



## For your calendar:

**Tuesday 20.2.24**  
**10.30am – 11.45am**

School Council's Generations Coffee Morning

Grandparents, retired neighbours are welcome to join our School Councillors.



## Maths Workshop

**Monday 26.2.24**  
**8.50am – 9.50am**

How to help your child develop strong foundations in maths – workshop for YN and YR Parents/Carers. Please book [here](#)



## Coming up soon:

February		
w/b Monday 5.2.24	-	Last week of Internal clubs
Wednesday 7.2.24	8.45am – 9.30am	2W's Class Assembly for Parents/Carers in the Hall
Thursday 8.2.24	8.45am – 9.30am	2J's Class Assembly for Parents/Carers in the Hall
Thursday 8.2.24	9.00am – 10.30am	Come and Play Toddler Group – South Gate entrance via Christ Church Mount only
Thursday 8.2.24	Afternoon	Y3 and Y5 Talent Show in school - Hall
Friday 9.2.24	8.45am – 9.30am	2P's Class Assembly for Parents/Carers in the Hall
Friday 9.2.24	Afternoon	Y1 and Y2 Talent Show in school – Studio Y6 and Y4 Talent Show in school - Hall
Friday 9.2.24	School closes at the normal time	Half term holiday starts
Monday 19.2.24	8.35am	Nursery and school opens for YN – Y6
w/b Monday 19.2.24	-	PTA Smarties fundraiser – send your donations back to nursery/school this week
w/b Monday 19.2.24	-	Internal clubs start
Tuesday 20.2.24	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Thursday 22.2.24	-	Girl Guide/Scouting Thinking Day – Rainbows/Brownies/Girl Guides/Beavers/Cubs/Scouts can come to school in their uniform instead of school uniform
Thursday 22.2.24	6.00pm – 7.30pm	Music Evening for participating children

### Accent Catering

Due to a change in the food delivery for Accent, today's main meal was Macaroni Cheese and tomorrow's main meal will be Cottage Pie.

### Reading Heroes

We are hoping to recruit some more volunteers to hear children read and help them in their reading journey. If you have an hour a week to spare and would like to find out more, please contact Mrs Spooner via email. [parents@stamford-green.surrey.such.uk](mailto:parents@stamford-green.surrey.such.uk)

## Reminders for you:

### Scooters and Bikes

Please note that children and parents/carers should not be riding bikes and scooters on school premises.

Children and parents/carers should get off their bikes and scooters at the top of the West Gate or by the Caretakers house at the East Gate.

This applies at Sunset pick up too.

### Y1 – Y6 Talent Shows

Each year group will have the opportunity to showcase their talents on the following days:

#### Thursday 8.2.24

Y3 and Y5

#### Friday 9.2.24

Y1 and Y2

Y6 and Y4

### Y1 – Y6 Talent Shows

Past talent shows have showcased all kinds of talents from comedy, gymnastics and playing the piano to dancing, singing and magic tricks.

Performances should be no more than 2 minutes and props, music and any costumes should be brought in with your child on the day of their show. If music is required, please provide a CD or email a sound file to teachers via

[parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)



## Year 1 Weekly Information w/b 5.2.24

### Golden Books

Golden Books will be coming home this week. Please look through these with your child and write a comment on the sticker provided. Please could we ask that all Golden Books are returned by **Friday 9.2.24.**

### Talent Show

There will be a talent show for Year 1 on Friday. If your child would like to perform something or take part, please help them prepare this week. This includes making sure they have the music provided if they need it.

### Special Book

Please can all children bring in a book that is special to them to share with the class for the w/b 19.2.24.

### Threadworms

A kind parent in Year1 has let us know their child has had worms. Should you have any concerns about your own child, please see the following guidance:

<https://www.nhs.uk/conditions/worms-inhumans/>

In maths this week, we will be looking at doubles using numbers 1-10. Children will know that a double is the number twice over. They will be looking at how they can use this information to work out a near double, one less or one more than the double.

In PSHE, we will be continuing with our Dreams and Goals puzzle piece. This week we are concluding our puzzle piece by celebrating our successes and recognising how we can do this. This will include reflecting on something we have challenged ourselves with.

In science we are continuing to learn about different types of materials and their properties. We will be sorting materials into Venn diagrams according to their properties.

In RE, we will be finishing our unit on Shabbat and thinking about why Shabbat is special for Jewish people.

In history, we will be thinking about how toys have changed over the last 50 years. We will be sorting toys into groups – looking at toys that are played with currently and toys that were played with in the past. We will be thinking about how the materials that the toys are made out of have changed over time. To help with the children's understanding of this topic, we would love for you to talk about the toys that you played with as a child.

In art we will be continuing our study of Paul Klee as part of our Enquiry Question 'How do artists create colour?' We will be developing our understanding of how to use a paintbrush correctly and will be learning to paint shapes correctly.

Whilst Mrs Blackler is on maternity leave, Miss Swann our Deputy Headteacher, will be leading Year 1. She is enjoying spending time with the children when visiting the classrooms and working alongside the Y1 teachers. Miss Swann is on the East Gate most mornings and can be contacted via the [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk) email address if required.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



## Year 2 Weekly Information w/b 5.2.24

### New Library days

2W – Monday  
2P – Tuesday  
2J - Friday

### Thank you

We would like to say thank you for all your support in helping the children to learn their lines for their class assemblies we can't wait to show you.

Wednesday 7 February – 2W  
Thursday 8 February – 2J  
Friday 9 February – 2P

### Science

In science, we have been learning about bulbs and seeds. When you are outside, you could keep an eye out for any signs of spring flowers starting to emerge and talk about them with your child. We have seen some snowdrops in the school grounds.

In English this week, we will be planning and writing a letter to Duncan from a different object in the classroom. We will complete some shared writing from Blu Tack complaining about how much he is overused. The children will then choose an object such as a glue stick or a pair of scissors to write about. The focus will be on using the correct features of an informal letter that they have been learning.

In reading, we will be continuing to read 'The Jolley-Rogers and the Ghostly Galleon by Jonny Duddle. We will be completing a book review and writing about our favourite part of the story.

No Spelling Shed assignment this week.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

<b>For review:</b>	love, school, she
<b>Might be new:</b>	busy, eye, poor
<b>Can you do?</b>	notice, probably

'\*' indicates new learning

<b>w/b</b> <b>5.2.24</b>	*Count on in $\frac{1}{2}$ s to 10 Know 2x table and division facts Add and subtract 1-digit and 2-digit Count in 2s and 5s Add two 1-digit numbers
-----------------------------	---

In maths, we will be doubling and halving numbers, knowing that when you double a number, you multiply by 2 and when you halve a number, you divide by 2. We will then be working on understanding odd and even numbers, recognising that an even number can be halved to give a whole number answer, as it is divisible by 2.

In science, we will be learning more about our inspiring scientist Maria Sibylla Merian and will also be observing and recording growth of the seeds we have planted under different conditions.

In DT, we will be practising the skills of chopping and grating. Looking at how to safely use equipment, how we can hygienically prepare food and the best techniques to use. This will prepare us for when we are creating our pizzas next half term.

Have a super half term,

Mrs Jayasuriya, Mrs Price and Mrs Williams



### Year 3 Weekly Information w/b 5.2.24

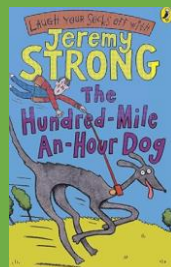
#### Class Assemblies

Thank you for all your support in helping your children learn their lines and for watching our class assemblies.

We are very proud of the children and are sure you are too.

#### Book Recommendation

If your child enjoyed reading our year group text 'There's a Viking in My Bed' by Jeremy Strong, they may enjoy one of his many other books such as 'The Hundred Mile an Hour Dog'.



#### Homework

There will not be any homework set this week as it is half term next week.

Please continue to hear your child read every day and to help them practise their times tables and the spelling quiz words.

In English this week, we will be focusing on editing and improving our writing. We will be proofreading extracts of text carefully and checking they make sense, before making sure all the spelling and punctuation is correct. This is a vital skill for us as writers. In reading, we will be finishing our hilarious book, 'There's a Viking in my Bed', and will be writing a review to recommend it to others.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	whole, would
<b>Might be new:</b>	describe, ordinary, actual, though
<b>Can you do?</b>	favourite, particular

In maths this week, we will start to look at measurement. We will be looking at m, cm and mm and learning how to measure objects as well as drawing lengths accurately. Why not have a go at measuring at home or try the question below together?

Four children measure the height of a carton of juice.

Teddy: It is 85 mm.

Sam: It is 8 cm and 5 mm.

Annie: It is 7 cm and 15 mm.

Ron: It is 5 mm and 8 cm.

What is the same about their measurements?  
What is different?  
Talk about your answer with a partner.

Coming up soon in speedy maths (\*indicates new learning):

<b>w/b</b> <b>5.2.24</b>	* Mentally subtract pairs of 2-digit numbers. Know division facts for 4x table Know 2x, 3x, 4x, 5x, 6x, 10x tables Add pairs of tens at speed.
<b>w/b</b> <b>19.2.24</b>	Mentally subtract pairs of 2-digit numbers Know division facts for 4x table Add 1-digit to 3-digit numbers Know 2x, 3x, 4x, 5x, 6x, 10x tables Know division facts for 4x, 2x, 5x, 10x

In science this week, we will be reviewing our biology learning for the half term and answering the question 'How can you tell if something is a plant?'

In DT, we will learn how to accurately measure our wood and will use a saw safely to cut the wood in preparation for creating our photo frames.

In history, we will discuss the ways in which Vikings made surprise attacks, will learn about what happened at Lindisfarne in 793AD and will have a go at drawing and labelling a longship.

In RE, we will be reviewing our learning about Christianity and answering the question, 'How did Jesus change lives and how is it "good news"?'.

Our computing focus will be on the theme of 'together for a better internet' to mark Safer Internet Day.

3SV have won a mufti day for running the highest number of miles during the Golden Run. Well done 3SV. This will be on Friday 23.2.24.

Have a lovely half term,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



## Year 4 Weekly Information w/b 5.2.24

### Talent show

On Friday, the children will have the opportunity to take part in the talent show.

We can't wait to see the children show off their amazing talents!

### Golden Books

We hope that you've enjoyed looking at your child's Golden Book with them.

Please can you complete the parent comment sticker at the end of the week's work and return to school before Friday for safe keeping.

### Water bottles

Just a reminder that the children need to be bringing a plastic sports cap water bottle into school each day.

This helps us manage spillages.

Thank you for your ongoing support.

In English this week, we will be carrying on with our independent diary writing task. We will be finishing writing and then editing using a range of techniques including using a dictionary to help us with this. Later on, in the week, we will be using an object to complete a free writing choice – a lesson where the children get to choose their own writing style. At the end of the week, we will be using a poem linked to our learning in history, to practise presenting neatly. We will be focusing on keeping our letters the same size, with the correct use of lead ins and outs.

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

<b>For review:</b>	build, length, exercise
<b>Might be new:</b>	straight, possession, reign
<b>Can you do:</b>	opportunity, category

In maths this week, we will begin our unit of work on length and perimeter. We will be comparing metres and kilometres and be confident with converting between the two. Later on in the week, we will be looking at the perimeter of rectilinear shapes on a grid.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 5.2.24</b>	Know all tables mixed at speed. Convert cm to m and vice versa Continue simple number patterns
<b>w/b 19.2.24</b>	*Know division facts for 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180

In the wider curriculum this week, we will become geographers exploring who Ernest Shackleton was and the route he went on through Antarctica. We will be plotting his route onto our own individual maps. In PSHE, we will be looking at how change happens to everyone and cannot always be controlled. We will be thinking about changes that have already happened in our life. In RE, we will be finishing our unit of work on Islam by creating an information booklet linked to Muslim worship.

Following on from last week's First Aid course, please see the below email from Helen, who ran the course:

"I would just like to say a massive thank you for having me in to teach your year 4 pupils.

Their behaviour throughout was immaculate and they were all such a pleasure to teach. Please do pass on my compliments to the families and staff as the children are a credit to you all".

Have a great half term!

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mr Gordon



## Year 5 Weekly Information w/b 5.2.24

### Golden Books

Your child's Golden Book was sent home last week.

Please can you write a comment on the sticker and return the book, preferably by Friday this week, for safekeeping.

### Choir Club

This is the last week of Choir Club with Mrs Rutherford.

As the choir will be performing at the Music Evening on 22.2.24, an additional rehearsal will be held during the school day before the event.

We can't wait to hear them sing!

### Talent Show

On Thursday this week, Y5 and Y3 will be sharing their special skills with each other in a talent show.

Your child is welcome to bring in any necessary equipment or props to help them with their performance, but it is not essential to do so.

In English this week, we will have an opportunity to write a non-chronological report about a subject of our own choosing. In reading, we will finish reading our abridged version of Romeo and Juliet, as we act 'in the round' in our classes. No spelling homework will be set this week (half term holiday); the next homework will be set on Tuesday 20.2.24 to be completed for the following week, please.

The children will be having a spelling quiz on Friday on these words:

<b>For review:</b>	centre, separate, heard
<b>Might be new:</b>	muscle, forty, develop
<b>Can you do?</b>	explanation, curiosity

In maths, we will continue with multiplying fractions. We will be finding fractions of an amount, fractions of a whole and using fractions as operators. We have used a variety of different strategies to help us understand the mathematics of multiplying fractions, please encourage your children to continue to use the most efficient method for them.

Our speedy maths will be:

<b>w/b 5.2.24</b>	<p>Subtract p from £&amp;p            Know pairs of numbers to 180.            Use tables to work out related x and ÷ at speed.            Add and subtract 2-digit and 3-digit numbers at speed.            Add p to £&amp;p.            Subtract p from £            Add three tens at speed.</p>
<b>w/b 12.2.24</b>	<p>Add and subtract pairs of 2-digit numbers at speed.            Add and subtract p from £&amp;p            Convert m to km and vice versa</p>

In science we will be recapping our learning of the topic, 'How do humans change over time?' and remind ourselves of the knowledge with a class quiz.

In art, we will be using carbon paper to help us draw cityscapes in the style of Stephen Wiltshire.

In history, we are looking at the prejudice and challenges that the Windrush generation faced.

Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett



## Year 6 Weekly Information w/b 5.2.24

### Tinkercad

If your child enjoyed our computer aided design (CAD) lesson recently, they can log into their class account on the Tinkercad website to experiment at home using these codes:  
6B: U7T-41Y-H4F  
6DA: ADV-HF4-WUH  
6L: 7HS-5VR-PGH

### Safer Internet Day

This Tuesday we will be taking part in a Safer Internet Day lesson on the BBC website presented by Rhys Stephenson from CBBC and Abby Cook from Blue Peter.

### Talent Show

We're looking forward to seeing the children's talents at the Year 4 and 6 Talent Show on Friday. Children who signed up for Music Evening should use it as a chance to rehearse their piece in front of an audience.

In English this week, we will be planning and writing our own adventure stories. Will we be able to incorporate all the features we've been working on for the last few weeks? We'll be aiming to write well-structured stories that showcase our ability to make good vocabulary choices, balance description, action and dialogue and build tension at the key moments.

This week's spelling quiz words for Friday's quiz:

<b>For review:</b>	average, equipment, immediately
<b>Might be new:</b>	rhythm, sincerely, thorough
<b>Can you do?</b>	definitely, noticeable

In maths, we'll round off our learning on ratio and proportion with a lesson on how to adapt recipes for different sized groups. Then, as an introduction to algebra, we'll look at function machines before starting some simple algebraic expressions, substituting numbers for letters.

Coming up soon in speedy maths:

<b>w/b 5.2.24</b>	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related $\times$ and $\div$ at speed. Convert m to km and vice versa. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns.
<b>w/b 19.2.24</b>	Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180. Know square numbers and square roots to 12 <sup>2</sup> .



In the wider curriculum, we will be finding out about the indigenous tribes of the Amazon rainforest. Our science this week continues to focus on adaptation. We'll be looking more at the adaptation of animals to extreme environments. As it's the last week of the half term, we're into our final sessions of netball and dance within our games and PE lessons.

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin