## For your calendar:

PTA Second Hand Uniform Sale Wednesday 13 March

8.30am - East Gate 3.05pm - West Gate

Every item is $£ 1.00$
Both cash and card payments welcome.

## Red Nose Mufti Day Friday 15 March

Children are invited to wear mufti (ideally something red) and have funny hairstyles.

Suggested $£ 1$ donation to the Comic Relief charity via a cash collection at the school gate in the morning.

## Coming up soon:

| March |  |  |
| :---: | :---: | :---: |
| w/b Monday 11.3.24 | - - | Last week of Internal clubs |
| Tuesday 12.3.24 | 8.45am - 9.30am | Nursery's (Monday to Wednesday am plus Monday to Friday children) Class Assembly for Parents/Carers in the Hall |
| Tuesday 12.3.24 | Morning | YR - Zoolab visit in school |
| Tuesday 12.3.24 | Morning - 3 K <br> Late morning - 3SV | Visit to Sikh Gurdwara Temple |
| Wednesday 13.3.24 | 8.30am - East Gate <br> 3.05 pm - West Gate | PTA Second hand uniform sale |
| Wednesday 13.3.24 | - | YN - Nursery Rhyme themed fancy dress day more details to follow |
| Wednesday 13.3.24 | Morning | Y4 - Visit to BAPS Shri Swaminarayan Mandir (Neasden Temple) |
| Thursday 14.3.24 | All day | Y2 Anchors Aweigh Day - More information to follow |
| Thursday 14.3.24 | 8.45am - 9.30 am | Nursery's (Wednesday pm to Friday plus Monday to Friday children) Class Assembly for Parents/Carers in the Hall |
| Thursday 14.3.24 | 8.55am - 9.55 am | Anxiety workshop and coffee morning with Mrs Dray |
| Friday 15.3.24 | - | Red Nose Day - Children are invited to wear mufti (ideally something red) and have funny hairstyles. |
| Tuesday 19.3.24 | Morning | 2W's visit to ASK restaurant in Epsom |
| Tuesday 19.3.24 | Moring - 3 J | Visit to Sikh Gurdwara Temple |
| Wednesday 20.3.24 | 8.55am-9.55am | PTA Class Reps Coffee Morning with Mrs Druce Agenda: Summer term fundraising and spending plans |
| Wednesday 20.3.24 | Morning | 3SV - Feet First - Safety walking training |
| Wednesday 20.3.24 | Morning | 2P's visit to ASK restaurant in Epsom |
| Wednesday 20.3.24 | $3.30 \mathrm{pm}-6.30 \mathrm{~m}$ | Parent/Carer and Teacher Consultations (PCTCs) |
| Thursday 21.3.24 | Morning | 2 J 's visit to ASK restaurant in Epsom |
| Thursday 21.3.24 | Morning | 3K - Feet First - Safety walking training |
| Thursday 21.3.24 | $\begin{aligned} & \mathrm{Y} 1 \text { and } \mathrm{Y} 2-4.00 \mathrm{pm}-4.45 \mathrm{pm} \\ & Y 3 \text { and } Y 4-4.45 \mathrm{pm}-5.30 \mathrm{pm} \\ & Y 5 \text { and } Y 6-5.30 \mathrm{pm}-6.15 \mathrm{pm} \\ & \hline \end{aligned}$ | Y1 - Y6 PTA Disco for the children |
| Friday 22.3.24 | Morning | 3J - Feet First - Safety walking training |
| Friday 22.3.24 | Evening | PTA Quiz Night for adults |

## Reminders for you:



## YN - Y6 Parent/Carer and Teacher Consultations (PCTCs) Wednesday 20.3.24 or Tuesday 26.3.24

Please remember to book your PCTCs through Scopay before the bookings close on Tuesday 19.3.24.

PTA Quiz Night
Friday 22.3.24
Please remember to book your ticket via PTA Events.

Thank you to everyone who has collected a bag of books to cover. If you still have a bag at home, we would be most grateful if they could be returned to the school office by Friday 15 March.


Year 1 Weekly Information w/b 11.3.24

## Water Bottles

Please can we remind you that children should have a plastic water bottle, with a sports cap lid, in school every day.

PCTCs
Please remember to book your PCTC meeting with your child's class teacher, in Scopay.

## Thank you

We would like to say a very big thank you to all our parent/carer helpers who kindly helped on the Year 1 Synagogue trip. We really appreciate your time.

