



# Stamford Green

## Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 7 - March 2024

## Headteacher's Headlines

Dear Families,

On Friday 15 March, Stamford Green Primary School will join thousands of schools up and down the country coming together for Red Nose Day to spread joy, have fun and raise money for those who need it most.

Here's what we've got planned:

- **Red Nose Muffi Day on Friday 15 March**

Children are invited to wear muffi (ideally something red) and have funny hairstyles. So, dust off your ruby slippers, pop on your lobster suit or simply don some scarlet socks - how far you take it is up to you!

**Suggested £1 donation to the Comic Relief charity via a cash collection at the school gates in the morning.**

- **Community Prefects bake sale on Thursday 14 March.**
- **Design a new Red Nose competition**

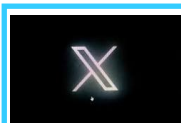
Year after year, the famous Red Noses remind us that even the littlest of things can make a huge difference. This year we will be running a competition to design a new red nose. The template can be found at the end of the Newsletter and your entry should be handed to your class teacher. The closing date is Wednesday 13 March and the winner will be announced by our Community Prefects in assembly.

- **Guess the number of red sweets in the jar at our bake sale on Thursday 14 March**

There's a lot going on right now but if you can donate, every penny will add up to a life changing difference.

Thank you for your continued support - you are amazing!

Miss Jenkins  
Community leader



### X of the week!

Y5 getting into the flow in PE yoga this week....



Follow us on @StamfordGreen

### News In Brief

#### Welcome

Welcome to Miss Herrington who has joined our Teaching Assistant team.

#### Goodbyes

We have said goodbye to Mrs Spedding, who was working as a TA in Reception. Mrs Albuquerque, Miss Hall, and Mrs Christofides, from YN will be covering in Reception whilst we recruit a new TA.

We have also said goodbye, for now, to Mrs Militao, from Nursery who has gone on maternity leave.

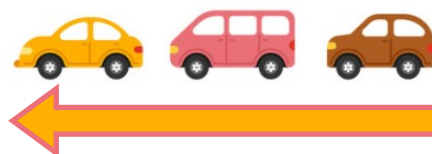
#### Long Service Awards

Congratulations to Mrs Smith who has been teaching at Stamford Green for 15 years.

Congratulations to Karen Donald who has been a Governor at Stamford Green for 5 years.

#### Measles

Please follow the [link](#) to read the latest guidelines and information about Measles.



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left!



## PTA Post

If you can spare some time to help, we are looking for two parents/carers per class. Please email [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)

**Eid Bubble Bursting – Volunteer Timetable – Tuesday 16 April 2024**

Each class has 10 minutes

Class	Time	Parent Helper
2P	9.00am	Mrs Franklin, Mrs Goggin
2J	9.10am	Mrs Goggin, Miss Lione
4C	9.20am	Mrs Goggin, Mrs Goodwyn
4MG	9.30am	Mrs Tebbett, Mrs Goggin
4V	9.40am	Mrs Bardhoshi
2W	9.50am	Mrs Davenport/Mrs Bardhoshi/Mrs Tebbett
Cygnets & Swans	10.00am	Mrs Tebbett/Mrs Carlin
	10.20am	Break
	10.30am	Break
RB	10.40am	
RP	10.50am	
RM	11.00am	
1H	11.10am	Mrs Mckechnie,
1B	11.20am	Mrs Illingworth,
1S	11.30am	Mrs Verdin,
3J	11.40am	Mrs Verdin,
3K	11.50am	
3SV	12.00pm	Mrs Hicks
5B	12.10pm	
<b>Lunch Break</b>		
5O	1.30pm	Mr Seaston
5T	1.40pm	
6B	1.50pm	Mrs Spavins
6DA	2.00pm	
6L	2.10pm	



## Curriculum

## I've always wondered...

Whatever their starting point, children leaving Stamford Green, will be equipped with the skills, experiences and knowledge to thrive and adapt in an ever changing world. They will appreciate and be inspired by the diversity of the natural environment, people and cultures around them. Broadening our children's horizons and giving them the belief that they are capable of achieving great things drives our curriculum. This is underpinned by our school values that give the children the knowledge and understanding they need, to make informed choices and to be a positive influence in the communities that they belong to. Therefore, the foundations of our curriculum are built on the following three strands:

**Excellence, Learning without Limits and Opportunity**

When planning our curriculum, we ensure that the foundations of our curriculum are threaded throughout each subject area, alongside our seven commitments of happiness, learning, togetherness, values, ambition and achievement and that they all contribute to bringing the curriculum to life.

For example, in our art and design curriculum, we want the children to develop a love of art and to see themselves as people who create and as artists. In our music curriculum, we are ambitious that the children will learn to play a range of tuned instruments and will be able to read musical notation. In our PSHE curriculum, we want the children to feel inspired to make a difference to themselves and others.

For more information about each curriculum area, including how we ensure each subject is brought to life by our seven commitments, and what is taught in each year group – please see our Curriculum Compendiums on our [website](https://www.stamford-green.surrey.sch.uk).



## Community Corner

### Certificate of Appreciation

This certificate is awarded to  
**Stamford Green Primary School**  
for raising £113.71 by carol singing  
in the Ashley Centre - December 2023



Helping us Help YOU – Without your support the purchase of medical equipment for Epsom General Hospital would not be possible



## Online Safety

**What Parents & Carers Need to Know about YOUTUBE KIDS**

YouTube Kids is a child-friendly version of YouTube which offers a colourful and easy-to-navigate environment that's suitable for young children. This app is easily accessible and available for mobile devices, which can be downloaded without needing the YouTube app on the device. Despite YouTube Kids seeming like a very child-friendly platform, it has raised concerns over its advertising and inappropriate content seeping through the curation process.

- SETTING UP**  
Download the YouTube Kids app and connect your own YouTube channel.
- INPUT**  
Input your child's name, age and birth month.
- SELECT**  
Select the types of videos you want to include for your child based on their age and your own personal choice.
- APPROVE**  
If you decide to approve the content yourself, the app will present you with sample videos for you to accept and reject.
- USE**  
Once you've made your choice, you're ready to use the app!

**Advice for Parents & Carers**

- REMOVE ADVERTISEMENTS**  
Like YouTube, adverts on YouTube Kids are also quite pervasive. If you decide you don't want your child to be exposed to adverts, you can subscribe to YouTube Kids, however, it's worth remembering that you don't block adverts that creators decide to make as part of their content, and children are still able to access channels from branded fast food or toy companies.
- BE WARAY OF UNSUITABLE CONTENT**  
YouTube Kids has a far lower chance of showing unsuitable material than YouTube, but there are still reports of inappropriate content. It's important that your child feels able to talk to you if they ever come across anything concerning in the future. It's also useful to report inappropriate videos: tap the three dots in the corner of the video and select 'Report'.
- DISABLE SEARCH OPTION**  
YouTube Kids allows you to disable the search feature, which you may find useful in preventing your child from inadvertently finding age inappropriate content. Using this app will give you more control over what your child is watching. You can also set a timer for how long your child will be able to watch content on the app. It's also useful to report inappropriate videos: tap the three dots in the corner of the video and select 'Report'.
- RESTRICT VIEWING TIME**  
The YouTube Kids app provides you with the option of setting up a time to restrict and automatically pause the video when it reaches the set time. It may be hard to make use of this feature to prevent children watching videos for too long, but it's a good idea to set a time limit to help manage their screen time and encourage them to engage in other activities.
- MONITOR WATCH HISTORY**  
YouTube Kids has also made it possible for parents and carers to see what their children have watched. This is done by tapping the 'Watch History' icon on the top right of the home screen. It may appear as if the app is keeping track of what your child has recently watched by clicking on their history icon, but the app is not actually keeping track of what your child has watched. It only shows how much of the video has been watched.
- WATCH TOGETHER**  
It's important to make YouTube Kids a fun and positive experience for your child. This may require sitting down with them and watching together. You and your child will enjoy and benefit from. Try to make watching YouTube Kids a positive experience. The most enjoyable videos that you and your child have recently watched. You can also set a timer for how long your child will be able to watch content on the app. It's also useful to report inappropriate videos: tap the three dots in the corner of the video and select 'Report'.

**Meet Our Expert**  
Clare Gutter (aka, @claregutter) has worked as an editor and producer for the national news for over 20 years, providing expertise on current events and providing guidance on various parenting topics including general parenting advice and safety on social media.

**National Online Safety**  
#MakeUpWednesday

[www.nationalonlinesafety.com](https://www.nationalonlinesafety.com) @nationalonlinesafety @nationalonlinesafety @nationalonlinesafety

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## Pupil leadership Scoop

Our Y6 Pupil Leaders have been busy preparing the Sunflower Packs for the PTA to distribute. Thank you to them and the PTA for running this event. Click [here](#) for more details.



## Above and Beyond

A very big thank you to all the parents/carers who have volunteered to cover the new books for the classrooms. We are incredibly grateful to everyone for giving up their free time. As you can see, we have a lot of bags packed.



*Thank You*

If your child has gone above and beyond, and would like to be featured in the school newsletter, please send us an email and we can include them in future editions.

[parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)



## Governor Dispatch

Congratulations to Vicky Sumner who continues to be a Parent Governor at Stamford Green and to Lenka Goodwyn who is our new Parent Governor.

Thank you to all the other candidates who put their names forward and to everyone who took the time to vote.



## Challenge Corner

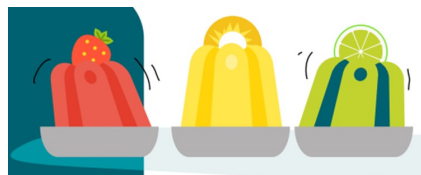
This week is British Science Week and this year's theme is 'Time'.

Jelly sets over time, but can different fruits slow down the process?

**Kit List:** Jelly (any flavour), Kettle, water, spoons, measuring jug, little dishes, pineapple - fresh and tinned, other fruits (optional)

### Instructions:

1. Get all the equipment ready – you'll be making different jelly recipes!
2. Make the jelly according to the instructions (with the help of an adult). Focus on adding different fruits, not changing the recipe.
3. Time your different jellies to see how long it takes them to set. Do different fruits slow down the process, or even stop the jelly from setting all together?
4. Ensure you make one jelly that has no fruit in it, to compare to the jellies with fruit – scientists call this a control.
5. Record your results and present your findings – be as creative as you like. Then enjoy the delicious results!





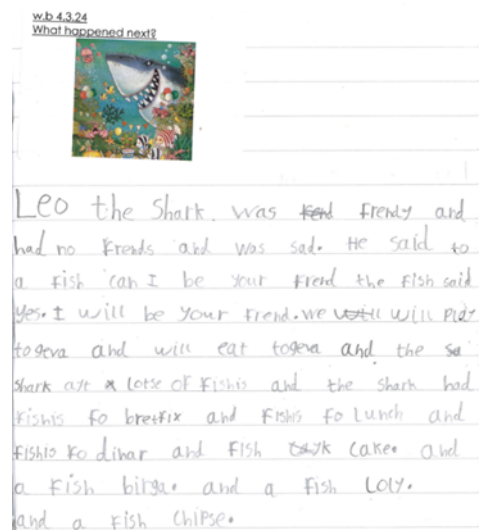
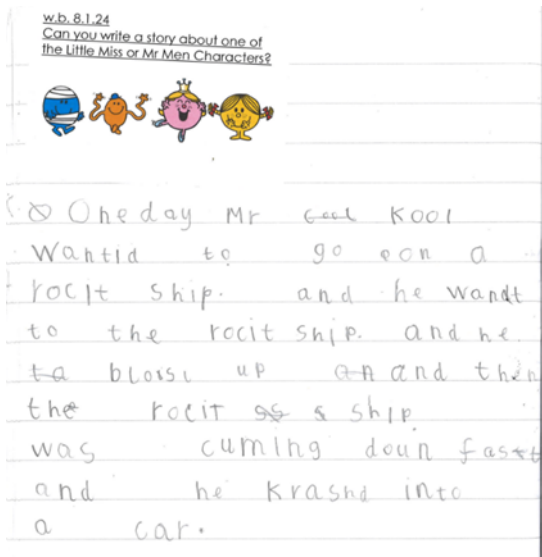
## LEARNING

### Writing in Year 1

Last week our teaching staff worked with other teachers from schools in Epsom and Ewell to moderate and agree what the year group expectations look like. These meetings are such a useful professional development activity as it ensures that there is a consistent understanding across schools in the local area.

This week I have spent some time looking at the writing in Year 1 and it is super to see the progress that the children have been making since September. It is clear that the children are using their knowledge from their Read Write Inc. sessions and applying it to their independent writing. They have so many super ideas too!

Miss Swann



## INSPIRING AND THRIVING

### Year 6 netball

After the success of our own mini tournament in February, Auriol Junior School kindly invited us to their mini tournament on Tuesday 5 March. The team, pictured below, consisted of a 10 strong squad of children who, on the whole, are brand new to the sport, having only played during PE at the start of the spring term and at netball club.

The purpose of mini tournaments is to give players experience of playing other schools before the annual netball rally at Rosebery School in a couple of weeks' time. This experience certainly helped our squad, who got better and better as the games progressed.

The first team we played were Auriol Blues. They were formidable opposition and walked away with a 5-0 win. However, Stamford Green found their mojo against Auriol Yellows and Ewell Grove, winning both matches 3-1. All four teams did really well – there was lots of excellent teamwork on show.

A heartfelt thank you from Mrs Bowe and Mrs Herman to all of the parent cheerleaders who helped on the day! Mrs Bowe and Mrs Herman will hold trials for the Rosebery rally at netball club on Tuesday 12 March.



## HAPPINESS



From the beautiful vocals of our choir to the fabulous ukulele club and a huge range of stunning individual instrumentalists, our annual event was the

perfect opportunity to show case the talents of children throughout the school. We are so proud of the courage and effort shown by all of the children who performed.

Special performance commendations were presented to all and Harriet and Jonny were awarded the trophy for their individual, memorable performances and musicality.



## What's in the News?



### In the news this week

In countries across Europe, including Romania, Belgium, France, Hungary, Poland and Greece, tractors have been blocking city streets and motorways as farmers protest against certain European Union (EU) rules. Their concerns include falling incomes, rising red tape, and competition from imports. Both national governments and the EU are now under pressure to stop the demonstrations. One protesting farmer, Hugo Auge from France, told news reporters for CNN that the current system, 'makes a mockery of both farmers and consumers'.

#### Things to talk about at home ...

- > Talk about the actions that farmers across the EU are taking and why you think they chose to block roads as one of their actions.
- > What are some of the other ways you can take action if you don't agree with something?

## Diversity Equality, Inclusion and Belonging

As well as celebrating Lunar New Year, last month we thought about the scientific contributions made by women and girls around the world. We took inspiration from Ada Lovelace, the 19<sup>th</sup> century British mathematician who became the world's first computer programmer when she worked on a very early kind of computer. We also found out about Anya Daneez Khan. 10-year-old Anya, who was born in Silicon Valley and learned to program robots at an early age, was invited to the United Nations to share her vision. "I do worry about girls in science and technology, but even more about humans and artificial intelligence," said Anya. "The reason we celebrate International Day of Women and Girls in Science is to make sure it becomes not a story about exceptional women but a norm that girls belong and succeed in science and technology."



## ACHIEVING - Celebrating Success



### Congratulations!

A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.



Oscar Hall	1H	Adam Holgado	2P	Sofia Almario Vanegas	3K	Lilah Cornell	2J
Evie Skipp	4C	Robyn Smallfield	5B	Billy Campbell-Hollis	YN	Amelie Field	5T
Mollie Skinner	6DA	Emma Verdin	1S	Ellery Chambers	RM	Amelie Dalton	6L
Kimbrie Wu	4MG	Henry Bourne	3SV	Eden Secular	YN	Charlie Lanning	RP
Harrison Birch	RB	Robyn Condlyffe	1B	Thomas King	2P	Harry Bailey	3SV
Harry Bailey	3SV	Daniel Mansell	5B	Lilly Alvaro-De Clarin	5T	Indy McIntyre-Lally	4C
Oliver Crawley	6B	Alexander Stanton	YN	Caleb Ruddle	1H	Mabel Balmford	2J
Sofia Goggin	4MG	Hsuan-Yi Wu	3K	Ka Shun Ng	5O	Maisie Nicalaou	RB
		Ali Martin	YN			Annie McLean-Anderson	6DA



Winners of Pepe the Punctuality Puppy were: **3J & 3K 02/02** **1B & 2W 09/02**  
**2J & 6B 23/02** **5B & 5O 01/03**



Winners of Annabelle the Attendance Ape were: **4V & 5O 02/02** **6DA & 6L 09/02**  
**3SV & 1S 23/02** **4MG & 1H 01/03**



- The winning House with the most values buttons was **Ashley 02/02, Horton 09/02, Waterloo 23/02** **Hookfield 01/03**
- Golden Awards for good behaviour at lunchtime were awarded to lots of children but **Samuel Duffy, Sofie Zhang, Albert Richards, Arthur Briggs, Ariana Cook, April Groth, Teddy Davenport, Rose Holgado, Jessica Doughty and Benji Jackson** won the lucky dip.



## Congratulations to everyone who has received a Merit Award recently:

Neel Ramrekha	1H	Aaron Hill	3K
Gabi Pramatarova	6B	Yu Ting Lai	6B
Leo Dumitrescu	1S	Buddy Romeshwar	1H
Teddy Walker	6L	Amelia Nazir	5O
Nimah Roberts	2W	Alice Arnold	4MG
Riley Mahaadikaramlage	2J	Nancy Baer	3SV
Matthew Herman	4V	Lilian Smith	3J
Melissa Crippin	1B	Grace Hennessy	5B
Edward Crow	5T	Eloise Hall	4MG
Adhvik Prassana	5B	James Leiper	2J
Olivia Williamson	3J	Ivy Heart	1B
Louis Routledge-Pepper	1B	Amber Hicks	3SV
Annabelle Yahiaoui	6DA	Alice Hogg	6L
Jamie Whitehead	3K	Antonia Wong	1H
Jett Henderson - Thrilby	2P	Aryan Johri	2W
Annie Baer	1S	Jack Sheard	6B
Saurish Shinde	5O	Caitlin Sheard	3K
Ariana Cook	2W	Rico Asling	1S
Abigail Hodgetts	2P	Billy Eddleston	1H
Amulya Vellanki	5O	Mason Dench	6L
Michaela Caroto	5T	Fearne Vaughan	4MG
Ridhaan Alva	4C	Ezra Secular	2J
Megan Webb	3J	Pyper Burgess	3SV
Liliana Asling	5B	Freya Harvey	6DA
Theo Davey	1B	Ruby Clarke	RP
Luka Juka - Dummer	RP	Harvey Lord	RM
Azfareen Bajwa	5T	Nathan Csoz	4V
Aidan Lee	2J	Joshua Callendar	4C
Toby Verdin	3J	Genevieve Vezey	4MG
Isabella Paxton-Browne	5B	Lottie Rees	3SV
William Tunnard	1B	Luciana Wilson	5O
Tiggy Jones	6B	Isla Amiss	2W
Ewan Frampton	1H	Freya Booth	3K

## Achiever of the Week - Well done to the following children who have worn our Golden Jumpers / t-shirts recently:

Caitlin Sheard	3K	Leighton Keogh	1S
Julen Amado Elias	6B	Eliza Goddard	1H
Sophie Stevens	6L	Rory Say	5O
Elena Fagan	2W	Sofia Goggins	4MG
Imogen Rees	2J	Jake Lulham	4V
Ryan Sweeney	3SV	Oryn Thomas	1B
Lyla Carter	3J	Aiden Wilmot	5B
Harrison Tarrant	5T	Finley Hawkins	RP
Willow Palmer	1H	William Siddorn	3K
Mia Range	2W	Martha Greenwood	6L
Seth Sivakumaran	2P	Keira Devenney	5O
Alfie Clarke	1S	Lucien Power	6B
Kyla Jeyakumar	5T	James Greenwood	4C
Jasper Li	2J	Teddy McKelvie	4MG
Felix Galliver	3J	Albert Richards	3SV
Teddy Smith	5B	Alex Cook	6DA
Lara Oulaghan	1B	Freya Murray	RM
Elodie Hall	RP	Harrison Woodsell	RP
Lisane Coleman	5T	Leo Bezzi	4V
Elliot Skipp	2J	Benji Goodwyn	4C
Maisie Tuck	1B	Alice Arnold	4MG
Ava Thompson	5B	Isaac Daniel	3J
Jamie Marvell	3SV	Ava Green	2W
Arthur Biggin-Evans	1H	Catrina NG	5O
India Shepherd	6B	Lyna Dang	2P
Theo Aguiar	1S	Ben Chesters	3K
Autumn Dinwoodie	RM	Alaiya-Grace Appiah-Daniels	RP

### Merits—Continued

Phoebe Sumner	RM	Gabija Plavinskas	2P
Caleb Wadell	6B	Holly Baxter	5T
Beatrix Starrs	1S	Poppy Adams	RP



# Red Nose Day Design a Nose

Create your own unique  
and fun Red Nose!

