



## For your calendar:

### Y1 – Y6 PTA Disco for Children Thursday 21.3.24

Please remember to book your child's ticket for the PTA disco [here](#).

Y1 and Y2 – 4.00pm – 4.45pm  
Y3 and Y4 – 4.45pm – 5.30pm  
Y5 and Y6 – 5.30pm – 6.15pm

### Thursday 28.3.24 School Closes Early for Easter

East Gate	West Gate
YN: 12.40pm	YN:12.40pm
YR: 12.40pm	YR: 12.45pm
Y1/Y2: 12.45pm	Y1/Y2: 12.50pm
Y3/Y6: 12.50pm	Y3/Y6: 12.55pm
Y4/Y5: 12.55pm	Y4/Y5: 1.00pm
<b>Sunset Collection:</b>	
2.30pm or 3.30pm - 4.00pm	

## Coming up soon:

March																		
Tuesday 19.3.24	Morning	2W's visit to ASK restaurant in Epsom																
Tuesday 19.3.24	Moring – 3J	Visit to Sikh Gurdwara Temple																
Wednesday 20.3.24	8.55am – 9.55am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Summer term fundraising and spending plans																
Wednesday 20.3.24	Morning	3SV – Feet First – Safety walking training																
Wednesday 20.3.24	Morning	2P's visit to ASK restaurant in Epsom																
Wednesday 20.3.24	3.30pm – 6.30m	Parent/Carer and Teacher Consultations (PCTCs)																
Thursday 21.3.24	Morning	2J's visit to ASK restaurant in Epsom																
Thursday 21.3.24	Morning	3J – Feet First – Safety walking training																
Thursday 21.3.24	Y1 and Y2 – 4.00pm – 4.45pm Y3 and Y4 – 4.45pm – 5.30pm Y5 and Y6 – 5.30pm – 6.15pm	Y1 – Y6 PTA Disco for the children																
Friday 22.3.24	Morning	3K – Feet First – Safety walking training																
Friday 22.3.24	Evening	PTA Quiz Night for adults																
Monday 25.3.24	All day	Y4 – World War II Evacuee Day																
Monday 25.3.24 and Tuesday 26.3.24	After school	Book Fair at the East Gate																
Tuesday 26.3.24	-	Y3 Viking Day																
Tuesday 26.3.23	3.30pm – 6.30m	Parent/Carer and Teacher Consultations (PCTCs)																
Wednesday 27.3.24	Morning	YN to Y6 PTA Easter Challenge																
Wednesday 27.3.24 and Thursday 28.3.24	After school	Book Fair at the West Gate																
Thursday 28.3.24	<table border="1"> <thead> <tr> <th>East Gate</th> <th>West Gate</th> </tr> </thead> <tbody> <tr> <td>YN: 12.40pm</td> <td>YN:12.40pm</td> </tr> <tr> <td>YR: 12.40pm</td> <td>YR: 12.45pm</td> </tr> <tr> <td>Y1/Y2: 12.45pm</td> <td>Y1/Y2: 12.50pm</td> </tr> <tr> <td>Y3/Y6: 12.50pm</td> <td>Y3/Y6: 12.55pm</td> </tr> <tr> <td>Y4/Y5: 12.55pm</td> <td>Y4/Y5: 1.00pm</td> </tr> <tr> <td colspan="2"><b>Sunset Collection:</b></td> </tr> <tr> <td colspan="2">2.30pm or 3.30pm - 4.00pm</td> </tr> </tbody> </table>	East Gate	West Gate	YN: 12.40pm	YN:12.40pm	YR: 12.40pm	YR: 12.45pm	Y1/Y2: 12.45pm	Y1/Y2: 12.50pm	Y3/Y6: 12.50pm	Y3/Y6: 12.55pm	Y4/Y5: 12.55pm	Y4/Y5: 1.00pm	<b>Sunset Collection:</b>		2.30pm or 3.30pm - 4.00pm		School closes early for the Easter holiday  Please note the end of term times, which apply when term ends for the Christmas, Easter and summer holidays only
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## Reminders for you:

### YN – Y6 Parent/Carer and Teacher Consultations (PCTCs)

Please remember to book your PCTCs through Scopay before the bookings close on Tuesday 19.3.24.

### YN – Y6 Parent/Carer and Teacher Consultations (PCTCs)

Please can we kindly remind you that if you are attending a PCTC at school, children cannot accompany you to the meeting.

### PTA Quiz Night Friday 22.3.24

Please remember to book your ticket via PTA Events.



## Year 1 Weekly Information w/b 18.3.24

### Muffi Day

1S have a muffi day on Friday 22.3.24 for filling their pasta jar. Well done for showing all our school values.

### Reading

Thank you for reading with your child daily. Please may we ask you to remember to fill in their learning journal to keep a record of this.

### Words to practice writing this week.



In maths this week, we will be continuing to look at place value within 50. We will continue to use a number line looking at the sequence of numbers as well as more and less of any given number to 50.

In PSHE, we are continuing our puzzle piece called 'Healthy Me'. This week we are thinking about road safety and will be learning part of the Green Cross Code to help us when crossing roads.

In science, we will be learning about the strength of different materials. We will be making predictions about which material we think will be the strongest and observing how to test the materials we have.

In geography, we will be comparing human and physical features of Epsom with those in Lima and will be drawing pictures to show our comparisons.

In DT we will be finishing off our hand puppet designs by adding detail. We will be using our original drawings to ensure the design is accurate.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



## Year 2 Weekly Information w/b 18.3.24

### Y2 trip to ASK

We are looking forward to our trip to Ask this week. Please ensure that your child has a waterproof coat to wear – fingers crossed it doesn't rain!

Thank you to the volunteers for accompanying us on the trip – it is much appreciated.

### PSHE

This week we will be thinking about healthy snacks. If there is an opportunity for children to prepare their own healthy snack that would be fantastic. It would also let them use their chopping and grating skills from our DT this term.

### Year 2 Sleepover

We are very much looking forward to our sleepover! You will have received a letter about this event. Please ensure you have filled in the Google Form and paid by Wednesday 20 March.

Many thanks.

In English this week, we will be writing an independent newspaper report based on 'Fantastic Mr Fox' by Roald Dahl. We will be using the features of a report such as creating a headline, using the 5W's (who, what, when, where and why) to introduce the report, include some quotes and then conclude our report; we will also be adding a picture and a caption.

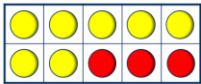

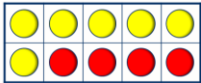

This week in reading we will be starting a new book called 'The Invisible' by Tom Percival. We will be discussing how the character may be feeling at different parts of the story and using the pictures to support why we think this.

The Spelling Shed assignment this week is focusing on spelling words where the digraph 'ey' makes an 'ee' sound e.g. key, donkey, monkey, chimney, valley etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

<b>For review:</b>	do, has, they
<b>Might be new:</b>	even, half, old
<b>Can you do?</b>	surprise, caught

This week and next week in Fluency Bee:

<b>w/b 18.3.24</b>	<p>-Making number to 10 by adding '5 and a bit'</p> <p>-Knowing ways to make the number 10</p> <p>-Learning how many more to add to a number to make 10</p> <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="margin-right: 20px;">  </div> <div style="margin-right: 20px;"> <math>7 + 3 = 10</math> </div> <div> <p>Tiny buys 10 doughnuts. </p> </div> </div> <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="margin-right: 20px;">  </div> <div style="margin-right: 20px;"> <math>6 + 4 = 10</math> </div> <div> <p>1 is raspberry. </p> <p>The rest are chocolate.</p> <p>How many are chocolate?</p> <math>1 + 9 = 10</math> </div> </div>
<b>w/b 25.3.24</b>	<p>-To compare representations</p> <p>-Finding how many more</p> <p>-Finding the difference</p>

What is the difference?

Which number cards have a difference of 6?

9

2

8

Kim

Ron

In maths, we will be finishing off our work on mass and starting to look at capacity. We will look at the different units that can be used to measure capacity starting with ml and also why capacity is different to volume. If you have any liquids around the house, the children might like to spot the measurements on the bottle.

In science, we will be thinking about what the local environment looks like in the spring. We will be exploring in the school grounds and learning what happens in spring to plants and trees.

In PSHE, we will be continuing to look at healthy and unhealthy diets and how we can select foods which are good for us when making delicious snacks.

Have a great week!

Mrs Jayasuriya, Mrs Price and Mrs Williams



### Year 3 Weekly Information w/b 18.3.24

#### Y3 Viking Day (26.3.24)

Next week we will be having our Viking Day! It would be great if your child comes to school dressed as a Viking. We have included some ideas for a homemade costume below.

If you have any **cardboard** (cereal boxes etc), please could your child bring them in on Tuesday 26 March.

#### Feet First Walking Training

A reminder to please continue completing the Feet First training sessions before the trainers come into school on 20 March (3SV), 21 March (3J) and 22 March (3K).

There are six half hour training sessions to do at home.

Please follow the link <https://safersteps.co.uk/>  
Username: surrey  
Password: FeetFirstSurrey

Many thanks for your support.

#### Homework

Homework this week will be a Spelling Shed activity which is due for completion by 26.3.24.

Thank you to all who have volunteered (3K and 3SV) and are volunteering (3J) their time to help on our trip to the Sikh Gurdwara – it is very much appreciated.

In English, we will be completing our own stories based on the Viking sagas we have shared. We will use our story mountain plans to ensure all elements of our planned stories are included. We will be checking our work for cohesion and editing it to improve the quality of our writing.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	clothes, should
<b>Might be new:</b>	recent, eighth, arrive
<b>Can you do?</b>	breathe, medicine, purpose

In maths this week, we will be continuing our topic of fractions with a focus on counting in fractions on a number line and equivalent fractions. Why not try this problem at home?

True or False? Equivalent fractions as bar models

The bar models show that  $\frac{3}{4} = \frac{4}{6}$

Coming up soon in speedy maths (\*indicates new learning):

w/b 18.3.24	Know division facts relating to mixed 2x, 3x, 4x, 5x, 6x, 10x tables at speed. Know pairs of numbers to 100. Mentally add and subtract pairs of 2-digit numbers. Double and half numbers to 20 at speed.
w/b 25.3.24	Mentally add and subtract pairs of 2-digit numbers Add and subtract 1-digit and 3-digit numbers Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In science, we are considering why it is important to have a balanced diet. We will be learning about the impact of the 5 different food groups on the body and using our knowledge of the Eatwell Guide to plan a healthy meal.

In DT, we will look back at our design criteria and evaluate our product. We will discuss what makes our photo frame suitable and effective and will consider ways in which it could be improved.

In history, we will reflect on our learning about Anglo-Saxons and Vikings and will be working in pairs to create a posture to answer our enquiry question 'Who stood before us?'

Next week, on 26 March, we are having our Year 3 Viking Day. It would be great if your child could join the teachers in dressing as a Viking for the day. We have included some ideas for making a costume below.

## Viking Warrior

Both boys and girls can play warriors.

- A long sleeved, oversize plain T-shirt, any colour but muted ones are best. Borrow your parents' or big brother's.
- A thin belt, leather or fabric. A plain tie-belt from a dressing gown will do at a push.
- A pair of plain dark leggings or jogging bottoms
- Two strips of fabric to wrap the bottom half of the legs in (optional)
- A rectangle of fabric for a cloak, held by a pin or brooch
- Plain dark shoes or short boots



## Viking Lady

- A plain coloured long dress or top and skirt
- An apron dress (this can just be a rectangle of fabric with a hole cut in it for the head – an old sheet is perfect.) At a push, a plain kitchen apron will do.
- A thin belt
- A pair of round or oval brooches, which will fasten onto the apron dress just below the collar bones. Decorated card with safety-pins on the back is fine.
- A string of beads to hang between the two brooches
- Plain dark shoes or short boots
- Hair plaited in a single plait at the back
- A plain headscarf (optional)
- Ladies can also wear cloaks if desired



In RE, 3J will be visiting the Gurdwara. We will also be considering how a Sikh's beliefs might impact their life. We will look at different quotes from Sikhs about living life according to Sikh beliefs, with a particular focus on the quote from Guru Gobind Singh Ji to "Recognise the whole human race as one."

Have a lovely week,

Ms James, Miss Jenkins



## Year 4 Weekly Information w/b 18.3.24

### Thank you

Thank you to the parents who helped out on the temple trip last week. The children had a fantastic time.

### 4MG Mufti Day

A few weeks ago, 4MG won a class mufti day for their Golden Run efforts. This will take place on Friday 22 March.

### Evacuee Day

On Monday 25 March, the children will experience a day in the life as an evacuee at school. We encourage the children to dress up to help the experience of the day.

In English, the children will be showing off all their poetry writing skills in their writing assessment for this half term. The children will be brainstorming powerful description using similes, metaphors and personification at the beginning of the week based around what life would be like in Antarctica. They will then use what they have created to write and perform their poem to the other children in the class. We have been so impressed with their poetry writing so far – we cannot wait to hear what they produce!

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

<b>For review:</b>	really, probably, remember
<b>Might be new:</b>	suppose, various, increase
<b>Can you do:</b>	individual, programme

In maths this week, we will be continuing with our work on fractions. The children will be learning about the concept of equivalent fractions and how these can be used to make calculations easier. They will also be plotting a range of equivalent fractions onto a number line. Later on, in the week, the children will be adding fractions together using fraction families to help them. By the end of the week, the children will be able to add mixed numbers to other fractions.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 18.3.24</b>	*Know division facts for 8x table at speed. Know simple equivalent fractions Give change from £1 at speed Use tables facts to work out related x at speed. Convert cm to mm and vice versa
<b>w/b 25.2.24</b>	Convert cm to m and vice versa Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Use tables facts to work out related x at speed. Convert cm to mm and vice versa

In history this week, we will be considering the legacies left by World War Two. We will also be answering our enquiry question 'How did life change during WW2?'. The children will be thinking about everything they have learnt this term and presenting their findings in a design of their choice.

