



## For your calendar:

### Monday 25.3.24 – Thursday 28.3.24

Book Fair

Monday and Tuesday after school at the East Gate

Wednesday and Thursday after school at the West Gate

### Thursday 28.3.24 School Closes Early for Easter

East Gate	West Gate
YN: 12.40pm	YN:12.40pm
YR: 12.40pm	YR: 12.45pm
Y1/Y2: 12.45pm	Y1/Y2: 12.50pm
Y3/Y6: 12.50pm	Y3/Y6: 12.55pm
Y4/Y5: 12.55pm	Y4/Y5: 1.00pm
<b>Sunset Collection:</b>	
2.30pm or 3.30pm - 4.00pm	

## Coming up soon:

March																		
Monday 25.3.24	All day	Y4 – World War II Evacuee Day																
Monday 25.3.24 and Tuesday 26.3.24	After school	Book Fair at the East Gate																
Tuesday 26.3.24	-	Y3 Viking Day																
Tuesday 26.3.23	3.30pm – 6.30m	Parent/Carer and Teacher Consultations (PCTCs)																
Wednesday 27.3.24	Morning	YN to Y6 PTA Easter Challenge																
Wednesday 27.3.24 and Thursday 28.3.24	After school	Book Fair at the West Gate																
Thursday 28.3.24	<table border="1"> <thead> <tr> <th>East Gate</th> <th>West Gate</th> </tr> </thead> <tbody> <tr> <td>YN: 12.40pm</td> <td>YN:12.40pm</td> </tr> <tr> <td>YR: 12.40pm</td> <td>YR: 12.45pm</td> </tr> <tr> <td>Y1/Y2: 12.45pm</td> <td>Y1/Y2: 12.50pm</td> </tr> <tr> <td>Y3/Y6: 12.50pm</td> <td>Y3/Y6: 12.55pm</td> </tr> <tr> <td>Y4/Y5: 12.55pm</td> <td>Y4/Y5: 1.00pm</td> </tr> <tr> <td colspan="2"><b>Sunset Collection:</b></td> </tr> <tr> <td colspan="2">2.30pm or 3.30pm - 4.00pm</td> </tr> </tbody> </table>	East Gate	West Gate	YN: 12.40pm	YN:12.40pm	YR: 12.40pm	YR: 12.45pm	Y1/Y2: 12.45pm	Y1/Y2: 12.50pm	Y3/Y6: 12.50pm	Y3/Y6: 12.55pm	Y4/Y5: 12.55pm	Y4/Y5: 1.00pm	<b>Sunset Collection:</b>		2.30pm or 3.30pm - 4.00pm		School closes early for the Easter holiday  Please note the end of term times, which apply when term ends for the Christmas, Easter and summer holidays only
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April																		
Monday 15.4.24	8.35am	YN to Y6 – Nursery and school opens for the summer term																
Tuesday 16.4.24	-	PTA Late Eid Bubble Bursting Celebration for children																
Thursday 18.4.24	9.15am – 10.15am	Open Morning for prospective families. Please book <a href="#">here</a> to visit our school and nursery																
Friday 19.4.24 to Saturday 20.4.24	7.00pm – 8.00am	Y2 Sleepover at school																

## Reminders for you:

### YN – Y6 Parent/Carer and Teacher Consultations (PCTCs)

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting.

### Young Artists' Summer Show



See below for more information

### Parent/Carer Survey

We value your feedback about our school. We would be grateful if you could complete our Parent/Carer Survey [here](#).

### Eid al-Fitr

Eid Mubarak to everyone who will be celebrating Eid al-Fitr. We hope you have a wonderful time!

The Young Artists' Summer Show is a free, open submission exhibition for students aged 4 – 19 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts. Our school is registered, ready for any parents or carers who wish to enter their child's work. The deadline to submit artwork is 27 March 2024 at 5pm. For submission, you'll need one image of the artwork plus details including a title, medium (for example crayon or paint) and a short description. For more details, FAQs and to submit your artwork click here: <https://youngartists.royalacademy.org.uk/> We have been delighted to see our pupils' work chosen for previous Art Shows and hope to see some more represented this summer.



## Year 1 Weekly Information w/b 25.3.24

### PE Kits

Please ensure you check PE kits over the holidays for any missing items or items that do not belong to your child.

### Thank you

We hope you have a lovely Easter break. Thank you for all your support this term.

### Spellings

Words to practice writing this week.

some  
they  
said

In maths this week, we will be learning about measurements, looking at length and capacity.

In PSHE, we are coming to the end of our 'Healthy Me' puzzle piece. We will be evaluating our learning and reflecting on how to keep healthy and safe.

In computing, we will be adding to our coding skills and learning about what an 'Event' means in coding. We will create our own events on Purple Mash with a fun bubble coding activity.

In history we are thinking about how technology has changed over the last 50 years, particularly focusing on phones. We will be looking at different types of phones and how they have evolved.

In DT we will be evaluating our final product. We will be looking at what went well and what we could improve next time.

It has been a very busy term, with lots of fantastic learning happening in the classrooms.

Wishing you all a fantastic Easter Holidays!

Mrs Herman, Mrs Smith and Miss Hunnable



## Year 2 Weekly Information w/b 25.3.24

### Y2 trip to ASK

Thank you so much to the volunteers who accompanied us to ASK. It's very much appreciated and thank you for giving up your time.

The children should be very proud of the skills they have learnt in DT and it was great to see them put them into action when creating their pizzas.

### Class Bookshelf

Each class has been given a fantastic selection of new books which the children will be able to sign out and borrow.

The books will have a sticker on the front with either class 2a, 2b or 2c and must be returned to their class once they have finished reading.



### Y2 Sleepover

Thank you to everyone who has filled in the google form and paid for this event. We have a number of children who have paid but for whom we don't have a google form. Please could you check that this has been done. Also, we have extended the deadline to midday on Tuesday 26<sup>th</sup> March for anyone who still wishes to sign up. This is a great opportunity for the children to stay away from home, in preparation for future residential trips.

In English this week, we will be completing our work on 'Fantastic Mrs Fox' by Roald Dahl. In order to compare and contrast different adaptations of the story we will be watching the animated version of Fantastic Mr Fox. We will then be discussing the similarities and differences to the story and the animation.

This week in reading the children will be choosing a book from the class reading corner. The children will then give a review of the book for the class explaining what the book was about and why they liked it.

There will be no Spelling Shed assignment this week.

The spelling quiz will take place on Thursday this week and will be completed in the children's Learning Journals.

<b>For review:</b>	my, there, they
<b>Might be new:</b>	half, steak, sure
<b>Can you do?</b>	exercise, length

This week and next week in Fluency Bee:

<b>w/b 25.3.24</b>	-To compare representations -Finding how many more -Finding the difference
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**What is the difference?**

Which number cards have a difference of 6?

9

2

8

Kim                      Ron

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**w/b**

-Subtracting using partitioning  
 -Using first, then, now to create a number story to match a calculation – addition and subtraction

$4 + 5 = 9$ 

First      Then      Now

Which calculation matches?

First      Then      Now

$9 - 2 = 7$        $9 - 3 = 6$  ✓  
 $8 - 2 = 6$        $9 - 6 = 3$

Create your own story to match the calculation.

In maths, we will be finishing off our work on capacity and volume, particularly looking at measuring liquids in litres and we will then look at measuring temperature in degrees Celsius using a thermometer.

In history, we will be making comparisons between Christopher Columbus, Grace Darling and Ellen MacArthur, drawing on our learning from this term.

We hope you have a lovely relaxing Easter break and are looking forward to seeing you all in the summer term!

Mrs Jayasuriya, Mrs Price and Mrs Williams



### Year 3 Weekly Information w/b 25.3.24

#### Y3 Viking Day (26.3.24)

This Tuesday we have our Viking Day. It would be great if your child come to school dressed as a Viking. Please look back at last week's weekly information for some costume ideas.

If you have any **cardboard** (cereal boxes etc), please could your child bring them in on Tuesday 26 March.

#### Homework

There will be no online homework set this week due to the Easter holidays.

Please continue to hear your child read and help them to practise their spellings and times tables.

#### Book recommendation **The Boy Who Grew Dragons**

By Andy Shepherd  
& Sara Ogilvie

This adventure story is about a small boy called Thomas, and his pet dragon.



Thomas is busy in the garden with Grandad, planning which fruits to grow that might be turned into delicious jams or tarts. When Tomas stumbles across a strange tree with curious-looking fruit, he never expects that what might emerge from the fruit is a real live dragon!

Unfortunately, Mrs Spooner has been very unwell since February half term and her Dr has told her to rest. Therefore, Ms James and Miss Jenkins will be ensuring it's business as usual for 3SV and overseeing the supply teacher, who will be teaching the class on Tuesday and Wednesday. Miss Verlander will be with them, as usual, on Thursday.

In English, we will be consolidating our spelling and grammar learning and enjoying a quiz to see what we remember. We will be finishing our book, *The Butterfly Lion* by Michael Morpurgo.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	after, plant
<b>Might be new:</b>	busy, recent, history
<b>Can you do?</b>	disappear, library, breathe

In maths this week, we will be continuing our topic of fractions with a focus on equivalent fractions using bar models.

Coming up soon in speedy maths (\*indicates new learning):

<b>w/b 25.3.24</b>	Mentally add and subtract pairs of 2-digit numbers Add and subtract 1-digit and 3-digit numbers Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
<b>w/b 15.4.24</b>	Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. Know pairs of numbers to 100

In science this week, we will be reviewing our biology learning for the half term and answering the question 'What is Inside Us?' In computing, we will be continuing to work on our touch-typing skills.

In art, we will paint our clay sculptures and will then reflect on the sculpture we have created and think about how it makes us feel. We will make comparisons between our work and the work of Barbara Hepworth.

There will be no spelling shed or My Maths homework this week but please continue to support your child with their reading, spellings and times tables over the Easter holidays as little and often really helps with progress.

Wishing you a lovely Easter break.

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



## Year 4 Weekly Information w/b 25.3.24

### Easter Challenge

On Wednesday, the children will be taking part in the annual Easter challenge.

### PE Kits

Please remember your child must bring their PE to school every Monday. It will be sent home again on Friday.

### We recommend...



In English, we will be thinking about homophones and ways of remembering the spelling and meanings of different words. The children will be creating posters to demonstrate their understanding of different homophones and support other children with their understanding.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 25.3.24</b>	Convert cm to m and vice versa Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Use tables facts to work out related x at speed. Convert cm to mm and vice versa
<b>w/b 15.4.24</b>	Know all tables to 12 x 12 at speed. Use tables facts to work out related x at speed. Add three 1-digit numbers at speed.

In PSHE, the children will be thinking about themselves as individuals and celebrating their inner strength and assertiveness and consider how this can be used when interacting with different friends.

In geography, we will be answering our enquiry question: Who lives in Antarctica? The children will have the opportunity to present all their learning from this term in a style of their choice.

Have a fantastic Easter break!

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mrs Bright



### Year 5 Weekly Information w/b 25.3.24

#### PE Kits

Over the holidays, please can you check your PE kit is still fitting correctly and that all the items on the school's uniform list are included, particularly PE socks and fleeces.

#### Parent/Carer Teacher Consultations (PCTCs)

We are looking forward to meeting with you on Tuesday for our final spring PCTC.

#### Homework

There will no homework set this week, but there are some challenge words available on Spelling Shed should you wish to do some extra learning over the holidays.

In English, we will be debating whether children should have homework in the holidays and be paid to eat their vegetables. We will finish reading Coming to England and we will be watching a version of this story narrated by the author Floella Benjamin.

There will be no spelling quiz this week, but please continue to practise these at home:

<b>For review:</b>	believe, favourite, regular
<b>Might be new:</b>	frequently, occupy, equip
<b>Can you do?</b>	occur, sufficient

In maths this week we will be practising our graph drawing skills. We will also look at the data in a table and work out what is needed to answer questions on the data.

Our speedy maths will be:

<b>w/b 25.3.24</b>	Know pairs of numbers to 90 Convert L to ml and vice versa Add three tens at speed. Add and subtract p from £&p
<b>w/b 15.4.24</b>	Know all tables to 12 x 12 including division facts Convert cm to mm and vice versa Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens

In science this week we will be finishing off our enquiry question 'What do plants and humans have in common?' In PSHE we will be looking at healthy eating habits. In art we will redesign our school, taking inspiration from the great architect Zaha Hadid. In RE we will conclude our focus on Buddhism.

Have a wonderful break,

Mrs Beadle, Miss Ozyakup & Mrs Temlett



### Year 6 Weekly Information w/b 25.3.24

#### 6L Muffi Day

6L won a muffi day for their efforts in the Golden Run a few weeks ago. We'll be having this on Wednesday, 27.3.24.

#### Early Close on Thursday

For Year 6, the school day finishes at 12.50pm (East Gate) and 12.55pm (West Gate) on Thursday. We hope you have a relaxing break.

#### DT Project

If your child knows they need any more cardboard boxes for their electrical circuit game, we will be working on these again on Tuesday, 26.3.24.

In English this week, we will be working on our editing and revising skills by revisiting our non-chronological reports from last week in order to improve them. We will be challenging ourselves to find and edit errors in work that is not our own, too. As we will be finishing our year group text, *The Lion, the Witch and the Wardrobe* this week, on Thursday, we will be watching the film so that we can compare it to the book, discuss which we preferred and why aspects might be different. Here's some further books to look out for if your child has enjoyed reading about Narnia:



In maths, our learning focuses on percentages. The children did some introductory work on this in Year 5 and we'll start by calculating simple percentages by way of a recap, before learning how to convert fractions into percentages. In problem solving, we'll play our last number game of the term, 'Factors and Multiples', where they'll work against their partner to use all the numbers in a hundred square.

Coming up soon in speedy maths:

<b>w/b</b> <b>25.3.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know common equivalent fractions, decimals and percentages. Use tables to work out related $\times$ and $\div$ at speed. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns
<b>w/b</b> <b>15.4.24</b>	Know pairs of numbers to 100. Know common equivalent fractions, decimals and percentages. Convert m to km and vice versa Use tables to work out related $\times$ and $\div$ at speed.

In the wider curriculum, our geography lessons have us investigating the similarities and differences between the human and physical geography of the Amazon Rainforest and Epsom. We will be looking at things like urbanisation, public transport, infrastructure and greenery – aiming to understand why there is a stark difference between the two areas. Our DT lessons involve us continuing to develop the first iteration of our electrical game, evaluating whether it is fit for purpose and starting to think of the vision of our branding to cater and appeal to a target audience.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin