For your calendar:

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**Wednesday 6 March
9.00am – 10.30am**

Come and Play Toddler Group
Make new friends and have some fun at our free come and play sessions for pre-school children of all ages and their parents/carers.

Everyone is welcome

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**Thursday 7 March
World Book Day**

Children from YR – Y6 are invited to dress up as a book character.

Please read our reading newsletter for more information.

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Coming up soon:

February		
Monday 26.2.24	8.50am – 9.50am	How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book here
Wednesday 28.2.24	8.45am – 9.30am	1H's Class Assembly for Parents/Carers in the Hall
Wednesday 28.2.24	All day	Y6 – Visit to the Natural History Museum
Thursday 29.2.24	8.45am – 9.30am	1S's Class Assembly for Parents/Carers in the Hall
March		
Friday 1.3.24	8.45am – 9.30am	1B's Class Assembly for Parents/Carers in the Hall
Friday 1.3.24	Morning – 6DA and 6L Afternoon – 6B	Y6 - Visit to the Junior Citizen Event at Epsom Downs
Monday 4.3.24	Three class visits throughout the day	Y1 - Visit to the Sutton and District United Synagogue
Wednesday 6.3.24	8.45am – 9.30am	RM's Class Assembly for Parents/Carers in the Hall
Wednesday 6.3.24	9.00am – 10.30am	Come and Play Toddler Group – South Gate entrance via Christ Church Mount only
Thursday 7.3.24	-	World Book Day – please see the latest Reading Newsletter for more information
Thursday 7.3.24	8.45am – 9.30am	RP's Class Assembly for Parents/Carers in the Hall
Friday 8.3.24	8.45am – 9.30am	RB's Class Assembly for Parents/Carers in the Hall

Community News - Cake Sale for Red Nose Day!

Our fantastic Year 6 Community Prefects will be running a cake sale, after school, for Red Nose Day on Thursday 14 March so come enjoy some yummy baked goods and help a good cause at the same time!

Cash donations only so please bring change. We hope to see you there. For more information about Red Nose Day or to read some stories about how your money can help please go to https://www.comicrelief.com/what-your-money-does/.

Thank you for getting involved!

Reminders for you:

PTA Second Hand Uniform Sale
Wednesday 13 March

8.30am – East Gate
3.05pm – West Gate

Every item is £1.00

Both cash and card payments welcome.

Red Nose Mufti Day
Friday 15 March

Children are invited to wear mufti (ideally something red) and have funny hairstyles.

Suggested £1 donation to the Comic Relief charity via a cash collection at the school gate in the morning.

Mr Loughlin is running the London Marathon and raising money for The Royal Marsden Cancer Charity. If you would like to support the charity and his endeavours, I know it would be appreciated. Click here

Year 1 Weekly Information w/b 26.2.24

Trip to the Sutton Synagogue

We are very grateful for all the kind offers to help on the trip to the Sutton Synagogue on 4.3.24. Please see the sticker in your child's Learning Journal to confirm adult helpers.

Assemblies

Please practise your child's assembly lines with them in preparation for the upcoming performances.

1H – 28.2.24
1S – 29.2.24
1B – 1.3.24

Eid Bubble Bursting Tuesday 16 April
11.10am -11.20am

1H still require a parent helper for this event. If you are able to help please email: parents@stamford-green.surrey.sch.uk

Thank you to the parents who have already volunteered for 1B and 1S.

Congratulations to **1H** for demonstrating their school values and filling their reward marble jar. We will be celebrating by having a Mufti/Pyjama day on **Friday 1 March**. Children will not need to wear school uniform on this day but school shoes still need to be worn. The children may also bring in a **small** cuddly toy. Well done 1H, keep up the good work.

In maths this week, we will continue our learning with Place value within 50. We will be using number tracks and half hundred squares as useful representations to support children counting up to 50. We will be working on writing numbers correctly and addressing common 2 digit mistakes, for example writing "41" as "14".

Have a go solving these with your children.

In PSHE, we are continuing our new puzzle piece called 'Healthy Me'. This week we are thinking about the healthy and unhealthy choices we might make every day.

In science, we will be testing the absorbency of different materials and discussing why certain materials are used for different uses such as boats and roofs.

In RE, we will be learning about the Torah and why it is important to Jewish people. We will be looking at the language it is written in, where and how it is it is stored and how it is used in the synagogue.

In art we will continue our learning about colour, tints and shades. This will help our understanding that when adding white to a colour it becomes lighter (a tint) and that when adding black to a colour it becomes darker (a shade).

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable

Year 2 Weekly Information w/b 26.2.24

Eid Bubble Bursting	Pizza Making	Anchors Aweigh Day 14 March
One volunteer is needed to help with 2J on Tuesday 16 April at 9.10am. Please inform the School Office if you are able to help – it would be greatly appreciated – thank you!	Please look out for a sticker in your child's Learning Journal with all the details for DT this week. Children are learning how to chop and grate so please send in unprepared toppings for them to use.	We are looking forward to this day, where we will be exploring more about what life was like at sea in the past. The children are welcome to wear an outfit to fit this theme – maybe a sea explorer or a pirate!

In English this week, we will be learning about report writing. We will be looking at newspapers and thinking about the features of newspaper articles. This includes an eye catching headline, the five ws (who, what, when where and why) in the introduction, facts, chronological order and sometimes and photo or image to accompany the report. We will be highlighting the features of various newspaper reports and beginning to write our own eye catching headlines.
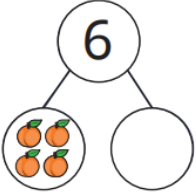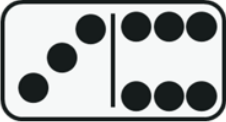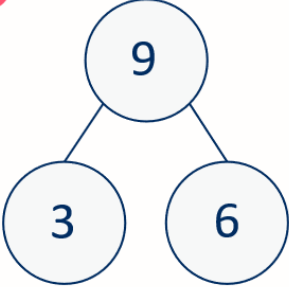
This will be the final week reading Dear Greenpeace. We will be discussing the setting and ordering the story in chronological order.

Spelling Shed assignment this week is focusing on spelling words where 'ed' is added to single syllable words e.g. patted, hummed, dropped, clapped, clipped etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

For review:	my, there, they
Might be new:	old, steak, sure
Can you do?	exercise, length

This week and next week in Fluency Bee:

w/b 26.2.24	- Deciding what needs to be added to a starting number to make 6 or 7 - Completing missing parts in part- whole models - Learning complete fact families 6 4 + ⬜ = 6 ⬜ + ⬜ = 6 ⬜ + ⬜ = 6 ⬜ - ⬜ = 5 ⬜ - ⬜ = 1
w/b 4.3.24	- Deciding what needs to be added to a starting number to make 8 and 9. - Deciding how many more would need to added to make 8 or 9 - Learning number bonds to 8 9 3 6 $3 + 6 = 9$ $9 = 3 + 6$ Which picture matches the calculation? $8 = 5 + 3$

In maths, we will be starting to look at length and height. Children will be measuring in centimetres (cm) and metres (m) and will also be looking at how to order and compare objects with different lengths.

In science, we will be thinking about what happens to plants as they mature and will be planting some seeds for us to observe and describe their growth.

In PE, we will be carrying on with our dance topic. Children will continue to count beats of eight whilst performing and will be building on to their secret garden dance.

In DT, we will be following our designs to create a tasty wrap based pizza. Children will be chopping and grating any ingredients they are using, whilst working hygienically to prepare their toppings. We will eat our pizzas at school and will be completing an evaluation to find the strengths and possible improvements we could make when we make the pizzas again in two weeks' time. Thank you in advance for sending in any toppings your child is using for their pizza!

Welcome to Miss Goby who will be completing part of her teacher training in 2W alongside Mrs. Williams until Easter.

Have a great week!

Mrs Jayasuriya, Mrs Price and Mrs Williams

Year 3 Weekly Information w/b 26.2.24

Eid Bubble Bursting Celebration Tuesday 16.4.24	**Feet First Walking Training**	**Homework**
3K and 3SV still need a volunteer for each class please to help with their bubble bursting session.	A reminder to please continue completing the Feet First training sessions before the trainers come into school. 20 March (3SV), 21 March (3J) and 22 March (3K).	Homework this week will be a My Maths activity which is due for completion by 5.3.24.
Your help will be needed for 15 minutes and mainly involves refilling the bubble liquid and using the bubble machines.	There are six half hour training sessions to do at home.	
3K – 11.50 3SV – 12.00	Please follow the link https://safersteps.co.uk/ Username: surrey Password: FeetFirstSurrey	
	Many thanks for your support.	

In English this week, we will be investigating speech and dialogue – how it is punctuated and how it develops characters and action in a story. We will be using the Viking sagas we shared last week as inspiration for our writing. In our reading sessions, we will be starting our new class book, 'The Butterfly Lion' by Michael Morpurgo.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

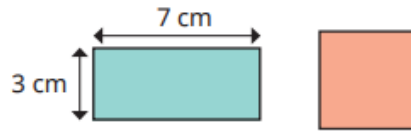| For review:	clothes, parents, should
Might be new:	eighth, history, recent
Can you do?	breathe, library

In maths this week, we will be subtracting lengths which will involve applying our conversion knowledge and our mental subtraction skills. We will then be moving on to look at perimeter. We will start off by understanding what perimeter is before moving on to count squares to find the perimeter of shapes. We will then apply our measuring skills to measure the sides of different shapes to find the perimeter. Finally, we will use our understanding of the properties of different shapes to calculate the perimeter of simple 2D shapes. An example of a problem we might tackle is below.

A train is 20 metres long.
A car is 15 metres shorter than the train.
A bike is 350 cm shorter than the car.

Calculate the length of the car.
Calculate the length of the bike.
How much longer is the train than the bike?

The rectangle and square have the same perimeter.

7 cm

3 cm

What is the length of each side of the square?

Coming up soon in speedy maths (*indicates new learning):

w/b 26.2.24	* Know division facts relating to 3x table at speed. Mentally add and subtract pairs of 2-digit numbers.
w/b 4.3.24	Know pairs of numbers to 100 Know division facts relating to 3x table Mentally add and subtract pairs of 2-digit numbers. Know 2x, 3x, 4x, 5x, 6x, 10x tables.

In science, we will be continuing our biology enquiry question 'What is inside us?' This week, we will be observing what a human skeleton is and the functions it performs. We will also be learning the names of some of the main bones in the human body.

In DT, we will build the outer frame of our photo frame using the wood we prepared. We will need cardboard to help with this. If you have any at home – of the thickness of cereal boxes – please could you send it in with your child. Part of our design process involves decorating the frame with embellishments such as flowers, gems, stickers and lettering. If your child wishes to include specific embellishments on their frame, please could these be brought into school in a named bag. In addition, please could your child bring in a photo of their family, friends, pets, etc. The photo will go in an A5 sized-frame so the photo needs to be either 6x4, 7x5 or A5 size. Thank you for your support with this.

In geography, we will learn about land use in Epsom and how it has changed over time. We are going to conduct some fieldwork by walking into Epsom and completing a survey about land use and will also speak to members of the public about their reasons for being in/ living in Epsom. Thank you in advance if you are volunteering to help us on this trip.

In RE, we will be exploring why the Guru Granth Sahib Ji so important to many Sikhs. In computing, we will be continuing with learning how to touch type.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander

Year 4 Weekly Information w/b 26.2.24

Golden Books	Eid Bubble Bursting	Soup Ingredients
There are still a number of Golden Books which haven't been returned to school.

Please can this be done as soon as possible. | 4V need one more parent volunteer to help at the Eid Bubble Bursting event on Tuesday 16 April.

If you are able to help for just 10 minutes between 9.30am and 10.00am, please contact parents@stamford-green.surrey.sch.uk | The children have stickers in their Learning Journals with the ingredients and equipment needed for making their soup prototype.

Please can the children bring in the items listed on Friday 1 March.

Thank you |

In English this week, the children will be beginning to explore specific poem types. At the beginning of the week, we will be listening to and analysing a range of limericks. We will be thinking about the similarities and differences of limericks compared to other poem styles we have heard of. Towards the end of the week, we will be looking at riddles and spending time as a class trying to solve them and then writing our own!

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

For review:	really, remember, suddenly
Might be new:	pressure, suppose, various
Can you do:	programme, variety

In maths this week, we will be finishing our work on perimeter and length. We will be thinking about finding the perimeter of regular and irregular polygons. Later in the week, we will start a new unit of learning about fractions. When counting in fractions, what happens when we get to "1 whole"?

Coming up in speedy maths (*indicates new learning):

| w/b 26.2.24 | *Use tables facts to work out related x at speed.
Know simple equivalent fractions
Know pairs of numbers to 90. |
|---|---|
| w/b 4.3.24 | *Know division facts for 7x table at speed.
Convert cm to m and vice versa
Continue simple number patterns
Use tables facts to work out related x at speed.
Know pairs of tens to 180 |

In RE this week, we will be exploring who Hindus worship. We will be creating our own top trumps game based on the deities, their characteristics and super powers.

In DT, we will be making our first soup in protype in our table groups. The children will be trying their soup and then evaluating the taste.

In geography this week, we will be learning how to use a six point grid reference to plot a route that you could use when on an expedition.

In PE, we will be developing our forehand to help us pass a ball when playing tennis.

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mrs Bright

Year 5 Weekly Information w/b 26.2.24

Rock Mufti	Local Trip Helpers Needed	Eid Bubble Bursting
Well done to 5B for being the highest scoring class in Stamford Green in the NSPCC Rocks competition on TTRS. They will have a 'Rock Mufti' on Thursday 29 February	We will be visiting the common as part of our geography this term and need some parent/carer helpers to make this exciting experience happen. If you can help us please see details below. Thank you in advance!	On Tuesday 16 April we are holding a Bubble Bursting event for children and we need volunteers to support with the activity. 12.10pm -12.20pm - 5B 1.30pm -1.40pm - 5O 1.40pm – 1.50pm - 5T. If you can help us, please contact parents@stamford-green.surrey.sch.uk

In English, we will start to look in more depth at our writing to discuss and persuade toolkit. This week we will focus on modal verbs (could, would, should, will, must etc) and how adverbials such as 'first', 'furthermore' and 'in conclusion' can help us to structure our ideas. In reading, we will continue our new class book, 'Coming to England' by Floella Benjamin, as we read about the author's early life in Trinidad. This week in class and on Spelling Shed (this week's homework) we will look at words with irregular spelling patterns.

The children will be having a spelling quiz on Friday on these words:

For review:	regular, purpose, particular
Might be new:	soldier, profession, occupy
Can you do?	occur, queue

In maths, we will continue our work on decimals by introducing thousandths as fractions and then looking at thousandths as decimals. We will be looking at thousandths on a place value chart. We will also be ordering and comparing decimals with the same number of decimal places.

Our speedy maths will be:

w/b 26.2.24	Add and subtract pairs of 2-digit numbers at speed. Add and subtract p from £&p Convert m to km and vice versa
w/b 5.3.24	Know pairs of numbers to 100. Know all tables to 12 x 12 including division facts at speed. Add and subtract p from £&p Convert L to ml and vice versa Use tables to work out related x and ÷ at speed.

In science this week, we will be learning about the reproduction of plants. This week we will be learning about sexual production in flowering plants and the life cycle of these plants.

In RE, we will be learning about Buddhism, our enquiry question is: What is the 'Buddhist way of life?'.

In history, we will continue with our learning about the Windrush Generation.

In art, we will be looking at the designs of the British Iranian architect, Zaha Hadid and her legacy in the buildings we see in cities today.

Next week in geography we will be conducting some fieldwork on Epsom Common. This will involve the children walking from school to the common, where we will investigate how litter impacts the environment and habitats. Each class will need two parent/carer helpers to please walk with us. If you can volunteer please could you email parents@stamford-green.surrey.sch.uk and your child's class teacher will get in touch with you to confirm the details. The local trip will be for the afternoon only (we will leave school at 1.30pm and return at 2.45pm). 5T will be on Tuesday (5.3.24), 5O and 5B on Wednesday (6.3.24). Thank you in advance for your help with making this learning experience happen!

Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett

Year 6 Weekly Information w/b 26.2.24

Trips this week	Trip Payments	Eid Bubble Bursters!
Natural History Museum: Wednesday. ETA back at school is 4.30pm – updates on travel news will be on the school's X feed. Junior Citizen: Friday. Morning: 6L and 6DA Afternoon: 6B A big thanks to all who volunteered to help with the trips.	Have you made your payments for this week's trips? We are particularly short on payments for Friday's Junior Citizen event.	We are still on the look out for some parents to help us with the Eid Bubble Bursting PTA event taking place on Tuesday 16 April. 6DA's time slot is 2.00pm and 6L's is 2.10pm. If you wouldn't mind helping run the event, please get in touch by emailing parents@stamford-green.surrey.sch.uk Thank you!

It's very exciting to be heading out of the classroom on a few trips this week. We know the children will be able to have fun and learn lots from the experiences.

In English this week, we will be working on our test technique by completing practise National Curriculum Tests (often called SATs) for Grammar, Punctuation and Spelling and Reading. We'll be working through the answers with the children so they can identify areas of strength and where they need to improve. We will also be putting out knowledge of the features of a non-chronological report into action with a chance to write on the topic of our choice.

This week's spelling quiz words for Friday's quiz:

For review:	neighbour, restaurant
Might be new:	awkward, pronunciation, sufficient
Can you do?	intelligence, persistence, victorious

In maths, we are continuing our algebra work by solving two step equations, finding pairs of values and examining how we can solve problems when we have two unknowns. Here's our Diving Deeper from Monday (answers at the end):

The perimeter of the quadrilateral is 83 cm.

4y + 1

21 cm

y

5y + 1

Work out the value of y.

Explain your method to a partner.

Coming up soon in speedy maths:

w/b 26.2.24	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related x and ÷ at speed. Give change from £1 at speed Convert l to ml and vice versa
w/b 4.3.23	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns Know square numbers and square roots to 122

In the wider curriculum, we are continuing to look at the work of Jean Michel-Basquiat in our art lessons. We will be creating a more formalised piece drawing inspiration from his works and style after learning about this last week.

In science, we are undertaking an investigation inspired by Darwin's research on the Galapagos Islands, looking at beak shape and diet, predicting and analysing the relationship between these two variables.

In geography, we will be learning more about the Amazon Rainforest and the ways deforestation has affected the climate, indigenous people, animals and plants.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin

Maths solution:
Children can add the 4 sides to make 83cm.
So, (4y + 1) + (5y + 1) + 21 + y = 83
Therefore, 10y + 23 = 83
Therefore, 10y = 60 so y = 6