



29 January 2024

Dear Parents/Carers,

### Reception Weekly Information – w/b 29.1.24

If you have any dolls' clothing that your child no longer uses, donations would be gratefully received.

**Show and Tell** is on **Thursday** and this week is **Green** group's turn. See information below.

If you have any pants/ knickers/ tights that your child no longer needs, donations would be gratefully received!

Many thanks

#### School uniform reminder

We take great pride in our school uniform – it helps us feel part of our school community, look smart and be ready to learn. Please help your child by ensuring that they are wearing correct uniform.

- School tights and trousers should be **grey**. Black is not included in our [uniform list](#).
- All polo shirts must have the school logo.
- School shoes should be black leather or patent type – trainers and boots are not allowed.
- Please double check the name labels on your child's clothing. We have a number of jumpers in school where the label has fallen out/become unreadable.
- Hair longer than shoulder length should be fully tied back (not half up, half down). Please also clip/tie back your child's fringe if it falls into their eyes. This is to allow them to focus on the tasks that they are doing at school.

#### Learning Question of the week: How can we keep our teeth and bodies healthy?

As we continue to answer this term's learning question "What's special about me?", this week we will continue to look at the human body with a focus on teeth and healthy eating.

These are the skills we will be learning and building on throughout the week:

- Using + - and = to represent parts and wholes
- Using correct letter formation
- Exploring techniques for joining materials
- Investigating natural processes relating to sounds and light
- Using sounds to write words
- Moving to the beat and using body percussion
- Adding detail and using descriptive words

#### Phonics

Don't forget to help your child practise their phonic reading skills by sharing the books or ditties that are in their reading pack.

The RWI materials have very useful tips on how to support them with their reading, which are well worth a read.

#### Reading

Some words we learn to read are called 'red' words. These are words that are not decodable using our usual 'Fred Talk' method. We need to learn these by sight. We will be introducing new 'red' words each week and will put a sticker in your

If your child gets stuck on a phonically decodable word say "Can you Fred Talk, read the word?".

You child might like to spend a few minute practising blending the sounds to read words by playing this game:

<https://www.phonicsbloom.com/uk/game/fishy-phonics?phase=2>

child's Learning Journal to let you know what they are. Please practise recognising these words at home.

Please review all of the red words: **I, my, the, you, said.**

Perhaps you could make and play bingo using the red words!

### Concept Word

This week's concept word is: Rough

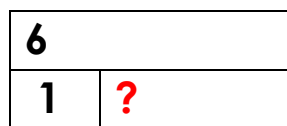


**Help your child at home:** Can you find anything at home that feels rough? Have you got anything that is not rough?

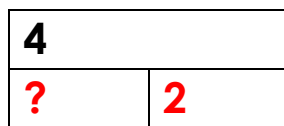
### Maths

In maths, we continue to investigate **parts** and **wholes** and thinking about subtracting this week. For example, if our whole is 6 and one part is 2, what is the other part? After half term we will be holding a parent workshop where you can learn more about how children in Reception learn maths and how you can help your child develop strong mathematical foundations.

**When we subtract one part from the whole, the other part is always left.**



$$6 - 1 = 5$$



$$4 - 2 = 2$$

A part goes away, what part is left:

Yum! Yum!  
I'm going to eat 4. How many will be left?

This is the whole, what are the parts:

I spend £1.

How much do I have left?

Can you experiment with layering different shape stencils to create art.



### Show and Tell

This week's Show and Tell is on Thursday for Green group. For this half term the theme is 'something I am good at.'

Show and tell is an opportunity for each child to share something special with their class, practising their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too. Your child might want to share a photo of them doing something they are good at, perhaps a hobby of theirs. They might have something they can bring in such as a certificate from a club they have attended or maybe they want to share something they have drawn or made because they are good at art.

These are just a few examples, but please feel free to send in something your child chooses. Photos can be emailed to [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk) and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely week,  
Mrs Ball, Miss Poole and Mrs McCarthy



## For your calendar:

### PTA Second Hand Uniform Sale Tuesday 30.1.24



8.30am – East Gate  
3.05pm – West Gate

Every item is £1.00

Both cash and card payments welcome.

### Wednesday 31.1.24 8.55am – 9.55am

Coffee morning for families whose children have a Special Educational Need or Disability (SEND).

A warm welcome is given by everyone to everyone so we look forward to seeing you then.

## Coming up soon:

<b>January</b>		
Tuesday 30.1.24	8.30am – East Gate 3.05pm – West Gate	PTA Second hand uniform sale
Wednesday 31.1.24	8.45am – 9.30am	3SV's Class Assembly for Parents/Carers in the Hall
Wednesday 31.1.24	8.55am – 9.55am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND)
<b>February</b>		
Thursday 1.2.24	8.45am – 9.30am	3K's Class Assembly for Parents/Carers in the Hall
Friday 2.2.24	8.45am – 9.30am	3J's Class Assembly for Parents/Carers in the Hall
Friday 2.2.24	-	Y4 First Aid training with Mini First Aid
Friday 2.2.24	-	PTA Smarties fundraiser launches
w/b Monday 5.2.24	-	Last week of Internal clubs
Wednesday 7.2.24	8.45am – 9.30am	2W's Class Assembly for Parents/Carers in the Hall
Thursday 8.2.24	8.45am – 9.30am	2J's Class Assembly for Parents/Carers in the Hall
Thursday 8.2.24	9.00am – 10.30am	Come and Play Toddler Group – South Gate entrance via Christ Church Mount only
Thursday 8.2.24	Afternoon	Y3 and Y5 Talent Show in school - Hall
Friday 9.2.24	8.45am – 9.30am	2P's Class Assembly for Parents/Carers in the Hall
Friday 9.2.24	Afternoon	Y1 and Y2 Talent Show in school – Studio Y6 and Y4 Talent Show in school - Hall
Friday 9.2.24	School closes at the normal time	Half term holiday starts

## Reminders for you:

### Packed Lunches - Pesto

Please note that we are a nut free school and therefore if children are bringing in food that contains pesto, this must be nut free pesto.

Thank you

### Y1 – Y6 Talent Shows

Each year group will have the opportunity to showcase their talents on the following days:

**Thursday 8.2.24**

Y3 and Y5

**Friday 9.2.24**

Y1 and Y2

Y6 and Y4

### Y1 – Y6 Talent Shows

Past talent shows have showcased all kinds of talents from comedy, gymnastics and playing the piano to dancing, singing and magic tricks.

Performances should be no more than 2 minutes and props, music and any costumes should be brought in with your child on the day of their show. If music is required, please provide a CD or email a sound file to teachers via

[parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk)

## Other News

Congratulations to Mrs Blackler on the birth of Elodie and Ophelia. We can't wait to meet them.

A warm welcome to Ms Chan, who joins us this week as a TA.