



## For your calendar:

**Tuesday 20.2.24**  
10.30am – 11.45am

School Council's Generations Coffee Morning

Grandparents, retired neighbours are welcome to join our School Councillors.



## Maths Workshop

**Monday 26.2.24**  
8.50am – 9.50am

How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book [here](#)



## Coming up soon:

February		
w/b Monday 19.2.24	-	PTA Smarties fundraiser – send your donations back to nursery/school this week
w/b Monday 19.2.24	-	Internal clubs start
Tuesday 20.2.24	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Thursday 22.2.24	-	Girl Guide/Scouting Thinking Day – Rainbows/Brownies/Girl Guides/Beavers/Cubs/Scouts can come to school in their uniform instead of school uniform
Thursday 22.2.24	6.00pm – 7.30pm	Music Evening for participating children
Monday 26.2.24	8.50am – 9.50am	How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book <a href="#">here</a>
Wednesday 28.2.24	8.45am – 9.30am	1H's Class Assembly for Parents/Carers in the Hall
Wednesday 28.2.24	All day	Y6 – Visit to the Natural History Museum
Thursday 29.2.24	8.45am – 9.30am	1S's Class Assembly for Parents/Carers in the Hall
March		
Friday 1.3.24	8.45am – 9.30am	1B's Class Assembly for Parents/Carers in the Hall
Friday 1.3.24	Morning – 6DA and 6L Afternoon – 6B	Y6 - Visit to the Junior Citizen Event at Epsom Downs

## Reminders for you:

**Music Evening**  
**22.2.24**  
**6.00pm – 7.30pm**

Music Evening for participating children is on Thursday evening. Children should arrive at school, in their uniform, at 5.40pm.

## Smarties

We hope your children have had fun doing their odd jobs over the half term break and enjoyed eating the smarties! Please don't forget to return your filled smarties tube and donations this week.

## School Vacancies

We are currently recruiting for Teaching Assistants, please click the [link](#) to find out more. Closing date for applications is 9.00am on Thursday 29 February.



World Thinking Day is a celebration of ten million girls worldwide that has taken place on every 22 February since 1926. It remains a day for all Guides and Girl Scouts to think of each other and celebrate their sisters all around the world.

If you are a Rainbow, Brownie, Guide or Ranger your school has kindly said that to celebrate World Thinking Day you can wear your Girlguiding uniform to school on Thursday 22 February!

If you are interested in Girlguiding in Epsom please visit our website: [www.girlguidingepsom.org.uk](http://www.girlguidingepsom.org.uk)



Beavers, Cubs and Scouts are also invited to wear their uniforms and school shoes, instead of school uniform on Thursday.



### Year 1 Weekly Information w/b 19.2.24

#### PE kits

Please can we ask that you check your child's PE kit is named. There are many items in each class that are not named and looking for a home.

#### Class Assemblies

Please practise your child's assembly lines with them in preparation for the upcoming performances.

1H – 28.2.24  
1S – 29.2.24  
1B – 1.3.24

#### Special Book

Please can all children bring in a book that is special to them to share with the class for the w/b 19/2/2024

In maths this week, we will be starting to look at place value within 50. The children will be focusing on numbers from twenty to fifty, counting forwards and backwards and noticing patterns.

In PSHE, we will be starting a new puzzle piece called 'Healthy Me'. This piece will explore hygiene, how to stay healthy, about different types of medicines and road safety.

In RE, we will be continuing our learning about Judaism. This half term we will be focussing on what books are special to us why the Torah is special to Jewish people.

In geography, we will be continuing to learn about Peru. We will be thinking about what the culture is like in Peru and will be drawing on comparisons with our own lives.

In art we will continue our learning about colour, tints and shades. This will help our understanding that when adding white to a colour it becomes lighter (a tint) and that when adding black to a colour it becomes darker (a shade).

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



## Year 2 Weekly Information w/b 19.2.24

### PE Bags

Please ensure all children have a PE bag on Monday.

### Learning Journals

The children are enjoying collecting Homework Values Buttons which can be 'spent' on items or treats for the class. Please ensure that the Learning Journal is filled in correctly each week in order for the children to earn as many HVBs as possible – thank you.

### DT

The children have enjoyed learning how to chop and grate safely. It would be great if they could practise this at home, using the 'bridge' and 'claw' techniques.

In English this week, we will be spending the week immersing ourselves in our new text – Fantastic Mr Fox by Roald Dahl. We will be reading the story and answering in depth questions to test our understanding of the story and discussing any new vocabulary.

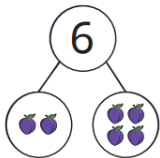
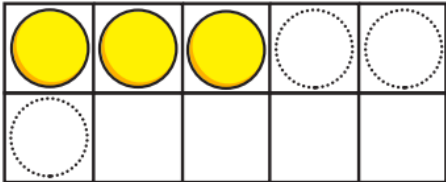
In reading, we will be starting to read Dear Greenpeace by Simon James. Before we read the story, we will focus on the front cover and decide what we think the story is about. We will then ask some questions about the story, finally we will read the story and see if we can answer our questions and to see if our predictions were correct.

The Spelling Shed assignment this week is focusing on spelling words where 'ing' is added to a single syllable word e.g. patting, humming, dropping, running, hopping etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

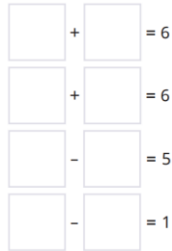
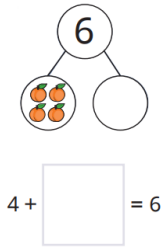
<b>For review:</b>	do, has, my
<b>Might be new:</b>	even, half, old
<b>Can you do?</b>	caught, exercise

Starting this week, Years 1 and 2 will be using a new resource to help build fluency with number facts called 'Fluency Bee'. It consists of a daily teaching input and follow up task. This will take the place of speedy maths for Years 1 and 2. Here's what will be coming up soon:

<b>w/b 19.2.24</b>	<p>Exploring ways of making 6 and 7</p> <ul style="list-style-type: none"> <li>- Learning what 2 or 3 parts make 6 or 7 by circling amounts</li> <li>- using part-whole models to complete calculations to 6 and 7</li> <li>- Decide how many more make 6 or 7</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

w/b  
26.2.24

- Deciding what needs to be added to a starting number to make 6 or 7
- Completing missing parts in part-whole models
- Learning complete fact families



In maths, we will be continuing with our work on multiplication and division. We will be looking closely at the five and ten times tables and how we can create multiplication and division to help us work these out.

In science, we will be learning more about what plants need to grow and stay healthy. We will be observing a plant which has been growing without light and one which has not had water and will be explaining what has happened to them and why.

In PSHE we will be starting our new topic looking at the ways we can have a healthy body and mind. We will be looking at why we need to keep our bodies healthy, the medicines we can use to help us, if we are feeling unwell, and how to use these safely and the importance of healthy eating.

Have a good week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



### Year 3 Weekly Information w/b 19.2.24

#### Golden Books

Please could any outstanding Golden Books be brought back to school – once you have written a positive comment on the sticker provided.

#### Feet First Walking Training

You should have already received a letter about the Year 3 Feet First Walking training in school on 20 March (3SV), 21 March (3J) and 22 March (3K).

Ahead of the trainers coming into school, it would be really useful if your child could complete the six half hour training sessions with you at home.

The resources are fun and are aimed at Y3 children.

Please follow the link <https://safersteps.co.uk/>  
Username: surrey Password: FeetFirstSurrey

Many thanks.

#### Homework

Homework this week will be a Spelling Shed activity which is due for completion by 27.2.24.

We hope you had a happy and restful half term holiday.

In English this half term, we will be taking inspiration from Viking sagas, myths and legends. This week, we will be looking at the Viking saga of how Odin created the world, followed by Iduna and the Apples and finally Freya and the Goblins. We will focus on recognising the features of a saga and how a saga is structured.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	after, plant, should
<b>Might be new:</b>	arrive, history, busy
<b>Can you do?</b>	disappear, purpose

In maths this week, we will be continuing to look at length and focusing on equivalent measurements. We will be looking at how many cm are in a m and how many mm are in a cm. We will also be using our conversion knowledge to add lengths. This will involve using a range of mental skills to ensure we add efficiently instead of always relying on the formal written methods. An example of a problem we might tackle is below.

True or false?

$$\frac{1}{2} \text{ metre} = 5 \text{ centimetres}$$

Explain your reasoning.

Coming up soon in speedy maths (\*indicates new learning):

<b>w/b 19.2.24</b>	Mentally subtract pairs of 2-digit numbers Know division facts for 4x table Add 1-digit to 3-digit numbers Know 2x, 3x, 4x, 5x, 6x, 10x tables Know division facts for 4x, 2x, 5x, 10x
<b>w/b 26.2.24</b>	* Know division facts relating to 3x table at speed. Mentally add and subtract pairs of 2-digit numbers.

In science this week, we will be starting a new biology enquiry question 'What is inside us?' This week, we will be looking at what a skeleton is and classifying animals according to different types of skeletons.

In art, we will learn about how to use a vertical frame to support a sculpture. We will design a Barbara Hepworth inspired sculpture and will begin to create it using clay.

In history, we continue to learn about the Vikings, including what they looked like, what they wore, how they lived and worked and what their beliefs were.

In RE, we will also start a new enquiry question 'What do Sikhs value?' In our first lesson, we will learn about Guru Nanak, the founder of the Sikh religion.

In computing, we will begin to learn how to touch type.

Next week in geography we will be conducting some fieldwork! This will involve the children walking to Epsom where we will investigate different types of land use. Each class will need one parent/carer helper to please walk with us. If you can volunteer please could you email [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk) and your child's class teacher will get in touch with you to confirm. The local trip will be for the afternoon only (we will leave school at 1.20pm and

return at 3pm). 3J will be on Tuesday (27.2.24), 3K on Wednesday (28.2.24) and 3SV on Thursday (29.2.24). Thank you in advance.

A reminder that 3SV have a mufti day on Friday 19 February.

Have a lovely week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



## Year 4 Weekly Information w/b 19.2.24

### Homework

Homework will be set on Tuesday 20 and will be checked by your child's teacher on Tuesday 27 February.

Thank you for your ongoing support with this.

### Clubs

Just a reminder that 'internal' teacher led clubs begin this week and will end on 11.3.24.

### Library days

The children's new library days are:

4C – Wednesday  
4V – Friday  
4MG - Monday

We hope you all had a great break!

In English, we will begin our new writing focus, writing to entertain. This week the children will be immersed in a range of poems with ranging themes and styles. We will be discussing what we like and dislike about the poems and consider what effect the features have on the reader.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

<b>For review:</b>	describe, probably, really
<b>Might be new:</b>	certain, increase, pressure
<b>Can you do:</b>	apparent, equipment

In maths this week, we will be continuing to work on perimeter of shapes. At the beginning of the week, we will be working out the perimeter of shapes with the lengths provided for us. To challenge ourselves later on in the week, we will be working out the lengths of a shape when we have already been given the perimeter.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 19.2.24</b>	*Know division facts for 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180
<b>w/b 26.2.24</b>	*Use tables facts to work out related x at speed. Know simple equivalent fractions Know pairs of numbers to 90.

In PSHE this week, we will be starting our new Jigsaw piece called 'Healthy Me'. The children will be spending this week's lesson on friendships and how we can build and maintain them. In history, we will be looking at how people during WW2 experienced life on the 'home front'. In RE, we will be starting our new scheme of work on Hinduism. The children will be introduced to the religion 'Sanatana Dharma' and some of their traditions.

This week, the children will be coming home with a list of ingredients and equipment for their group. The items highlighted are the things your child has chosen to bring. The other children in the group will be responsible for bringing the other items. Please could we ask that these ingredients and equipment are brought into school on Friday 1 March so the children can make the prototype for their soup project.

Mrs Glaister, Mrs McClelland, Mr Vidal and Miss Croucher



## Year 5 Weekly Information w/b 19.2.24

### Golden Books

Some Golden Books have not yet been returned to school.

Please can you write a comment on the sticker and return the book as soon as possible, so it is ready for the next Golden Book week.

### Clubs

This half term's internal clubs start from today, 19.2.24, to w/b 11.3.24.

As a reminder:  
Art Club - Monday  
Chess Club - Tuesday  
Tag Rugby - Thursday

Pick up is:  
East Gate 4.15pm  
West Gate 4.20pm

### Music Evening

Music Evening is on Thursday this week (22.2.24).

A reminder for children to wear their school uniform if they are attending this event.

This includes the members of Mrs Rutherford's Choir Club, as well as individual performers.

In English this half term, we will be looking at how to discuss and persuade, focusing on debates. This week, we will look at examples of this type of writing and start to look at the features of our new writing toolkit. In reading, we will start a new class book, 'Coming to England' by Floella Benjamin – the inspiring true story of the author's experiences moving from Trinidad to London as part of the Windrush generation. This week in class and on Spelling Shed (this week's homework) we will look at more words that have silent letters.

The children will be having a spelling quiz on Friday on these words:

<b>For review:</b>	believe, favourite, particular
<b>Might be new:</b>	equip, frequently, occupy
<b>Can you do?</b>	cemetery, hindrance

In maths, we will be moving onto decimals and finding decimals up to 2 decimal places and finding equivalent fractions and decimals. We will use a variety of methods to enable our learning such as hundred squares, tens frames and number lines. We will look at the relationship between decimals and fractions and how they both relate to parts of a whole.

Our speedy maths will be:

<b>w/b 19.2.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Add and subtract 2-digit and 3-digit numbers at speed. Subtract p from £&p Continue simple number patterns Convert L to ml and vice versa
<b>w/b 26.2.24</b>	Add and subtract pairs of 2-digit numbers at speed. Add and subtract p from £&p Convert m to km and vice versa

In science we will be starting a new topic 'What do plants and humans have in common. We will be beginning our learning by looking at the features of a flowering plant and will be quizzing each other on their functions. In PSHE we will be starting our topic of 'Healthy Me', with a focus on the impacts of smoking and vaping on our bodies. In DT we will be researching our recipes and the ingredients needed to make our muffins in a couple of week's time.

Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett



## Year 6 Weekly Information w/b 19.2.24

### Natural History Museum trip

Our year group trip to the Natural History Museum is next Wednesday, 28.2.24.

Our expected time of return to school is 4.30pm – we will update the school's X feed with any travel news.

### Junior Citizens trip

Next Friday, 1.3.24, we have our Junior Citizen trip at Epsom Downs racecourse.  
Morning: 6L and 6DA  
Afternoon: 6B

### Internal Clubs

Internal clubs start again this week. Any children who were in football, netball or drama clubs are still registered. Please note, children are now able to walk home unaccompanied again, if permission has been given.

In English this week, we will be studying a range of non-chronological reports in order to develop an appreciation of what features are used to make a report effective. We will be continuing our class book of The Explorer and our reading skills focus for the next two weeks will be on explaining our answers using evidence from a text.

This week's spelling quiz words for Friday's quiz:

<b>For review:</b>	apparent, environment, individual
<b>Might be new:</b>	awkward, existence, harass
<b>Can you do?</b>	collision, exhilarate

In maths, we'll spend the week working with algebra. We will be substituting values into an expression to work out their values. We will then be looking at formulae and forming and solving equations. Here's an example of substituting values into an expression (answers at end):

- Here are three expressions.

$$\boxed{5a} \quad \boxed{a+5} \quad \boxed{10-a}$$

- ▶ Which expression has the greatest value when  $a = 1$ ?
- ▶ Which expression has the greatest value when  $a = 5$ ?
- ▶ Which expression has the greatest value when  $a = 10$ ?



Coming up soon in speedy maths:

<b>w/b</b> <b>19.2.24</b>	Know pairs of numbers to 90. Know common equivalent fractions, decimals and percentages. Convert cm to mm and vice versa. Know number bonds to 1000 (tens). Add and subtract 2-digit and 3-digit numbers at speed. Add and subtract p from £&p.
<b>w/b</b> <b>26.2.24</b>	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related $\times$ and $\div$ at speed. Give change from £1 at speed. Convert L to ml and vice versa.

In the wider curriculum, in our art lessons we are looking at the work of Jean-Michel Basquiat. We will be investigating his style of art and the ways in which he was inspired. We will be using mood boards to mock up some Basquiat inspired designs in our sketchbooks. In history, we will be investigating the work of Frederick Catherwood, what he discovered, how he recorded his findings and the importance of building a 'bigger picture' using a range of sources. Finally, our science lessons involve us delving deeper into evolution and adaptation by looking at the work of Charles Darwin and his expeditions to the Galápagos Islands.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin

Maths answers:

When  $a = 1$ ,  $10 - a$  has the greatest value ( $10 - 1 = 9$ ).

When  $a = 5$ ,  $5a$  has the greatest value ( $5 \times 5 = 25$ ).

When  $a = 10$ ,  $5a$  has the greatest value ( $5 \times 10 = 50$ ).