In maths this week, we will be continuing to look at place value within 50. The children will be using number lines to support their learning. They will be introduced to the idea of an estimate being a "best guess", as well as looking at how to find the midpoint on a number line.

In PSHE, we are continuing our new puzzle piece called 'Healthy Me'. This week, we are thinking about how medicines help us when we are poorly but also about the safe use of different medicines.

In PE, the children will be learning new balancing techniques in gymnastics. They will be focusing on how to balance using different parts of the body.

In history, we will be learning about how homes have changed over the last 100 years. We will be thinking about how kitchens and lounges, in particular, have changed over time, particularly with the introduction of electrical appliances and devices.

In art, we will be using our knowledge of Paul Klee's artwork to create our own inspired versions of 'The Castle and Sun'. We will be focusing on the use of paintbrush skills and using collage and will be ensuring that our pictures stand out by putting different primary colours next to each other.

Have a lovely week.
Mrs Herman, Mrs Smith and Miss Hunnable

Year 2 Weekly Information w/b 11.3.24


DT - Friday 15.3.24
The children will be remaking their pizzas, after evaluating them last week.

Please only send in the required amount of toppings for 1 pizza and decant any tinned ingredients into a plastic tubs/bags.

Thank you

## Anchors Aweigh Day Thursday 14 March

Just a reminder that the children are welcome to wear an outfit to fit this theme. We will be enjoying solving clues to find treasure and learning a new sea shanty!

In English this week, we will be interviewing characters from the story of 'Fantastic Mr Fox' by Roald Dahl in order for us to get some quotes for our newspaper reports. We will be learning how to write the middle and concluding sections of a report.

This week in reading, we will continue to read 'Don't Look in this Book' by Samuel LangleySwain. We will be working on our comprehension skills by reading some text, highlighting what is important information and then answering questions.

The Spelling Shed assignment this week is focusing on spelling words where 'o' makes an 'u' sound e.g. other, mother, brother, nothing, cover etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

| For review: | my, there, they |
| :--- | :--- |
| Might be new: | old, steak, sure |
| Can you do? | position, surprise |

This week and next week in Fluency Bee:

| $\mathbf{w} / \mathbf{b}$ | -Deciding what needs to be added to a number to make 8 and 9 |
| :---: | :--- |
| 11.3.24 |  |
| -Number bonds to 8 and 9 |  |
| -Fact families |  |



In maths, we will be starting to look at how we can compare the mass of objects using non standard units such as cubes. We will then move on to measuring using standard units such as grams and kilograms, reading scales and estimating the mass of objects.

In geography, we will be locating Epsom on a map. We will be learning how to use a map, recognise the symbols used and create a simple map of the school grounds.

In DT, on Friday, we will be remaking our delicious wrap pizzas. The children will be taste testing them and evaluating what went well and if there are any improvements they would make. Thank you in advance for providing the ingredients!

Have a great week!
Mrs Jayasuriya, Mrs Price and Mrs Williams

Year 3 Weekly Information w/b 11.3.24


3J 19.3.24)
A reminder that all children will need a scarf (no football scarves please) to cover their head on our visit to the Gurdwara.

For 3SV, please can children bring in an additional snack to eat before we visit the Gurdwara. (We will not be back to school to eat lunch until around 1.15 pm ).

## Feet First Walking Training

A reminder to please continue completing the Feet First training sessions before the trainers come into school on 20 March (3SV), 21 March (3J) and 22 March (3K).
There are six half hour training sessions to do at home.

Please follow the link https://safersteps.co.uk/ Username: surrey Password: FeetFirstSurrey

Many thanks for your support.


In English, we will be writing our own stories based on the Viking sagas we have shared. We will be using a story mountain to structure our ideas and drawing on our learning to include
effective description and dialogue that develops the action. In our reading, we will be focusing on the skill of inference - what key words can we find in a text that help with our understanding? We will be applying this learning to 'The Butterfly Lion'.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

| For review: | parents, should. after |
| :--- | :--- |
| Might be new: | arrive, history, busy |
| Can you do? | disappear, library |

In maths this week, we will continue our work on fractions by focusing on understanding the numerators of non-unit fractions. We will then move onto looking at how to make a whole using fractions, e.g. by counting up in fractions. Finally, we will be looking at fractions on scales. Why not complete the bar models below and create some of your own?


Coming up soon in speedy maths (*indicates new learning):

| $\mathbf{w} / \mathbf{b}$ <br> 11.3 .24 | Know pairs of numbers to 100 <br> Know division facts for $3 x, 4 x, 6 x$ tables |
| :---: | :--- |
| $\mathbf{w / b}$ | Know division facts relating to mixed $2 x, 3 x, 4 x, 5 x, 6 x, 10 x$ tables at speed. |
| 18.3 .24 | Know pairs of numbers to 100. |
|  | Mentally add and subtract pairs of 2-digit numbers. |
| Double and half numbers to 20 at speed. |  |

In science, we are considering why humans and animals need food for survival. We will be learning how animals and humans get their nutrition from the food they eat and we will also start to look at the five main food groups.

In art, we will make the rest of our 3d clay sculpture, inspired by Barbara Hepworth. To do this we will carve clay using clay tools and will also create a clay slip to join pieces of clay together.

In geography, we will look at how Epsom has changed over time and will analyse our findings from our geography fieldwork trip. We will discuss why Epsom is a popular place to settle.

In RE, 3K and 3 SV will be visiting the Gurdwara. We will also be considering how a Sikh's beliefs might impact their life. We will be learning about the importance of the 5 Ks of Sikhism.

Have a lovely week,

## Year 4 Weekly Information w/b 11.3.24

## Evacuee Day

On Monday 25 March, the children will experience a day in the life as an evacuee at school. We encourage the children to dress up to help the experience of the day.

## Temple Trip

Just a reminder that the children will be visiting the Hindu temple in Neasden on Wednesday. Please remember the children must have their knees covered for the trip.

Book Recommendation
MCHAEL ROSENS


In English this week, we will be reading and understanding how shape poems are structured. The children will also have the opportunity to create their own! We will also be looking at the syllable patterns seen within haikus and having a go at using this rule on our own. At the end of the week, the children will be given an image to use as the stimulus for writing their own poem, in a style of their choice!

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

| For review: | describe, probably, really |
| :--- | :--- |
| Might be new: | suppose, various, increase |
| Can you do: | programme, individual |

In maths this week, we will be carrying on with our work on fractions. The children will be understanding what improper fractions are and how to represent them. Later on in the week, we will be converting mixed numbers to improper fractions and will begin to think about how we can use equivalent fractions.

Coming up in speedy maths (*indicates new learning):

| $\mathbf{w / b}$ | *Convert cm to mm and vice versa |
| :---: | :--- |
| $\mathbf{1 1 . 3 . 2 4}$ | Continue simple number patterns |
|  | Know pairs of numbers to 100. |
| $\mathbf{w / b}$ | *Know division facts for 8x table at speed. |
| $\mathbf{1 8 . 3 . 2 4}$ | Know simple equivalent fractions <br>  <br>  <br>  <br>  <br>  <br> Give change from £1 at speed <br> Use tables facts to work out related x at speed. <br> Convert cm to mm and vice versa |

In geography this week, we will be considering how to plan our own expeditions using six grid references.

In RE, we will be visiting a Hindu temple. We will be learning about how Hindus worship and will be looking closely at the different features of the building.

In science, we will be learning about how water can alter pitch. We will be planning our own experiments to prove this.

## Year 5 Weekly Information w/b 11.3.24

## Calling all Y5 Bakers

Please can children bring in cakes (homemade or shop bought) on Thursday
this week (14.3.24).
This is to raise money for
Red Nose Day.
Please see further information below.

## Last Week of Internal Clubs

A reminder that this is the last week of Spring Term 2 Chess, Art and Tag Rugby Clubs.

The letter for clubs in the first half of the summer term has been sent out. If you would like your child to attend a club, please complete the Google Form by 10.00 am on Thursday 21 March.

## Learning Journals

A reminder that children must bring their Learning Journals to school every day.

The Learning Journals include resources that are often referred to throughout the day and are also used as a line of communication for school and home.

In English, we will be using the persuasive writing skills we have been working on to write a balanced argument as a class. We will be using the question 'Should plastic packaging be banned?' as our debating topic. In reading, we will continue with 'Coming to England'. In these coming chapters we will be learning about Floella's journey to England via ship, as well as what life was like for her and her siblings on board.

The children will be having a spelling quiz on Friday on these words:

| For review: | regular, believe, favourite |
| :--- | :--- |
| Might be new: | equip, frequently, occupy |
| Can you do? | cemetery, hindrance |

In maths, we will finish our focus on percentages, exploring percentages as decimals and bring all of our learning together by looking at equivalent fractions, decimals and percentages. Towards the end of the week we will start to look at measure and how to calculate the perimeter of composite rectilinear shapes in centimetres and metres.

Our speedy maths will be:

| $\mathbf{w} / \mathbf{b}$ | Give change from £1 at speed |
| :---: | :--- |
| 11.3.24 | Know pairs of numbers to 180. <br> Convert cm to mm and vice versa <br> Convert cm to $m$ and vice versa <br> Add and subtract 2-digit and 3-digit numbers at speed. <br> Continue simple number patterns |
| $\mathbf{w / b}$ | Add and subtract pairs of 2-digit numbers at speed. <br> Know pairs of numbers to 90 |
|  | Know all tables to 12x12 including division facts at speed. <br> Add and subtract p from £\&p <br> Know pairs of hundreds to 1000. |

In science we will be learning about asexual reproduction in non flowering plants. We will be looking at seed dispersal in particular detail and will be making our own information booklets on the topic.

In geography we will be looking at our survey from last week's fieldwork and answering related questions.

In RE we will be learning about the Buddhist Eightfold Path.
The Year 6 Community Prefects will be running a cake sale for parents/carers and children after school on 14 March in order to help raise money for Red Nose Day. We would love Year 5 to get involved by baking or buying some delicious cakes or cookies (red theme optional) to make this event a success. Please bring in any cakes or cookies to school on Thursday 14 March and if possible, a list of ingredients used. No nuts please, as we are a nut free school. Many thanks in advance.

Have a wonderful week.
Mrs Beadle, Miss Ozyakup and Mrs Temlett


Year 6 Weekly Information w/b 11.3.24


#### Abstract

Mock Tests We will be sending home the practice tests we have done in class over the last couple of weeks so that the children can share with you how they got on and areas they need to practise.


Internal Clubs
It's the last week, this week,
for Spring 2 internal clubs. An
email has gone out for
Summer 1 clubs: the
deadline for applying for
these clubs is 10.00 am on
Thursday 21 March.
Red Nose Mufti Day
This Friday, children are
invited to wear mufti (ideally
something red).
Suggested £l donation to the
Comic Relief charity via a
cash collection at
the school gates in the
morning.

In English this week, we will be practising writing elements of a non chronological report using the ideas and skills we have researched over the past couple of weeks. We will be ensuring that we use third person, present tense and formal language, whilst structuring our work using titles and sub headings. We will work on our note taking as we find out about pink river dolphins and then write a report on them on Friday.

This week's spelling quiz words for Friday's quiz:

| For review: | apparent, environment, restaurant |
| :--- | :--- |
| Might be new: | awkward, existence, sufficient |
| Can you do? | collision, persistence |

In maths, we'll continue working with decimals. We'll learn how to round numbers with up to three decimal places, as well as multiply and divide them by 10,100 and 1,000 . We'll play a number based game on Tuesday to help stretch the children's problem solving skills.

Coming up soon in speedy maths:

|  | Add and subtract pairs of 2-digit numbers at speed. |
| :---: | :--- |
| $\mathbf{w / b}$ | Convert $m$ to km and vice versa. |
| $\mathbf{1 1 . 3 . 2 3}$ | Know all tables to $12 \times 12$ including division facts at speed. |
|  | Know common equivalent fractions, decimals and percentages. |
|  | Use tables to work out related $\times$ and $\div$ at speed. |
| $\mathbf{w / b}$ | Add and subtract pairs of 2-digit numbers at speed. |
|  |  |
|  | Know pairs of numbers to 180. |
|  | Convert cm to m and vice versa |

In the wider curriculum, we are continuing to look at evolution and adaptation in science. Our focus this week is extinction and how creatures that fail to adapt and evolve may go extinct. We will investigate a range of animals that have become extinct and theorise why this may be, then research the likely reasons for their demise.

Our geography lessons look at the Amazon Rainforest and how it benefits the world and us as human beings.

Our art lessons will bring together our research and understanding of Banksy and Jean MichelBasquiat, utilising our new found knowledge to create pieces that are inspired by both.

All parents and carers are required to either accept or decline their child's Secondary School offer by $\mathbf{1 5}$ March 2024. If a parent/carer has any questions regarding secondary school places, they can call the Surrey Schools and Childcare Service on a dedicated line: 03002001004

Have a great week,
Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin

