



For your calendar:

Thursday 18.4.24
9.15am – 10.15am

Open Morning for prospective families.

Please book [here](#) to visit our school and nursery.

Tuesday 23.4.24
PTA Second Hand Uniform Sale



8.30am – East Gate
3.05pm – West Gate
Every item is £1.00

Both cash and card payments welcome.

Coming up soon:

April		
Monday 15.4.24	8.35am	YN to Y6 – Nursery and school opens for the summer term
Tuesday 16.4.24	-	PTA Late Eid Bubble Bursting Celebration for children
Thursday 18.4.24	9.15am – 10.15am	Open Morning for prospective families. Please book here to visit our school and nursery
Friday 19.4.24 to Saturday 20.4.24	7.00pm – 8.00am	Y2 Sleepover at school
w/b 22.4.23	-	Golden Book Week
Tuesday 23.4.24	8.30am – East Gate 3.05pm – West Gate	PTA Second hand uniform sale
Thursday 25.4.24	7.00pm	Drama club performance of Annie Jnr.
Monday 29.4.24	-	Internal clubs start
Monday 29.4.24	Morning	Y5 Visit to Buddhapadipa Temple
Tuesday 30.4.24	8.35am – 9.00am	YR to Y6 Class Open Time – Option 1
May		
Wednesday 1.5.24	-	Class photographs for YN, Y5 and Y6
Wednesday 1.5.24	9.00am – 11.00am	Anxiety Workshop with Lesley Lane
Wednesday 1.5.24	8.00pm	PTA Meeting - The Blenheim Pub – All welcome
Thursday 2.5.24	8.35am – 9.00am	YR to Y6 Class Open Time – Option 2
Thursday 2.5.24	-	Class photographs for YR, Y1, Y2, Y3 and Y4
Thursday 2.5.24	9.00am – 10.00am	PTA Class Reps coffee morning with Mrs Druce Agenda: Summer term events

Reminders for you:

Monday 29.4.24

Internal clubs start.

Please see the [website](#) for the list of clubs taking place this term.

YR – Y6 Class Open Time
8.35am – 9.00am

Please choose one of the following dates to visit your child in class.

Tuesday 30.4.24
or
Thursday 2.5.24

Wednesday 1 May 2024
9.00am – 11.00am

Anxiety Workshop with Lesley Lane.

All welcome.
Lesley will be giving practical advice to help if your child is ever anxious.

Buckets and Spades

Mr Briggs and Mr Evans have been very busy over the holidays building this fantastic sandpit. If anyone has any buckets and spades at home that they would like to donate to the school, please do bring them to the school office.

Stamford Green @StamfordGreen · Apr 10

This stormtrooper wished they'd had a bucket and spade! If you have any spare that you'd be willing to donate, please bring them into school so we can use them in our new sandpit! Thank you to the PTA for funding this new addition to the Path of Adventures!



Year 1 Weekly Information w/b 15.4.24

Coats and Jumpers

Whilst the weather is hopefully improving, please ensure that your child brings a coat and jumper to school each day as it can change very quickly!

Spellings to practise:

said
was
come
there
my

PE Kits

Please ensure PE kits are brought into school every Monday.

Welcome back to the summer term. We hope you all had a fabulous Easter holidays and enjoyed the break. We have lots of great learning opportunities planned for the children as we enter our final term of Year 1.

In maths this week, the children will be introduced to the concept of mass. We will be holding objects to compare them, using the language of 'heavier' or 'lighter'. We will also be using balance scales to check our comparisons.

In geography, we will be starting the first lesson into our enquiry question of 'Would the school field be a good location for a castle?' This week we will be locating castles around the United

Kingdom and will be identifying the different features of castles using vocabulary such as battlements, moats and portcullis.

In PSHE we will be starting our new puzzle of Relationships. We will be thinking about families and who is in our family.

In RE, we will be starting our enquiry question 'What do Christians learn from stories of Jesus?' and will be focusing on thinking about the special events that have happened in our lives so far, such as starting school.

We are looking forward to our Eid bubble bursting celebration tomorrow – thank you to the parents/carers who have volunteered to help us!

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



Year 2 Weekly Information w/b 15.4.24

Welcome Back!

We would like to welcome you back to a fun filled summer term!

Children should have PE kits in school on Monday and they will be returned on Friday.

All children should have a plastic water bottle with sports cap lid.

Children should have their Learning Journals in school every day and these should be completed and signed by Tuesday of each week.

Sleepover- Clothes and Water Bottles

We are looking forward to our sleepover this Friday! The children will come to school at 7.00pm in their own clothes, bringing pyjamas in their bag. They can leave their water bottle at school that day so that they have it ready for the evening.

If you haven't completed the **Google Form** with your child's information, please do so as soon as possible

Sleepover – Packing

Please ensure your child has practised rolling up their mat and putting their sleeping bag away so that they are able to do this independently in the morning. A really big bag (IKEA type) is helpful for them to put everything in to.

Many thanks for your support with this.

In English this week we will be starting an exciting book called 'Inside the Villains' by Clotilde Perrin. We will be spending time enjoying this book and discussing the descriptions of the characters depicted in the book. We will be learning about features of descriptive writing such as using adjectives and our senses in order to help us to describe characters creating a picture in the mind of the reader.

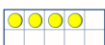








This week in reading the children will be starting to read 'The Giraffe, The Pelly and Me' by Roald Dahl. We will be explaining our understanding of the text and using information from the text to predict what we think will happen.

Spelling quiz words this week are words where 'a' makes an 'o' sound e.g. want, watch, wand, quad etc.

The spelling quiz takes place on Friday and will be completed in the children's Learning Journals.

For review:	full, no, push
Might be new:	after, find, hour
Can you do?	continue, complete

This week and next week in Fluency Bee.

w/b 15.4.24	<ul style="list-style-type: none"> - Subtracting using partitioning - Using first, then, now to create a number story to match a calculation - addition and subtraction <div style="text-align: center; margin: 10px 0;"> $4 + 5 = 9$ </div> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>First</p> </div> <div style="text-align: center;">  <p>Then</p> </div> <div style="text-align: center;">  <p>Now</p> </div> </div> <p style="text-align: center;">Create your own story to match the calculation.</p> <div style="text-align: center; margin-top: 20px;"> <p>Which calculation matches?</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>First</p> </div> <div style="text-align: center;">  <p>Then</p> </div> <div style="text-align: center;">  <p>Now</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <div style="text-align: center;"> $9 - 2 = 7$ $8 - 2 = 6$ </div> <div style="text-align: center;"> $9 - 3 = 6$ ✓ $9 - 6 = 3$ </div> </div> </div>
w/b 22.3.24	<ul style="list-style-type: none"> - Understanding that subtraction is the inverse of addition - Using inverse numbers to find the missing number <div style="display: flex; align-items: flex-start; margin-top: 10px;"> <div style="margin-right: 20px;">  <p>Use the inverse to find the missing numbers.</p> <div style="margin: 5px 0;"> $? + 3 = 8$ </div> <div style="margin: 5px 0;"> $? - 3 = 5$ </div> </div> <div style="margin-right: 20px;">  <p>Take 5 cubes. Add 2 cubes. Subtract 2 cubes. How many cubes do you have?</p> </div> <div style="border: 1px solid yellow; border-radius: 10px; padding: 5px; display: flex; align-items: center; gap: 5px;"> <p>Addition and subtraction are inverse operations.</p>  </div> </div> <p style="margin-top: 10px;">Addition and subtraction are inverse operations.</p>

In maths, we will be starting to look at fractions. At the start of the week, we will be looking at parts and wholes and finding parts which are equal and unequal. We will then move on to recognising a half of shapes and objects and will end the week finding a half.

In science, we will be identifying the features of living things, identifying things that are dead and also those that have never been alive. We will be explaining how we know and making comparisons.

In PSHE, we will be starting our new jigsaw piece, Relationships. This week we will be looking at our families and whether all families are the same. Together we will be thinking about how families within the class are different and also looking at how we can keep our family a happy one.

Mrs Jayasuriya, Mrs Price and Mrs Williams



Year 3 Weekly Information w/b 15.4.24

PE Kits

Please ensure that all items in PE kits are named. Full PE kits should be in school each day as PE days can change.

Water bottles

Please remember that your child should have a (non-metal) sports cap water bottle in school each day. All water bottles should be named.

Homework

Homework this week will be a My Maths activity which is due for completion by 23.4.24.

We hope you enjoyed your Easter holiday. It was lovely to welcome the children back and hear their news.

In English, we will be starting to look at poetry. We will be looking at the effect of the language used and how the words are arranged on the page. We will also discuss at what poetry does and what it can evoke in the reader. In reading, we will be starting our new book, 'The Tale of Despereaux' by Kate DiCamillo.

These are the spelling words for **next** week. We would appreciate it if you could please help your child to practise them at home.

For review:	could, every, father
Might be new:	remember, material, natural
Can you do?	centre, possible

In maths this week, we will be looking at scales and measuring in g and kg - linking this to our fraction work. We will then look at equivalent masses and comparing masses. Why not try this problem at home?

What is the mass of the box?

I think the mass of the box is between 0 and 1,000 g.

Alex

I think the mass of the box is between 500 g and 1,000 g.

Whitney

I think the mass of the box is over 1,000 g.

Dexter

Whose answer do you think is the best?

Explain why.



Coming up soon in speedy maths (*indicates new learning):

w/b 15.4.24	Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. Know pairs of numbers to 100
w/b 22.4.24	*To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts

In science, we are starting our new enquiry question, 'What is a magnet?' Our focus scientist for this half term will be Mary Somerville, a scientist and mathematician who studied magnetism.

In art, we will begin to explore our new enquiry question, 'How do artists use paint to create landscapes?' First, we will think about what makes a landscape. We will look at foreground and background and will consider how landscapes can be broken down into shapes.

In history, our new enquiry question, 'What was the impact of the Tudor Monarchy?', inspires us to think about how the Tudor era began. We will learn about Henry VIII becoming king, the Battle of the Roses, and will also explore a Tudor family tree.

In RE, we will begin our new enquiry question, 'What's the Bible's 'big story' – and why is it like treasure for Christians?' We will start by looking at Bible stories that we know and considering how they fit into the Bible as a whole.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



Year 4 Weekly Information w/b 15.4.24

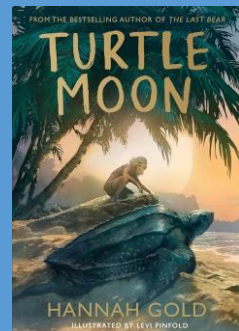
Welcome back!

We hope you had a fantastic break.

Homework

Homework will be set on Tuesday 16 April and will be due in on Tuesday 23 April. Thank you for your support.

We recommend...



In English, we will be beginning our new unit of work on suspense story writing. This week, the children will be immersed in a range of suspense story texts. The children will be thinking about how the stories make them feel and the techniques the writers use to create atmosphere, suspense and emotion.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	although, difficult, notice
Might be new:	appear, circle, decide
Can you do:	aggressive, develop, forty

In maths this week, we will be finishing our work on fractions. We will be subtracting fractions and mixed numbers, before considering how we can represent tenths as fractions. The children will be using their knowledge of numerators and denominators, from before Easter, to help with their learning this week.

Coming up in speedy maths (*indicates new learning):

w/b 15.4.24	Know all tables to 12 x 12 at speed. Use tables facts to work out related x at speed. Add three 1-digit numbers at speed.
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w/b 22.4.24	*Know division facts for 11x table at speed. Know pairs of numbers to 100. Give change from £1 at speed Know pairs of tens to 180 Add three 1-digit numbers at speed.
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In history, the children will be introduced to their new enquiry question: What similarities did the earliest civilisations have? The children will be understanding that Ancient Sumer was located in Mesopotamia, which is now known as modern day Iraq.

In PSHE, the children will be starting a new jigsaw piece on relationships. The children will be thinking about jealousy and what they can look and feel like in different situations.

In PE, the children will be starting dodgeball in the hall each week and athletics during outdoor PE.

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mr Gordon



Year 5 Weekly Information w/b 15.4.24

Welcome Back

We hope you've enjoyed a wonderful, restful Easter holiday and you're feeling ready for the summer term – we have some fabulous weeks ahead!

Homework Reminder

Homework is due every Tuesday (although not this week as it's the first week of term). Spelling Shed and MyMaths is available from Tuesday and due to be completed by Tuesday the following week. Reading should be daily and TTRS as often as possible, please!

Learning Journal

Please ensure you have your Learning Journal in school every day please. We use this every day in class, as well as for communication.

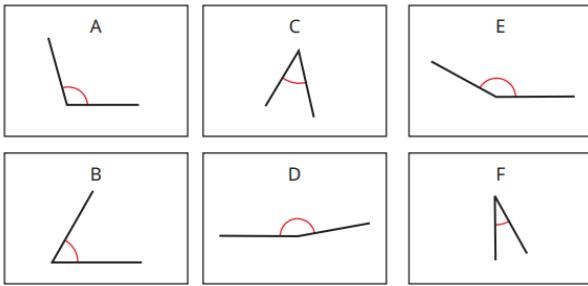
In English, we will be writing to entertain with a focus on science fiction writing for this half term. To link with our writing, we will be reading 'Boy in the Tower' by Polly Ho-Yen. In this story, the main character Ade (Ad-ee) becomes trapped in his tower block when it is surrounded by menacing plants.

The children will be having a spelling quiz on Tuesday on these words:

For review:	different, experience, height
Might be new:	average, desperately, immediately
Can you do?	availability, rhyme

In maths we will be building on previous learning of angles. We will think about an angle as a measure of turn (or rotation) and be able to describe angles as acute, obtuse or reflex. We will also be looking at how to estimate and measure the angles in degrees by using a protractor.

Here are some angles.



Sort the angles into the table.

Less than a right angle	Greater than a right angle

Our speedy maths will be:

w/b 15.4.24	Know all tables to 12 x 12 including division facts Convert cm to mm and vice versa Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens
w/b 22.4.24	Know all tables to 12 x 12 including division facts Convert cm to mm and vice versa Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens

In science, we will begin our new enquiry question, 'How does a material change state?' We will be starting by recapping our knowledge of the properties of solids, liquids and gases.

In geography, we will consider our new enquiry question, 'How has land use changed over time at Box Hill?'

In computing we will be developing our word processing skills.

In art, we will be learning how artists create a realistic portrait, using a wooden model to draw the human body.

Have a wonderful week!

Mrs Beadle, Miss Ozyakup & Mrs Temlett



Year 6 Weekly Information w/b 15.4.24

Bubble Bursting

The PTA Late Eid Bubble Bursting Celebration for children is this Tuesday:

6B: 1.50pm

6DA: 2.00pm

6L: 2.10pm

Drama Club Performance

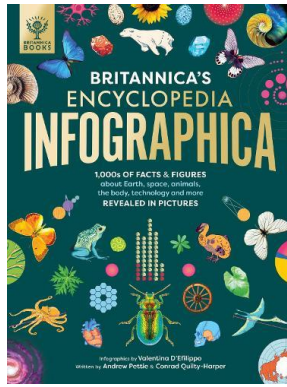
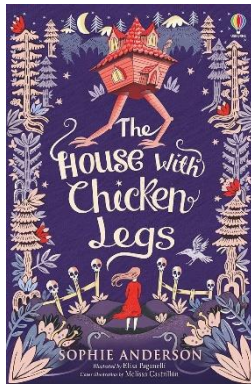
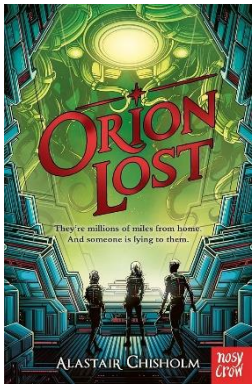
We're looking forward to the drama club performance of Annie Jnr. next Thursday, 25.4.24

Leavers' Hoodies

A reminder that the deadline for ordering a Year 6 leavers' hoodie is this Friday, 19.4.24, at 5.00pm.

Details [here](#).

In English this week, we are going to be practising some of our reading skills using new texts from our class bookshelves. We will be using the books *The House With Chicken Legs*, *Orion Lost* and *Britannica's Encyclopedia Infographica* to refine our ability to retrieve information, infer meaning and support ideas with evidence and clear explanations. At the end of the week, we will be writing descriptively to entertain a reader.



This week's spelling quiz words for Friday's quiz:

For review:	accompany, category, competition
Might be new:	conscience, guarantee, interfere
Can you do?	acceptance, colleague

In maths, we will begin the week finding equivalent fractions, decimals and percentages and applying this knowledge to ordering them. Then, we will be turning our attention more specifically to percentages and how we can find simple and more complex fractions of an amount.

Coming up soon in speedy maths:

w/b 15.4.24	Know pairs of numbers to 100. Know common equivalent fractions, decimals and percentages. Convert m to km and vice versa. Use tables to work out related \times and \div at speed.
w/b 22.4.24	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related \times and \div at speed. Know square numbers and square roots to 12^2 Know pairs of numbers to 90. Convert m to km and vice versa.

In the wider curriculum, we are investigating a new topic in our art and history lessons. We will be venturing to Ancient Egypt and exploring what Ancient Egyptians lives looked like, what they are famous for and how their artwork legacy is remembered and appreciated.

In Science, we will be starting to look at how to stay healthy – firstly we are looking at the human circulatory system, its components and the vital functions they perform to keep us alive!



Mindworks Surrey is the children and young people's Emotional Wellbeing and Mental Health Service in Surrey.

It is delivered by a group made up of NHS, national and local voluntary sector organisations all working together.

For more information visit our website:

www.mindworks-surrey.org



Worried about exams?

Watch our short video on exam stress. It can help you with effective study strategies and relaxation techniques:



Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin