



## For your calendar:

### PTA Second Hand Uniform Sale Tuesday 30.1.24



8.30am – East Gate  
3.05pm – West Gate

Every item is £1.00

Both cash and card payments welcome.

### Wednesday 31.1.24 8.55am – 9.55am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND).

A warm welcome is given by everyone to everyone so we look forward to seeing you then.

## Coming up soon:

January		
Tuesday 30.1.24	8.30am – East Gate 3.05pm – West Gate	PTA Second hand uniform sale
Wednesday 31.1.24	8.45am – 9.30am	3SV's Class Assembly for Parents/Carers in the Hall
Wednesday 31.1.24	8.55am – 9.55am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
February		
Thursday 1.2.24	8.45am – 9.30am	3K's Class Assembly for Parents/Carers in the Hall
Friday 2.2.24	8.45am – 9.30am	3J's Class Assembly for Parents/Carers in the Hall
Friday 2.2.24	-	Y4 First Aid training with Mini First Aid
Friday 2.2.24	-	PTA Smarties fundraiser launches
w/b Monday 5.2.24	-	Last week of Internal clubs
Wednesday 7.2.24	8.45am – 9.30am	2W's Class Assembly for Parents/Carers in the Hall
Thursday 8.2.24	8.45am – 9.30am	2J's Class Assembly for Parents/Carers in the Hall
Thursday 8.2.24	9.00am – 10.30am	Come and Play Toddler Group – South Gate entrance via Christ Church Mount only
Thursday 8.2.24	Afternoon	Y3 and Y5 Talent Show in school - Hall
Friday 9.2.24	8.45am – 9.30am	2P's Class Assembly for Parents/Carers in the Hall
Friday 9.2.24	Afternoon	Y1 and Y2 Talent Show in school – Studio Y6 and Y4 Talent Show in school - Hall
Friday 9.2.24	School closes at the normal time	Half term holiday starts

## Reminders for you:

### Packed Lunches - Pesto

Please note that we are a nut free school and therefore if children are bringing in food that contains pesto, this must be nut free pesto.

Thank you

### Y1 – Y6 Talent Shows

Each year group will have the opportunity to showcase their talents on the following days:

**Thursday 8.2.24**

Y3 and Y5

**Friday 9.2.24**

Y1 and Y2

Y6 and Y4

### Y1 – Y6 Talent Shows

Past talent shows have showcased all kinds of talents from comedy, gymnastics and playing the piano to dancing, singing and magic tricks.

Performances should be no more than 2 minutes and props, music and any costumes should be brought in with your child on the day of their show. If music is required, please provide a CD or email a sound file to teachers via

[parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)

### Other News

Congratulations to Mrs Blackler on the birth of Elodie and Ophelia. We can't wait to meet them.

A warm welcome to Ms Chan, who joins us this week as a TA.



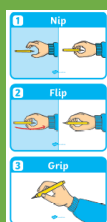
### Year 1 Weekly Information w/b 29.1.24

#### Library Books

We will be visiting the school library this week so please ensure your child's library book is in their Book Bag.

#### Nip, Flip and Grip

When writing at home please encourage your child to use nip, flip and grip.



#### This week's spelling words are:

you  
your  
they  
be  
he  
me

In maths this week, we will be using numbers to 20, including our number bonds to help with addition and subtraction sums.

In PSHE, we will be continuing with our Dreams and Goals puzzle piece. This week we are thinking about how to overcome obstacles. We will be learning a new song all about challenges and will be helping Jigsaw Jack overcome some of the challenges he is facing.

In science, we will be learning about different types of materials and their properties. We will be identifying what the properties are of different everyday objects and will be using words such as rigid, bendy, soft, hard and rough to describe them.

In RE, we will be concluding our learning about Shabbat and designing information posters.

In DT, we will be learning and practising the skill of performing a running stitch, this is an essential skill that we need for sewing our hand puppets together.

In geography, we will be discovering the physical geography of Peru and looking at their famous rainforest the Amazon and Machu Picchu.

Have a lovely week.

Mrs Herman, Mrs Smith and Miss Hunnable



## Year 2 Weekly Information w/b 29.1.24

### Water bottles

Please ensure that your child has a named plastic water bottle with a sports cap lid in school every day.

### Times Table Rock Stars

Children are now able to work start Times Table Rock Stars (TTRS). They should be mainly focusing on improving their rapid recall of 2, 5 and 10 times tables.

This should be completed for 5 minutes per day.

### Words for assemblies

Please can you check that your child is able to say their lines for our class assemblies next week, without reading them from their Learning Journals. We would really appreciate your support with this to enable them to speak confidently, loudly and clearly. Thank you.

In English this week, we will be planning and writing a letter to Duncan from one of the crayons in the crayon box. We will be using the skills we have learnt about informal letter writing to write a letter. This will include using different sentence types e.g. command, statement, exclamation or question and using the correct punctuation. We will also be writing in the first person and using alternative vocabulary when describing emotions. We will then be editing our writing and making corrections where needed.

In reading, we will be starting a new book called 'The Jolley-Rogers and the Ghostly Galleon by Jonny Duddle - every full moon, a mysterious ship is seen off the coast of Dull-on-Sea. Then, the day after, gold and jewellery are missing from the town. Can Matilda and Jim Lad retrieve the stolen booty from the mysterious ship before the moon fades? Or will they end up stuck on board with ghostly pirates until the next full moon? We will be discussing the story and what we have understood about the plot the characters.

In Spelling Shed this week the children will be learning to spell words where 'er', 'est' and 'ed' are added to words ending in 'e' e.g. nicer, writer, baker, loser, safer etc.

The spelling quiz will take place on Friday and will be completed in the children's Learning Journals.

<b>For review:</b>	love, school, she
<b>Might be new:</b>	kind, poor, sugar
<b>Can you do?</b>	notice, probably

'\*' indicates new learning

<b>w/b</b> <b>29.1.24</b>	*Count in 3s Know division facts for the 2x table Know 2 x table at speed Add and subtract 10 at speed. Know pairs of tens to 100. Know doubles of units
<b>w/b</b> <b>5.2.24</b>	*Count on in $\frac{1}{2}$ s to 10 Know 2x table and division facts Add and subtract 1-digit and 2-digit Count in 2s and 5s Add two 1-digit numbers

In maths, we will be using our knowledge of equal groups to support us in developing our understanding of division. We will begin by putting objects into groups of a certain amount rather than sharing into equal groups. We will then explore division through sharing, exploring the generalisation that the greater the number we are dividing by, the smaller the answer.

Lastly, we will become more fluent in the 2 times table, finding efficient strategies rather than always counting from  $1 \times 2$  and also using our knowledge of the 2 times table to divide by 2.

In science, we will be learning about what seeds need to germinate and will make predictions about what will happen in the investigation we set up last week. We will continue to make observations over time, about the growth of the seeds we planted in different conditions.

In PSHE we will continue to look at the differences between girls' and boys' bodies and the body parts that they share and have different.

The children in Year 2 are allowed to play with their friends across the year group. Sometimes we may encourage children to play with a wider circle of friends or to have a friendship "holiday" in order for them to make new friends. This will always be discussed with the child/children it refers to.

Have a great week,

Mrs Jayasuriya, Mrs Price and Mrs Williams



### Year 3 Weekly Information w/b 29.1.24

#### Golden Book Week

The children will be bringing their Golden Books home to share with you this week. Please write a positive comment on the sticker before returning the book to school.

#### Assembly

We are looking forward to showing you our assemblies this week.  
3SV – Wednesday 31 January  
3K – Thursday 1 February  
3J – Friday 2 February

#### Homework

A Spelling Shed activity will be set on Tuesday and will be due in on Tuesday next week (6.2.24).  
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In English this week, we will be using our research about the issue of plastic pollution to write a persuasive letter to Mrs McCarthy and the Eco Warriors to reduce, reuse and recycle more at Stamford Green. We will ensure we have included persuasive devices and organised our writing effectively. We will take time to edit our writing, checking that all the basics are in place (like

capital letters and full stops) and try to make improvements in the language and vocabulary we have used.

These are the spelling words for this week. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	whole, great
<b>Might be new:</b>	though, women, describe, actual
<b>Can you do?</b>	accident, favourite

In maths this week, we will be scaling numbers up and down and using bar models to support our understanding of problems. We will also be looking at how many ways we can solve a problem and be investigating different combinations of data. For example, Sophie chooses a snack and a drink from the choices below. How many possible combinations are there?



Coming up soon in speedy maths (\*indicates new learning):

<b>w/b 29.1.24</b>	* Know division facts relating to 4x table at speed. Mentally add pairs of 2-digit numbers Know pairs of numbers to 20 Know 10 more and 10 less than 3-digit numbers. Know division facts for 2x, 4x, 5x, 6x, 10x tables
<b>w/b 5.2.24</b>	* Mentally subtract pairs of 2-digit numbers. Know division facts for 4x table Know 2x, 3x, 4x, 5x, 6x, 10x tables Add pairs of tens at speed.

In science this week, we will focus on seed dispersal. We will be looking at the different ways in which seeds are dispersed and why seed dispersal is part of the life cycle of a plant.

In art, we are investigating how to join clay. We will create a clay slip (liquified clay) and will use scoring and pressure to join two slabs of clay together.

In geography this week, we will investigate the different types of land use in Epsom, e.g. commercial and recreational. We will have a go at creating a simple map of Epsom using a key.

In our computer lesson, we will be learning about email safety.

Enjoy your week,

Ms James, Miss Jenkins, Mrs Spooner and Miss Verlander



## Year 4 Weekly Information w/b 29.1.24

### PE kits

Just a reminder to label everything in your child's PE kit. This helps returning it to them if it gets misplaced.

Thank you for your ongoing support.

### First aid course

A letter has been sent regarding the children's first aid course on Friday. Each class will have a 90-minute session with a trained first aider.

### Keyrings

Please make sure your child doesn't have any keyrings on their bags or coats.

These items are no longer allowed for Year 4.

Thank you.

In English this week, we will be continuing our work on diary writing. The children will be taking part in a shared plan and shared write in preparation for their own writing assessment later on the week. The children will be drawing on all the features of a diary they have learnt this half term and including this in their independent writing – we can't wait to read their ideas!

This week's spelling quiz words (taken from the Y4 Spring term list) will be:

<b>For review:</b>	imagine, length, often
<b>Might be new:</b>	calendar, enough, possession
<b>Can you do:</b>	immediately, lightning

In maths this week, we will be finishing our work on multiplication and division. At the beginning of the week, we will be dividing two digit and three digit numbers using a range of strategies. We will be thinking about how to multiply efficiently. Next week we will be beginning a new block of work on length and perimeter.

Coming up in speedy maths (\*indicates new learning):

<b>w/b 29.1.24</b>	*Convert cm to m and vice versa Continue simple number patterns Know all tables mixed at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know pairs of numbers to 100. Know pairs of tens to 180
<b>w/b 5.2.24</b>	Know all tables mixed at speed. Convert cm to m and vice versa Continue simple number patterns

In the wider curriculum this week, we will be investigating what life was like as an evacuee. We will be looking at primary and secondary sources to support our understanding. We will be using this knowledge to help with our independent English writing. In PSHE, we will be looking at what happens to a girl's body when it goes through puberty, in preparation for having a baby.

Have a lovely week,

Mrs Glaister, Mrs McClelland, Mr Vidal, Miss Croucher and Mr Gordon



## Year 5 Weekly Information w/b 29.1.24

### Thank you

Thank you to our wonderful parents and carers who have supported us and the children with all the events running in January.

We loved seeing you join in with the children at the O2 and performing for you in the hall in last week's assemblies.

### PE Trainers

Please remember to provide your child with a plastic bag to hang on their peg with their PE trainers in, this will protect their PE kit from getting wet or dirty. This bag can stay at school and will not need to be taken home each week.

### Team work

Well done to all 3 classes on filling their marble jars – what amazing teamwork you have shown this half term!

5T and 5B have chosen a pyjama/mufti day this Thursday, 1.2.24. Please remember to wear sensible, outdoor shoes (no toys). 5O will be having a games afternoon as their reward.

In English this week, we will be independently planning and writing a report using all the skills we have learned. In reading, we will continue to perform our abridged version of Romeo and Juliet and think about what we can infer from the script. This week in class and on Spelling Shed we will look at words with silent first letters, e.g. **k**nowledge.

The children will be having a spelling quiz on Friday on these words:

<b>For review:</b>	centre, separate, enough
<b>Might be new:</b>	muscle, forty, attached
<b>Can you do?</b>	achieve, curiosity

In maths, we will be moving onto a new block of fractions. We will begin with multiplying a unit fraction, which is a fraction with a numerator of 1, by an integer which is a whole number. We will move onto multiplying non unit fractions and mixed fractions by an integer.

Our speedy maths will be:

<b>w/b 29.1.24</b>	Subtract p from £ Add and subtract pairs of 2-digit numbers at speed. Add and subtract 2-digit and 3-digit numbers at speed. Add p to £&p. Convert m to km and vice versa Convert L to ml and vice versa
<b>w/b 5.2.24</b>	Subtract p from £&p Know pairs of numbers to 180. Use tables to work out related x and ÷ at speed. Add and subtract 2-digit and 3-digit numbers at speed. Add p to £&p. Subtract p from £ Add three tens at speed.

In science, we will be learning about how gestation periods differ between animals and why this might be. In DT this term we will be adapting recipes to baking muffins. Before doing so, we will be conducting market research to ensure our muffins are fit for purpose by creating questionnaires.

In geography, we will be discussing climate change and asking what exactly is it? We will be thinking about the causes, either natural or human induced causes of climate change and debating as a class which is more responsible.

Have a wonderful week,

Mrs Beadle, Miss Ozyakup and Mrs Temlett



## Year 6 Weekly Information w/b 29.1.24

### Water Bottles

Please can you remind your children to bring a water bottle to school each day.

### Spring 2 Clubs

If your child is in drama, football or netball club, they do not need to sign up again. Anyone interested in football or netball club, who has not been before, should let their class teacher know.

### Talent Show

The Year 4 and 6 Talent Show is on the final day of this half term – Friday 9.2.24. Plenty of time for the children to prepare some sparkling talents to share with us.

In English this week, we are bringing the skills together from last week with adventure stories. We will be looking at how to write an effective opening, build up, problem and resolution. We will work as a class to write a shared story before individually putting our ideas into practise. Whilst continuing to read *The Explorer*, we will be working on our prediction skills.

This week's spelling quiz words for Friday's quiz:

<b>For review:</b>	average, correspond, opportunity
<b>Might be new:</b>	determined, nuisance, thorough
<b>Can you do?</b>	chauffeur, incidentally

In maths, we are applying what we learned about multiplicative sequences last week to some new things. First, we'll explore scale drawings, what they're used for and how we can ensure we draw something to scale effectively, then we'll be solving problems related to ratio and proportion.

Coming up soon in speedy maths:

<b>w/b 29.1.24</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Convert m to km and vice versa. Know all tables to 12x12 including division facts at speed. Use tables to work out related x and ÷ at speed.
<b>w/b 5.2.24</b>	Add and subtract pairs of 2-digit numbers at speed. Use tables to work out related x and ÷ at speed. Convert m to km and vice versa. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns.

In the wider curriculum, we are continuing to develop our knowledge on Ancient Maya. We will delve into what life was like, the geographical properties of the cities as well as what typical Mayan architecture was like. In our art, we are making a piece of Banksy inspired art by



combining photography, text and stencilling. In our science, we continue to look at adaptation and we will investigate and hypothesise how plants in the Amazon rainforest are adapted to their surroundings in order to flourish.

If your child has applied for a place at Rosebery next year, you might be interested to know that their production of Sister Act is running from Wednesday 7 February to Friday 9 February at St Paul's Church, Howell Hill, Sutton. Please see the flyer, if you are interested in booking tickets.

Based on the Touchstone Pictures Motion Picture  
"Sister Act" written by Joseph Howard

Additional Book Material  
DOUGLAS CARTER BEANE

**ROSEBERY SCHOOL**  
presents...

**SISTER ACT**  
THE MUSICAL

Book by  
CHERI STEINKELLNER  
& BILL STEINKELLNER

Music by  
ALAN MENKEN

Lyrics by  
GLENN SLATER

**7-9 February 7pm**  
**St Paul's Church, Howell Hill**  
**Northey Avenue, Cheam**

£12 Adults  
£8 Children  
[CLICK HERE](#)  
Or scan the QR code  
for online ticket  
sales.

Original Production Developed in Association with Peter Schneider & Michael Reno and Produced by Stage Entertainment World Premiere  
Produced by Pasadena Playhouse, Pasadena CA and Alliance Theatre, Atlanta GA Sheldon Epps, Artistic Director Susan V. Booth, Artistic  
Director Lyla White, Executive Director Tom Pechal, Managing Director Tom Ware, Producing Director

Have a great week,

Mrs Bowe, Mr Deane-Armstrong and Mr Loughlin