



# Stamford Green Primary School



8 July 2016

Dear Parents and Carers,

## **Parent Survey Analysis 2015 – 2016**

As a school, we value feedback from parents and carers so thank you for taking the time to complete the survey at the last parents' evening. The results are detailed below and your thoughts allow us to develop as a school and help us ensure that our pupils receive the best possible education.

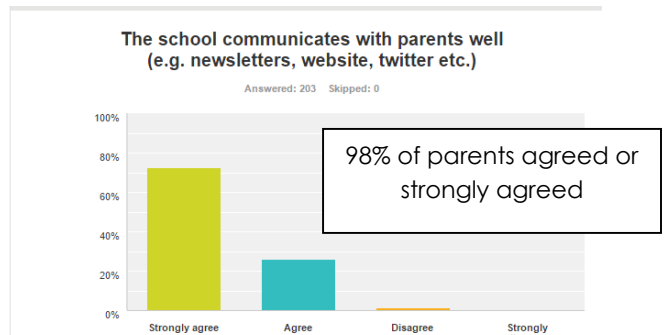
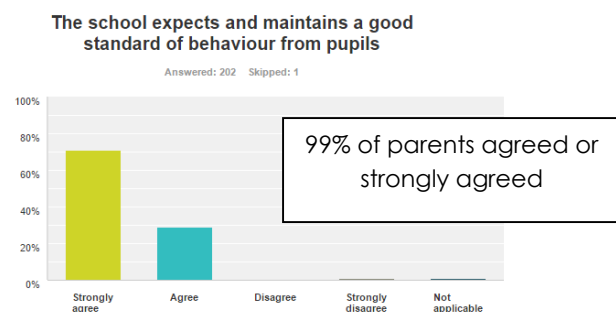
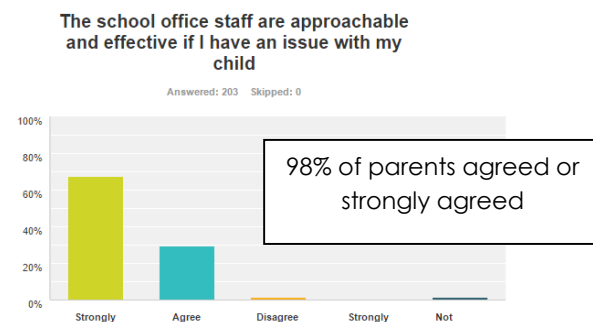
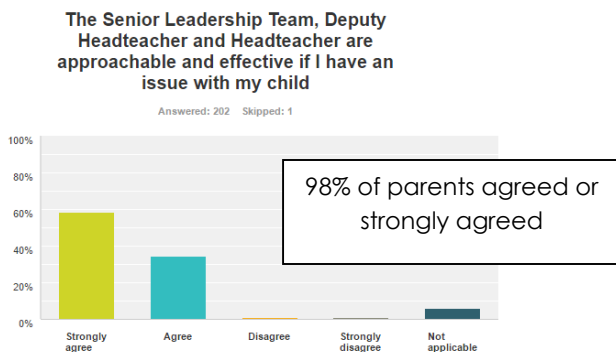
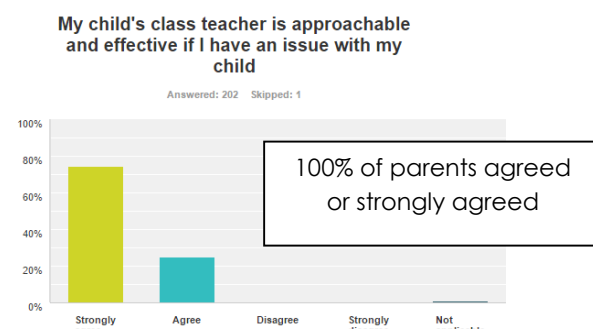
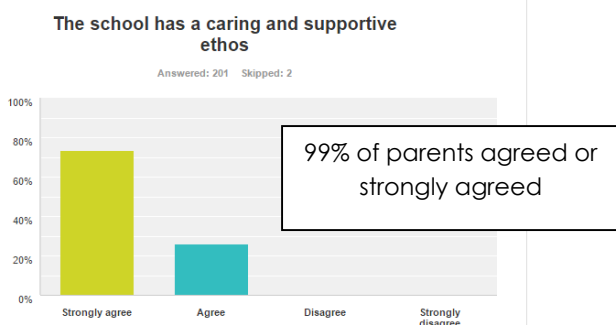
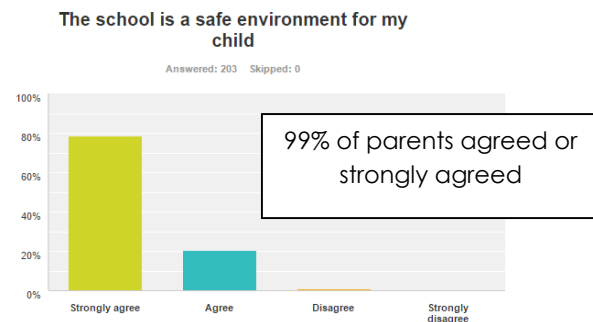
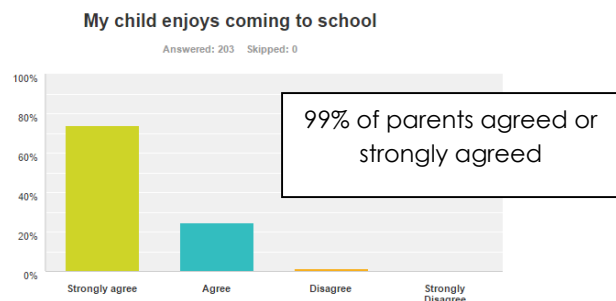
Kind regards,

Miss Swann  
Deputy Headteacher  
[deputy@stamford-green.surrey.sch.uk](mailto:deputy@stamford-green.surrey.sch.uk)

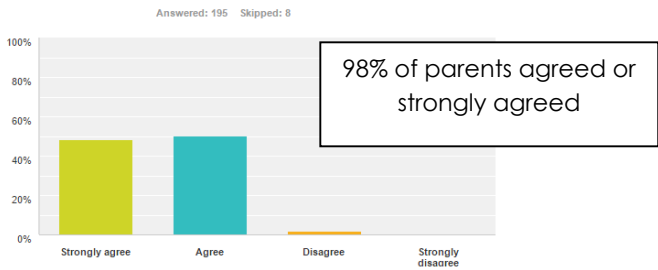


# Analysis of Parent Survey 2015-2016

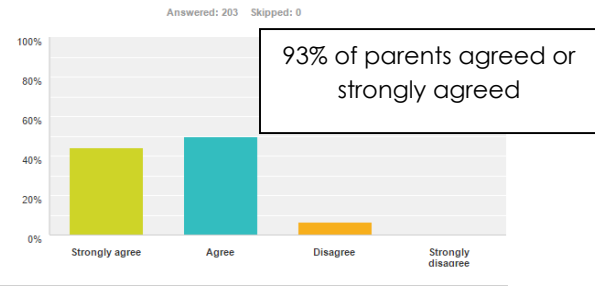
## Overview of responses



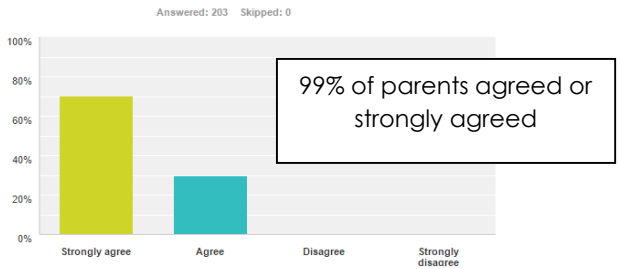
**Pupil's views are taken into consideration in the running of the school (e.g. school council)**



