



17 July 2019

Dear Parents and Carers,

Parent Survey Analysis 2018 – 2019

As a school, we value feedback from parents and carers so thank you for taking the time to complete this survey. Your thoughts allow us to develop as a school and help us ensure that our pupils receive the best possible education. Thank you for your positive feedback as this allows us to identify which areas are successful and to ensure we keep doing them.

Key highlights.

99% of parents agreed or strongly agreed their child is happy at school.

99% of parents agreed or strongly agreed their child feels safe at this school.

99% of parents agreed or strongly agreed the school is well led and managed.

99% of parents agreed or strongly agreed the school communicates well.

100% of parents agreed or strongly agreed their child is taught well at this school.

You have identified a number of areas in which the school could improve.

Flexibility / Opportunities for parents

There were requests for more consideration to be made for working parents, wraparound care, attending events, financial pressures, understanding of teaching / learning methods.

We currently cater for over 100 children at Sunset and Sunrise and have employed extra play workers to cater for this. We are mindful of considering the balance for working parents when planning workshops. We have provided daytime and evening opportunities for our workshops on maths and Mind Up. Unfortunately, we are unable to vary times and days for some events due to class teachers running clubs and rooms being booked by external club providers. Regarding the recent postponed PTA event – a refund was offered. Equally, a letter has now been sent out detailing the rescheduled date and those who had already purchased a ticket do not need to again. We are aware that parents may struggle with financial commitments – this is mentioned on letters and we would encourage any parents with concerns to contact Mrs Druce directly.

Consideration for YR parents / New to school

There were concerns that the start of the year can be slightly daunting for both children and parents regarding school systems etc.

Our A to Z guide can be found on the school website under 'Our School' then 'School Information'. This document is updated regularly and contains a breadth of useful information for parents. We have the staggered start for YR to ease transition and use the blue spots outside the

East Gate to ease congestion in the mornings. There are also the YR sessions in the summer term prior to children joining us in September, as well as the additional settling in and phonics meetings in September. The class open time sessions are also an opportunity for parent to familiarise themselves with school life.

Sports provision.

There were requests for more competitive sport in Y4 and KS1, as well as requests for equal opportunities for sports teams.

I have been the Chair of the Epsom and Ewell Primary Schools Sports Association for the past eight years and the PE leads from across the borough meet every term, along with staff from Active Surrey and Epsom and Ewell borough council. At these meetings, we agree and arrange the competitions which will run over the year. Many of the events are run by individual schools and some by Active Surrey, or rely on the support of our local Secondary schools in hosting and organising. The calendar of events on offer in the borough has grown hugely over the past five years and we work tirelessly as an association to maintain this as well as improve year on year. We are aware that unfortunately a number of events for Y4 were unable to take place this year – through no fault of the PE leads, and we are looking to address this next year. When the Y2 Scatterball tournament was cancelled earlier this year, our staff took the decision to run an in-school competitive tournament for the children in Y2 to partake in. As a school, we enter all possible events and tournaments on offer to us, and where possible will take extra teams to events. Throughout the year, we assess each event and discuss the selection processes for all teams to decide if we will be entering to participate or to compete.

Opportunities for children

Concerns ranged from ensuring opportunities were there for children in larger year groups, to more music and clubs provision.

We are currently reviewing the clubs provision provided by the staff. We are aware of the greater need for clubs for the larger year groups and are currently implementing opportunities to address this. We are also improving the system to ensure more children in all year groups have the opportunity to partake in a club over the year and that a range of clubs are on offer – including a chess club! Information on internal clubs will follow at the beginning of the Autumn term. As a school we offer peripatetic lessons and information can be found on our school website. Pupils enjoy singing during assemblies on a Monday and a Wednesday, as well as music lessons, which form part of the curriculum – details can also be found on the website.

Catering

There were concerns regarding the provision of food at lunch times.

We continue to work closely with Aspens since the start of the new contract in April 2018 to ensure that the quality and quantity of food on offer has improved. We have found Aspens to be very responsive to feedback and would encourage you to contact Matthew direct on matthew.agnew@aspens-services.com with any issues.

Rewards / praise for 'good' children

A concern was raised regarding more praise for 'good' children and the range/fairness of reward systems the school has.

Every week children are rewarded by staff with the Golden Jumper and the Merit certificate for a variety of positive behaviours. Golden awards are also given to those children demonstrating good behaviour during lunch times. Staff award house points and values buttons throughout the school day. Our school council is decided by the children, but the children's speeches are read out by staff to keep them anonymous. Our Head and deputy boys and girls are interviewed by Mrs Druce and Mrs Williams and the whole school votes on our house captains.

Field

A concern was raised about the lack of shade on the top field.

We feel very lucky to have so much outdoor space for our children and school community to use and encourage all to use the natural shade provided by the trees.

Bigger hall

We would love one too – if anyone wins the lottery please let us know!

There were a few individual concerns regarding other areas – these have been passed to relevant members of staff.

Thank you again for completing the survey and as a school, we will endeavour to continue to listen, consider and improve.

Kind regards,

Mrs Peters
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