animals are amphibians - clue the children might have seen a few outside Mrs Herman's room this week!

In computing, we will be choosing our own scenes and planning actions to go with our objects that will run when we execute our code.

In RE we will continue our learning about Jesus's lifetime and learn more about the stories he told.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



Year 2 Weekly Information w/b 29.4.24

Learning Journals

Each week your child's Learning Journal should be completed and signed.

The children receive Homework Values Buttons to spend when all of the homework tasks are completed and the children have read at least five times. Please include the book they have read.

Thank you.

Muffi

Well done to all of the Year 2 children for a great effort in the Golden Run this week.

As a reward, all three classes will be having a Muffi day on Friday 3 May.

Sleepover

We have one sleeping mat left after the sleepover. It is blue with black straps. Please ask your child to come and claim it, if it is theirs.

Thank you.

In English this week, we will be designing and drawing our own villains based on the book 'Inside the Villains' by Clotilde Perrin. They are all really excited to complete their illustrations! We will be writing a clear and concise description of their villains which will create a picture in the mind of the reader. We will be focusing on using the correct punctuation, a range of interesting adjectives and adverbs when describing all of the characteristics of their villain.

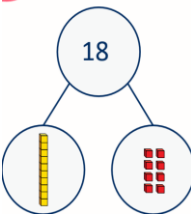
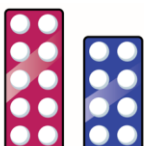
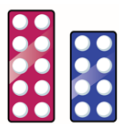
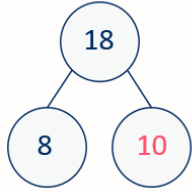
This week in reading, the children will be finishing the 'The Giraffe, The Pelly and Me' by Roald Dahl. We will be learning how to read an extract of text and answering the questions provided. We will be practising this skill by highlighting relevant parts of the text and then rehearsing how to use this to show evidence of our understanding.

Spelling quiz words this week are words where words with 'si' and 's' make the sound 'zh' e.g. television, treasure, usual, measure, version etc

The spelling quiz takes place on Friday and will be completed in the children's Learning Journals.

For review:	no, push, the
Might be new:	find, hour, water
Can you do?	window, continue

This week and next week in Fluency Bee.

<p>w/b 29.4.24</p>	<p>- Part whole number up to 20 - Finding how many more to make number up to 20 - Adding 10</p> <p>What is missing?</p>  <p>18 is made of 10 and <input type="text"/></p>  <p>I have 8 I add 10 more</p> <p>How many do I have now? 18</p> <p>10 more than 8 is 18</p>
<p>w/b 6.5.24</p>	<p>- Subtracting 10 - Calculations where 10 is subtracted - Missing number</p>  <p>I have 18 I subtract 10</p> <p>How many do I have now? 8</p> <p>10 less than 18 is 8</p> <p>$11 - 10 = 1$</p> <p>Which number is missing?</p>  <p>$8 + 10 = 18$ $18 = 8 + 10$</p>

In maths, we will be continuing to look at fractions. The children will use the skills that they have learnt in previous steps to use a fraction of an amount to find the whole. We will then look at the concept of unit fractions. They are already familiar with the fractions 1/2, 1/4 and 1/3 and will now use the term "unit fraction" to describe them. Children should recognise that a unit fraction is one in which the whole has been split into equal parts and one of those parts is shaded or highlighted.

Following this, the children will recognise that a non unit fraction is a fraction where the numerator is greater than 1. Children may have thought about equivalence in the previous step, but they now look in detail at 1/2 and 2/4 and recognise their equivalence. It is important to discuss the language of equivalence.

In science, we will be exploring how plants are suited to their habitat. We will be learning how habitats provide the basic needs and will identify the ways in which different plants are suited to their habitat.

In PSHE, we will be continuing with our fifth jigsaw piece, Relationships. This week we will be looking at how to resolve conflicts with our friends. We will think about ways to let our friends know that we are upset and also how we can explain how we are feeling.

Mrs Jayasuriya, Mrs Price and Mrs Williams

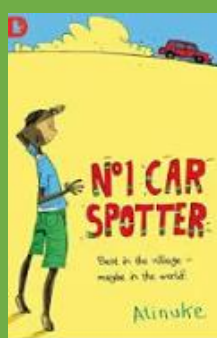


Year 3 Weekly Information w/b 29.4.24

Golden Books

Your child will be bringing their Golden Book home this week to share with you. Please could you write a positive comment on the sticker provided before returning the book to school.

We Recommend ...



Homework

Homework this week will be a My Maths activity which is due for completion by 7.5.24.

In English, we will be applying our learning on figurative language to the poem, 'The Magic Box' by Kit Wright. We will start by identifying the figurative language and discussing why it is effective. Later on in the week, we will be using the structure of the poem to create our own versions.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

For review:	fast, plant, every
Might be new:	remember, bicycle, potatoes
Can you do?	experience, reign

In maths this week, we will be finishing off our topic of fractions by using them to solve 1 and 2 step problems. We will then move onto our next topic of money where we will be adding money together and converting between pounds and pence. Why not ask your child the problem below so that they can show you their fraction knowledge!

Annie and Filip share a bottle of juice.



Annie drinks $\frac{3}{5}$ of the juice.

Filip drinks 200 ml of the juice.

One-fifth of the juice is left in the bottle.

How much did Annie drink?

What fraction of the juice did Filip drink?

How much juice is left in the bottle?

Coming up soon in speedy maths (*indicates new learning):

w/b 29.4.24	* To divide numbers ending in zero by 10 at speed. To multiply any number by 10 at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
w/b 6.5.24	* Add tens to 3-digit numbers at speed To divide numbers ending in zero by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In science, we are continuing with our physics enquiry question, 'What is a magnet?' This week, our focus will be on planning an experiment using a fair test question. We will be looking at what will be changed and what will stay the same and also what will be measured.

In art, we will learn about the artist Georgia O'Keeffe. We will look at how O'Keeffe used complementary colours to create landscapes and will explore colour mixing to create our own palette.

In history, we will learn about Henry VIII and his six wives. We will learn about why Henry VIII established the Church of England and broke from Rome and what impact this had.

In RE, we will be exploring why the Bible is like treasure for many Christians.

3J have earned a class treat and they have decided they would like to build dens in the classroom! Therefore, on Wednesday 1 May children are allowed to bring in a blanket or/and a pillow to help them do so.

3SV have earned a muffin day for running the most miles for the golden run. This will take place on Friday 3 May.

3K have also earned a muffin day for their efforts in the Golden Run. This will take place on Friday 3 May.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander

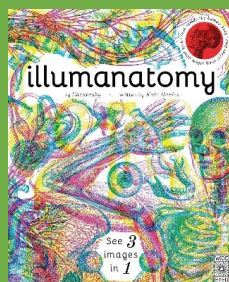


Year 4 Weekly Information w/b 29.4.24

Golden Books

This week your children will bring home their Golden books to share with their family. Please complete the parent sticker at the end of the week's work and return to school for safe keeping.

Book Recommendation



This is one of the books that features on our new class bookshelf and it's very popular!

Water Bottles

Please remember that your child should have a (non-metal) sports cap water bottle in school each day. All water bottles should be named.

In English, the children will be having a grammar focus as they explore subordinate clauses (what are they and how can we use them in a sentence), tenses (past/present/future) and effective use of descriptive devices (show not tell). 'Show not tell' is a strategy the children have had experience of previously and this time, we will be working on the children's use of this strategy more effectively and precisely.

E.g. 'She was scared.' (this is a 'tell' way of describing her feelings) could be written more effectively as 'Tiny beads of sweat dripped down her pale, clammy forehead as she reached for the door handle.' (this is a 'show' way of describing her feelings without stating that feeling directly).

This week's spelling quiz words (taken from the Y4 summer term list) will be:

For review:	although, notice, woman
Might be new:	appear, knowledge, circle
Can you do:	correspondence, forty

In maths this week, the children will be applying their knowledge of dividing a 1 digit number by 10 using a place value grid to doing the same for 2 digit numbers. They will explore what is the same about this process and what is different. Later in the week, we will be learning about hundredths as being an even smaller part of a whole and exploring what hundredths look like as fractions and as decimals.

Coming up in speedy maths (*indicates new learning):

w/b 29.4.24	Add and subtract pairs of 2-digit numbers at speed. Use tables facts to work out related x at speed. Convert cm to mm and vice versa
w/b 6.5.24	*Add three tens at speed. Know pairs of numbers to 90 Add 3 1-digit numbers at speed Continue simple number patterns

Have a lovely week.

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mr Gordon



Year 5 Weekly Information w/b 29.4.24

Buddhapadipa Temple

Thank you to the parents who have volunteered to come with us to the Temple today. We had a wonderful time and are very grateful to you for your help!

Golden Books

We hope you enjoy looking at your child's Golden Book. Please use the sticker to write a comment from home and return the book to school as soon as possible for safekeeping.

PE kits

Please ensure your child's PE kit is in school every Monday. The kits will be sent home each Friday to be washed.

In English, we will be exploring how writers create entertaining story openers by using a structure called 'DASH (description, action, speech and how is your character feeling?) In reading we will be learning more about our characters and the mysterious 'blutchers'.

The children will be having a spelling quiz on Tuesday on these words:

For review:	difference, experience, height
Might be new:	recognise, average, desperate
Can you do?	rhyme, stomach

In maths we will be looking at shape. We will look at how to measure and draw angles. We will be using protractors to help us understand and measure the angles accurately, taking particular care when measuring from the different sides.

Our speedy maths will be:

w/b 29.4.24	Know pairs of numbers to 100. Know all tables to 12 x12 including division facts Add and subtract 2-digit and 3-digit numbers Continue simple number patterns
w/b 6.5.24	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 180. Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p

In art we will be looking at the contemporary artist Lynette Yiadom-Boakye and how we can take inspiration from her incredible painting to create our own realistic portraits.

In PSHE, we are continuing our 'Relationships' theme, we will be thinking about online communities and identifying the possible dangers of social media.

In geography, we will be looking at Box Hill and thinking about why people would visit the area.

Have a wonderful week!

Mrs Beadle, Miss Ozyakup & Mrs Temlett



Year 6 Weekly Information w/b 29.4.24

Photos

We have our class photos this Wednesday, 1.5.24. Please make sure your child has a blue school jumper or cardigan at school on the day.

Class Open Time

Please drop by to look at your children's books at class open time this week from 8.35am - 9.00am on:
Option 1: Tuesday 30.4.24
or
Option 2: Thursday 2.5.24

Water Bottles

Please ensure your child comes to school with a plastic water bottle with sports cap. Fingers crossed the weather will improve soon and we'd like the children to be fully hydrated!

In English this week, we are looking at a range of different texts and answering a range of questions about them to continue developing our reading skills. We will be creating our own renditions of chapters from books and engaging in fun activities. Later in the week, we are applying some of our grammar, punctuation and spelling (GPS) knowledge to a test paper that we will be doing with a partner. Finally, we will be embarking on Free Writing Friday, allowing us to develop and hone a writing style of our choice.

This week's spelling quiz words for Friday's quiz:

For review:	category, competition, persuade
Might be new:	guarantee, interfere, sacrifice
Can you do?	colleague, significance

In maths this week we will be working on lots of knowledge relating to angles. We will be reminding ourselves of how to measure angles accurately with a protractor but also looking at how we can calculate angles without the need for measuring. We will continue to hone our arithmetic skills so that we are confident with all four operations and working with fractions, decimals and percentages. If your child would like a bonus ten questions to do at home (answers at the end):

1	$23 + 648 =$
2	$73 \times 4 =$
3	$4.6 - 1.3 =$
4	$54 \div 6 =$
5	$2507 - 483 =$
6	$843 \div 1 =$
7	$\underline{\hspace{2cm}} + 10 = 603$
8	$2.9 + 36.01 =$
9	$10 \times 4 \times 6 =$
10	$\frac{6}{7} - \frac{3}{7} =$

Coming up soon in speedy maths:

w/b 29.4.24	Know all tables to 12x12 including division facts at speed. Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns
w/b 6.5.24	Add and subtract pairs of 2-digit numbers at speed. Know square numbers and square roots to 12^2 Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns

In the wider curriculum, our history lesson will help us decide why the Ancient Egyptians built the pyramids, and what evidence we can examine to help us decide. Sticking with Ancient Egypt for our art lesson, we will take an initial look at ushabtis, the figurines that were designed to be placed in a pharaoh's tomb. In the weeks ahead, we will be making our own ushabti from clay during our art classes.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin

Maths answers:

	Answer
1	$23 + 648 =$ 671
2	$73 \times 4 =$ 292
3	$4.6 - 1.3 =$ 3.3
4	$54 \div 6 =$ 9
5	$2507 - 483 =$ 2024
6	$843 \div 1 =$ 843
7	$\underline{\hspace{2cm}} + 10 = 603$ 793
8	$2.9 + 36.01 =$ 38.91
9	$10 \times 4 \times 6 =$ 240
10	$\frac{6}{7} - \frac{3}{7} =$ $\frac{3}{7}$