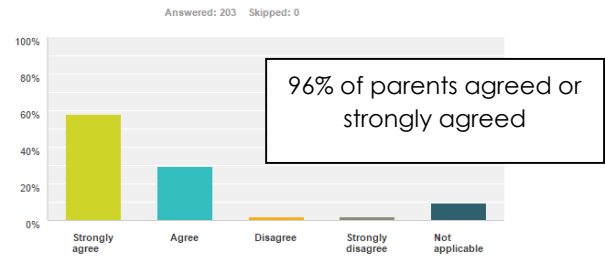
**I am kept well-informed about the progress of my child**



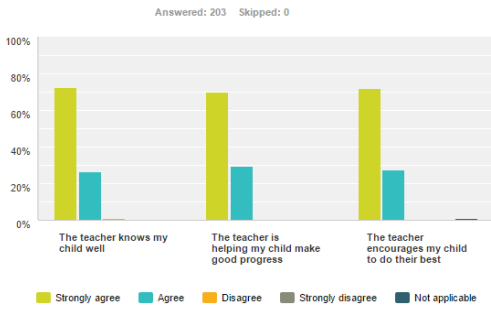
**The school environment looks welcoming with children's work prominently placed**



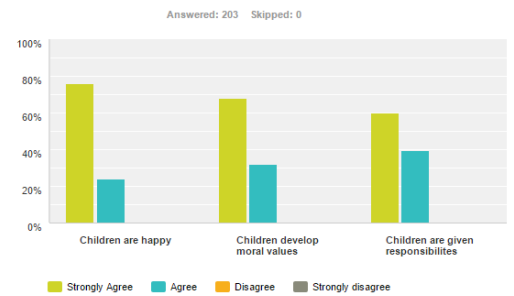
**When joining Reception, the arrangements were welcoming and informative for parent/carer and child**



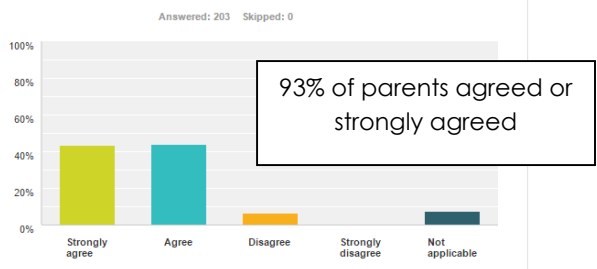
**Thinking about your child's teacher:**



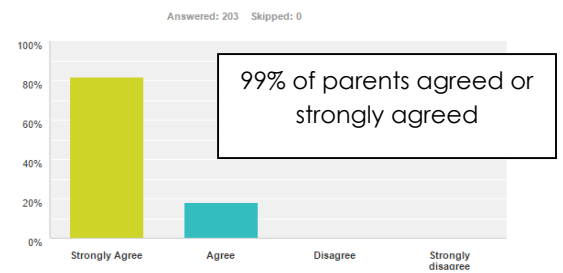
**Thinking about the atmosphere of the school:**



**The school offers adequate and varied after school/ pre school activities**



**I would recommend this school to other parents**





## What is the school good at?

Please note all comments have been read and amalgamated into common themes.

Area of School	Comment
The children	<ul style="list-style-type: none"> <li>• Caring about the children as individuals</li> <li>• Creating well rounded children who are confident</li> <li>• Making the children feel happy and secure which is the most important thing in my opinion</li> <li>• Making children feel part of a family</li> <li>• Our daughter's confidence has developed vastly during the last 6 months</li> <li>• Commitment and care for the children</li> <li>• Helping children to enjoy learning</li> <li>• Developing children's confidence</li> <li>• Making the children feel happy</li> <li>• Helping children to make friends</li> <li>• Encouraging children to do their best</li> <li>• Giving the children a strong sense of community and good moral compass</li> <li>• Empowerment</li> <li>• Making my child happy; he runs to school with a smile on his face</li> <li>• Encouraging my child to do their best and make independent decisions</li> </ul>
Teaching, the curriculum and experiences	<ul style="list-style-type: none"> <li>• Teaching and learning</li> <li>• Helping students prepare for the world</li> <li>• Bringing a varied curriculum to the children</li> <li>• Using a range of different activities to engage the children and to help make their learning fun e.g. pirate day, external trips etc.</li> <li>• Providing positive experiences for my child outside of the normal curriculum</li> <li>• Variety of extra-curricular activities</li> <li>• Sporting events, which I was very impressed by</li> <li>• Being inclusive and fun whilst promoting learning</li> <li>• Enforcing a positive attitude to learning</li> <li>• Instilling good moral values</li> <li>• Nearly everything!! Studies, sports and other activities</li> <li>• Giving children lots of fun and different experiences</li> <li>• Attainment and learning culture</li> <li>• Making the children realise their potential. The school also celebrates achievements in different curriculum areas e.g. Music Evening, drama productions, sporting events</li> </ul>
Progress and attainment	<ul style="list-style-type: none"> <li>• Ensuring the children make progress</li> <li>• Challenging children to improve their work</li> <li>• Setting achievable targets and looking after individual needs</li> <li>• Being inclusive whilst promoting learning</li> </ul>
Supporting parents	<ul style="list-style-type: none"> <li>• Assisting when a child is having personal difficulties</li> <li>• Helping if we identify a problem with our child or an issue crops up</li> <li>• Very pro-active and supportive</li> <li>• Supporting parents new to primary school</li> <li>• Teaching parents how to teach at home to support learning</li> <li>• Flexibility</li> <li>• Welcoming parents and new children</li> <li>• Teaching and helping us learn</li> </ul>

Staff	<ul style="list-style-type: none"> <li>• Teachers are very approachable</li> <li>• Enthusiastic teachers and well managed by the Head</li> <li>• Office staff are very friendly</li> <li>• We think the friendliness and jolliness of the office has really improved, thank you for helping</li> <li>• Approachable and visible Leadership Team</li> <li>• Staff know us and communicate well with us</li> <li>• Mrs D has a handle of both academic and social aspects of our child's education</li> <li>• My child's teacher is prompt with returning phone calls and emails and always responds to notes in the journal</li> <li>• I feel happy to approach the teacher if I have an issue with my child</li> </ul>
Environment	<ul style="list-style-type: none"> <li>• Nurturing all children by giving them so many opportunities to grow. There is something for every child whether they are intelligent, sporty, creative or quiet. It is such a positive environment for the children to grow up and grow into young people.</li> <li>• Creating a lovely, nurturing environment</li> <li>• A great learning environment</li> <li>• A great culture with a happy learning environment</li> <li>• Excellent Sunrise and Sunset clubs</li> <li>• Creating and maintaining a lovely atmosphere for the children to learn in</li> <li>• Creating a welcoming atmosphere</li> </ul>
Homework	<ul style="list-style-type: none"> <li>• Level of homework is good, we like the homework passport system</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• Communication is good</li> <li>• Keeping us informed of any issues</li> <li>• Communicating with parents</li> <li>• Keeping parents informed of on-going activities</li> <li>• The school communicates well with parents, keeping us well informed about everything to do with the school</li> </ul>



## What could the school do to improve?

Please note all comments have been read and amalgamated into common themes.

Area of School	Comment	Response
<b>Staff</b>	Keep teaching staff consistent, although this has only been an issue for one of my children	We always endeavour to keep teaching staff consistent however sometimes circumstances are beyond our control and changes are unavoidable. The Leadership and Management team always monitor these situations closely.
	It is not appropriate to have so many parents of current children working in the school as this can cause conflict	When interviewing, we always ensure that we recruit the best possible person for the job, regardless of whether they are a parent or not. This is in line with our Equality Policy. All new members of staff read and sign the staff code of conduct, as part of their induction, where confidentiality and professionalism are discussed.
	Ensuring the Headteacher is accessible	In a busy school, which has two entry /exit gates and lots of projects happening, it is a challenge we rise to so that Mrs Druce is accessible. The following opportunities are planned in the Dates for Diaries so that people can catch up with Mrs Druce: Parents' Forum, Class Reps Coffee Morning, Welcome Meetings (for all year groups), Parents' Evenings, Class Assemblies etc. In addition to this, Mrs Druce's email address can be found on newsletters and letters sent home. Plus you can always call the office and arrange a meeting or phone call. For more informal conversations, at the start of the day, we ensure members of the Leadership and Management Team (LMT) are available at both gates and this includes Mrs Druce when possible.
	Prompt response from staff to emails	With teachers being in class all day with the children, they always endeavour to answer emails as soon as they can. Please call the office if you need to follow up an email or require a quicker response.
<b>School building</b>	Improve the buzzer/bell/siren system that indicates break and lunch	We have now installed a musical bell system, which the children (and staff!) enjoy much more than the loud siren that was previously installed. The children have enjoyed requesting songs to be played.
	Having a more secure entry system	As part of phase two of the building programme, there are plans to put in additional security doors around the office and entrance area.
	Toilet checks frequently	This issue has been discussed at school council meetings and school councillors are working with their classes on toilet hygiene.
<b>Parking</b>	Not allowing parents to drive into school	We do ask that parents only use the staff car park for pick up/drop off for Sunrise and Sunset between 7.30am - 7.45am and 5.00pm - 6.00pm. The gate between the staff car park and the entrance to the school is locked and is not usually opened for parents as they should not be using it.

<b>Parking</b>	Parking issues	We always encourage parents to remember to park safely. We have introduced a voluntary one way system to help ease congestion and appeal to parents to park sensibly.
<b>Clubs</b>	Having a holiday club	Starting this summer, Headstart, an established, local firm, will be running two weeks of camps at Stamford Green Primary School from 25 July - 5 August. They are also running camps at St Martin's Infant School from 8 - 26 August and Stamford Green pupils are welcome at both clubs. Children can choose from multi-sports, arts & crafts or drama. The booking form is available on the school website.
	More internal clubs	When planning internal clubs for the year, we look to ensure there is space free and a balance of clubs for sport and the arts etc. It is our school policy that every full time teacher runs a club for 2 terms a year and we are proud of the activities we offer. Many other local schools charge for teacher run clubs; we don't and we appreciate that this is above and beyond their teacher duties and are grateful that they happily want to spend time with the children running a club that they are interested in.
	More spaces for wrap around care	Since September 2015, we have increased the number of children that are able to attend Sunrise and Sunset quite considerably as we now have more space to use with the children.
<b>School lunches</b>	School dinners – larger portions for KS2	Mrs Druce has been liaising with Jackie regarding school dinners. There have been changes to the menu following an analysis of dishes that are unpopular. Y6 children are now offered 'seconds' if there is food left over.
	Cutting down on the amount of sugary puddings	The menu for Surrey school meals is designed by Commercial Services, who ensure that all school meals offered are nutritionally balanced.
<b>School uniform</b>	Pupils looking smarter	In December 2015, we published the results of the consultation for school uniform. We have now switched provider to M&S Your School Uniform uniform and have made some changes following the consultation that will be phased in for September 2017. However, parents can choose to implement any of the changes before this date.
<b>Communication</b>	More notice about costumes	We always endeavour to give out notice for costumes as far in advance as possible but will remind staff ready for Christmas.
	Providing INSET dates further in advance	INSET days are precious and what we do, as staff, is planned meticulously. We often book consultants and trainers to work with the staff based on improvement priorities. Once these bookings are confirmed we in turn let parents know. INSET dates are published in the Learning Journal and Dates for Diaries as far in advance as possible.

<b>Opportunities for children</b>	My children have been lucky enough to be selected for events more than once – it seems to be the same group of children meaning others could miss out	There are some events in school for which we competitively select children (e.g. District Sports) and there are some events which are non-selective. We always try to ensure that there is a balance. In Y6, we make sure that every child who wishes to represent the school in a sporting event, does so, whether it be selective or non-selective. Where possible, we always try to take more than one team so that more children get the opportunity. In the drama production, we always ensure that every child gets a part, often resulting in several script re-writes!
	Getting Y6 ready for high school - as they are tested very quickly – how about offering a summer school?	We cannot comment on what the individual high school's policies are regarding testing at the beginning of Year 7. During the summer holidays, the children should continue to regularly read and practice their times tables. After working hard throughout the year, we feel that the children (and staff!) should enjoy their summer holidays.
	More individual attention for pupils/ more one on one time with the children	Teachers have a class of approximately 30 children and this is reflected in Surrey's planned pupil numbers for Stamford Green. During lesson times individuals will receive feedback to aid their learning and questions are differentiated to ensure support and challenge. In addition to this, our comprehensive marking and feedback ensures a personal approach. Each week, the staff have a briefing once a week, where top of the agenda is 'children to be aware of'. This ensures that any children who may need some extra attention or TLC are highlighted. As the school grows, in September, there will be two staff briefings per week to ensure children get the support they need.
<b>Parents' Evening</b>	Later slots for working parents	With the teachers being in school all day with the children and then being back in school the next day preparing for the class, usually before 8am, we offer parents evening appointments until 7pm.
	Slots for longer than 10 minutes	With 30 children in a class, we are only able to offer 10 minutes for each appointment for parents evenings. However, when the teacher and parent feel that there is more to be discussed, a follow up appointment is always offered.
	Whilst not the school's choice, I am less happy with the parents' evening reports compared to last year – I preferred the graphs.  Since levels were removed, I find it quite vague.	We are unable to report in a graph format now as we are no longer looking at levels in a linear way.  Teachers are now using their knowledge of the children and their assessments to assess how the child is performing against the curriculum for their year. If your child is accomplished then they are meeting the expectations for their year group. As the term progresses, the demands of the curriculum will increase and so a child that continues to work at an accomplished standard throughout the year has made progress as they have kept up with the curriculum as it has deepened.



<b>Tucasi Tucasi</b>	Tucasi is not very user friendly	<i>We regularly feedback to Tucasi issues that are raised. Please see any member of the office team who are happy to assist with any problems.</i>
	Could we have an upfront cost for everything for the year and then pay in instalments?	<i>Although we often have rough estimates of how much a trip is based on previous years, until coach companies etc. confirm prices we are unable to send out trip letters. Therefore it is not possible to provide accurate costs at the start of the year.</i>
<b>Curriculum</b>	Offer children debating skills	<i>As part of the English curriculum, speaking and listening skills are developed. Please see the curriculum maps on the school website for a breakdown of what is covered in each year.</i>
	Do more arts and crafts	<i>Did you know that Mrs Druce instigated the yearly art festival for the schools in Epsom and Ewell? As a result all children have their artwork displayed in school every September and one entry per year group represents Stamford Green at Bourne Hall. Please see our art curriculum map on the school website for a breakdown of what each year group covers in art.</i>
	Keep the gate open until the bell goes off	<i>We ring 2 musical bells in the morning; the first is at 8.50am which signals that the gates are closing and children should be in school. Children who come to school after this time must be signed in either at the office or west gate and should quickly make their way to class. Registers are taken at 8.55am and any children who arrive in class after the register is taken will be marked as late. The gates close before the registration musical bell to allow children time to get to their classroom.</i>
<b>Supporting parents</b>	Assumptions are made that working parents will be able to get to sporting fixtures or available for meetings.	<i>To help with the organisation and sharing for getting to sports fixtures, we include the names of the children representing the school in the letter sent out. Some sporting fixtures take place either during the school day or immediately after school, depending upon the event. Unfortunately, there are no funds for a minibus or coach so in order to take part we ask parents to kindly assist in transporting or arranging transport for their child.</i>
	Tickets to shows are restricted to 2 per child, meaning some children miss out on having a step/grandparent attending a show.	<i>Ticket numbers are always restricted due to the size of our hall and health and safety requirements. We always allow for 2 tickets per child so that every child gets a member of their family to see them perform. If there are any tickets left over, we always offer them on a first come first served basis. In addition to this there is no restriction on who attends Class Assemblies or Class Open Time. We also have to take into account the needs of the children as it is not in their best interests to do several performances.</i>