



For your calendar:

Tuesday 23.4.24 PTA Second Hand Uniform Sale



8.30am – East Gate
3.05pm – West Gate
Every item is £1.00

Both cash and card payments welcome.

Anxiety Workshop

Wednesday 1 May 2024
9.00am – 11.00am

You are invited to attend our parenting workshop led by Lesley Lane from Homestart. This workshop is designed for parents/carers to learn and practice new ways to develop the relationship with their children. The aim is to encourage parents/carers to set their own goals and try out strategies that suit their own family needs. These strategies will support children with anxiety and challenging behaviour.

Coming up soon:

April		
w/b 22.4.23	-	Golden Book Week
Tuesday 23.4.24	8.30am – East Gate 3.05pm – West Gate	PTA Second hand uniform sale
Thursday 25.4.24	7.00pm	Drama club performance of Annie Jnr.
Monday 29.4.24	-	Internal clubs start
Monday 29.4.24	Morning	Y5 Visit to Buddhapadipa Temple
Tuesday 30.4.24	8.35am – 9.00am	YR to Y6 Class Open Time – Option 1
May		
Wednesday 1.5.24	-	Class photographs for YN, Y5 and Y6
Wednesday 1.5.24	9.00am – 11.00am	Anxiety Workshop with Lesley Lane
Wednesday 1.5.24	8.00pm	PTA Meeting - The Blenheim Pub – All welcome
Thursday 2.5.24	8.35am – 9.00am	YR to Y6 Class Open Time – Option 2
Thursday 2.5.24	-	Class photographs for YR, Y1, Y2, Y3 and Y4
Thursday 2.5.24	9.00am – 10.00am	PTA Class Reps coffee morning with Mrs Druce Agenda: Summer term events

Reminders for you:

Monday 29.4.24

Internal clubs start.

Please see the [website](#) for the list of clubs taking place this term.

YR – Y6 Class Open Time 8.35am – 9.00am

Please choose one of the following dates to visit your child in class.

Tuesday 30.4.24
or
Thursday 2.5.24

Class Photos

Class Photos will be taking place on:
Wednesday 1 May for YN, Y5 and Y6
and
Thursday 2 May for YR, Y1, Y2, Y3 and Y4

Book Shelf Project

Do you still have a bag of books that you are/were covering for our recent book shelf revamp? Please could we ask for any completed bags of books to be returned or let Mr Loughlin know

through parents@stamford-green.surrey.sch.uk if you are still finishing your supply. Once again, a huge thank you to everyone who helped with this massive undertaking. The children are loving the new books!

Charity Stall

Every Wednesday, from Wednesday 24 April to Wednesday 15 May, some Y5 children will be doing a charity stall. All money raised will go to Cancer Research and WWF. There will be bookmarks, lucky dips, desserts and more! Everything is under £5.00 although please feel free to add extra donations – cash only. Ingredients will be on posters. It will alternate every week for the East Gate and West Gate, starting with the East Gate this week. From Arafah, Josephine, Liliana, Rose and Charlotte (5B)



Year 1 Weekly Information w/b 22.4.24

Values Buttons

Please could you check at home that you don't have a surplus of values buttons laying around.

Spellings to practise:

there
some
all
put
were

PE Kits

Please ensure PE kits are brought into school every Monday.

In maths this week, the children will start to explore counting both forwards and backwards in 2s. This builds on understanding from the autumn term, when children added 1 and 2, as well as previous knowledge of doubles and finding 1 more and 1 less. They will begin by practically exploring counting in 2s using things that come in pairs, such as socks and wheels on a bicycle. They should practise counting both forwards and backwards in 2s, but always starting from an even number.

In history, we will be starting our enquiry question 'What is the monarchy?' and will be learning about King Charles III.

In PSHE, we will be continuing with our 'Relationships' puzzle piece. This week we are thinking about what qualities make a good friend. We will be discussing situations where we have had to show these qualities to others.

In computing, the children will be using their knowledge of code from previous lessons to design their own scenes, they will add or delete objects and set a code for their scene.

September 2024

We will be mixing the Y1 classes to benefit the children educationally and socially for the start of Y2. The process of creating new class mixes for Y2 is very complex, internally we have nine separate stages and teachers spend a considerable amount of time to ensure that the new classes will learn well together and meet the educational needs of all the children.

Alongside our knowledge, in order to support each child with the transition we kindly request that you complete this [Google Form](#), with your child and list seven of their friends. We will make sure that they are with at least one of the people on their list in their new class.

This needs to be done before you bring them to school this Friday, 26 April. Whilst we appreciate this is a tight turn around, it shouldn't take more than five minutes. If you are unable to do this, then please rest assured that your child's class teacher will ask them and complete the form on their behalf.

Every child must list seven children from the year group. Teachers will talk with any children whose list is incomplete to help them fill in any missing names. Children can choose any child in the year group in their list of friends. The information on the Google Form, along with our prior knowledge, will be combined and your child will find out who is in their new class after half term. At that point, we will share dates of transition activities with you in the weekly information so that you are able to support and encourage your child through the changes.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



Year 2 Weekly Information w/b 22.4.24

Coats!

Please can we remind you that the children need a coat/light waterproof coat in school every day as the weather is very changeable at the moment and we will still be using the outside areas.

Thank you

Bridges

In DT we will be constructing our own bridges. If you have ever seen a bridge on a holiday or trip and have a photo of it, please share this with the school office via email or send in with your child for DT this week.

Sleepover

The children had a wonderful time at the sleepover and were brilliantly behaved – well done to them. Thank you to all the staff who came and made it so much fun!

In English this week we will be starting to create our own villains based on the book 'Inside the Villains' by Clotilde Perrin. We will be thinking about the appearance and personality of our character and using our sense when thinking about what adjectives we can use to describe our characters.

This week in reading, the children will be continuing to read 'The Giraffe, The Pelly and Me' by Roald Dahl. We will be learning how to retrieve information from the story in order for us to provide evidence when answering questions. We will be thinking about how Billy felt at different parts of the story and using the text to support our answers.





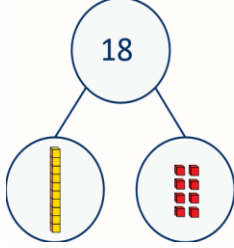
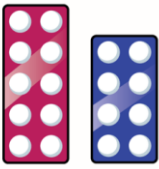
Spelling quiz words this week are words where 'er' or 'or' sounds are spelled 'or' and 'ar' e.g. word, work, worm, warm, towards, warn etc.

The spelling quiz takes place on Friday and will be completed in the children's Learning Journals.

For review:	the, where, full
Might be new:	water, wild, after
Can you do?	learn, special

This week and next week in Fluency Bee.

w/b 22.3.24	- Undersanding that subtraction is the inverse of addition - Using inverse numbers to find the missing number
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	 <p>Use the inverse to find the missing numbers.</p> $\boxed{?} + 3 = 8$ $\boxed{?} - 3 = 5$ <p>Addition and subtraction are inverse operations.</p>  <p>Take 5 cubes. Add 2 cubes. Subtract 2 cubes. How many cubes do you have?</p> <p>Addition and subtraction are inverse operations. </p>
<p>w/b 29.4.24</p>	<p>-Part whole number up to 20 -Finding how many more to make number up to 20 -Adding 10</p> <p> What is missing?</p>  <p>18 is made of 10 and <input type="text"/></p>  <p>I have 8 I add 10 more</p> <p>How many do I have now? 18</p> <p>10 more than 8 is 18</p>

In maths, we will be continuing to look at fractions. We will know that fractions are when wholes are split in to equal parts and will look at how to identify and find quarters and thirds.

In science, we will be exploring how animals are suited to their habitat. We will be learning how habitats provide the basic needs and will identify the ways in which different animals are suited to their habitat.

In PSHE, we will be continuing with our fifth jigsaw piece, Relationships. This week we will be looking at appropriate physical contact and how to keep ourselves safe. We will think about how we use our sense of touch to communicate with people and also how to let somebody know if we do not like physical contact.

In DT, we will be starting our new enquiry question, what makes a strong bridge? The children will be looking at the different types of bridge that engineers use and why each bridge is different. Later on in the term we will be constructing bridges on the top field for our group to cross over.

Miss Goby will be continuing her teacher training in 2W until the end of the summer term.

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 22.4.24

Golden Books

We are working in our Golden Books this week. The children will be bringing their books home to share with you next week.

Water bottles

Please remember that your child should have a (non-metal) sports cap water bottle in school each day. All water bottles should be named.

Homework

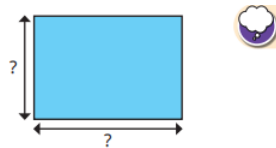
Homework this week will be a Spelling Shed activity which is due for completion by 30.4.24.

In English, we will be considering the language of poetry. First, we will look at adverbs, before moving on to other figurative devices, using Joseph Coelho's acronym, MORERAPS. See how many of the devices your child can remember using this acronym. Later in the week, we will be focusing on how emotion can be conveyed in language. In our reading sessions, we will be using retrieval skills to interrogate the text.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

For review:	could, every, father
Might be new:	remember, material, natural
Can you do?	centre, possible

In maths this week, we will be revising our knowledge so far about fractions before moving onto adding and subtracting fractions with the same denominator. We will then be learning how to work out unit and non unit fractions of an amount, e.g. what is $\frac{2}{3}$ of 66? Can you solve the problem below as a family?



The sides of the rectangle are whole numbers of centimetres.

The length is less than 20 cm.

The width is $\frac{2}{3}$ of the length.

What measurements could the rectangle have?

How many answers can you find?



Coming up soon in speedy maths (*indicates new learning):

w/b 22.4.24	*To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts
w/b 29.4.24	* To divide numbers ending in zero by 10 at speed. To multiply any number by 10 at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In science, we are continuing with our physics enquiry question, 'What is a magnet?' This week, our focus will be on how a magnet works. We will also investigate which materials are magnetic.

In DT, we will begin to explore our new enquiry question, 'How can I make healthy choices?' We will think about what makes a snack healthy and will use technology to research some supermarket's healthy snack options.

In geography, our new enquiry question, 'Where does food come from?', inspires us to think about the concept 'field to fork'. We will look at a range of foods from across the world and will consider what geographical features are required for farming.

In RE, we will be considering whether the Bible is one story or many stories. We will explore how the Bible is made up of different 'books', but that they all show Christians something about God.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 22.4.24

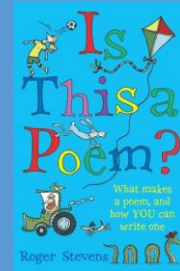
Homework

Just a reminder that homework is due tomorrow.

Golden Book Week

This week is Golden Book week. The children will be bringing their books home to share with you next week.

We recommend...



In English, the children will be starting to think about techniques to use when writing description. At the beginning of the week, we will be learning how to write effective character and setting descriptions separately. We will then move onto combining this to create a powerful story opener. At the end of the week, we will have a lesson focusing on using cursive handwriting in our English books.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	notice, sentence, woman
Might be new:	decide, knowledge, regular
Can you do:	develop, forty

In maths this week, we will be getting fully involved with our new learning on decimals and the children will be exploring how they can be shown using a variety of different representations: bar models, number lines and place value charts. They will begin to understand the function of a decimal point within a decimal number as being something that separates the whole number part from the part of the number part of the decimal – I wonder if the children have noticed that there is something similar that does the same job within a fraction...try asking them!

Coming up in speedy maths (*indicates new learning):

w/b 22.4.24	*Know division facts for 11x table at speed. Know pairs of numbers to 100. Give change from £1 at speed Know pairs of tens to 180 Add three 1-digit numbers at speed.
w/b 29.4.24	Add and subtract pairs of 2-digit numbers at speed. Use tables facts to work out related x at speed. Convert cm to mm and vice versa

In geography, the children will begin their new enquiry question 'what are rivers and how are they used?'

During our PSHE lesson this week, we will be continuing with our relationship puzzle piece. The children will be identifying feelings associated with love and loss.

During PE, the children will be developing a dodging technique in preparation for playing dodgeball games in future weeks. In our games lesson, we will be considering how we use power and speed when running.

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mr Gordon



Year 5 Weekly Information w/b 22.4.24

Buddhapadipa Temple

Thank you to the parents who have volunteered to come with us to the Temple next Monday. We are looking forward to sharing the experience with you and the children. Please make sure you have given permission and paid before the deadline (end of today, 22.4.24).

Homework Reminder

Homework is due every Tuesday as per the school's homework policy. Spelling Shed and My Maths is available from Tuesday and due to be completed by Tuesday the following week. Reading should be daily and TTRS as often as possible. Thank you for your continued support with this.

Congratulations 5B

5B have filled their marble jar and as a reward are having a mufti day on Friday 26.4.24.

Please remember to wear sensible, outdoor shoes (no toys).

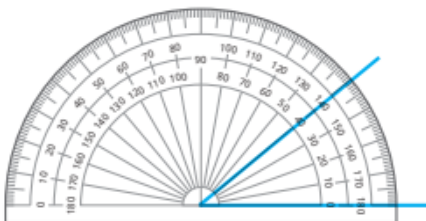
In English, we will be exploring how a writer uses punctuation, grammar and vocabulary to entertain in science fiction. We are already hooked by our class reader 'Boy in the Tower' by Polly Ho-Yen. We have lots of questions about the main character Ade and we are intrigued by how a tower block could be menaced by plants!

The children will be having a spelling quiz on Tuesday on these words:

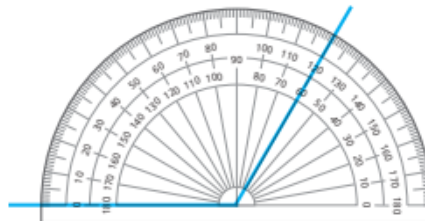
For review:	height, library, strength
Might be new:	recognise, relevant, immediately
Can you do?	convenience, exaggerate

In maths we will continue our focus on angles. We will look at how to measure and draw angles. We will be using protractors to help us understand and measure the angles accurately, taking particular care when measuring from the different sides.

a)



e)



Our speedy maths will be:

w/b 22.4.24	Know number bonds to 1000 (tens) Add and subtract pairs of 2-digit numbers Know all tables to 12 x12 including division facts Add and subtract p from £&p Convert m to km and vice versa
w/b 29.4.24	Know pairs of numbers to 100. Know all tables to 12 x12 including division facts Add and subtract 2-digit and 3-digit numbers Continue simple number patterns

In science, we will be looking at the different properties of materials and learning how to group them in various ways.

In history, we will ask the enquiry question 'Why is Ewell so significant in Roman history?'. We will begin with looking at what the Roman Empire was.

In PSHE we are looking at relationships and this week we will be focusing on online community safety.

Have a wonderful week!

Mrs Beadle, Miss Ozyakup and Mrs Temlett



Year 6 Weekly Information w/b 22.4.24

Drama Club

Please see below for some information regarding Drama Club's performance.

Internal Clubs

Internal clubs start next week, w/b Monday 29 April.

Water bottles

Please ensure your child comes to school with a plastic water bottle with sports cap. Fingers crossed the weather will improve soon and we'd like the children to be fully hydrated!

In English this week, we are continuing to develop our reading skills. We will be looking at a new text, Goodnight Mister Tom. We will work on our comprehension and inference skills by answering and creating a range of different reading questions based on the text. We will also be looking at a range of images, creating reading questions to help others develop their inference, retrieval and words in context skills.

This week's spelling quiz words for Friday's quiz:

For review:	persuade, recognise
Might be new:	conscience, sacrifice, yacht
Can you do?	significance, territorial, tongue

In maths, we will be working on a range of different skills, including looking at how to find the mean average, how to plot and read points in all four quadrants, how to translate and reflect shapes accurately and how nets are used to represent 3D shapes. We'll also be doing some practise on breaking down longer maths problems into smaller, more manageable steps.

Coming up soon in speedy maths:

w/b 22.4.24	Add and subtract pairs of 2-digit numbers at speed Use tables to work out related \times and \div at speed. Know square numbers and square roots to 12^2 Know pairs of numbers to 90 Convert m to km and vice versa
w/b 29.4.24	Know all tables to 12×12 including division facts at speed. Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns

In the wider curriculum, we will be starting some new topics for the summer term. Our new focus in geography is tourism on Mount Everest, so we'll start by locating Everest on a map and thinking about the local climate.

In DT, we will examine the role of market research in developing a product.

Information for Drama Club

We are really looking forward to showing our production of Annie Jnr this week. We will be performing our dress rehearsal to the children in Y4 - Y6 on Wednesday afternoon and then to our families and friends on Thursday evening at 7.00pm.

Children should come back to school for the evening performance at 6.00pm, via the front door. **We would be grateful if every child could arrive at school with foundation on their faces as part of their stage make up due to the bright stage lights.** Audience will be able to enter the Hall via the South Gate from 6.45pm. There are still a few tickets remaining – if you would like to order an extra tickets, please complete the Google [Form](#) and tickets will be allocated on a first come first served basis. The PTA will be running a refreshment bar for before the show and during the interval.

Thank you for your support – we hope you enjoy the performance!

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin