



26 February 2024

Dear Parents/Carers,

## Reception Weekly Information – w/b 26.2.24

Reception **class assemblies** are **next week** at 9.00am - 9.30am-  
Wednesday 6.3.24 - RM  
Thursday 7.3.24 - RP  
Friday 8.3.24 - RB

**Show and Tell** is this **Thursday** for **Red** group in each class with the new theme 'Something I have made.'

Please send in a potato or other large root vegetable this week!

Many thanks

We are very excited to be welcoming parents and carers to our Class Assemblies next week. Class assemblies take place each year, and are a chance for the children to share the things they have been learning and to practice performing and speaking in front of an audience. These take place in the school hall at 9.00am and last approximately 30 minutes.

We have been learning about remembering when to say our lines and how to perform our songs. You may want to help your child prepare by practising what they will be saying in their assembly. It is a good idea to remind them that, although you will be in school to see them in their assembly, afterwards you will have a few minutes to talk to them about their assembly and then you will be leaving and will see them at the end of the day as usual.

It was lovely to see lots of parents and carers at the Maths Workshop run by Mrs Vidal this week. Here are some of the key messages that she talked about:

What do you think of maths?

**times-tables**

Supporting your child:


Consider how your own attitudes to maths may be affecting them.

Praising your child in Maths

Confident mathematicians:

- Apply concepts that they know;
- Are 'pattern sniffers';
- Can think abstractly;
- Are flexible and creative in their strategies;
- Can transfer mathematical concepts to unfamiliar situations;
- Are persistent in solving challenging problems.

(Stepanek 1999)




## How to help your child develop strong foundations in Maths

- Children who have heard about number, pattern, shape and measure all their life.
- Children who regularly share maths rhymes and games with others.
- Children who play and pretend with maths.

### Who is good at Maths?

- Children who are talked with – about pattern, predictions, estimations and numbers.
- Children from homes where maths is loved and valued.
- Children who know that maths is a key to the world.
- Children who are resilient.
- Children who practise regularly.




## What can you do?

- Play games
- Watch sports – there's lots of number, time and other measures involved!
- Sing songs and count
- Look for numbers and patterns in everyday life – and talk about them
- Encourage mathematical thinking and exploring different possibilities rather than rote learning.
- Help your child to use sentences to explain their thinking.
- Be aware of what you are praising – "You're so clever", "You got it right" vs "You really thought hard about that one!", "Great explanation!"

The **National Numeracy** website has some very good ideas for supporting your child with their mathematics:

<https://www.nationalnumeracy.org.uk/helping-children-maths>

What makes a 'superhero'?	
<p>As we continue to answer this term's learning question "What's special about me?", this week we continue to think about superheroes with a focus on the very funny Supertato stories by Sue Hendra. These are the skills we will be practising and the key learning we will focus on:</p> <ul style="list-style-type: none"> <li>• Using the word 'because' to give reasons for actions</li> <li>• Thinking about the perspectives of story characters</li> <li>• Experimenting with moving a range of balls in different ways</li> <li>• Manipulating small and large construction equipment</li> <li>• Talk about stories that we hear and anticipating events</li> <li>• Re-reading what we have written to check</li> <li>• Subitizing up to 10 using a ten frame</li> <li>• Looking at homes, toys and schools from the past</li> <li>• Explaining why we have chosen resources for a task</li> </ul>	
Phonics	Reading
<p>Don't forget to help your child practise their phonic reading skills by sharing the books or ditties that are in their reading pack.</p> <p>The RWI materials have very useful tips on how to support them with their reading, which are well-worth a read.</p> <p>If your child gets stuck on a phonically decodable word say "Can you Fred Talk, read the word?".</p> <p>You child might like to spend a few minute practising blending the sounds to read words by playing this <a href="#">game</a></p>	<p>This week's red words are: <b>be, of</b></p> <p>Last week's red words were: <b>your, are</b></p> <p>Please review all of the red words: <b>I, my, the, you, said</b></p> <p>Perhaps you could make and play bingo using the red words!</p>
Concept Word	
<p>This week's concept word is: <b>Few</b></p>  <p>Help your child at home: Can you take a few grapes out of the bowl? Can you do a few star jumps?</p>	

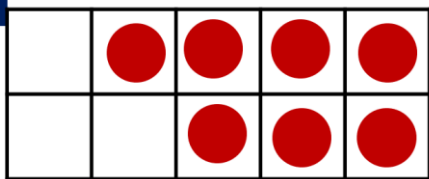
## Maths

Our focus in maths continues to place great importance on the parts and wholes of numbers in ten frames. We will continue to use the symbols for adding as well as working on our subitizing within a 10 frame.

How many?

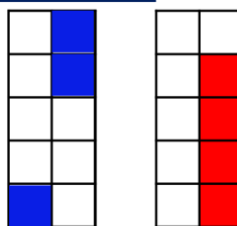
Look at the parts. What is the whole?

Tell your partner in a sentence.



The parts are    and    The whole is

How many altogether?



How many squares are red?

How many squares altogether?

$$3 + 4 = 7$$

## Show and Tell

Our new theme for Show and Tell this half term is **'something I have made'**. This is a great opportunity for your child to learn about the world around them and to get busy making – try to allow your child to come up with their own idea so that they enjoy the process. For example – your child might like to: make a factual poster about jungle animals/write a story/ build a vehicle using junk modelling/ collage/ paint/ make puppets/prepare some food etc. The list is endless! If your child's creation is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it directly to your child's class teacher. Show and Tell is for the **Red** groups on **Thursday**.

We hope you have a lovely week,

Mrs Ball, Miss Poole and Mrs McCarthy



## For your calendar:

**Wednesday 6 March**  
9.00am – 10.30am

Come and Play Toddler Group  
Make new friends and have some fun at our free come and play sessions for pre-school children of all ages and their parents/carers.

Everyone is welcome.

**Thursday 7 March**  
**World Book Day**

Children from YR – Y6 are invited to dress up as a book character.

Please read our reading [newsletter](#) for more information.

## Coming up soon:

February		
Monday 26.2.24	8.50am – 9.50am	How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book <a href="#">here</a>
Wednesday 28.2.24	8.45am – 9.30am	1H's Class Assembly for Parents/Carers in the Hall
Wednesday 28.2.24	All day	Y6 – Visit to the Natural History Museum
Thursday 29.2.24	8.45am – 9.30am	1S's Class Assembly for Parents/Carers in the Hall
March		
Friday 1.3.24	8.45am – 9.30am	1B's Class Assembly for Parents/Carers in the Hall

Friday 1.3.24	Morning – 6DA and 6L Afternoon – 6B	Y6 - Visit to the Junior Citizen Event at Epsom Downs
Monday 4.3.24	Three class visits throughout the day	Y1 - Visit to the Sutton and District United Synagogue
Wednesday 6.3.24	8.45am – 9.30am	RM's Class Assembly for Parents/Carers in the Hall
Wednesday 6.3.24	9.00am – 10.30am	Come and Play Toddler Group – South Gate entrance via Christ Church Mount only
Thursday 7.3.24	-	World Book Day – please see the latest Reading Newsletter for more information
Thursday 7.3.24	8.45am – 9.30am	RP's Class Assembly for Parents/Carers in the Hall
Friday 8.3.24	8.45am – 9.30am	RB's Class Assembly for Parents/Carers in the Hall

### Community News - Cake Sale for Red Nose Day!

Our fantastic Year 6 Community Prefects will be running a cake sale, after school, for Red Nose Day on Thursday 14 March so come enjoy some yummy baked goods and help a good cause at the same time!

Cash donations only so please bring change. We hope to see you there. For more information about Red Nose Day or to read some stories about how your money can help please go to <https://www.comicrelief.com/what-your-money-does/>.

Thank you for getting involved!

### Reminders for you:

#### PTA Second Hand Uniform Sale

Wednesday 13 March



8.30am – East Gate  
3.05pm – West Gate

Every item is £1.00

Both cash and card payments welcome.

#### Red Nose Muffi Day Friday 15 March

Children are invited to wear muffi (ideally something **red**) and have funny hairstyles.

Suggested £1 donation to the Comic Relief charity via a cash collection at the school gate in the morning.

Mr Loughlin is running the London Marathon and raising money for The Royal Marsden Cancer Charity. If you would like to support the charity and his endeavours, I know it would be appreciated. Click [here](#)