In PSHE, we will be thinking about what makes a healthy friendship. The children will be identifying what a healthy and unhealthy friendship looks like.

In PE, the children will be using a carnival themed piece of music to create dances in groups and performing this to the rest of the class.

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mrs Bright



## Year 5 Weekly Information w/b 18.3.24

### Disco

A reminder that drop off for Year 5 is 5.30pm and pick up is 6.15pm at East Gate and 6.20pm at West Gate.

### Parent/Carer Teacher Consultations (PCTCs)

We are looking forward to meeting with you either this Wednesday or next Tuesday for our Spring PCTC.

### Well done

Congratulations 5O – you have filled your marble jar and earned yourselves a Pyjama/mufti day on Wednesday 20.3.24.

In English, we will be using the debate writing techniques we have learnt by writing our own balanced arguments. The debate questions will be around the topic of the environment, such as 'Should deforestation be illegal?' or 'Should we all move to using electric vehicles?'. In reading, we will continue with 'Coming to England'. In the next part of this autobiography, Floella talks about the struggles and prejudice she faced when arriving to England. We will be discussing these while making links to our history topic, the Windrush.

The children will be having a spelling quiz on Friday on these words:

<b>For review:</b>	believe, purpose, favourite
<b>Might be new:</b>	equip, soldier, frequently
<b>Can you do?</b>	sufficient, cemetery

In maths, we will continue to look at measure and how to calculate the perimeter of compound (rectilinear) shapes in centimetres and metre. We will also use the perimeter of a shape to find a missing side and use our knowledge of regular shapes to find the perimeter by multiplying by the number of sides.

Our speedy maths will be:

<b>w/b 18.3.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 90 Know all tables to 12x12 including division facts at speed. Add and subtract p from £&p Know pairs of hundreds to 1000.
<b>w/b 25.3.24</b>	Know pairs of numbers to 90 Convert L to ml and vice versa Add three tens at speed. Add and subtract p from £&p

In history, we will be continuing with our learning about the Windrush Generation, diving deeper into the different aspects of life brought to England from the Caribbean, such as culture, music and food. Our focus in art will be drawing buildings in perspective, taking inspiration from the great architect Zaha Hadid.

In RE, we will be learning about Buddhist meditation and why this is important to the Buddhist way of life.

For PSHE, we will be thinking about how the media promotes a certain body type and why it is important for us to be ourselves.

Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett





## Year 6 Weekly Information w/b 18.3.24

### We need you(r boxes)!

If you have any small cardboard boxes at home, we would love to utilise them for our electric DT games this week. Please bring them in.

### Drama Club

Please note that drama club **WILL** be meeting this Thursday (21.3.24) for an extra rehearsal after school. Regular club timings apply.

### Bubble Bursting Event

We are still looking for a few volunteers for the Eid Bubble Bursting event on Tuesday 16 April.

If you are available to help:  
6B at 1.50pm  
6DA at 2.00pm  
6L at 2.10pm  
please email  
[parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)

In English this week, we will be planning and writing our own non-chronological reports. This is the culmination of us having studied the features of this writing genre and practised writing using the required grammar, language style and structure. We will be creating our own imaginary animals for our reports, so there will probably be a chance for us to use some of our science knowledge on adaptation and evolution. Our reading sessions continue to use *The Lion*, *the Witch and the Wardrobe* but this week with a focus on developing our summarising skills.

This week's spelling quiz words for Friday's quiz:

<b>For review:</b>	apparent, individual, neighbour
<b>Might be new:</b>	harass, pronunciation, sufficient
<b>Can you do?</b>	exhilarate, victorious

In maths, we will continue working with decimals, this time multiplying and dividing them by whole numbers. We will then learn how to make fraction equivalents to decimals. We're sticking with a fun, brain teaser game in problem solving, giving the children the chance to work as a team to reach 100.

Coming up soon in speedy maths:

<b>w/b 18.3.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Convert cm to m and vice versa
<b>w/b 25.3.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know common equivalent fractions, decimals and percentages. Use tables to work out related x and ÷ at speed. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns

In the wider curriculum, our science lessons have us investigating fossils and how these provide evidence of evolution. Our DT lessons involve us creating more finalised versions of our electronic games. We will utilise circuits and electricity to help us move towards building a product that would be fit for an end user. If you have any cardboard boxes (small-ish) at home, we'd love to utilise them in our project to help make facias and storage boxes for our projects.

Our history lessons have us plotting key dates from the Maya period alongside key dates from British history – enabling us to compare and contrast.

Please can you check your child is sending messages to their friends and peers that are kind and imbue our school values. You may wish to make sure they are not swearing or sharing graphic sexual content. Please note that the disappearing messages feature may have been turned off. As children do not use their phones on school premises, an anonymous concern has been shared with us about use outside school, so your support with checking in on your child would be appreciated.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin